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**HIGHER EDUCATION REPORT CARD 2005**

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**WEST VIRGINIA HIGHER EDUCATION  
POLICY COMMISSION**

**WEST VIRGINIA COUNCIL FOR COMMUNITY  
AND TECHNICAL COLLEGE EDUCATION**





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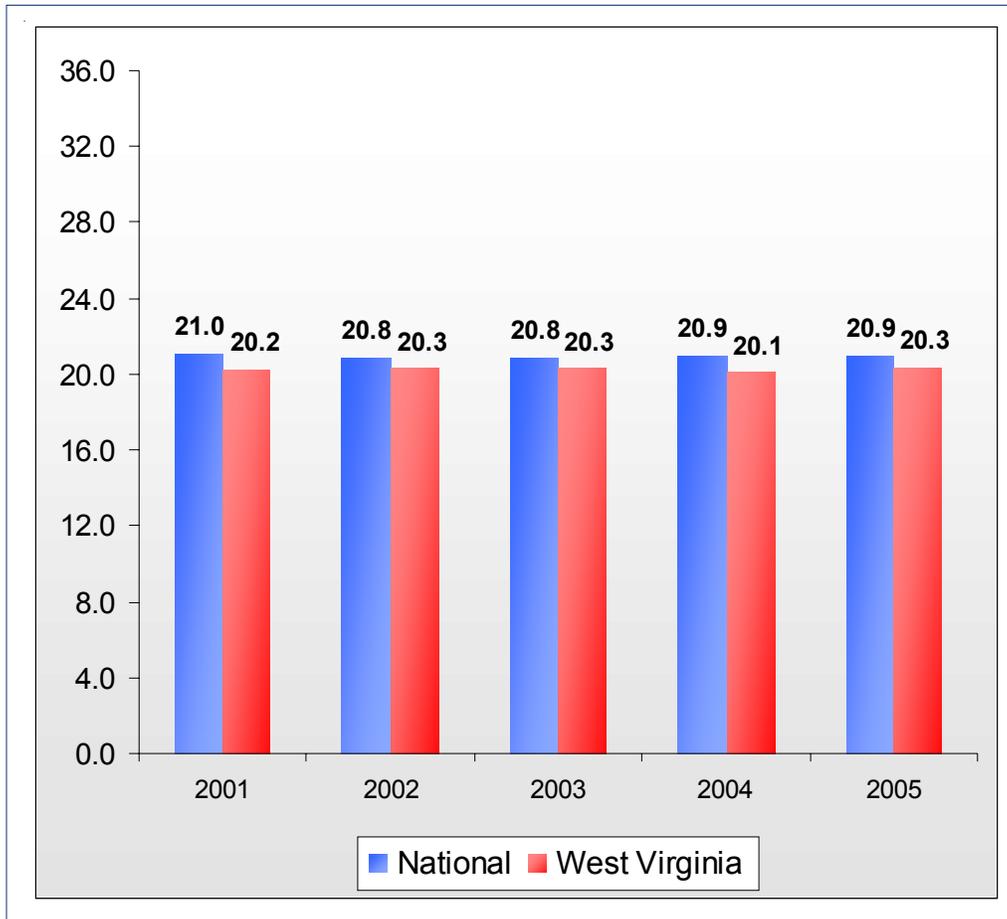
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## ACT Composite Scores, 2001-2005



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In recent years, West Virginia high school students have improved their performance on the ACT exam and have been steadily approaching the national average on ACT composite scores. In 2001, the gap between West Virginia test-takers and the national average was eight-tenths of a point. As of 2005, the gap was at six-tenths of a point. Performance-based incentives such as the PROMISE Scholarship have encouraged students to achieve higher standardized test scores through better preparation and higher frequencies of attempted exams.

Data in this chart represent performance by all West Virginia ACT test-takers. Score levels are even higher for students entering the State's four-year public colleges and universities. The average ACT composite score for baccalaureate enrollees in 2005 was 21.6.

COMMENTARY

Sources: ACT High School Profile Report, WVHEPC Cumulative ACT File



## ACT Scores by Subject Area, 2001-2005

	All West Virginia Test-Takers		Enrolled in WV Public Higher Education		All National Test-Takers	
	2001	2005	2001	2005	2001	2005
Composite	20.2	20.3	20.3	21.1	21.0	20.9
Math	18.9	19.3	19.0	19.9	20.7	20.7
English	20.2	20.4	20.2	21.2	20.5	20.4
Reading	20.8	20.7	21.2	22.1	21.3	21.3
Science	20.3	20.3	20.6	21.1	21.0	20.9

COMMENTARY

As West Virginia composite scores continue to improve, ACT sub-scores are also on the rise. Between 2001 and 2005, sub-scores for all West Virginia test-takers have improved in math and English and remained constant in science. Reading is the only subject area that has declined, but only by one-tenth of a point. West Virginia students have attained the national average for English scores, but continue to lag in all remaining subject areas.

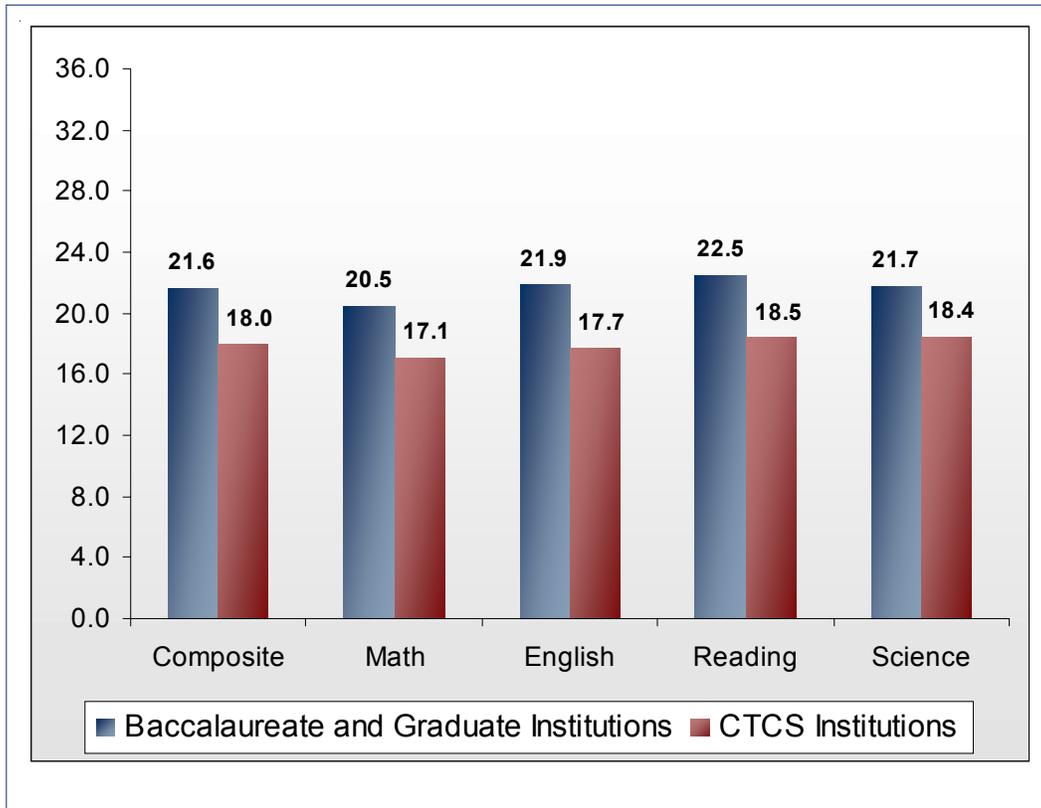
More impressive is the performance of West Virginia high school students who enrolled in the state's colleges and universities. When compared to all West Virginia test-takers, student scores for those enrolling in 2005 showed dramatic improvement. Further, students enrolled in public higher education have surpassed the national averages for ACT composite, English, reading, and science.

COMMENTARY

Sources: ACT High School Profile Report, WVHEPC Cumulative ACT File



## Performance of 2005 ACT Test-Taking High School Graduates Enrolling in West Virginia Public Higher Education



COMMENTARY

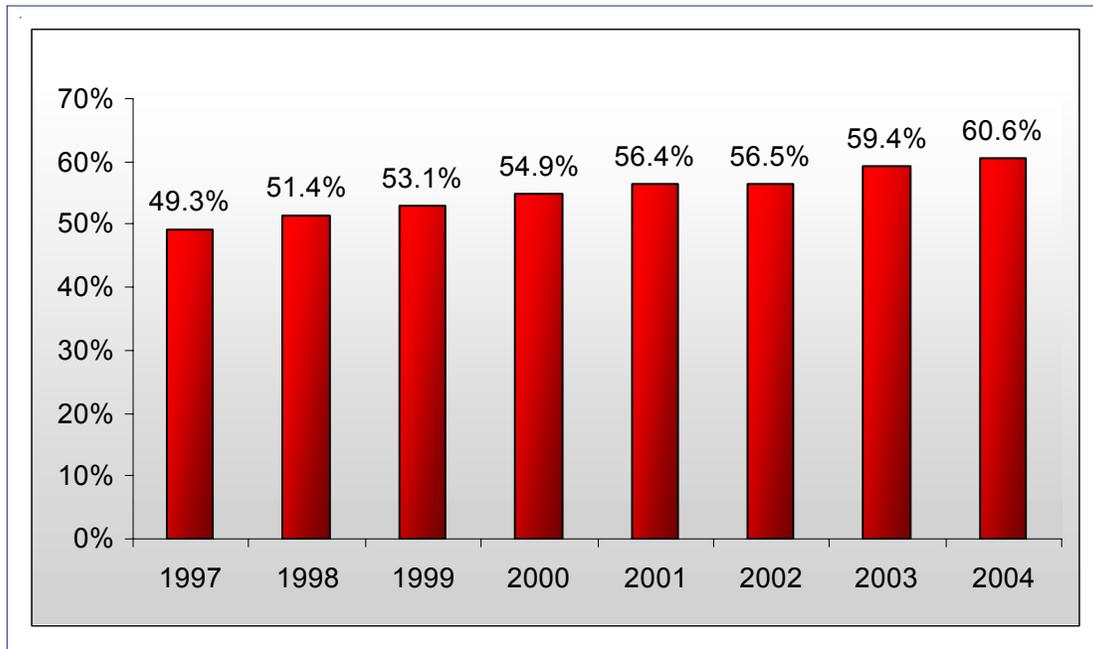
The table indicates average ACT scores for students enrolling in the state's four-year colleges and universities and in the community and technical colleges. Students scored higher than their national counterparts in all areas except mathematics.

COMMENTARY

Source: WVHEPC Cumulative ACT File



## College-Going Rates of Recent West Virginia High School Graduates, 1997-2004



COMMENTARY

The college-going rate of recent high school graduates is a good measure of how much progress West Virginia is making toward increasing the level of college participation for young adults. From 1997 to 2004, the West Virginia college-going rate has increased from 49.3% to 60.6%. The state has exceeded the most recently published national average of 56.6%.

National reports continue to project a decline in West Virginia's high school graduate population. Yet, the state's steadily increasing college-going rate indicates better participation from the current high school population and supports modest, but steady, enrollment increases for West Virginia institutions of postsecondary education.

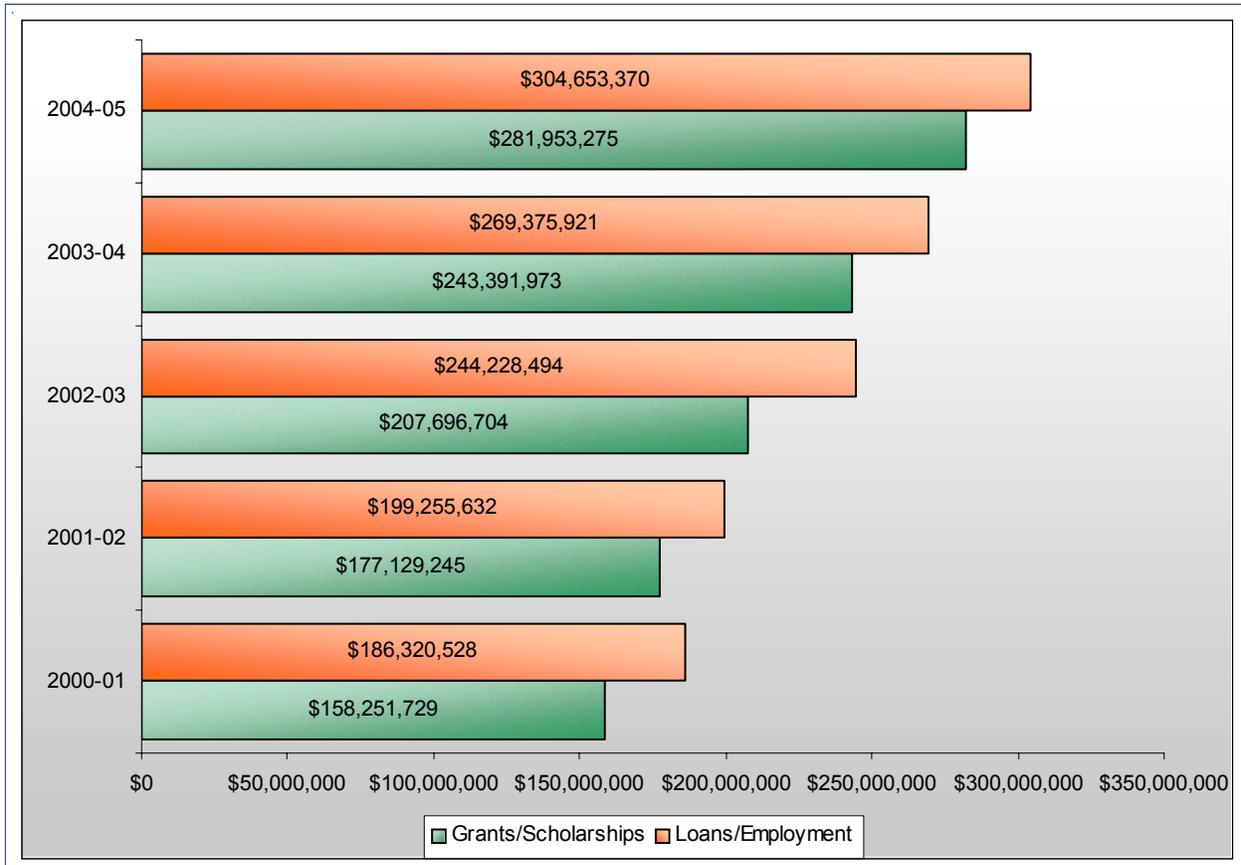
COMMENTARY

Sources: WVHEPC College Going Rates by County and High School Fall 2004 Report





## Total Undergraduate Student Aid Dollars Awarded from All Major Aid Sources, Public and Private Institutions



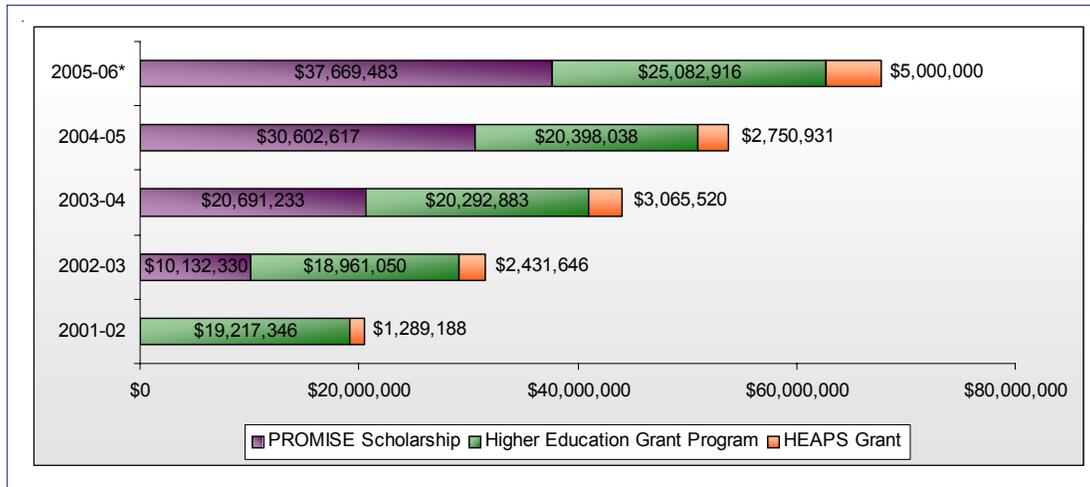
**COMMENTARY**

In the 2004-2005 academic year, as in past years, more financial aid dollars came from loans and employment (e.g., work-study) than from scholarships and grants. However, the gap between the two categories of financial aid closed slightly, primarily because of additional state financial aid funding.

Sources: WVHEPC Financial Aid Data; WVHEPC Financial Aid Surveys

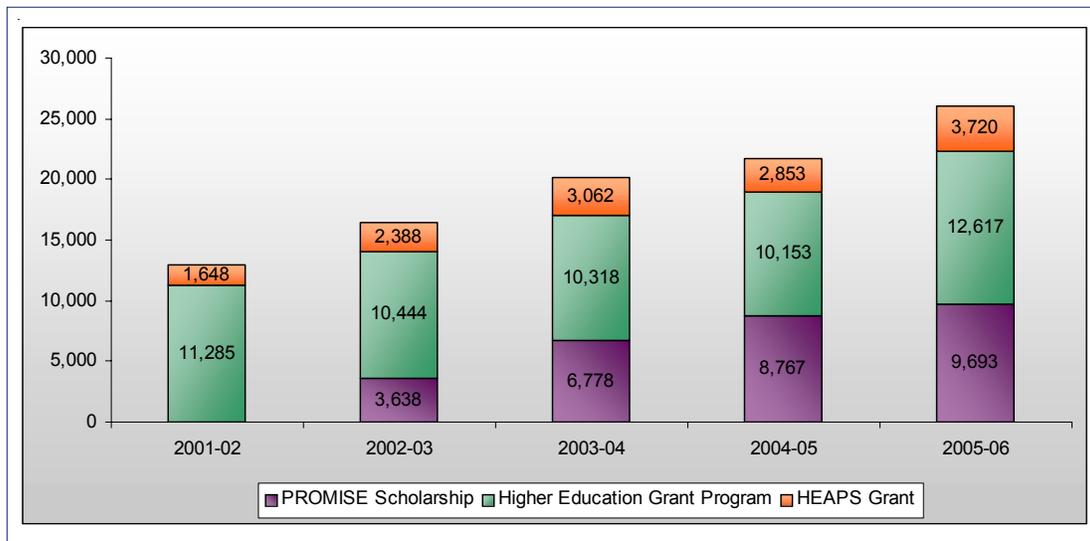


## Higher Education Grant, PROMISE Scholarship, and HEAPS (Part-Time) Grant Total Dollars Awarded



\*2005-06 Available Funds

## Higher Education Grant, PROMISE Scholarship, and HEAPS (Part-Time) Grant Total Number of Recipients



**COMMENTARY**

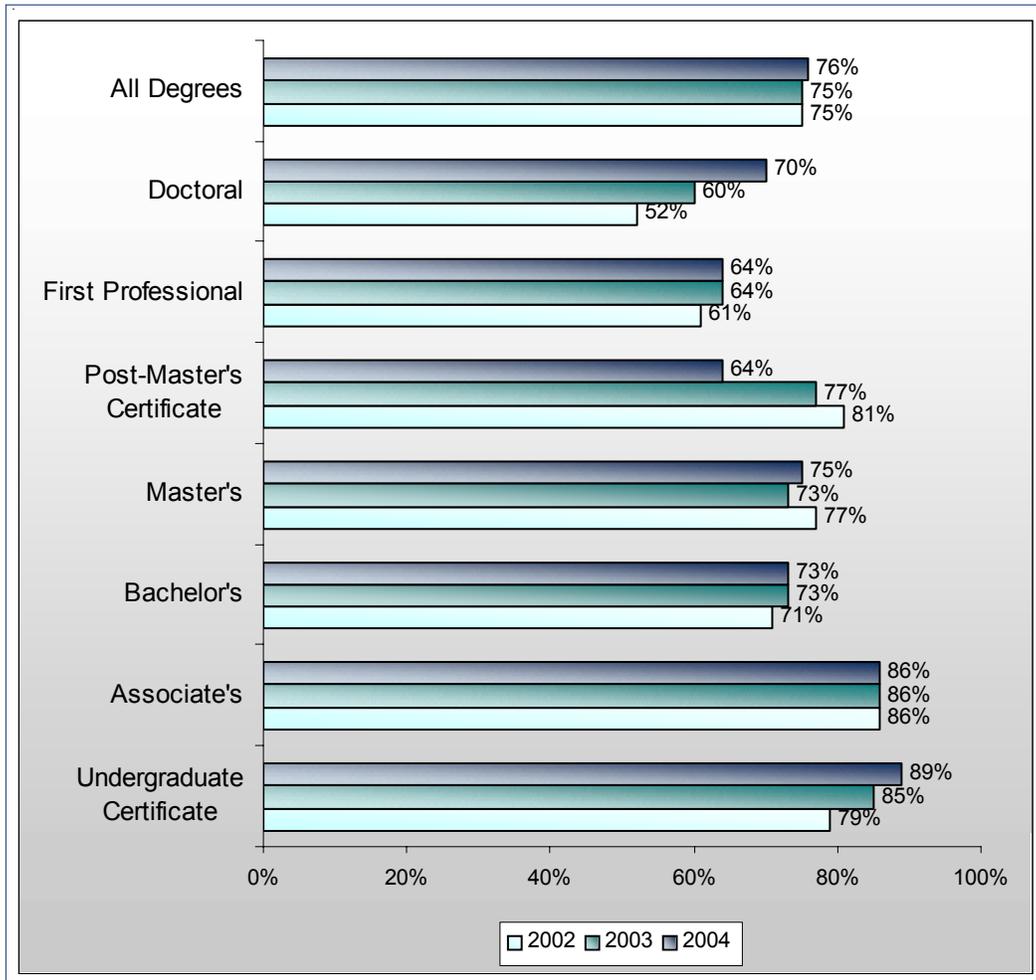
West Virginia's support for financial aid programs continues to increase. The state will provide financial aid to about 10,000 more students this academic year than it did during the 2001-02 academic year.

The merit-based PROMISE Scholarship Program, which will serve almost 9,700 students at a total scholarship cost of \$37.7 million in 2005-2006, saw the largest funding increase as four full classes took advantage of the scholarship for the first time. The need-based Higher Education Grant Program and HEAPS (Part-Time) Grant Program also received increased funding and also will serve a significantly larger number of students in 2005-2006.

Source: WVHEPC Financial Aid Data



## Resident College Graduates Working or Continuing in College in West Virginia After Graduation, 2002-2004



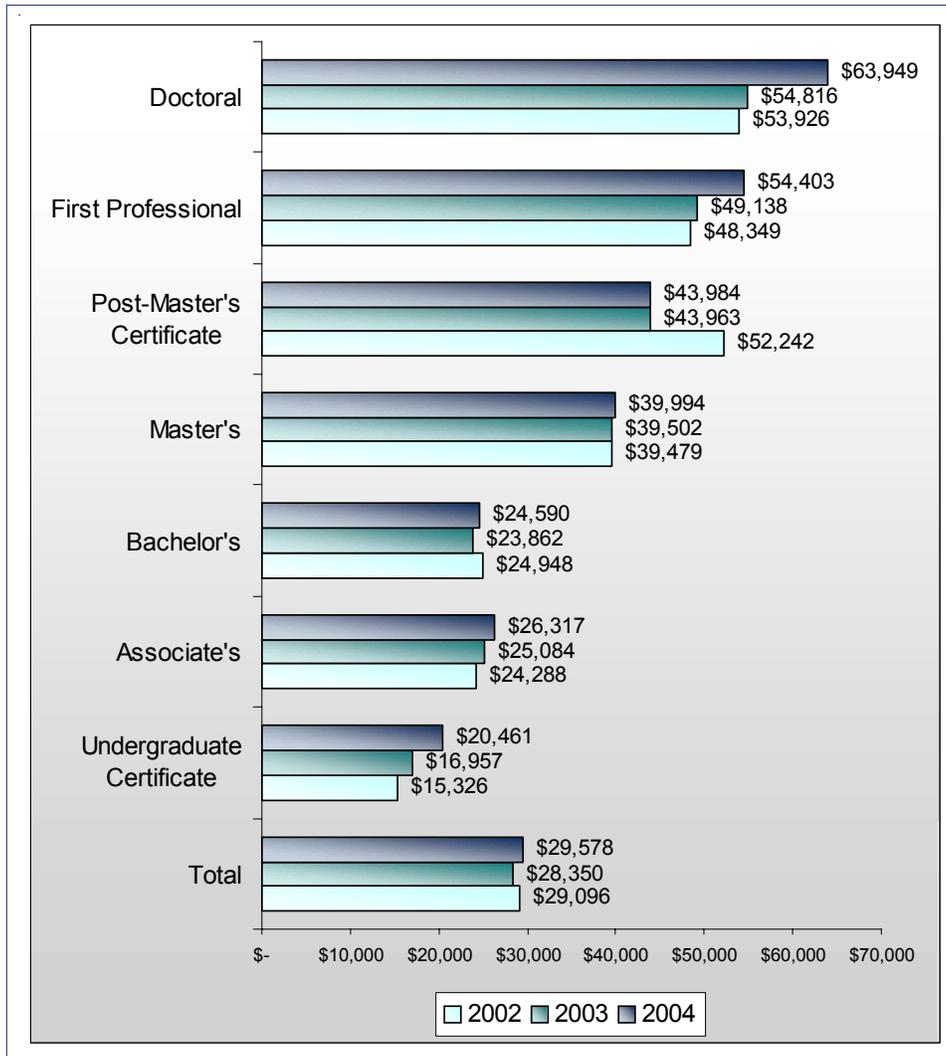
**COMMENTARY**

West Virginia public higher education institutions have long-standing goals of increasing the number of academic degrees awarded and keeping graduates in the state. In 2004, seventy-six percent of college graduates remained in West Virginia either as workers or as students continuing in higher education, a gain of one percent from the previous year. Certificate and associate's degree holders are the most likely of West Virginia graduates to stay in the state to work or continue higher education.

Sources: WVHEPC Data Files, WV Bureau of Employment Programs Data Exchange



## Average First-Year Earnings of Resident College Graduates Working in West Virginia, 2002-2004



COMMENTARY

This chart demonstrates the average first-year earnings of recent West Virginia higher education graduates. The data show that associate's degree holders are earning more in their first year of graduation than bachelor's degree holders. This is attributed largely to the high-demand fields in allied health and engineering technology offered through community and technical college programs. Long-term earnings potential, however, is likely to favor the higher degree holders.

COMMENTARY

Sources: WVHEPC Data Files, WV Bureau of Employment Programs Data Exchange





# Baccalaureate and Graduate Institutions

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## Developmental Education Course Enrollment for First-Time Freshmen Who Are 2005 West Virginia High School Graduates

Baccalaureate and Graduate Institutions	Number in Cohort	% Taking Dev. English	% Taking Dev. Math	% Taking Any Dev. Courses
Bluefield State College	135	41%	49%	59%
Concord University	455	16%	33%	37%
Fairmont State University	563	8%	31%	34%
Glennville State College	252	31%	47%	55%
Marshall University	1217	5%	19%	23%
Shepherd University	333	7%	23%	26%
West Liberty State College	249	19%	10%	26%
WV State University	206	33%	55%	62%
West Virginia University *	2,368	2%	5%	6%
WVU Institute of Technology	135	15%	33%	36%
<b>2005 Total</b>	<b>5,913</b>	<b>9%</b>	<b>19%</b>	<b>22%</b>
<b>2004 Total</b>	<b>6,009</b>	<b>9%</b>	<b>19%</b>	<b>22%</b>

COMMENTARY

Developmental education courses do not count toward degree credit hours, but are essential for under-prepared students. A common goal for secondary and postsecondary education is to improve performance levels of high school students and to enable them to be successful in college. The Higher Education Policy Commission has adopted a rule on freshman assessment and placement to encourage academic preparation and to increase graduation and retention rates. The percentage of students enrolled in developmental courses, including English and math, remained constant over the past year.

*\*Note: Developmental course activity shown for West Virginia University occurred at its Potomac State division.*



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## Performance of 2005 ACT Test-Taking High School Graduates by Institution of Enrollment

Baccalaureate and Graduate Institutions	Number Enrolled	Average HS GPA	Average ACT Scores				
			Composite	Math	English	Reading	Science
Bluefield State College	144	3.3	19.0	18.5	18.7	19.7	19.6
Concord University	508	3.4	21.0	19.7	21.4	21.9	21.4
Fairmont State University	596	3.2	20.5	19.2	20.8	20.9	20.5
Glenville State College	261	3.1	19.1	18.4	18.8	19.9	19.5
Marshall University	1,457	3.4	22.3	21.1	23.0	23.7	22.5
Shepherd University	316	3.3	21.9	19.9	22.3	23.0	21.7
West Liberty State College	349	3.2	19.7	18.7	19.6	20.1	19.8
WV State University	259	2.8	18.8	17.8	18.8	19.2	18.7
West Virginia University*	2,406	3.4	22.7	21.5	22.8	23.5	22.5
WVU Institute of Technology	143	3.0	21.3	21.1	21.3	21.7	21.7
<b>2005 Total</b>	<b>6,439</b>	<b>3.3</b>	<b>21.6</b>	<b>20.5</b>	<b>21.9</b>	<b>22.5</b>	<b>21.7</b>
<b>2004 Total</b>	<b>6,486</b>	<b>3.3</b>	<b>21.6</b>	<b>20.4</b>	<b>21.7</b>	<b>22.6</b>	<b>21.5</b>

COMMENTARY

The measurement of high school GPA and ACT score values for incoming freshmen demonstrates the overall quality of incoming students for any given institution. Under current admission requirements, baccalaureate degree-seeking students must have a 2.0 high school GPA or a 17 composite score on the ACT. Beginning in 2008, students will be required to have an ACT composite score of 19 at WVU and Marshall and 18 at the remaining institutions. Currently the PROMISE Scholarship program requires an ACT composite score of 21 with a sub-score of 20 in each subject area.

In 2005, sub-scores improved for each of the four subject areas with the exception of reading. The 21.6 composite score for the system exceeded the national average of 20.9. The national average was also exceeded for the English, reading and science subject areas.

*\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.*



## 2005 Headcount Enrollment by Level

Baccalaureate and Graduate Institutions	Cert. or Assoc.	Bach.	Unclass. UnderGd.	Grad.	First Prof.	Unclass. Grad.	Total
Bluefield State College	215	1,430	65	0	0	0	1,710
Concord University	3	2,802	23	130	0	0	2,958
Fairmont State University	274	4,143	67	158	0	68	4,710
Glenville State College	110	1,282	0	0	0	0	1,392
Marshall University	206	8,974	669	3,268	212	476	13,805
Shepherd University	0	3,436	373	92	0	0	3,901
West Liberty State College	60	1,910	271	5	0	0	2,246
WV School of Osteopathic Medicine	0	0	0	0	397	0	397
WV State University	0	3,455	0	36	0	0	3,491
West Virginia University*	1,239	19,548	2	5,150	1,390	1	27,330
WVU Institute of Technology	0	1,519	0	16	0	0	1,535
<b>2005 Total</b>	<b>2,107</b>	<b>48,499</b>	<b>1,470</b>	<b>8,855</b>	<b>1,999</b>	<b>545</b>	<b>63,475</b>
<b>2004 Total</b>	<b>1,836</b>	<b>47,501</b>	<b>1,423</b>	<b>8,673</b>	<b>1,928</b>	<b>480</b>	<b>61,841</b>

COMMENTARY

Overall credit headcount enrollment for West Virginia's baccalaureate and graduate institutions increased by 2.6% over the past year. The majority of students enrolled at these institutions are in the pursuit of bachelor's (76.4%) and graduate (14.0%) degrees. A lesser proportion is enrolled in certificate or associate's (3.3%) and first professional (3.1%) degree programs. Roughly 3.2% of students are unclassified undergraduate and graduate students.

*\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.*



## 2005 FTE Enrollment by Level

Baccalaureate and Graduate Institutions	Cert. or Assoc.	Bach.	Unclass. UnderGd.	Grad.	First Prof.	Unclass. Grad.	Total
Bluefield State College	179	1,290	16	0	0	0	1,486
Concord University	3	2,695	9	63	0	0	2,770
Fairmont State University	226	3,864	20	88	0	22	4,220
Glenville State College	93	1,184	0	0	0	0	1,277
Marshall University	166	8,393	203	1,792	212	156	10,922
Shepherd University	0	3,208	80	42	0	0	3,330
West Liberty State College	61	1,969	219	1	0	0	2,251
WV School of Osteopathic Medicine	0	0	0	0	397	0	397
WV State University	0	2,671	0	24	0	0	2,694
West Virginia University*	990	19,614	1	3,619	1,390	0	25,614
WVU Institute of Technology	0	1,215	0	11	0	0	1,227
<b>2005 Total</b>	<b>1,718</b>	<b>46,103</b>	<b>548</b>	<b>5,640</b>	<b>1,999</b>	<b>178</b>	<b>56,188</b>
<b>2004 Total</b>	<b>1,591</b>	<b>45,210</b>	<b>413</b>	<b>5,447</b>	<b>1,933</b>	<b>147</b>	<b>54,740</b>

COMMENTARY

Full-time equivalent (FTE) enrollment demonstrates the workload undertaken by each student based on 15 semester hours for undergraduate and first professional students, and 12 semester hours for graduate students. Students taking these course loads are counted as 1.0 FTE. FTE values higher or lower than 1.0 are possible depending on the number of semester hours taken. FTE enrollment for baccalaureate and graduate institutions increased by 2.6% over the past year. This is a proportionate increase with headcount enrollment, indicating a roughly steady workload pattern for incoming students.

*\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.*



## Undergraduate Transfers Across West Virginia Institutions, Fall 2005

Baccalaureate and Graduate Institutions	Transfers from Admin. Linked Inst.	Transfers from Other Public 4-Year	Transfers from Other Public 2-Year	Total Transfers from WV Public Inst.	Transfers from WV Private Inst.	Transfers from Out-of-State Inst.	Total Transfers from All Institutions
Bluefield State College	106	30	4	140	11	44	195
Concord University	0	47	30	77	25	44	146
Fairmont State University	322	111	37	470	17	67	554
Glennville State College	0	17	18	35	2	26	63
Marshall University	91	86	96	273	44	279	596
Shepherd University	64	29	17	110	5	297	412
West Liberty State College	0	37	74	111	21	85	217
WV State University	97	68	49	214	23	56	293
West Virginia University*	0	162	232	394	42	531	967
WVU Institute of Technology	69	39	22	130	0	71	201
<b>2005 Total</b>	<b>749</b>	<b>626</b>	<b>579</b>	<b>1,954</b>	<b>190</b>	<b>1,500</b>	<b>3,644</b>
<b>2004 Total</b>	<b>771</b>	<b>653</b>	<b>720</b>	<b>2,144</b>	<b>187</b>	<b>1,451</b>	<b>3,782</b>

COMMENTARY

Approximately six percent of the students currently enrolled in the public four-year colleges and universities have transferred in from another institution. The public higher education institutions in West Virginia have responded to the needs of students for transferability of credit of undergraduate core coursework among the two-year and four-year institutions. Consistent with guidelines of the Higher Education Policy Commission promulgated in a joint rule (Series 17) with the WV Council on Community and Technical College Education, institutional practice is to ensure that students may transfer and apply toward the requirements for a degree the maximum number of credits earned at a regionally accredited institution with as few requirements to repeat courses or to take additional courses as is consistent with sound academic policy.

*\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.*



## First to Second Year Retention Rates, Fall 2004 to Fall 2005

Baccalaureate and Graduate Institutions	Number in Fall 2004 Cohort	Retained by Institution	Transfer to Another Institution	Not Retained
Bluefield State College	268	57%	5%	37%
Concord University	566	64%	9%	27%
Fairmont State University	603	69%	10%	21%
Glenville State College	290	60%	10%	30%
Marshall University	1,769	72%	8%	20%
Shepherd University	642	69%	4%	27%
West Liberty State College	454	62%	10%	28%
WV State University	367	52%	11%	37%
West Virginia University*	4,758	77%	5%	18%
WVU Institute of Technology	253	49%	17%	34%
<b>2005 Total Retention of Fall 2004 Cohort</b>	<b>9,970</b>	<b>71%</b>	<b>7%</b>	<b>22%</b>
<b>2004 Total Retention of Fall 2003 Cohort</b>	<b>10,280</b>	<b>72%</b>	<b>6%</b>	<b>22%</b>

COMMENTARY

The first to second year retention rate is an important factor in predicting overall success rates in student outcomes. Nationally, the average first-year retention rate at four-year colleges and universities is 74%. In 2005, the Higher Education Policy Commission charged its institutions to focus greater attention on improving retention and graduation rates. An annual statewide conference and grants for innovative projects by institutions were among the activities this year.

*\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.*



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## High School Student Enrollment in College Courses, Fall 2004 to Fall 2005

Baccalaureate and Graduate Institutions	Headcount			FTE		
	Fall 2004	Fall 2005	% Change	Fall 2004	Fall 2005	% Change
Bluefield State College	29	14	-52%	6.6	3.5	-47%
Concord University	161	103	-36%	64.9	26.1	-60%
Fairmont State University	0	0	N/A	0.0	0.0	N/A
Glenville State College	71	58	-18%	17.9	17.6	-2%
Marshall University	432	486	13%	123.3	138.9	13%
Shepherd University	22	7	-68%	5.7	1.9	-67%
West Liberty State College	NR	59	N/A	NR	15.5	N/A
WV State University	180	290	61%	43.3	73.7	70%
West Virginia University*	543	577	6%	152.9	178.6	17%
WVU Institute of Technology	226	199	-12%	52.7	48.2	-9%
<b>Total</b>	<b>1,664</b>	<b>1,793</b>	<b>8%</b>	<b>467.3</b>	<b>504.1</b>	<b>8%</b>

COMMENTARY

West Virginia public higher education institutions have been encouraging adequately prepared high school students to enroll in college courses while they are still in high school. This allows them to get an early start on a postsecondary degree and graduate within a shorter timeframe. While some students may actually enroll in an on-campus course, a high percentage of this enrollment is in courses that are developed specifically for high students and offered at the high school site. Headcount and FTE activity for baccalaureate institutions increased by 8% over the past year.

*\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.*



## West Virginia Tuition and Fees Compared to SREB and National Levels

Baccalaureate and Graduate Institutions	2004-05 WV Tuition	2004-05 SREB Public Institutions		2004-05 National Public Institutions	
		SREB Median Tuition	%	National Median Tuition	%
Bluefield State College	\$ 3,114	\$ 3,625	86%	\$ 4,515	69%
Concord University	3,588	3,625	99%	4,515	79%
Fairmont State University	3,472	3,625	96%	4,515	77%
Glenville State College	3,276	3,625	90%	4,515	73%
Marshall University	3,818	3,996	96%	3,979	96%
Shepherd University	3,654	3,625	101%	4,515	81%
West Liberty State College	3,380	3,625	93%	4,515	75%
WV State University	3,222	3,625	89%	4,515	71%
West Virginia University	3,938	4,749	83%	5,682	69%
WVU Institute of Technology	3,786	3,625	104%	4,515	84%
<b>Total (Average)</b>	<b>3,408</b>	<b>3,775</b>	<b>90%</b>	<b>4,578</b>	<b>74%</b>

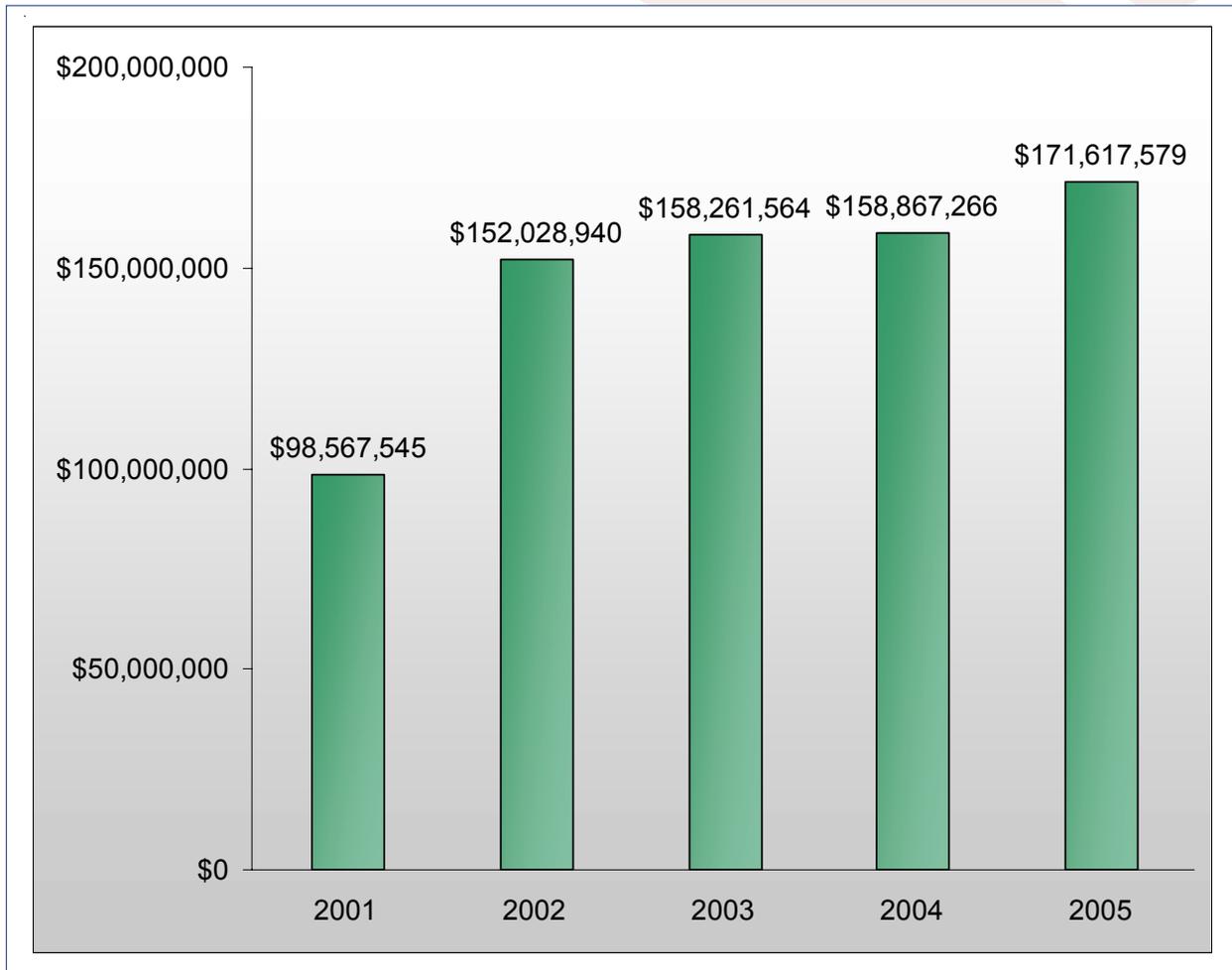
COMMENTARY

Average tuition rates for West Virginia baccalaureate and graduate institutions are below the average national and Southern Regional Education Board (SREB) median (midpoint) tuition rates.

COMMENTARY



## Research Grants and Contracts, 2001-2005



**COMMENTARY**

The total amount of research dollars brought in from external sources is a measure of the research activity undertaken by West Virginia institutions. Research activity not only bolsters positive graduate education outcomes, but positively impacts economic development within the state.

COMMENTARY

Source: WVHEPC Report Card Survey



## Student Credit Hour to Faculty Ratio, Fall 2005

Baccalaureate and Graduate Institutions	Student Credit Hours Delivered	Faculty FTE	Ratio
Bluefield State College	22,147	94	236:1
Concord University	41,364	125	330:1
Fairmont State University	63,316	211	300:1
Glenville State College	19,153	63	306:1
Marshall University	153,620	674	228:1
Shepherd University	49,827	164	303:1
West Liberty State College	33,759	117	288:1
WV State University	44,729	139	322:1
West Virginia University*	373,353	1,674	223:1
WVU Institute of Technology	21,122	89	237:1
<b>2005 Total</b>	<b>822,390</b>	<b>3,350</b>	<b>246:1</b>
<b>2004 Total</b>	<b>810,398</b>	<b>3,355</b>	<b>242:1</b>

COMMENTARY

In an attempt to provide a balanced measure of student credit hours to faculty, this table demonstrates the total number of student credit hours delivered at each institution, divided by the corresponding number of full-time equivalent faculty. The resulting quotient is the total number of student credit hours delivered on average by each faculty member. An instructor teaching 20 students in a three-credit-hour course would produce 60 credit hours. A higher ratio indicates a heavier instructional workload for the average faculty member at any given institution. Measured against comparable institutions, West Virginia faculty generally produce a higher number of credit hours than faculty in those institutions.

\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.



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## Fiscal Year 2004 Instruction, Research, and Public Service Proportionate Expenditures

	Instruction as % of Total E&G Expenditures		Research and Public Service as % of Total E&G Expenditures		Total of Instruction, Research, and Public Service as % of Total E&G Expenditures	
	WV Institution	Peer Median	WV Institution	Peer Median	WV Institution	Peer Median
<b>Baccalaureate and Graduate Institutions</b>						
Bluefield State College	43%	51%	5%	4%	48%	56%
Concord University	57%	46%	2%	4%	59%	53%
Fairmont State University	42%	48%	19%	3%	61%	50%
Glenville State College	42%	51%	0%	4%	42%	57%
Marshall University	44%	42%	22%	18%	66%	68%
Shepherd University	47%	47%	1%	4%	48%	52%
West Liberty State College	49%	47%	1%	7%	50%	53%
WV School of Osteopathic Medicine	49%	N/A	3%	N/A	53%	N/A
WV State University	42%	48%	14%	7%	57%	57%
West Virginia University*	34%	34%	33%	36%	67%	71%
WVU Institute of Technology	53%	49%	6%	4%	59%	52%

**COMMENTARY**

One method to ascertain an institution's focus on instruction, research, and public service is to compare these expenditures to total education and general (E&G) expenditures. Each West Virginia institution has been assigned a group of national peers for benchmarking and funding purposes. Median values for these peer groups are also provided for comparison and benchmarking.

*\*Note: Data for West Virginia University includes the integration of students from the Potomac State College division.*



Sources: WVHEPC FY04 Finance Data, IPEDS FY04 Finance Data

## 6-Year Graduation Rates of First-Time, Full-Time Bachelor's Degree-Seeking Freshmen, Fall 1999

Baccalaureate and Graduate Institutions	Fall 1999 Cohort	Bachelor's Degree		Bachelor's Degree		Certificate / Associate's Degree		Any Degree	
		Starting Institution	%	Any WV Public Institution	%	Any WV Public Institution	%	Any WV Public Institution	%
Bluefield State College	29	8	27.6	10	34.5	9	31.0	14	48.3
Concord University	429	133	31.0	153	35.7	9	2.1	161	37.5
Fairmont State University	539	197	36.5	217	40.3	44	8.2	246	45.6
Glenville State College	243	75	30.9	90	37.0	13	5.4	97	39.9
Marshall University	1,784	737	41.3	784	43.9	84	4.7	860	48.2
Shepherd University	565	225	39.8	242	42.8	22	3.9	262	46.4
West Liberty State College	483	201	41.6	214	44.3	16	3.3	224	46.4
WV State University	330	79	23.9	87	26.4	29	8.8	100	30.3
West Virginia University	3,514	1,867	53.1	1,949	55.5	28	0.8	1,991	56.7
WVU Institute of Technology	254	69	27.2	88	34.6	28	11.0	103	40.6
<b>Total for 1999 Cohort</b>	<b>8,170</b>	<b>3,591</b>	<b>44.0</b>	<b>3,834</b>	<b>46.9</b>	<b>282</b>	<b>3.5</b>	<b>4,058</b>	<b>49.7</b>
<b>Total for 1998 Cohort</b>	<b>8,222</b>	<b>3,534</b>	<b>43.0</b>	<b>3,793</b>	<b>46.1</b>	<b>246</b>	<b>3.0</b>	<b>3,988</b>	<b>48.5</b>

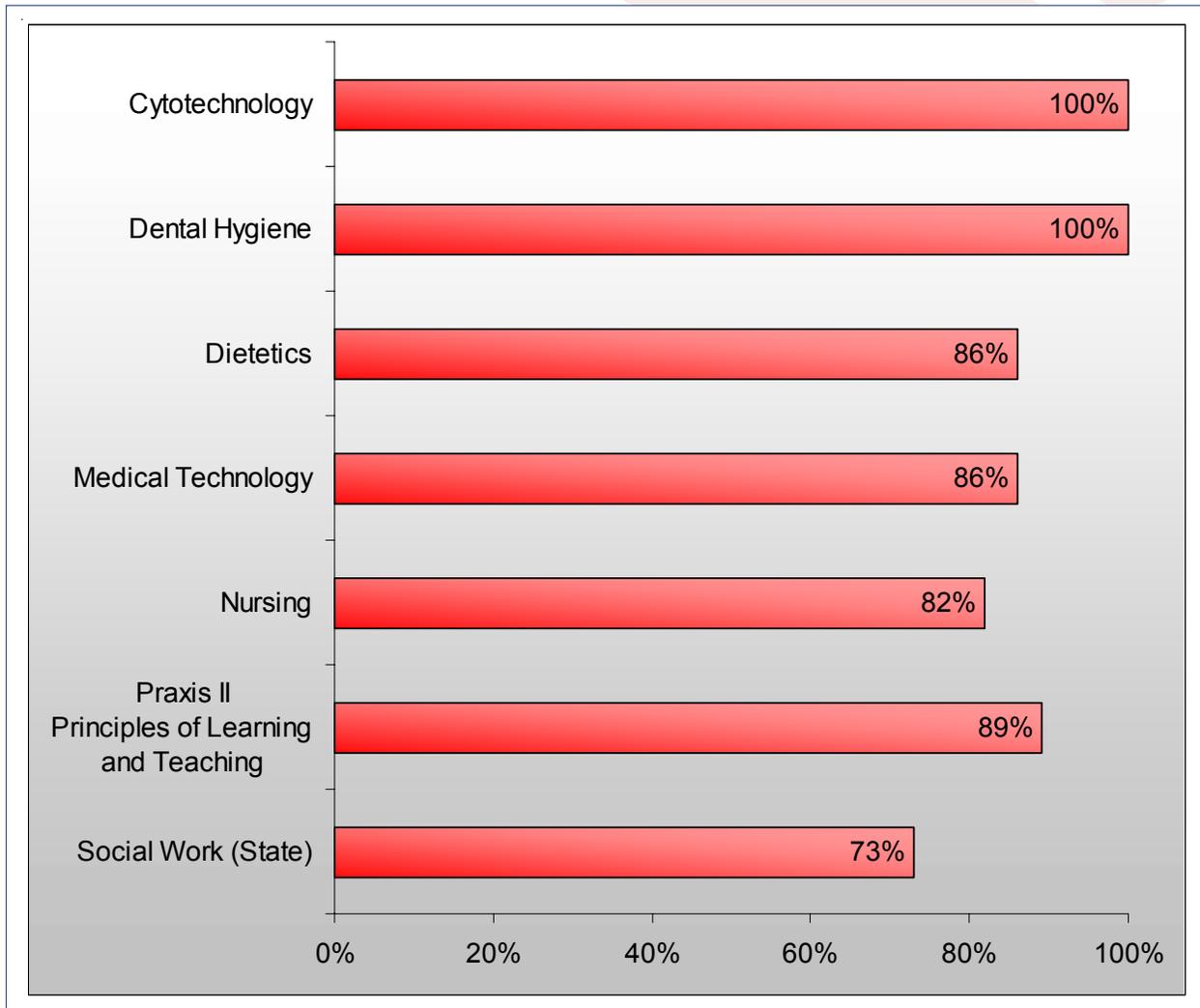
COMMENTARY

Graduation rates are extremely important measures of institutional success. Several other performance indicators, such as enrollments and first-to-second-year retention rates, directly affect this measure. For baccalaureate institutions, the graduation rate is computed by taking a beginning cohort of first-time, full-time, degree-seeking students and measuring the number completing their degrees within six years (150% of the normal program time).

The average rate for the state's baccalaureate institutions is 44%, up one percent from last year. This table also shows the percentage of students completing any degree at any of West Virginia's public postsecondary institutions, taking into account student transfers from one state institution to another.



## Pass Rates of Baccalaureate Degree Completers on Licensure/Certification Examinations (Exams Taken July 1, 2004-June 30, 2005)



**COMMENTARY**

The overall pass rate for baccalaureate degree completers on licensure/certification examinations is 87%. This is a decrease of 1% from last year's rate.

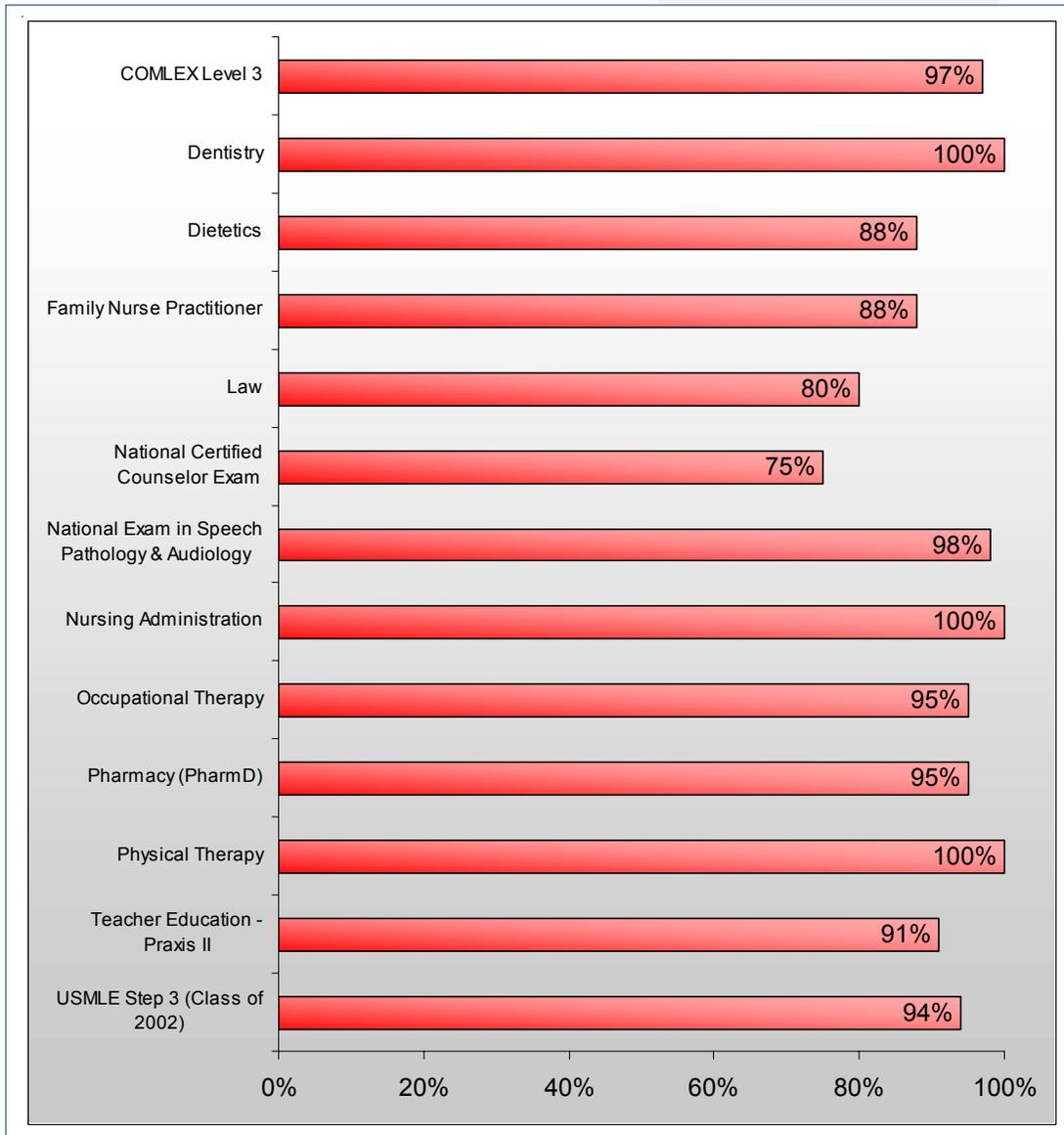
**COMMENTARY**



Source: WVHEPC Licensure Pass Rate Survey

## Pass Rates of Graduate/First Professional Degree Completers on Licensure/Certification Examinations

(Exams Taken July 1, 2004-June 30, 2005)



**COMMENTARY**

The overall pass rate for graduate/first professional degree completers on licensure/certification examinations is 91%. This is a decrease of 2% from last year's rate.

*Notes: COMLEX Level 3 is the Comprehensive Osteopathic Medicine Licensing Examination. USMLE Step 3 is the U.S. Medical Licensing Exam taken by graduates of West Virginia University and Marshall University medical schools.*





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## HIGHER EDUCATION REPORT CARD 2005

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## WEST VIRGINIA COUNCIL FOR COMMUNITY AND TECHNICAL COLLEGE EDUCATION

# Community and Technical College System

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## Developmental Education Course Enrollment for First-Time Freshmen Who Are 2005 West Virginia High School Graduates

Community and Technical College System	Number in Cohort	% Taking Dev. English	% Taking Dev. Math	% Taking Any Dev. Courses
Community and Technical College at WVU Tech	91	48%	63%	70%
Community and Technical College of Shepherd	78	49%	41%	58%
Eastern WV Community and Technical College	15	40%	53%	53%
Fairmont State Community and Technical College	254	36%	47%	59%
Marshall Community and Technical College	201	50%	74%	78%
New River Community and Technical College	144	25%	47%	53%
Southern WV Community and Technical College	286	50%	69%	73%
WV Northern Community College	155	21%	56%	58%
WV State Community and Technical College	126	45%	64%	71%
WVU at Parkersburg	378	28%	51%	55%
<b>2005 Total</b>	<b>1,728</b>	<b>38%</b>	<b>57%</b>	<b>63%</b>
<b>2004 Total</b>	<b>1,723</b>	<b>38%</b>	<b>57%</b>	<b>63%</b>

COMMENTARY

Developmental education courses do not count toward degree credit hours, but are essential for under-prepared students. A common goal for secondary and postsecondary education is to improve performance levels of high school students and to enable them to be successful in college. The West Virginia Council for Community and Technical College Education has adopted a rule on freshman assessment and placement to encourage academic preparation and to increase graduation and retention rates. The percentage of students enrolled in developmental courses, including English and math, remained constant over the past year.

COMMENTARY



## Developmental Education Course Enrollment of First-Time Freshmen by Age Group, Fall 2005

	All First-Time Freshmen		Developmental English Courses		Developmental Math Courses		Any Developmental Courses	
	24 and Under	25 and Older	24 and Under	25 and Older	24 and Under	25 and Older	24 and Under	25 and Older
<b>Community and Technical College System</b>								
Community and Technical College at WVU Tech	135	29	47%	24%	56%	59%	64%	66%
Community and Technical College of Shepherd	144	61	38%	31%	40%	30%	53%	46%
Eastern WV Community and Technical College	35	42	23%	31%	40%	57%	40%	62%
Fairmont State Community and Technical College	406	138	33%	25%	49%	30%	59%	41%
Marshall Community and Technical College	324	114	51%	24%	73%	30%	78%	35%
New River Community and Technical College	222	119	26%	35%	44%	48%	51%	59%
Southern WV Community and Technical College	427	90	51%	59%	69%	74%	74%	78%
WV Northern Community College	301	114	25%	27%	58%	75%	61%	76%
WV State Community and Technical College	252	71	56%	38%	69%	65%	77%	75%
WVU at Parkersburg	535	165	30%	43%	53%	55%	56%	63%
<b>2005 Total</b>	<b>2,781</b>	<b>943</b>	<b>39%</b>	<b>34%</b>	<b>58%</b>	<b>51%</b>	<b>64%</b>	<b>59%</b>
<b>2004 Total</b>	<b>2,741</b>	<b>934</b>	<b>39%</b>	<b>36%</b>	<b>59%</b>	<b>54%</b>	<b>66%</b>	<b>62%</b>

COMMENTARY

Developmental education is a critical service for students who are inadequately prepared in one or more academic areas. As an opposite trend to baccalaureate and graduate institutions, students age 25 and older tend to require fewer developmental courses than traditional-age students within the community and technical college system.

COMMENTARY



## Performance of 2005 ACT Test-Taking High School Graduates by Institution of Enrollment

Community and Technical College System	Number Enrolled	Average HS GPA	Average ACT Scores				
			Composite	Math	English	Reading	Science
Community and Technical College at WVU Tech	95	2.7	18.0	17.1	17.6	18.7	19.0
Community and Technical College of Shepherd	53	2.7	16.9	16.2	16.9	16.8	17.5
Eastern WV Community and Technical College	9	2.3	18.0	17.2	17.6	19.2	17.3
Fairmont State Community and Technical College	272	2.6	17.3	16.6	16.9	17.6	17.5
Marshall Community and Technical College	221	2.8	17.1	16.5	16.8	17.8	18.0
New River Community and Technical College	130	2.9	19.0	17.6	18.8	19.7	18.8
Southern WV Community and Technical College	282	3.1	18.1	17.1	18.0	18.5	18.5
WV Northern Community College	152	2.9	18.2	17.3	17.8	18.4	18.6
WV State Community and Technical College	148	2.6	17.7	16.8	17.1	17.9	18.4
WVU at Parkersburg	399	2.9	18.9	17.8	18.7	19.5	19.1
<b>2005 Total</b>	<b>1,761</b>	<b>2.8</b>	<b>18.0</b>	<b>17.1</b>	<b>17.7</b>	<b>18.5</b>	<b>18.4</b>
<b>2004 Total</b>	<b>1,722</b>	<b>2.8</b>	<b>18.0</b>	<b>17.2</b>	<b>17.7</b>	<b>18.5</b>	<b>18.3</b>

COMMENTARY

The measurement of high school GPA and ACT score values for incoming freshmen demonstrates the overall quality of incoming students for any given institution. The community and technical college system practices an open admission policy. Over the past year, average ACT scores for math have declined by one tenth of a point, with a corresponding increase in science scores. Activity between 2004 and 2005 is otherwise constant.

COMMENTARY



## 2005 Headcount Enrollment by Level

Community and Technical College System	Certificate or Associate's	Bachelor's	Unclass. UnderGd.	Total
Community and Technical College at WVU Tech	608	0	63	671
Community and Technical College of Shepherd	651	0	1,060	1,711
Eastern WV Community and Technical College	259	0	623	882
Fairmont State Community and Technical College	2,293	0	706	2,999
Marshall Community and Technical College	2,323	0	187	2,510
New River Community and Technical College	1,329	0	438	1,767
Southern WV Community and Technical College	2,235	0	260	2,495
WV Northern Community College	2,148	0	693	2,841
WV State Community and Technical College	1,590	0	.	1,590
WVU at Parkersburg	2,489	625	658	3,772
<b>2005 Total</b>	<b>15,925</b>	<b>625</b>	<b>4,688</b>	<b>21,238</b>
<b>2004 Total</b>	<b>16,256</b>	<b>564</b>	<b>4,184</b>	<b>21,004</b>

COMMENTARY

Overall credit headcount enrollment for West Virginia's community and technical college system increased by 1.1% over the past year. The majority (75%) of students enrolled in the community and technical college system have a certificate or associate's degree objective. 2.9% are seeking baccalaureate degrees through WVU at Parkersburg's 4-year programs. 22.1% of community and technical college system students have an unclassified degree objective.

COMMENTARY



## 2005 FTE Enrollment by Level

Community and Technical College System	Certificate or Associate's	Bachelor's	Unclass. UnderGd.	Total
Community and Technical College at WVU Tech	530	0	11	542
Community and Technical College of Shepherd	458	0	253	711
Eastern WV Community and Technical College	140	0	166	306
Fairmont State Community and Technical College	1,831	0	237	2,068
Marshall Community and Technical College	1,484	0	33	1,516
New River Community and Technical College	1,057	0	138	1,195
Southern WV Community and Technical College	1,627	0	82	1,708
WV Northern Community College	1,610	0	226	1,837
WV State Community and Technical College	1,155	0	0	1,155
WVU at Parkersburg	1,963	471	188	2,622
<b>2005 Total</b>	<b>11,855</b>	<b>471</b>	<b>1,334</b>	<b>13,660</b>
<b>2004 Total</b>	<b>12,327</b>	<b>432</b>	<b>1,159</b>	<b>13,918</b>

COMMENTARY

Full-time equivalent (FTE) enrollment demonstrates the workload undertaken by each student based on 15 semester hours for undergraduate students. Students taking these course loads are counted as 1.0 FTE. FTE values higher or lower than 1.0 are possible depending on the number of semester hours taken. FTE enrollment for community and technical college system institutions decreased by 1.9% over the past year. The corresponding increase of 1.1% in headcount enrollment indicates that the community and technical college system is serving more students on a part-time basis, which is consistent with its overall mission.

COMMENTARY



## Undergraduate Transfers Across West Virginia Institutions, Fall 2005

Community and Technical College System	Transfers from Admin. Linked Inst.	Transfers from Other Public 4-Year	Transfers from Other Public 2-Year	Total Transfers from WV Public Inst.	Transfers from WV Private Inst.	Transfers from Out-of-State Inst.	Total Transfers from All Institutions
Community and Technical College at WVU Tech	17	17	18	52	0	42	94
Community and Technical College of Shepherd	22	2	4	28	3	80	111
Eastern WV Community and Technical College	0	1	3	4	0	11	15
Fairmont State Community and Technical College	60	38	11	109	11	35	155
Marshall Community and Technical College	64	12	20	96	9	138	243
New River Community and Technical College	21	22	6	49	13	17	79
Southern WV Community and Technical College	0	43	26	69	5	28	102
WV Northern Community College	0	55	3	58	0	170	228
WV State Community and Technical College	45	17	18	80	8	29	117
WVU at Parkersburg	0	43	18	61	9	69	139
<b>2005 Total</b>	<b>229</b>	<b>250</b>	<b>127</b>	<b>606</b>	<b>58</b>	<b>619</b>	<b>1,283</b>
<b>2004 Total</b>	<b>278</b>	<b>254</b>	<b>113</b>	<b>645</b>	<b>97</b>	<b>477</b>	<b>1,219</b>

COMMENTARY

The public higher education institutions in West Virginia have responded to the needs of students for transferability of credit of undergraduate core coursework among the two-year and four-year institutions. Consistent with guidelines of the WV Council for Community and Technical College Education promulgated in a joint rule (Series 17) with the Higher Education Policy Commission, institutional practice is to ensure that students may transfer and apply toward the requirements for a degree the maximum number of credits earned at a regionally accredited institution with as few requirements to repeat courses or to take additional courses as is consistent with sound academic policy.

COMMENTARY



## First to Second Year Retention Rates, Fall 2004 to Fall 2005

Community and Technical College System	Number in Fall 2004 Cohort	Retained by Institution	Transfer to Another Institution	Not Retained
Community and Technical College at WVU Tech	111	41%	10%	49%
Community and Technical College of Shepherd	132	48%	12%	40%
Eastern WV Community and Technical College	20	35%	5%	60%
Fairmont State Community and Technical College	544	54%	9%	37%
Marshall Community and Technical College	382	47%	13%	41%
New River Community and Technical College	248	51%	10%	39%
Southern WV Community and Technical College	451	56%	7%	37%
WV Northern Community College	346	51%	4%	45%
WV State Community and Technical College	274	45%	13%	42%
WVU at Parkersburg	504	55%	5%	40%
<b>2005 Total Retention of Fall 2004 Cohort</b>	<b>3,012</b>	<b>51%</b>	<b>8%</b>	<b>40%</b>
<b>2004 Total Retention of Fall 2003 Cohort</b>	<b>3,121</b>	<b>55%</b>	<b>4%</b>	<b>41%</b>

COMMENTARY

The first to second year retention rate has become an important factor in predicting overall success rates in student outcomes. A substantial area of potential improvement for graduation rates is to focus on why students are not returning full-time for their second year. The most recent retention rate for the community and technical college system is 51%, rising to 59% when transfers to other public West Virginia institutions are taken into account.

COMMENTARY



## High School Student Enrollment in College Courses, Fall 2004 to Fall 2005

Community and Technical College System	Headcount			FTE		
	Fall 2004	Fall 2005	% Change	Fall 2004	Fall 2005	% Change
Community and Technical College at WVU Tech	1	1	0%	0.8	0.2	-75%
Community and Technical College of Shepherd	167	67	-60%	49.1	16.5	-66%
Eastern WV Community and Technical College	403	530	32%	103.9	144.4	39%
Fairmont State Community and Technical College	507	569	12%	161.7	179.8	11%
Marshall Community and Technical College	61	47	-23%	16.3	13.6	-17%
New River Community and Technical College	196	288	47%	59.5	76.2	28%
Southern WV Community and Technical College	330	283	-14%	101.9	86.2	-15%
WV Northern Community College	407	490	20%	125.5	148.0	18%
WV State Community and Technical College	0	44	N/A	0.0	12.0	N/A
WVU at Parkersburg	503	466	-7%	127.7	126.8	-1%
<b>Total</b>	<b>2,575</b>	<b>2,785</b>	<b>8%</b>	<b>746.5</b>	<b>803.7</b>	<b>8%</b>

COMMENTARY

West Virginia public higher education institutions have been encouraging adequately prepared high school students to enroll in college courses while they are still in high school. This allows them to get an early start on a postsecondary degree and complete a degree within a shorter timeframe. While some students may actually enroll in an on-campus course, a high percentage of this enrollment is in courses that are developed specifically for high students and offered at the high school site. Headcount and FTE activity for the community and technical college system increased by 8% over the past year.

COMMENTARY



## West Virginia Tuition and Fees Compared to SREB and National Levels

Community and Technical College System	2004-05 WV Tuition	2004-05 SREB Public Institutions		2004-05 National Public Institutions	
		SREB Median Tuition	%	National Median Tuition	%
Community and Technical College at WVU Tech	\$ 3,118	\$ 1,980	157%	\$ 2,406	130%
Community and Technical College of Shepherd	2,944	1,980	149%	2,406	122%
Eastern WV Community and Technical College	1,634	1,980	83%	2,406	68%
Fairmont State Community and Technical College	2,832	1,740	163%	2,295	123%
Marshall Community and Technical College	2,814	1,980	142%	2,406	117%
New River Community and Technical College	2,624	1,980	133%	2,406	109%
Southern WV Community and Technical College	1,634	1,980	83%	2,406	68%
WV Northern Community College	1,752	1,980	88%	2,406	73%
WV State Community and Technical College	2,642	1,980	133%	2,406	110%
WVU at Parkersburg	1,668	1,980	84%	2,406	69%
<b>Total (Average)</b>	<b>2,366</b>	<b>1,956</b>	<b>121%</b>	<b>2,395</b>	<b>99%</b>

COMMENTARY

Tuition rates for West Virginia's freestanding community and technical colleges are below the Southern Regional Education Board (SREB) and national median levels. All administratively-linked community and technical colleges' tuition rates are above the SREB and national levels.

COMMENTARY



Sources: WVHEPC Finance Data, SREB Data Exchange, IPEDS 2004-2005 Data Files

## Job Training and Customized Employer Training Outcomes, 2005

	Number of Customized Training Programs Delivered to Employers		Enrollees in Customized Training Programs	Training Contact Hours Delivered	Number of Courses in Entrepreneurship
	Credit	Non-Credit			
Community and Technical College at WVU Tech	40	104	1,545	18,356	6
Community and Technical College of Shepherd	87	393	6,100	20,255	43
Eastern WV Community and Technical College	6	529	6,890	23,624	15
Fairmont State Community and Technical College	0	143	1,496	47,661	75
Marshall Community and Technical College	35	890	3,475	98,008	10
New River Community and Technical College	8	140	3,099	34,376	16
Southern WV Community and Technical College	0	179	1,416	13,726	89
WV Northern Community College	92	189	2,014	66,928	27
WV State Community and Technical College	40	266	5,909	53,469	41
WVU at Parkersburg	25	145	3,409	34,563	30
<b>2005 Total</b>	<b>333</b>	<b>2,978</b>	<b>35,353</b>	<b>410,966</b>	<b>352</b>
<b>2004 Total</b>	<b>383</b>	<b>1,863</b>	<b>26,098</b>	<b>404,703</b>	<b>290</b>

COMMENTARY

An important role of the Community and Technical College System of West Virginia is to deliver workforce development programs to train and educate workers to strengthen West Virginia's economy. Over the past year, there have been significant increases in this activity. The number of participating students rose by 9,255 students, the number of training contact hours delivered increased by 6,293 and the number of customized programs delivered to employers increased by 1,065.

COMMENTARY

Sources: West Virginia Council for Community and Technical College Education Performance Indicators Report



## Student Credit Hour to Faculty Ratio, Fall 2005

Community and Technical College System	Student Credit Hours Delivered	Faculty FTE	Ratio
Community and Technical College at WVU Tech	5,369	28	192:1
Community and Technical College of Shepherd	10,661	31	345:1
Eastern WV Community and Technical College	4,588	13	366:1
Fairmont State Community and Technical College	30,673	102	299:1
Marshall Community and Technical College	27,108	68	401:1
New River Community and Technical College	18,061	60	303:1
Southern WV Community and Technical College	25,627	89	287:1
WV Northern Community College	27,553	95	291:1
WV State Community and Technical College	12,941	49	262:1
WVU at Parkersburg	39,325	133	297:1
<b>2005 Total</b>	<b>201,906</b>	<b>667</b>	<b>303:1</b>
<b>2004 Total</b>	<b>197,235</b>	<b>661</b>	<b>298:1</b>

COMMENTARY

In an attempt to provide a balanced measure of student credit hours to faculty, this table demonstrates the total number of student credit hours delivered at each institution, divided by the corresponding number of full-time equivalent faculty. The resulting quotient is the total number of student credit hours delivered on average by each faculty member. An instructor teaching 20 students in a three-credit course would produce 60 credit hours. A higher ratio indicates a heavier instructional workload for the average faculty member at any given institution. Measured against comparable institutions, West Virginia faculty generally produce a higher number of credit hours than faculty in those institutions.

COMMENTARY



## Fiscal Year 2004 Instruction, Research, and Public Service Proportionate Expenditures

Community and Technical College System	Instruction as % of Total E&G Expenditures		Research and Public Service as % of Total E&G Expenditures		Total of Instruction, Research, and Public Service as % of Total E&G Expenditures	
	WV Institution	Peer Median	WV Institution	Peer Median	WV Institution	Peer Median
Community and Technical College at WVU Tech	54%	54%	6%	1%	60%	54%
Community and Technical College of Shepherd	48%	48%	2%	0%	50%	50%
Eastern WV Community and Technical College	15%	N/A	12%	N/A	27%	N/A
Fairmont State Community and Technical College	52%	50%	0%	1%	52%	51%
Marshall Community and Technical College	51%	51%	5%	1%	56%	55%
New River Community and Technical College	48%	48%	2%	0%	50%	50%
Southern WV Community and Technical College	35%	46%	20%	2%	54%	54%
WV Northern Community College	43%	42%	3%	1%	46%	47%
WV State Community and Technical College	46%	47%	1%	1%	47%	49%
WVU at Parkersburg	58%	48%	0%	3%	58%	53%

COMMENTARY

One method to ascertain an institution's focus on instruction, research, and public service is to compare these expenditures as a proportion to total education and general (E&G) expenditures. Each West Virginia institution has been assigned a group of national peers for benchmarking and funding purposes. Median values for these peer groups are also provided for comparison and benchmarking.

COMMENTARY



## 3-Year Graduation Rates of First-Time, Full-Time Certificate/ Associate's Degree-Seeking Freshmen, Fall 2002

Community and Technical College System	Fall 2002 Cohort	Certificate / Associate's Degree		Certificate / Associate's Degree		Bachelor's Degree		Any Degree	
		Starting Institution	%	Any WV Public Institution	%	Any WV Public Institution	%	Any WV Public Institution	%
Community and Technical College at WVU Tech	120	31	25.8	31	25.8	1	0.8	31	25.8
Community and Technical College of Shepherd	91	15	16.5	15	16.5	0	0.0	15	16.5
Eastern WV Community and Technical College	9	1	11.1	1	11.1	0	0.0	1	11.1
Fairmont State Community and Technical College	467	74	15.8	77	16.5	1	0.2	78	16.7
Marshall Community and Technical College	310	19	6.1	19	6.1	0	0.0	19	6.1
New River Community and Technical College	486	41	8.4	41	8.4	0	0.0	41	8.4
Southern WV Community and Technical College	460	47	10.2	48	10.4	0	0.0	48	10.4
WV Northern Community College	271	34	12.5	34	12.5	0	0.0	34	12.5
WV State Community and Technical College	274	13	4.7	15	5.5	0	0.0	15	5.5
WVU at Parkersburg	345	33	9.6	33	9.6	0	0.0	33	9.6
<b>Total for 2002 Cohort</b>	<b>2,833</b>	<b>308</b>	<b>10.9</b>	<b>314</b>	<b>11.1</b>	<b>2</b>	<b>0.1</b>	<b>315</b>	<b>11.1</b>
<b>Total for 2001 Cohort</b>	<b>2,708</b>	<b>304</b>	<b>11.2</b>	<b>309</b>	<b>11.4</b>	<b>2</b>	<b>0.1</b>	<b>311</b>	<b>11.5</b>

COMMENTARY

Graduation rates are extremely important measures of institutional success. Several other performance indicators, such as enrollments and first-to-second-year retention rates, directly affect this measure.

For community and technical colleges, the graduation rate is computed by taking a beginning cohort of first-time, full-time, degree-seeking students and measuring the number completing their degree within three years (150% of the normal program time). The average rate for the community and technical college system is 10.9%. This table additionally shows the percentage of students completing any degree at any of West Virginia's public postsecondary institutions, raising the overall rate to 11.1%.

COMMENTARY



Source: WVHEPC Data Files

## 6-Year Graduation Rates of First-Time, Full-Time Certificate/ Associate's Degree-Seeking Freshmen, Fall 1999

Community and Technical College System	Fall 1999 Cohort	Certificate / Associate's Degree		Certificate / Associate's Degree		Bachelor's Degree		Any Degree	
		Starting Institution	%	Any WV Public Institution	%	Any WV Public Institution	%	Any WV Public Institution	%
Community and Technical College at WVU Tech	136	38	27.9	40	29.4	18	13.2	49	36.0
Community and Technical College of Shepherd	109	21	19.3	22	20.2	13	11.9	35	32.1
Fairmont State Community and Technical College	462	65	14.1	69	14.9	66	14.3	115	24.9
Marshall Community and Technical College	271	76	28.0	78	28.8	16	5.9	90	33.2
New River Community and Technical College	331	75	22.7	75	22.7	58	17.5	104	31.4
Southern WV Community and Technical College	698	180	25.8	191	27.4	37	5.3	220	31.5
WV Northern Community College	275	58	21.1	61	22.2	15	5.5	70	25.5
WV State Community and Technical College	127	21	16.5	22	17.3	12	9.5	29	22.8
WVU at Parkersburg	358	92	25.7	97	27.1	36	10.1	112	31.3
<b>Total for 1999 Cohort</b>	<b>2,767</b>	<b>626</b>	<b>22.6</b>	<b>655</b>	<b>23.7</b>	<b>271</b>	<b>9.8</b>	<b>824</b>	<b>29.8</b>
<b>Total for 1998 Cohort</b>	<b>2,705</b>	<b>543</b>	<b>20.1</b>	<b>563</b>	<b>20.8</b>	<b>279</b>	<b>10.3</b>	<b>731</b>	<b>27.0</b>

COMMENTARY

Measuring certificate and associate's graduation rates within a three-year period fails to take into account the non-traditional nature of many community and technical college students. This table, therefore, explores the impact of extending the timeframe to six years. Graduation rates at initial institutions more than doubles to 22.6%. Taking into account the completion of any degree at any public West Virginia institution, the rate increases to 29.8%.

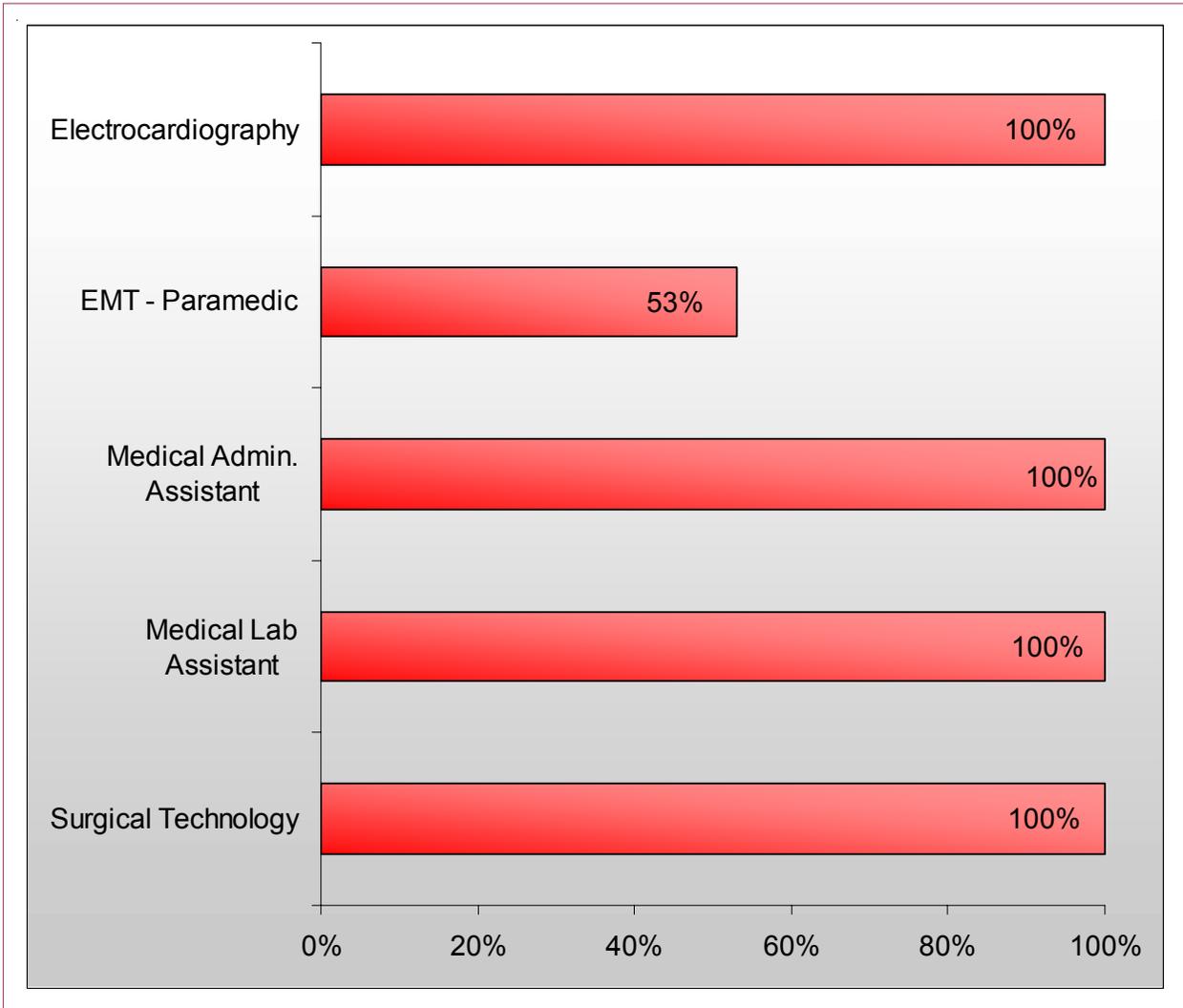
A recent study of similarly-extended graduation rates for community and technical college students provides a benchmark average rate of 36%.

COMMENTARY

Sources: WVHEPC Data Files; "Improving Student Attainment in Community Colleges: Institutional Characteristics and Policies" - Community College Research Center, Teachers College, Columbia University



## Pass Rates of Undergraduate Certificate Completers on Licensure/Certification Examinations (Exams Taken July 1, 2004-June 30, 2005)



**COMMENTARY**

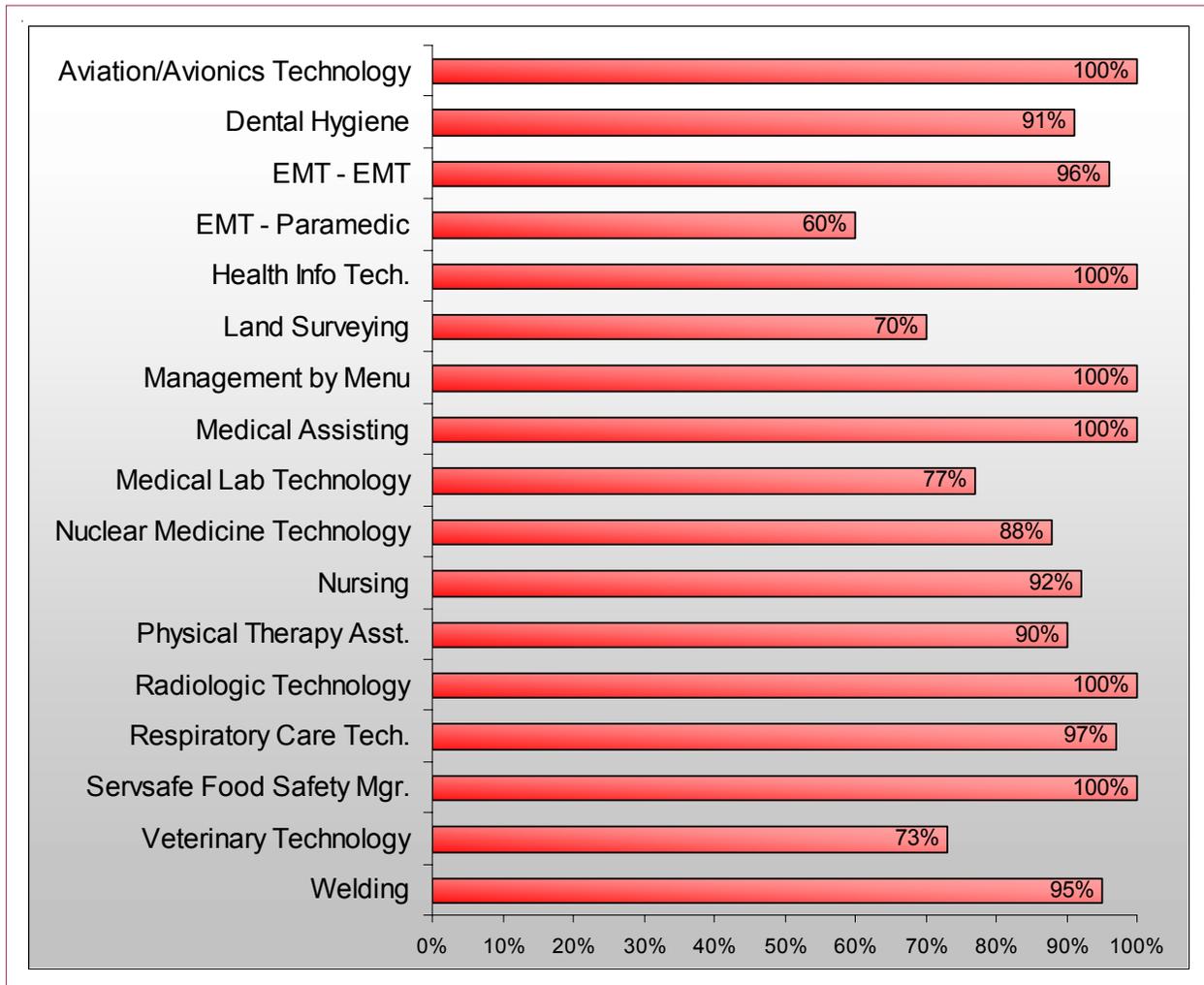
The overall pass rate for certificate degree completers on licensure/certification examinations is 73%. This is a decrease of 15% from last year's rate.

**COMMENTARY**

Source: WVHEPC Licensure Pass Rate Survey



## Pass Rates of Associate Degree Completers on Licensure/Certification Examinations (Exams Taken July 1, 2004-June 30, 2005)



**COMMENTARY**

The overall pass rate for associate's degree completers on licensure/certification examinations is 92%. This is 3% higher than last year's rate of 89%.

**COMMENTARY**

Source: WVHEPC Licensure Pass Rate Survey

