# West Virginia Higher Education Report Card, 2003

1018 Kanawha Boulevard, East Suite 700 Charleston, WV 25301 **A Policy Commission Report** 

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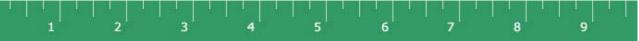
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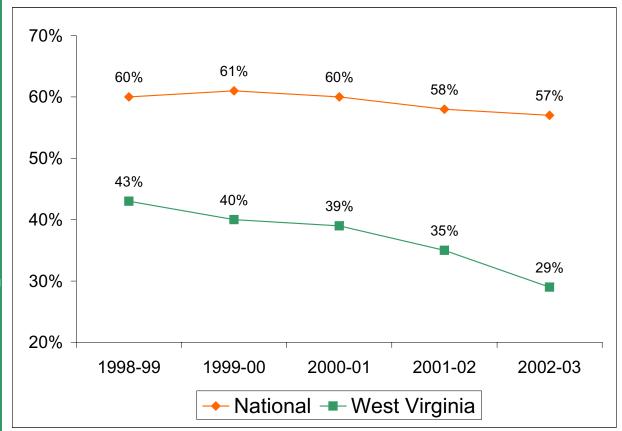


Percent of ACT Test Takers Taking College Preparatory Courses in High School

Research has shown that there is a strong connection between high school course taking and college success. Only 29% of the 2002-03 ACT test takers in West Virginia took the minimum college preparatory courses in high school.

The minimum college preparatory core has been defined by ACT as four years of English, three years of mathematics, three years of natural science, and three years of social science. WV's science curriculum may have influenced these values. ACT survey expects 3 different sciences and students taking comprehensive and thematic science in grades 9 and 10 may actually have 3 sciences.

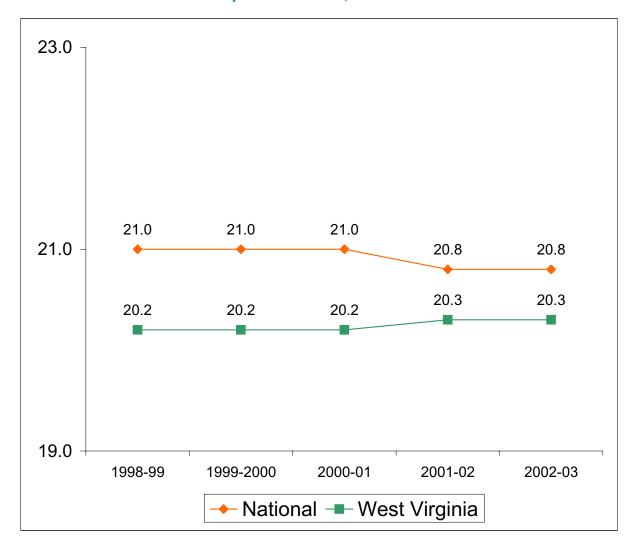
Recent changes in high school graduation standards have increased the number of core courses required to graduate. The increased standards are expected to increase the percentage of students taking a college preparatory curriculum. This is likely to reduce the percentage of incoming freshmen who need to take developmental courses in mathematics and English, which will in turn increase retention and graduation levels for these students.





## **ACT Composite Scores, 1998-99 to 2002-03**

The ACT is a widely used examination for gauging the level of students' preparation for college level work, and most West Virginia high school students who enroll in in-state public colleges take the ACT. A student's composite score on the ACT reflects the average performance on the math, science, English and reading components of the test. Nationally, performance on the ACT has fallen slightly over the last five years, from 21 to 20.8. In West Virginia, the average composite ACT score has risen slightly over the 1998-99 to 2002-03 period, increasing from 20.2 to 20.3.



The closing gap between West Virginia and the nation in terms of ACT composite scores is welcome news. However, an examination of ACT test results by subject reveals areas where significant improvement must occur. In 1998-99, West Virginia's ACT average composite score was 20.2 as compared to the national average of 21.0. By 2002-03, this gap had slightly closed to .5.

Significant progress was made in English and Reading. West Virginia's 2002-03 average English score of 20.3 was the same as the national average, and West Virginia's reading average of 20.9 almost equals the national average of 21.2.

Math and science remain as weak areas. In 1998-99 West Virginia's average math score was 19.0, almost two full points below the national average of 20.7. Some progress was made through 2002-03, but the gap is almost one and half points.

West Virginia's average science score remained constant at 20.3. The gap between West Virginia and the nation closed from .7 to .5 because of a decrease in the national figure.

## ACT Scores by Subject Area, 1998-99 to 2002-03

### **West Virginia**

	All West Vir	_	Enrolled in Higher Ed		National, All Test-Takers		
	1998-99	2002-03	Fall 1998	Fall 2002	1998-99	2002-03	
Composite	20.2	20.3	19.8	20.3	21.0	20.8	
Math	19.0	19.2	18.6	19.0	20.7	20.6	
English	20.1	20.3	19.5	20.2	20.5	20.3	
Reading	20.9	20.9	20.6	21.2	21.4	21.2	
Science	20.3	20.3	20.2	20.5	21.0	20.8	

Fall 2002 Developmental Course Enrollment, Recent West Virginia High School Graduates

A large percentage of West Virginia high school graduates enter college not fully prepared. These students must take developmental math or English before they can take regular college courses. Developmental courses do not count toward graduation, and students who begin college needing developmental coursework have lower retention and graduation rates than better prepared students.

34% of recent West Virginia high school graduates required developmental courses in Fall 2002. Math was the area of biggest weakness, with 30% requiring developmental work, compared to 15% who required developmental courses in English, writing, or reading. There are large differences between community college students and baccalaureate students in developmental course taking. Statewide, 59% of freshmen community college students took at least one developmental course in their first semester, compared to 25% for their baccalaureate counterparts.

			Percent in Dev	relopmental C	ourses
1		Number	English-		
al	Baccalaureate Students	Enrolled	Related	Math	Any
<b>1</b> 1	Bluefield State College	15	7%	47%	47%
	Concord College	408	19%	43%	47%
	Fairmont State College	557	19%	39%	45%
е	Glenville State College	195	16%	46%	49%
	Marshall University	1,301	6%	27%	29%
	Shepherd College	302	17%	37%	40%
	West Liberty State College	309	15%	17%	27%
	West Virginia State College	207	39%	59%	67%
h	West Virginia University *	1,951	0%	0%	0%
	WVU Institute of Technology	208	8%	34%	36%
	WVU at Parkersburg	82	21%	39%	46%
	Community College Students				
4	Bluefield State Comm. & Tech. College	268	33%	53%	62%
4	Eastern WV Comm. & Tech. College	4	0%	25%	25%
	Fairmont State Comm. & Tech. College	250	33%	47%	58%
	Glenville State Comm. & Tech. College	73	23%	56%	56%
	Marshall Comm. & Tech. University	165	56%	76%	80%
	Potomac State College of WVU	200	15%	32%	35%
	Shepherd Comm. & Tech. College	43	40%	56%	58%
	Southern WV Comm. & Tech. College	310	43%	64%	68%
)	WV Northern Community College	109	14%	42%	46%
	WV State Comm. & Tech. College	112	50%	65%	78%
6	WVUIT Comm. & Tech. College	84	21%	44%	50%
0	WVU at Parkersburg	249	30%	45%	53%
	All Baccalaureate Students	5,535	9%	22%	25%
	All Community College Students	1,867	34%	53%	59%
	Total	7,402	15%	30%	34%

<sup>\*</sup> West Virginia University offers non-credit developmental courses.



Developmental Course Enrollment of First-Time Freshman Students by Age Group, Fall 2002

Provision of developmental courses is an important service provided by higher education, since a high proportion of incoming freshmen enter college with a lack of preparation in at least one academic area.

This is especially critical for older students who have finished high school several years ago. They may have been adequately prepared immediately upon leaving high school, but may also require developmental courses to refresh their basic skills after the passage of time.

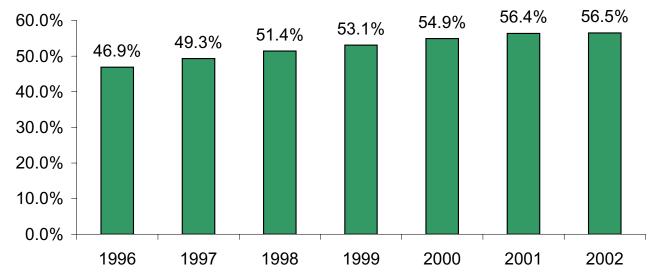
Enrollment rates in developmental courses are considerably higher for students 25 years and older. Overall, the developmental enrollment rate for older first-time freshmen is 51% compared to 33% for younger first-time freshmen. The rate is 49% for adults entering baccalaureate colleges compared to 51% for those entering community colleges.

e e		All First-Time Freshmen		English-F Develop Cour	mental	Develop Mat Cour	th	Any Developmental Courses	
		24 and Under	25 and Older	24 and Under	25 and Older	24 and Under	25 and Older	24 and Under	25 and Older
er	Baccalaureate Students								
h	Bluefield State College	24	12	21%	25%	54%	75%	58%	75%
У	Concord College	592	11	21%	36%	41%	45%	46%	45%
	Fairmont State College	663	18	19%	22%	37%	22%	43%	28%
	Glenville State College	292	37	21%	11%	48%	38%	52%	38%
0	Marshall University	1,837	64	8%	17%	28%	52%	32%	58%
to	Shepherd College	617	30	18%	20%	29%	60%	38%	67%
е	West Liberty State College	482	1	18%	100%	16%	100%	28%	100%
	West Virginia State College	372	30	41%	33%	60%	60%	69%	60%
	West Virginia University	3,929	41	0%	0%	0%	0%	0%	0%
	WVU Institute of Technology	252	4	8%	0%	32%	50%	34%	50%
	WVU at Parkersburg	101	26	24%	62%	41%	77%	49%	85%
s	Sub-Totals	9,161	274	9%	22%	19%	45%	23%	49%
е									
or									
6	Bluefield State Comm. & Tech. College	440	154	33%	36%	53%	48%	60%	56%
	Eastern WV Comm. & Tech. College	14	35	21%	23%	57%	29%	57%	40%
	Fairmont State Comm. & Tech. College	428	145	36%	26%	46%	36%	58%	43%
	Glenville State Comm. & Tech. College	118	55	22%	16%	52%	15%	53%	24%
ed	Marshall Comm. & Tech. University	290	119	61%	18%	77%	32%	82%	33%
	Shepherd Comm. & Tech. College	74	53	42%	23%	50%	28%	59%	36%
	Southern WV Comm. & Tech. College	464	138	44%	46%	66%	59%	71%	70%
	WV Northern Community College	230	146	14%	16%	47%	62%	49%	62%
	WV State Comm. & Tech. College	244	86	55%	37%	68%	51%	81%	60%
	Potomac State College of WVU	388	22	27%	18%	42%	36%	48%	41%
	WVUIT Comm. & Tech. College	118	17	25%	0%	49%	59%	54%	59%
	WVU at Parkersburg	365	113	33%	42%	49%	39%	56%	53%
	Sub-Totals	3,173	1,083	37%	29%	55%	44%	62%	51%
	Totals	12,334	1,357	16%	27%	28%	44%	33%	51%

### **College Going Rates of Recent West Virginia High School Graduates**

The college going rate of recent high school graduates is a good measure of how much progress. West Virginia is making in increasing the level of college participation for young adults. From Fall 1996 to Fall 2002, the West Virginia college going rate has increased from 46.9% to 56.5%, and is almost equal to the most recent calculated national rate of 56.7%.

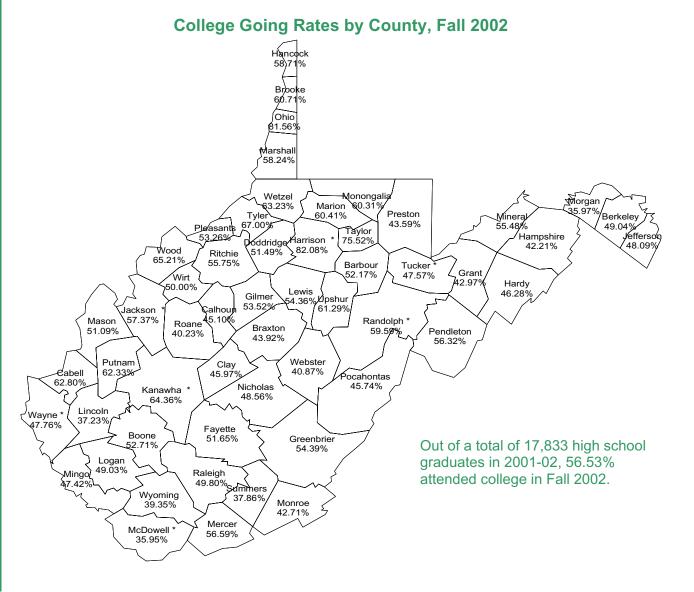
These increases in college participation are welcome signs of progress, but more needs to be done to surpass the national level and meet statewide goals. The Higher Education Policy Commission has set a statewide goal of 70% for the college going rate of recent high school graduates.





Over 56% of West Virginia's 2001-02 high school graduates attended college in Fall 2002. The most recent national college going rate is 57%. Establishing a state college going rate significantly higher than the national average is a very attainable goal over the short run.

The accompanying map shows that there is considerable variation across counties in college going rates. The counties with the highest rates are Harrison (82.08%), Ohio (81.56%), and Taylor (75.52%).



#### **Headcount and FTE Enrollment Trends**

Headcount and FTE levels provide complimentary perspectives for enrollment trends at each of the institutions. Although headcount measures each individually-enrolled student, FTE provides a more realistic perspective by measuring students in terms of a 15 hour per semester course load. Overall, there was a 3.5% increase in headcount enrollmen and a 4.3% increase in FTE enrollment from Fall 2001 to Fal 2002. The sharper increase in FTE enrollment indicates that students are taking heavier workloads on average.

The marked increase in enrollment for Eastern WV Community and Technical College is attributed to its first year of operation and its associated growth in 2002.

			Headcou	ınt	Full-Time Equivalent					
		Fall 2001	Fall 2002	% Change	Fall 2001	Fall 2002	% Change			
	Baccalaureate and Above Institutions	57,965	61,571	6.2%	50,039.98	51,613.23	3.1%			
	Bluefield State College	1,073	1,067	-0.6%	750.80	621.07	-17.4%			
s.	Concord College	3,055	3,015	-1.3%	2,816.00	2,830.13	0.5%			
s	Fairmont State College	4,264	4,527	6.2%	3,458.00	3,461.53	0.1%			
	Glenville State College	1,321	1,419	7.4%	1,251.53	1,094.73	-12.6%			
,	Marshall University	13,701	14,256	4.1%	10,547.38	11,064.75	4.9%			
	Shepherd College	3,071	4,226	37.6%	2,815.83	2,965.00	5.3%			
	West Liberty State College	2,654	2,579	-2.8%	2,632.18	2,666.22	1.3%			
	West Virginia State College	3,045	3,596	18.1%	2,509.40	2,644.88	5.4%			
%	WV School of Osteopathic Medicine	291	306	5.2%	291.00	306.00	4.8%			
nt	West Virginia University	22,774	23,860	4.8%	20,782.78	21,829.57	5.0%			
	WVU Institute of Technology	1,797	1,675	-6.8%	1,470.64	1,315.08	-10.6%			
all 1	WVU at Parkersburg	919	1,045	13.7%	714.40	814.27	13.8%			
	Community Colleges	20,350	19,509	-4.1%	12,837.26	13,981.67	8.9%			
	Bluefield State CTC	1,695	1,993	17.6%	1,352.00	1,722.27	27.3%			
	Eastern WV Comm. and Tech.Coll.	140	355	153.6%	46.33	161.27	245.9%			
	Fairmont State Comm. and Tech. Coll.	2,460	2,279	-7.4%	1,888.47	2,029.80	7.4%			
	Glenville State College	823	755	-8.3%	553.80	693.87				
i	Marshall University	2,335	2,285	-2.1%	1,351.13	1,400.80	3.6%			
	Shepherd College	1,320	511	-61.3%	601.17	639.53	6.2%			
	Southern WV Comm. and Tech. Coll.	2,520	2,543	0.9%	1,639.53	1,740.67	6.1%			
	WV Northern Community College	3,014	2,917	-3.2%	1,495.63	1,621.87	8.4%			
	West Virginia State College	1,791	1,396	-22.1%	1,047.53	994.80	-5.1%			
	Potomac State College of WVU	1,254	1,322	5.4%	941.60	995.60	5.6%			
	WVU Institute of Technology	577	682	18.2%	494.07	495.07	0.0%			
	WVU at Parkersburg	2,421	2,471	2.1%	1,426.00	1,486.13	4.1%			
	Grand Total Enrollment	78,315	81,080	3.5%	62,877.24	65,594.90	4.3%			

### First-Time Freshman Applicants, Acceptances, and Enrolled, Fall 2002

A total of 27,126 potential firsttime freshman students applied for admission for the Fall 2002 semester, and 97%, or 26,221, were accepted. Fifty-two percen of those accepted enrolled in Fal 2002, for a total of 13,695 firsttime freshmen enrolled. All of the stand-alone community colleges in the state had 100% acceptance rates, in keeping with the open access missions of those institutions. Shepherd College had the lowest acceptance rate at 91%, followed by West Virginia University at 94% and Marshall University at 95%. Institutions vary widely on the percent of acceptances who enroll.

		Applicants	Acceptances	% of Applicants Accepted	Number Enrolled	% of Acceptances Enrolled
	Bluefield State College	1,191	1,182	99%	600	51%
	Concord College	1,305	1,286	99%	589	46%
nt all	Eastern WV Comm. and Tech. College	87	87	100%	82	94%
	Fairmont State	2,869	2,869	100%	1,250	44%
у	Glenville State College	1,241	1,241	100%	425	34%
h	Marshall University	2,830	2,685	95%	2,276	85%
	Shepherd College	1,615	1,475	91%	774	52%
d	Southern WV Comm. and Tech. College	878	878	100%	779	89%
t n	West Liberty State College	1,201	1,180	98%	491	42%
)	WV Northern Community College	520	520	100%	313	60%
	West Virginia State College	1,434	1,434	100%	759	53%
	West Virginia University	9,147	8,589	94%	3,978	46%
	Potomac State College of WVU	1,232	1,232	100%	399	32%
	WVU Institute of Technology	895	882	99%	421	48%
	WVU at Parkersburg	681	681	100%	559	82%
	TOTAL	27,126	26,221	97%	13,695	52%

## Undergraduate Transfer Applicants, Acceptances, and Enrolled, Fall 2002

Seamless delivery of educational
services across higher education
institutions is a necessity if West
Virginia is to make the best use
of its educational resources.
Transfer of students from one
institution to another is a
measure of how well institutions
are cooperating to offer
education to students.
A total of C E22 undergraduate

A total of 6,532 undergraduate students applied for transfer admission for the Fall 2002 semester, and 97%, or 6,339, were accepted. Sixty-seven percent of those accepted enrolled in Fall 2002, for a total of 4,216 new undergraduate transfers enrolled.

This figure is 6% of the 69,308 undergraduates enrolled in Fall 2002, indicating that transfer across institutions is a common practice of students attending West Virginia public higher education institutions.

	Transfer Applicants		% of Transfer Applicants Accepted	Transfers Enrolled	% of Transfer Acceptances Enrolled
Bluefield State College	651	629	97%	296	47%
Concord College	228	224	98%	158	71%
Eastern WV Comm. and Tech. College	111	111	100%	111	100%
Fairmont State	833	832	100%	419	50%
Glenville State College	184	184	100%	106	58%
Marshall University	859	821	96%	683	83%
f Shepherd College	511	505	99%	362	72%
Southern WV Comm. and Tech. College	72	72	100%	72	100%
West Liberty State College	443	429	97%	268	62%
WV Northern Community College	236	236	100%	171	72%
West Virginia State College	441	441	100%	310	70%
West Virginia University	1,316	1,210	92%	839	69%
Potomac State College of WVU	43	43	100%	34	79%
WVU Institute of Technology	402	400	100%	222	56%
WVU at Parkersburg	202	202	100%	165	82%
TOTAL	6,532	6,339	97%	4,216	67%

					Unde	ergradu	ate Trai	nsfers A	cross	West Virg	ginia P	ublic Inst	itution	s, Fall 20	02				
Receiving Institution	Bluefield State College	Concord College	Eastern WV Comm & Tech College	Fairmont State	Glenville State College	Marshall University	Shepherd College	Southern WV Comm & Tech College	West Liberty State College	WV Northern Community College	West Virginia State College	West Virginia University	Potomac State College of WVU	WVU Institute of Technology	WVU at Parkersburg	Total Transfers from WV Public Institutions	Total Transfers from WV Private Institutions	Total Transfers from Out-of- State Institutions	Total
Bluefield State College	NA	43	0	2	12	10	2	17	2	2	4	3	1	6	0	104	20	172	296
Concord College	26	NA	0	3	10	25	1	16	0	2	4	11	1	10	2	111	39	8	158
Eastern WV Comm & Tech Coll	0	0	NA	2	1	1	38	0	0	0	C	) 1	32	0	1	76	0	35	111
Fairmont State	0	2	6	NA	31	18	11	0	5	9	8	3 102	25	3	13	233	46	140	419
Glenville State College	1	2	0	5	NA	9	1	1	0	1	3	3 11	1	8	1	44	18	44	106
Marshall University	8	20	0	12	6	NA	11	68	3	3	71	35	2	15	32	286	28	369	683
Shepherd College	2	2	0	8	3	6	NA	0	0	1	4	23	0	0	2	51	9	302	362
So. WV Comm & Tech College	3	6	0	1	0	15	0	NA	0	1	9	3	0	4	0	42	5	25	72
West Liberty State College	0	2	0	9	0	7	1	0	NA	78	1	19	0	0	6	123	20	125	268
WV Northern Community College	0	0	0	9	3	10	1	1	47	NA	C	) 19	1	2	3	96	14	61	171
West Virginia State College	0	6	0	14	10	64	1	28	0	2	NA	11	2	28	14	180	30	100	310
West Virginia University	11	16	0	45	12	43	23	9	12	8	14	l NA	79	16	36	324	41	474	839
Potomac State College of WVU	1	0	0	2	0	0	2	0	0	0	C	5	NA	0	0	10	1	23	34
WVU Institute of Technology	1	9	0	9	9	27	1	32	1	2	59	19	1	NA	13	183	32	7	222
WVU at Parkersburg	0	2	0	7	11	27	1	4	5	9	11	20	0	11	NA	108	15	42	165
TOTAL	53	110	6	128	108	262	94	176	75	118	188	3 282	145	103	123	1,971	318	1,927	4,216

1 2 3 4 5 6 7 8 9

While it is important for students to go to college, the number of West Virginians with a college degree cannot increase unless students stay in college to complete their programs. The freshmen-to-second-year retention and success rate is a good early indicator of whether or not an institution will be successful in bringing a freshman class along toward degree completion. Only 67.4% of freshmen who began college in Fall 2001 returned to the same institution in Fall 2002.

An even smaller proportion of students, 28.1%, begin their second year with 30 or more hours earned. When we consider that at least 120 credit hours are required for the completion of bachelor's degree, this result is not encouraging to those students who hope to get their degrees in four years.

The low number of hours completed is a result of two factors. First, many freshman take less than 15 hours a semester. Second, it is common for the hours earned to be less than the hours attempted due to withdrawals and unsatisfactory course outcomes.

### First to Second Year Retention and Academic Progress, Fall 2001 to Fall 2002

					% Returning
	Number in Fall 2001 Cohort	% Retained by Institution	% Transfer to Another Institution	% Not Retained	with 30 or More Hours in Fall 2002
Bluefield State College	392	57.4	5.6	37.0	13.5
Concord College	646	63.4	7.6	29.0	26.2
Eastern WV Comm and Tech. College	2	50.0	-	50.0	-
Fairmont State	1,046	66.1	4.3	29.6	25.8
Glenville State College	471	60.1	6.4	33.5	28.9
Marshall University	2,085	69.9	5.8	24.3	28.2
Shepherd College	647	62.6	4.6	32.8	20.1
Southern WV Comm. and Tech. College	448	55.4	8.0	36.6	13.8
West Liberty State College	525	72.6	6.7	20.7	39.8
WV Northern Communty College	246	52.4	4.1	43.5	16.7
West Virginia State College	639	55.7	5.3	39.0	11.0
West Virginia University	3,617	77.2	3.2	19.6	36.6
Potomac State College of WVU	420	52.1	8.6	39.3	31.9
WVU Institute of Technology	443	60.1	8.1	31.8	25.1
WVU at Parkersburg	429	60.4	4.4	35.2	18.7
All First-Time, Full-Time Freshmen	12,056	67.4	5.1	27.5	28.1

1 2 3 4 5 6 7 8 9

In recent years, West Virginia public higher education has been encouraging adequately prepared high school students to enroll in college courses while they are in high school. Our institutions have responded by greatly increasing the opportunities for high school students to get an early start in college. Although these figures fluctuate from year to year, there has been a steady overall increase statewide over recent years.

In Fall 1998, there were 2,850 high school students taking college courses. By Fall 2002, there were

4,480, a 57% increase. Thirteen out of fourteen institutions experienced increases in the number of high school students enrolled.

The full-time equivalent enrollment also increased over this period, with 789 in Fall 1998 and 1,280 in Fall 2002. This is an overall increase of 62%, with almost all institutions increasing the full-time equivalent enrollment of high school students taking college courses.

### High School Headcount and FTE Enrollment in Colleges, Fall 1998 and Fall 2002

1.19.1 2011201 11044 204111		leadcount	•				
	Fall 1998	Fall 2002	% Change	Fall 1998	Fall 2002	% Change	
Bluefield State College	32	139	334%	7.53	37.80	402%	
Concord College	135	294	118%	55.63	126.20	127%	
Eastern WV Comm. and Tech. College	NA	109	NA	NA	31.00	NA	
Fairmont State	530	450	-15%	139.87	117.60	-16%	
Glenville State College	130	190	46%	30.87	47.80	55%	
Marshall University	247	436	77%	68.80	133.33	94%	
Shepherd College	138	223	62%	32.40	58.00	79%	
Southern WV Comm. and Tech. College	262	355	35%	81.47	113.20	39%	
West Liberty State College	10	22	120%	2.00	4.27	114%	
WV Northern Community College	342	539	58%	87.63	144.73	65%	
West Virginia State College	292	475	63%	90.67	139.93	54%	
West Virginia University	62	194	213%	18.53	47.60	157%	
Potomac State College of WVU	246	371	51%	74.47	105.27	41%	
WVU Institute of Technology	138	212	54%	28.13	51.40	83%	
WVU at Parkersburg	286	471	65%	71.13	122.00	72%	
Total	2,850	4,480	57%	789.07	1,280.13	62%	

<sup>\*</sup>Eastern WV Community and Technical College did not begin enrolling students until Fall 2001.

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### West Virginia Tuition and Fees Compared to Peer and National Levels, 2003-04

College costs can be an obstacle for students trying to begin and continue their education. Tuition revenue is also an important part of revenues for higher education institutions. Comparisons between West Virginia tuition and fee levels and those of schools in other states are useful in determining whether tuitions are set at the proper level. Our annual tuition and fees are compared to the averages for national public two-year and fouryear institutions, as well as institutions tracked by the Southern Regional Education Board.

Results vary by school, but the West Virginia-to-SREB ratios vary from a low of 67% at WVU at Parkersburg's 4-year component, and a high of 197% at WVU Institute of Technology's Community and Technical College. National averages reflect higher tuition rates encountered outside of the southern region.

		SREB Public Ir SREB Mean	nstitutions	National Public I National Tuition	nstitutions
	<b>WV Tuition</b>	Tuition	Ratio	Average	Ratio
Two-Year Campuses					
Bluefield CTC	\$2,506	\$1,488	168%	\$1,905	132%
Eastern WV CTC	\$1,560	\$1,488	105%	\$1,905	82%
Fairmont State CTC	\$2,712	\$1,488	182%	\$1,905	142%
Marshall University CTC	\$2,732	\$1,488	184%	\$1,905	143%
Shepherd CTC	\$2,858	\$1,488	192%	\$1,905	150%
Southern WV CTC	\$1,560	\$1,488	105%	\$1,905	82%
WV Northern CC	\$1,680	\$1,488	113%	\$1,905	88%
WV State CTC	\$2,590	\$1,488	174%	\$1,905	136%
Potomac State College of WVU	\$2,192	\$1,488	147%	\$1,905	115%
WVU Institute of Technology CTC	\$2,934	\$1,488	197%	\$1,905	154%
WVU at Parkersburg	\$1,620	\$1,488	109%	\$1,905	85%
Four-Year Campuses					
Bluefield State College	\$2,806	\$3,253	86%	\$4,694	60%
Concord College	\$3,198	\$3,253	98%	\$4,694	68%
Fairmont State College	\$3,130	\$3,253	96%	\$4,694	67%
Glenville State College	\$2,952	\$3,253	91%	\$4,694	63%
Marshall University	\$3,260	\$3,253	100%	\$4,694	69%
Shepherd College	\$3,270	\$3,253	101%	\$4,694	70%
West Liberty State College	\$3,138	\$3,253	96%	\$4,694	67%
West Virginia State College	\$2,970	\$3,253	91%	\$4,694	63%
West Virginia University	\$3,548	\$3,253	109%	\$4,694	76%
WVU Institute of Technology	\$3,334	\$3,253	102%	\$4,694	71%
WVU at Parkersburg	\$2,166	\$3,254	67%	\$4,695	46%

Annual tuition and fee levels are useful in determining how much

of the cost of higher education must be paid by the student in

the absence of financial aid received. However, from the institutional perspective, it is

more useful to look at tuition revenue received per full-time

equivalent student. The reduction in tuition revenue when

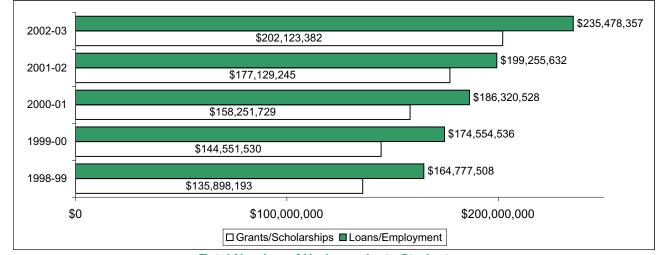
the institutions give institutionbased aid to students must also

be considered.

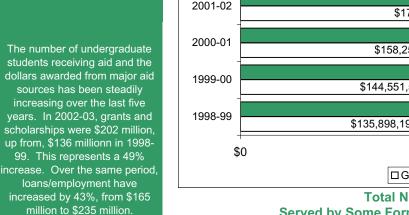
### Net Tuition Revenue per Full-Time Equivalent Student, 2001-02

**Ratio of Net Tuition Total Tuition Net Tuition** Revenue to Revenue per Revenue per **Total Tuition** FTE Revenue FTE Bluefield State College \$2,905 \$2,791 96% Concord College \$2,881 \$2,304 80% Eastern WV Comm & Tech College \$3,686 \$3,686 100% 100% Fairmont State \$2,649 \$2,649 95% \$2,790 \$2,654 Glenville State College Marshall University \$3,941 \$2,801 71% Shepherd College \$3,112 94% \$3,302 So. WV Comm & Tech College \$1,495 \$1,423 95% West Liberty State College \$3,426 \$3,426 100% WV Northern Community College \$1,085 \$969 89% 95% WV School of Osteopathic Medicine \$19,934 \$18,879 West Virginia State College \$2,661 \$1,738 65% West Virginia University \$5,728 \$5,190 91% Potomac State College of WVU \$2,504 \$1,817 73% 100% \$2,806 \$2,806 WVU Institute of Technology WVU at Parkersburg \$1,887 \$1,859 99%

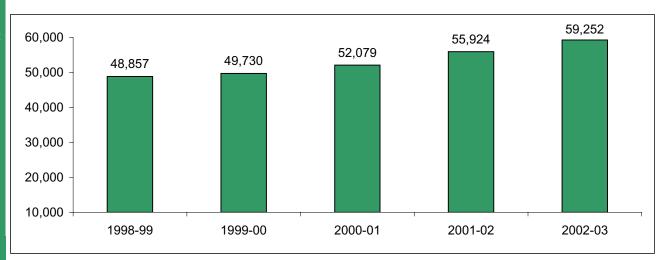
### **Total Undergraduate Student Aid Total Dollars Awarded** From All Major Aid Sources, Public and Private Institutions



**Total Number of Undergraduate Students** Served by Some Form of Student Aid, Public and Private Institutions



Similarly, the number of undergraduates served has increased from 48,857 to 59,252 in 2002-03. This is an increase of 21%.



Finding a way to pay for a college education does not have to be a stumbling block. Whether you want to attend a two-year community college or a four-year university, or if you want to be a part-time or full-time student, West Virginia has a wide array of financial aid programs for students pursuing a postsecondary education.

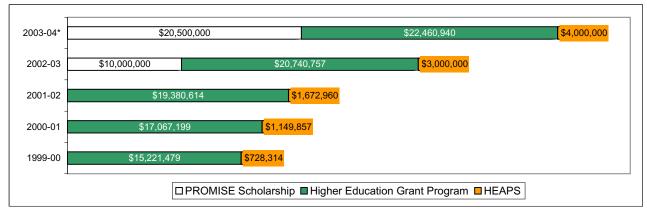
Financial assistance is offered through a variety of programs. The three primary programs are the needbased Higher Education Grant Program, the merit-based Providing Real Opportunities for Maximizing Instate Student Excellence (PROMISE) Scholarship Program, and the Higher Education Adult Part-Time Students Grant (HEAPS).

The Grant Program offers awards up to \$2,846 to qualified students who have demonstrated financial need. The PROMISE Scholarship awards a full tuition and fee scholarship to qualified students. HEAPS provides up to \$3,012 to needy part-time students.

There are other scholarship programs designed to help students pursue careers in specific fields such as education, medicine and engineering, science and technology.

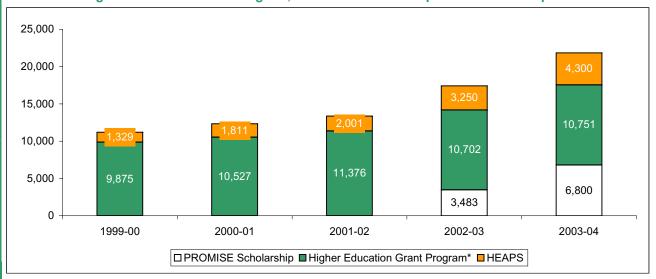
Together with the State Treasurer's college savings program (e.g., Smart 529), West Virginia has a financial aid toolkit that can help make college affordable for thousands of West Virginia students.

## Higher Education Grant Program and PROMISE Scholarship and HEAPS Total Dollars Awarded



\* 2003-04 Available funds

### Higher Education Grant Program, PROMISE Scholarship and HEAPS Recipients



Note: Total for 2003-04 HEGP is as of November 2003; total will increase by year's end.

# **Workforce Development**

Job Training and Customized Employer Training Outcomes, 2002-03

Institution		tomized Training ered to Employers Non Credit	Enrollees in Customized Training Programs	Training Contact Hours Delivered	Number of Courses in Entrepreneurship
Bluefield State College CTC	11	87	2,203	52,753	16
Eastern WV CTC	10	58	678	10,405	13
Fairmont State CTC	132	132	1,768	24,724	57
Glenville State College CTC	0	17	224	209	2
Marshall University CTC	13	256	3,235	88,939	13
Southern WV CTC	0	97	975	5,285	7
Shepherd College CTC	82	337	3,370	17,422	40
WV Northern CC	91	78	1,993	48,663	32
West Virginia State College CTC	45	122	2,280	34,175	11
WVU Institute of Technology CTC	7	104	1,270	17,597	39
WVU at Parkersburg	27	145	2,287	29,015	14
Total	418	1,433	20,283	329,187	244

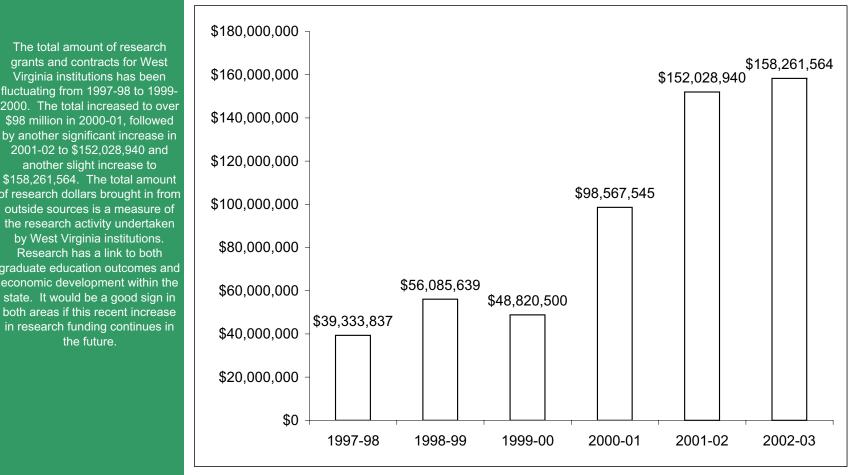
# **Workforce Development**

### Research Grants and Contracts, 1997-2002

The total amount of research grants and contracts for West Virginia institutions has been fluctuating from 1997-98 to 1999-2000. The total increased to over \$98 million in 2000-01, followed by another significant increase in 2001-02 to \$152,028,940 and another slight increase to \$158,261,564. The total amount of research dollars brought in from outside sources is a measure of the research activity undertaken by West Virginia institutions. Research has a link to both graduate education outcomes and economic development within the state. It would be a good sign in

in research funding continues in

the future.



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## **Full-Time Equivalent Students Per Full-Time Equivalent Faculty**

The ratio of full-time equivalent students to full-time equivalent faculty is a rough measure of the productivity of both the full-time and part-time faculty employed by a college or university. Over the last five years, the statewide student/faculty ratio has increased from 16:0 to 18:0. This increase was largely fueled by changes at the state's largest institution, West Virginia University, which increased its student/faculty ratio from 13:1 to 18:1 There is no definite pattern in this ratio over time for all state

institutions.

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Bluefield State College	18.6	18.1	18.5	18.4	19.3
Concord College	20.5	21.4	22.4	22.2	22.3
Eastern WV Community & Tech. College	NA	NA	NA	NA	21.6
Fairmont State	19.6	19.4	18.6	19.1	19.5
Glenville State College	18.1	17.3	17.0	18.1	16.5
Marshall University	17.0	16.1	16.2	14.2	16.6
Shepherd College	18.4	19.3	18.3	18.0	19.3
Southern WV Comm. & Tech. College	20.8	19.0	18.5	18.7	20.6
West Liberty State College	20.4	20.7	20.2	20.2	20.8
WV Northern Community College	15.6	17.5	17.1	19.1	20.2
WV School of Osteopathic Medicine	6.8	7.7	7.5	7.7	8.5
West Virginia State College	19.0	19.8	18.8	19.3	19.3
West Virginia University	13.1	13.4	11.8	17.0	17.7
Potomac State College of WVU	18.1	19.2	18.1	22.7	21.6
WVU Institute of Technology	14.4	15.3	15.7	15.5	14.4
WVU at Parkersburg	19.5	19.5	18.1	18.1	17.3
TOTAL	16.0	16.1	15.2	17.0	18.0

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## Focus on Instruction, Research, and Public Service, 2001-02

Educational and general (E&G) expenditures are the portion of an institution's budget spent on functions including instruction, research, and public service. The proportion of total E&G expenditures spent on these functions is a rough measure of how focused an institution is on fulfilling its mission in these areas.

The institutional "Total E&G Expenditures" figures shown on this page is an adjusted amount of total E&G reported, less scholarships and fellowships.

	Instruction as % of Total E&G Expenditures			otal E&G	Total of Instruction, Research and Public Service as % of Total E&G Expenditures	
	WV Institution	Peer Median	WV Institution	Peer Median	WV Institution	Peer Median
Bluefield State College	40.0%	42.5%	3.5%	2.9%	43.5%	47.0%
Concord College	38.2%	34.8%	1.1%	4.0%	39.3%	42.0%
Fairmont State	39.2%	36.5%	9.2%	3.6%	48.5%	40.6%
Glenville State College	33.1%	40.9%	0.0%	2.3%	33.1%	43.7%
Marshall University	36.3%	36.7%	15.8%	14.8%	52.1%	55.8%
Shepherd College	31.2%	36.5%	1.0%	3.0%	32.3%	40.9%
Southern WV Comm. and Tech. College	34.6%	39.2%	17.1%	12.3%	51.7%	49.8%
West Liberty State College	34.7%	36.7%	0.9%	5.7%	35.6%	41.1%
WV Northern Community College	41.5%	32.9%	3.1%	12.3%	44.6%	39.0%
West Virginia State College	34.6%	32.2%	7.3%	5.4%	41.9%	41.6%
West Virginia University	28.7%	29.7%	25.8%	28.8%	54.5%	59.7%
Potomac State College of WVU	36.2%	41.0%	0.6%	0.7%	36.8%	41.1%
WVU Institute of Technology	40.6%	40.7%	6.8%	3.8%	47.4%	44.7%
WVU at Parkersburg	53.2%	40.6%	0.7%	2.9%	53.9%	45.3%

## Graduation Rates of First-Time, Full-Time, Degree-Seeking Freshmen

9

The percentage of students who earn degrees within 150% of the usual graduation time indicates how well students are prepared and also how well the institution helps their students make progress. Each institution identifies a group of first-time, full time students who are seeking a degree. Four-year colleges repor the percentage of bachelor's degree-seeking students who obtain a four-year degree within si years, while two-year colleges report the percentage of certificat or associate's degree-seeking students who obtain a degree within three years.

Statewide, 45% of the students who began in Fall 1996 as firsttime, full-time, bachelor's degreeseeking students earned a fouryear degree. The graduation rate was 13% for the first-time, fulltime. certificate or associate's degree-seeking students who began attending West Virginia's two-year colleges in Fall 1998. The rate increased to 14% in 1999. The reason for the low graduation rate could be attributed to students who are working and attending school on a part-time basis.

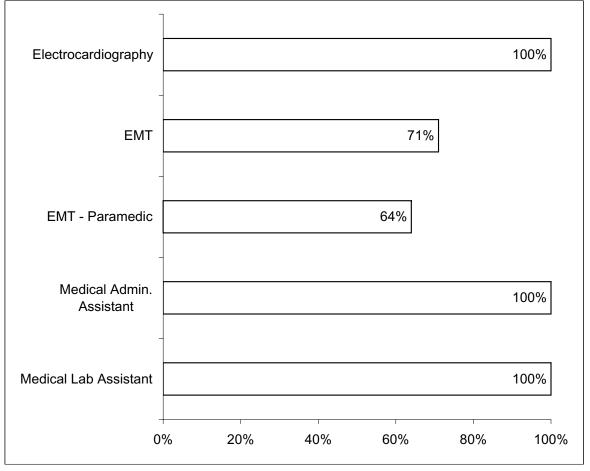
Graduate
Rate
60%
28%
34%
27%
35%
40%
40%
17%
55%
33%
27%
42%

Community Colleges	Number in Fall 1999 Cohort	Completed Certificate or Associate's Degree at Same Institution	Graduate Rate
Bluefield State Community & Tech. College	331	32	10%
Fairmont State Community & Tech. College	462	34	7%
Glenville State Community & Tech. College	235	19	8%
Marshall University Community & Tech. College	272	50	18%
Shepherd Community & Tech. College	109	12	11%
Southern WV Comm. And Tech. College	698	118	17%
West Virginia Northern Community College	278	39	14%
West Virginia State Community & Tech. College	127	11	9%
Potomac State College of WVU	352	86	24%
WVU Institute of Technology Community & Tech.			
College	137	29	21%
WVU at Parkersburg	358	36	10%
Total	3,359	466	14%

# Pass Rates of Undergraduate Certificate Completers on Licensure/Certification Examinations (Exams Taken July 1, 2002 - June 30, 2003)

Upon completion of many careeroriented programs of study,
students take nationally-certified
exams that measure their ability
to succeed in their chosen
occupation. These exams exist
for all levels of programs, from
undergraduate certificates to
graduate and first professional.
The pass rates for these exams
are an important indicator of how
well our institutions are preparing
graduates to enter the workforce.

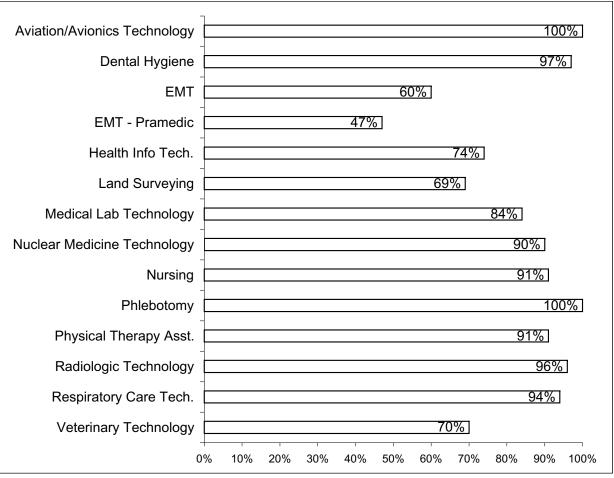
The overall rate for exams taken at the undergraduate certificate level is 77%, with a low of 64% for EMT-Paramedic to a high of 100% for Electrocardiography, Medical Administrative Assistant, and Medical Lab Assistant.



Overall Pass Rate: 77%

## Pass Rates of Associate Degree Completers on Licensure/Certification Examinations (Exams Taken July 1, 2002 - June 30, 2003)

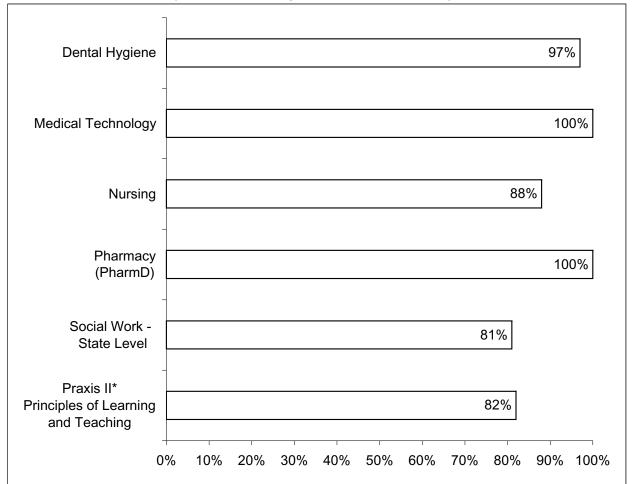
Statewide data was available for 14 licensure exams at the associate's level. The overall pass rate is 89%, ranging from a low of 47% for Emergency Medical Technology to highs of 100% for Aviation/Avionics Technology and Phlebotomy.



Overall Pass Rate: 89%

# Pass Rates of Baccalaureate Degree Completers on Licensure/Certification Examinations

(Exams Taken July 1, 2002 - June 30, 2003)



Data for six licensure exams were available at the bachelor's level. The overall pass rate is 85%, with a low of 81% for (State) Social Work and a high of 100% for Medical Technology and Pharmacy (PharmD).

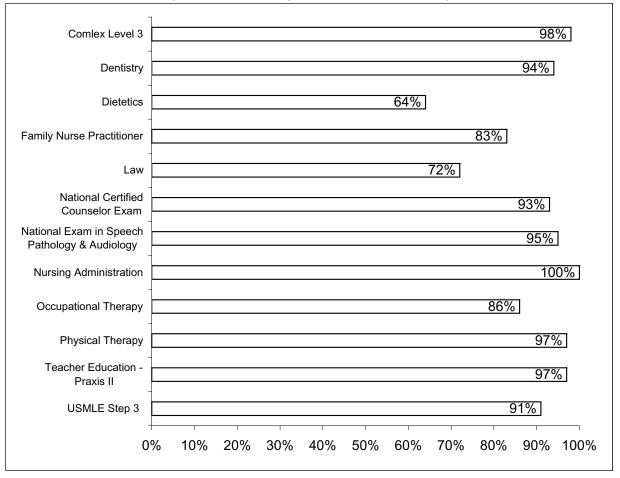
Overall Pass Rate: 85%

<sup>\*</sup>Exam taken between 9/1/01 and 8/31/02

# Pass Rates of Graduate/First Professional Degree Completers on Licensure/Certification Examinations

(Exams Taken July 1, 2002 - June 30, 2003)

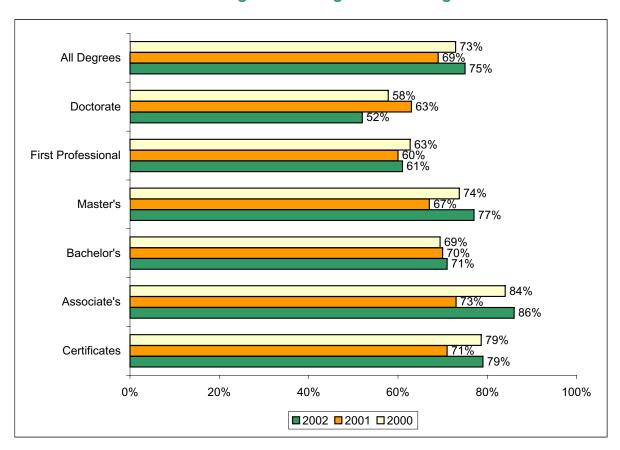
Data was available for 12 licensure exams taken at the graduate and first professional level. The overall pass rate is 92%, with a low of 64% in Dietetics and a high of 100% in Nursing Administration.



Overall Pass Rate: 92%

### Resident Graduates Working or in College in West Virginia after Graduation\*

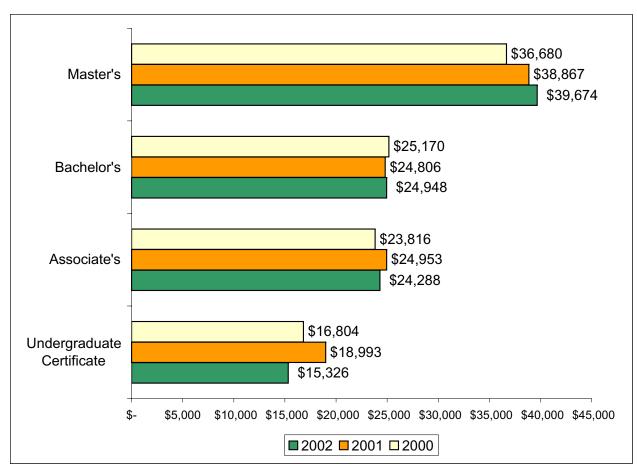
If West Virginia's educational attainment is to come closer to the national level, the number of degrees earned by West Virginians must increase and the people who earn these degrees must stay in the state. Seventyfive percent of recent college graduates remained in West Virginia in 2002 to work or attend school. This is an increase from the 69% retention rate for the prior year. The retention rate for bachelor's degree recipients has increased from 70% to 71% and the rate for associate's degree recipients increased from 73% to 86%.



<sup>\*</sup> Results are for the 1998-99 graduating class in 2000, 1999-2000 graduating class in 2001, and 2000-2001 graduating class in 2002.

## Average Earnings of Resident Graduates Working in West Virginia\*

Increased earnings are among the most important benefits of higher education. In 2000, bachelor's degree recipients earned about \$1,300 more than those with associate's degrees. In 2001, the pattern was reversed, with associate's degree recipients earning about \$150 more on average. In 2002, the trend reversed once again. Flucuations in associate's earnings can be attributed to the demand for certain types of degree recipients, although bachelor's degree recipients will tend to earn more over the long



<sup>\*</sup> Results are for the 1998-99 graduating class in 2000, the 1999-2000 graduating class in 2001, and the 2000-01 graduating class in 2002.