West Virginia Context

- Need for graduates to transition economy
- One of the state’s most important economic sectors
- Large first generation population
- Declining K-12 population
- Budget cuts, reduced appropriations
Leading the Way Model
Access

- 56.4% college-going rate in 2012
  - 25.9% for low-income students

- Current outreach
  - 34% high school students getting extra support
  - Little middle school outreach

- WV GEAR UP
  - Intensive, comprehensive support
  - Reaches lowest-income areas
Success

- 39% students in developmental math pass college-level math in 2 years
  - 60% for English
- 74% retention for full-time freshmen
- 46% complete 30 hours in first year
- 46% six-year graduation rate
  - 22% four-year grad rate
- Achievement gaps by race, income
Impact

• Competent graduates
  – Areas of need
  – Reduce student loan default rate
• Connections to Careers
• Civic Engagement
• Research and Development
Compact Reporting Model

- Identifying Objectives
- Developing Strategies
- Assessing Progress
## 2 Types of Objectives in Master Plan

<table>
<thead>
<tr>
<th></th>
<th><strong>System Set Objectives</strong></th>
<th><strong>Institution Set Objectives</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objectives</strong></td>
<td>Specifically defined by HEPC with uniform metrics. Institution sets own targets.</td>
<td>Broadly defined by HEPC; institution develops focus of comprehensive plan and objectives to be attained.</td>
</tr>
<tr>
<td><strong>Strategies</strong></td>
<td>Institution identifies strategies to promote progress.</td>
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</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>Monitoring of HEPC metrics as well as evaluation of strategy implementation and progress. Used to guide future efforts.</td>
<td>Institution evaluation of implementation and progress toward meeting objectives. Used to guide future efforts.</td>
</tr>
</tbody>
</table>
Compact Reporting

- Objectives with system-set metrics, institutions:
  - Set targets (due Nov. 1, 2013)
  - Develop and submit strategies, means of assessment (due Nov. 1, 2014)
  - Report on implementation of strategies, outcomes of assessment, and future plans (Nov. 1, 2015 through 2018)

- Objectives with institutional autonomy, institutions:
  - Develop and submit focus of plans with outcomes, strategies, and assessment (due Nov. 1, 2014)
  - Report on implementation of strategies, outcomes of assessment, and future plans (Nov. 1, 2015 through 2018)
Compact Reporting

• Focus on a few planned, cohesive, sustained efforts
• Focus on the inter-related nature of the three focal areas
• Attention to the best practices/tools of the master plan:
  – Collaboration
  – Fiscal responsibility
  – Assessment
• Electronic submission, common format, limited response space
Commission Role

• Timely provision of data
• Support in planning year: best practices, professional development, opportunities to gather
• Review of initial targets, plans, and strategies, and yearly updates; recommendations for approval to the Commission
• Publication of compacts on website
• Recognition for exceptionally good strategies and outcomes
Compact Planning Forum Goals

• Motivate collective action

• Share promising and research-based practices

• Provide practical guidance
Logistics

- **Rooms**
  - Plenaries and meals here,
  - Breakouts Salons A, B, and C
- **Technology** (internet, charging)
- **Water**
- **Assistance:** me, Neal, Jessica, Maria
Title of the Slide

• Level 1
  – Level 2
    • Level 3
      – Level 4
      » Level 5

• Level 1
  – Level 2
    • Level 3