Developmental Education at West Liberty University
Average Freshman Classes 2009-2012

• 543 students
  – English
    • 133 (25%) took Developmental English (ENG 075)
    • 90 (68%) passed ENG 075, 56 (42%) went on to pass ENG 101
    • 133-56 = 77 students/class (14%)
  – Math
    • 202 (37%) took Developmental Math (MATH 046)
    • 140 (69%) passed MATH 046, 74 (37%) went on to pass a General Studies Math course
    • 202-74 = 128 students/class (24%)
Changes for Fall 2013

• Completion Innovation Challenge Sub-grant funding for:
  – Summer professional development for English faculty & student instructors
  – Math computer lab
Fall 2013 - English

• ALP (Accelerated Learning Program) co-requisite model
  – Peter Adams, Community College of Baltimore County

• ENG 075 eliminated as a stand-alone course
Fall 2013 - English

- 93 students
  - Mixed sections of ENG 101
    - 8 developmental + 12 non-developmental students
  - Sections of ENG 278 (supplemental to 101)
    - 16 developmental students from two sections of 101 taught by the same faculty member
    - taught by Senior English Education majors working closely with faculty
  - Results: 76 (82%) passed
Fall 2013 - Math

• Math Emporium replaces Math 046
  – 36-seat computer lab
  – Self-paced modular software
  – Required attendance, assistance available
  – Two sections
• 49 students
• Results: 41 (84%) passed
Hilltopper Academy

- Summer Bridge program for incoming freshmen w/ ACT scores < 19
- Started in 2010
- Accommodates 40 students
- Pass rates:
  - ENG 075: 77%
  - MATH 046: 62%
- 1st Year retention rates: 83%
2014-15 Plans

• English
  – Will continue with the ALP model

• Math
  – Expand number of Math Emporium sections
  – Specify required General Studies Math course for all majors
  – Develop co-requisite Math courses

• Hilltopper Academy expansion