

BOARD OF GOVERNORS SUMMIT

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Student Credit Transfer and Articulation

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WV Guiding Documents for Transfer

- House Bill 2867-Effective June 12, 2015
- Series 17- “*Transferability of Credits and Grades at the Undergraduate Level*”-Amended Nov. 2014
- Commission/Council Joint Resolution Regarding Student Credit Transfer and Articulation-Passed April 25, 2014

HB 2867

- Codifies 70% course alignment (“similar or the same”)
- Requires transfer between **Public** and **Private** institutions
 - Provided the sending institution is accredited and recognized by the U.S. Department of Education under the Higher Education Act of 1965.

HB 2867, cont'd

- Must post course content in a manner that allows a student to determine course alignment
- Must provide clear and specific detail for denial of course credit
- Student is allowed appeal (re-submit)

Series 17

- Effective July 1, 2015 - must have denial of transfer credit as part of campus appeals process
- Appeals process must be publicly posted in campus catalog and on the campus website
- Appeals process shall include outside review

Series 17, cont'd

- Courses shall generally be transferable between in-state institutions
- All public institutions shall abide by the Core Coursework Transfer Agreement

Commission/Council Joint Resolution

- Courses among WV public institutions are generally transferable
- Institution must make every effort to accept transfer credits
- Avoid Repeating Courses
- Develop Statewide AA/AS Transfer Degree
- Reverse Transfer/PLA

Interim Transfer Policy

- Operational Paradigm: Courses of similar alignment between WV higher education institutions generally are transferable.
- The institution shall make every effort to transfer courses from other WV institutions and shall not needlessly force students to repeat courses.
- Burden of proof rests with the receiving institution to specifically explain denial of transfer credit.

Interim Transfer Policy, cont'd

- It is understood language may differ in the descriptions of learning objectives between institutions.
- Therefore, the receiving institution shall exercise due diligence, demonstrate good faith, and operate in the best interest of the student in determining course alignment.
- The statute does not differentiate between upper and lower division courses.

Interim Transfer Policy, cont'd

- With appropriate alignment, institutions must grant credit regardless of upper or lower division credit.
- However, an institution may require the student to take a different additional upper division course to satisfy upper division graduation requirements.
- Nothing in this interim policy is intended to override national program accreditation or licensing standards.

Interim Transfer Policy, cont'd

- Core Course Work Transfer Agreement (CCTA) guarantees up to 35 credits of general education transfer credits.
- Additional CCTA courses above the 35 credit hour general studies courses and within the first 60 credit hours should be accepted by the receiving institution as fulfilling general education, elective, pre-requisite and foundation course requirements.