

LEGISLATIVE OVERSIGHT COMMISSION ON EDUCATION ACCOUNTABILITY

Senate Finance Committee Room
November 16, 2015

- **West Virginia Financial Aid Comprehensive Report** 1
(§18C-5-7(g), §18C-7-5, §18C-7-5(B))
Brian Weingart, Senior Director of Financial Aid
- **2015 Graduation Rates at Public Four-Year Institutions** 7
(§18B-3-4(d))
Dr. Neal Holly, Vice Chancellor for Policy and Planning
- **2015 High School Readiness Report** 21
(§18B-1-1e)
Dr. Neal Holly, Vice Chancellor for Policy and Planning



West Virginia
Higher Education
Policy Commission



West Virginia
Higher Education
Policy Commission



**Report to the Legislative Oversight Commission
on Education Accountability**

November 16, 2015

**West Virginia Financial Aid Comprehensive Report
(§18C-5-7(g), §18C-7-5, §18C-7-5(B))**



West Virginia Higher Education Policy Commission
West Virginia Community and Technical College System



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MEMORANDUM

TO: Legislative Oversight Commission on Education Accountability

FROM: Paul L. Hill 
Sarah A. Tucker 

DATE: November 10, 2015

RE: West Virginia Financial Aid Comprehensive Report

Attached is the seventh annual Financial Aid Comprehensive Report, which is required by Senate Bill 373 passed during the 2009 legislative session. It contains (a) descriptions of and changes to West Virginia student financial aid programs, (b) policy recommendations for West Virginia student financial aid programs, and (c) longitudinal data about recipients of state financial aid and outcomes of these recipients. The Financial Aid Comprehensive Report, along with its two supplements on institutional aid at public institutions, and federal aid and student loans, together provide a comprehensive view of the principal sources of financial aid at West Virginia colleges and universities. The data presented are for the 2013-14 academic year; this report was assembled while the financial aid data for the 2014-15 academic year were still being submitted.

Changes in West Virginia

PROMISE Scholarship Program

Starting with the 2013-14 academic year, changes to the PROMISE Scholarship Program made in 2009's Senate Bill 373 were fully implemented, ensuring financial stability to the program. The last full class of PROMISE recipients who were eligible for full tuition and mandatory fees utilized their four years of eligibility in the 2012-13 academic year. While the academic criteria necessary to receive the award have not changed since 2007-08, the future fiscal outlook of the state requires the Higher Education Student Financial Aid Advisory Board to review policy options going forward.

Higher Education Grant Program (HEGP)

The HEGP has been able to increase the maximum award over the last five years from \$2,100 in

2010-11 to \$2,600 in 2015-16. While this is still below the maximum award amount of \$3,300 in 2009-10, the HEGP has been able to serve almost twice as many students each year since the award amount was decreased. For 2013-14, the HEGP was able to serve students with an Expected Family Contribution (EFC) up to \$10,000. There was also a five percent allocation for non-traditional students who are 25 years and older, have not previously received the HEGP before, and filed their FAFSA by July 1, with a secondary deadline of July 31 for non-traditional filers. The 5 percent allocation was able to serve all of the non-traditional students who met these criteria, had up to a \$10,000 EFC, and applied by July 1. The HEGP has been able to increase the award amount and serve more students because the Legislature appropriated an additional \$4 million for the 2011-12 academic year and maintained that funding through the 2013-14 academic year. Amid 7.5 percent statewide budget cuts for Fiscal Year 2014, West Virginia public, four-year institutions absorbed an 8.94 percent budget cut in order to preserve the amount of financial aid students could receive.

Data Highlights

PROMISE Scholarship Program

The total number of PROMISE Scholarship recipients enrolled across all class levels increased from 2009-10 to 2013-14. The total award amount increased in previous years because the scholarship amount has been tied to the rising cost of tuition and fees. However, there was a drop in the total award amount in 2012-13 and again in 2013-14. The new block award was implemented on January 1, 2010 for new scholars, but pre-existing scholars still received full tuition and fees.

Other findings of note regarding the PROMISE Scholarship are:

- Over the five-year time period, the share of PROMISE recipients attending both two- and four-year public institutions increased while the share attending four-year independent institutions experienced a decline.
- The four-year public institution with the highest share of its first-time freshmen being PROMISE scholars in 2013-14 was West Virginia University with 61.6 percent. The two-year public institution with the highest share was WVU at Parkersburg with 7.3 percent.
- The proportion of scholars with family income over \$90,000 increased from 2009-10 to 2013-14 while the proportion of scholars with incomes below this amount declined.
- The proportion also receiving the need-based Higher Education Grant has increased over time due to the growth in HEGP.
- The number and share of recent high school seniors offered the PROMISE Scholarship decreased from 2009-10 to 2013-14. The percentage of awarded students who accepted the award and enrolled at an eligible institution also decreased.

In terms of outcomes, the percentage of first-year PROMISE recipients who continued to receive the scholarship in the second year of college reached a five-year high in 2012-13 before declining in 2013-14. The percentage of PROMISE scholars earning their bachelor's degree within four years increased slightly between the 2007 and 2011 cohorts, while the percentage of PROMISE scholars earning associate's degrees within two years increased by more than 5 percentage points between the 2008 and 2012 cohorts. However, PROMISE scholars' graduation and transfer rates have been consistently much higher than those for the general student body, as

is expected given their higher academic credentials.

Higher Education Grant Program

The number of Higher Education Grant Program recipients and the total funds disbursed increased from 2009-10 to 2013-14. Other key findings for the HEGP include:

- The number of HEGP recipients increased by more than 4,000 from 2009-10 (15,203 recipients) to 2013-14 (19,260 recipients).
- In 2013-14, 63.3 percent of HEGP recipients attended West Virginia four-year public institutions; 24.7 percent attended West Virginia two-year public institutions; 7.5 percent attended West Virginia independent, non-profit institutions; and 4.0 percent attended West Virginia for-profit institutions.
- The elimination in 2009-10 of a separate state HEGP application in addition to the FAFSA has resulted in more students receiving the award as freshmen. This change is also responsible for a drop in the percentage of awarded students who enrolled and accepted the award.
- The percentage of recipients that are adult (non-traditional) age has decreased from 25.8 to 24.4 percent over the five-year period.
- The percentage of grant recipients earning their associate's degree within two, three, or four years decreased.
- For the first time in more than five years, the percentage of grant recipients graduating within two years has fallen below that of the overall student body. However, three- and four-year graduation rates for grant recipients remain significantly higher than those of the overall student body.

Higher Education Adult Part-Time Student Grant Program

The Higher Education Adult Part-Time Student (HEAPS) Grant Part-Time Enrollment Component awarded more students and dollars in 2013-14 than in 2009-10. The average award was also higher. Other key findings include:

- The total award amount increased by 14.7 percent from about \$2.8 million in 2009-10 to approximately \$3.2 million in 2013-14.
- In 2013-14, 39.5 percent of recipients attended four-year public institutions; 51.6 percent attended two-year public institutions; 1.0 percent attended independent, non-profit institutions; and 7.9 percent attended public vocational/technical centers.
- Recipients are disproportionately female (73.9 percent) and 70.9 percent are age 25 and older.
- In 2013-14, 43.8 percent of students were seeking an associate's degree, while 42.0 percent were seeking a bachelor's degree and 14.1 percent were seeking a certificate.

In the HEAPS Workforce Development Component, both the number of students and actual dollars awarded remained constant. The actual dollars awarded increased by approximately 0.4% from 2009-10 to 2013-14. During the same period, the average award remained constant at \$1,460.

- In 2013-14, 64.1 percent of recipients attended public two-year institutions; 33.7 percent attended public vocational/technical centers, and 2.1 percent attended independent, for-profit institutions.
- In 2011-12, 76.4 percent of recipients attended public two-year institutions; 19.7 percent attended public vocational/technical centers; and 3.9 percent attended independent, for-profit institutions.



West Virginia Higher Education Policy Commission

**Report to the Legislative Oversight Commission
on Education Accountability**

November 16, 2015

**2015 Graduation Rates at Public Four-Year Institutions
§18B-3-4(d)**

Bruce L. Berry, M.D.
Chair



Paul L. Hill, Ph.D.
Chancellor

Leading the Way:

Access. Success. Impact.

West Virginia Higher Education Policy Commission

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November 16, 2015

The Honorable Dave Sypolt
Co-Chair, Legislative Oversight Commission on Education Accountability
Senate Education Committee
Room 417-M, Building 1
State Capitol Complex
Charleston, West Virginia 25305

The Honorable Amanda Pasdon
Co-Chair, Legislative Oversight Commission on Education Accountability
House Education Committee
Room 434-M, Building 1
State Capitol Complex
Charleston, West Virginia 25305

Dear Senator Sypolt and Delegate Pasdon:

West Virginia Code §18B-3-4(d) requires each governing board to focus resources and attention on improving its graduation rate for full-time undergraduate students as a specific institutional priority. This statute also directs the West Virginia Higher Education Policy Commission to monitor and report annually on each institution's progress toward meeting the goals on or before December 1.

Commission staff collected and compiled data from information provided to the federal government which include summer graduates and allows for federal exclusions from the cohort such as those entering military service. In 2013-14, nine institutions were below their peer median goal while two (Shepherd University and West Liberty University) exceeded or met their prescribed goals. Two institutions (Marshall University and West Virginia University) remained the same from 2012-13 to 2013-14. Progress for each institution towards statutorily defined goals is provided on the following pages.

If you have questions regarding this information, please do not hesitate to contact me.

Sincerely,

A handwritten signature in blue ink that reads "Paul L. Hill".

Paul L. Hill
Chancellor

DIVISION OF POLICY AND PLANNING

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Bluefield State College

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
Bluefield State College	18%	27%
Peer Median	37%	33%
St Mary's College of Maryland	79%	81%
The University of Montana-Western	45%	54%
Massachusetts College of Liberal Arts	57%	52%
Valley City State University	46%	48%
SUNY College of Agriculture and Technology at Cobleskill	44%	46%
University of Maine at Presque Isle	30%	46%
The University of Virginia's College at Wise	42%	42%
Elizabeth City State University	42%	39%
University of South Carolina-Aiken	42%	39%
Dickinson State University	38%	33%
Ohio State University-Lima Campus	37%	33%
Georgia Southwestern State University	36%	32%
Indiana University-Kokomo	28%	27%
Indiana University-East	24%	27%
Oklahoma Panhandle State University	30%	25%
University of Arkansas at Monticello	22%	25%
Lewis-Clark State College	24%	23%
Montana State University-Northern	29%	21%
Purdue University-North Central Campus	22%	21%
Langston University	31%	6%

The six-year graduation rate at Bluefield State College for 2013-14 was 27 percent. This figure increased 9 percentage points from 2012-13, but remained 6 percentage points below the median of their peers (33%). Twelve of the institution's peers reported a higher six-year graduation rate. Bluefield State College has identified several initiatives aimed at continuing to increase their six-year graduation rate. These initiatives include but are not limited to:

- Utilizing technology such as DegreeWorks and emphasizing a more robust tutoring effort.
- Developing academic departmental retention programs within each discipline and facilitating stronger inter-departmental communication.
- Implementing a new 'first-year experience course' designed to appeal to all students but specifically 'at-risk' students.
- Assessing the possibility of putting all BSN programmatic courses online to provide more flexibility for students.

Concord University

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
Concord University	36%	34%
Peer Median	40%	38%
University of North Carolina at Asheville	60%	64%
University of Maine at Farmington	55%	54%
Mansfield University of Pennsylvania	51%	54%
SUNY College of Agriculture and Technology at Cobleskill	44%	46%
University of Wisconsin-Superior	41%	43%
The University of Virginia's College at Wise	42%	42%
Dakota State University	49%	41%
Elizabeth City State University	42%	39%
University of South Carolina-Aiken	42%	39%
University of South Carolina-Upstate	40%	38%
SUNY College at Old Westbury	36%	37%
Missouri Southern State University	36%	36%
Missouri Western State University	33%	35%
Black Hills State University	31%	33%
Fort Valley State University	30%	32%
Mississippi Valley State University	26%	30%
Indiana University-Kokomo	28%	27%
University of Arkansas at Pine Bluff	26%	27%
Lewis-Clark State College	24%	23%
Athens State University	N/A	N/A

The six-year graduation rate at Concord University for 2013-14 was 34 percent. This figure decreased 2 percentage points from 2012-13, which put it 4 percentage points below the median of their peers (34%). Thirteen of the institution's twenty peer institutions had a higher six-year graduation rate. Concord University has identified several initiatives aimed at continuing to increase their six-year graduation rate. These initiatives include but are not limited to:

- Implementing DegreeWorks to assist with academic advising which allows easy access for students to see degree requirements.
- Eliminating math placement testing at time of registration and instead relying on ACT/SAT scores for proper mathematics placement.
- Improving academic advising through eight semester plans of study, with the goal of timely degree completion.
- Implementing a summer advising model in an effort to ensure freshmen who register arrive on campus.
- Undeclared majors are given a professional advisor to create a course schedule conducive to career exploration.

Fairmont State University

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
Fairmont State University	34%	32%
Peer Median	36%	38%
University of North Carolina at Asheville	60%	64%
University of Maine at Farmington	55%	54%
Frostburg State University	47%	49%
Bemidji State University	46%	45%
Texas A & M International University	43%	45%
Delaware State University	37%	43%
Elizabeth City State University	42%	39%
University of South Carolina-Aiken	42%	39%
University of South Carolina-Upstate	40%	38%
University of Hawaii at Hilo	36%	38%
SUNY College at Old Westbury	36%	37%
Missouri Southern State University	36%	36%
Missouri Western State University	33%	35%
Colorado Mesa University	33%	32%
Eastern New Mexico University-Main Campus	29%	27%
Indiana University-Kokomo	28%	27%
University of Arkansas at Pine Bluff	26%	27%
Lewis-Clark State College	24%	23%
Purdue University-North Central Campus	22%	21%
Langston University	31%	6%

The six-year graduation rate at Fairmont State University for 2013-14 was 32 percent. This figure declined 2 percentage points from 2012-13, and remained 6 percentage points below the median of their peers (38%). Thirteen of the institution's twenty peers had a higher six-year graduation rate. Fairmont State University has identified several initiatives aimed at continuing to increase their six-year graduation rate. These initiatives include but are not limited to:

- An additional graduation audit counselor has been added to the Enrollment Services area in order to complete audits in a timely manner so that students can make adjustments in schedules in order to ensure degree completion.
- Degree completion initiatives have forced individual programs to redesign hours toward major hours, elective hours, and general education hours so that students have the opportunity to efficiently maximize total hours toward degree completion.
- Piloting a new grant funded program designed to help students succeed in 'high-risk' courses such as Physics, Chemistry, and Accounting by enhancing the teaching and learning experience.

Glenville State College

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
Glenville State College	30%	29%
Peer Median	43%	45%
St Mary's College of Maryland	79%	81%
University of Minnesota-Morris	63%	67%
The University of Montana-Western	45%	54%
Massachusetts College of Liberal Arts	57%	52%
University of Minnesota-Crookston	44%	48%
Valley City State University	46%	48%
University of Maine at Fort Kent	44%	47%
SUNY College of Agriculture and Technology at Cobleskill	44%	46%
University of Science and Arts of Oklahoma	39%	46%
University of Maine at Presque Isle	30%	46%
Ohio State University-Marion Campus	45%	43%
The University of Virginia's College at Wise	42%	42%
Mayville State University	36%	42%
Dakota State University	49%	41%
University of South Carolina-Aiken	42%	39%
Lyndon State College	34%	38%
Western State Colorado University	42%	36%
University of Maine at Machias	31%	31%
Indiana University-East	24%	27%
Oklahoma Panhandle State University	30%	25%

The six-year graduation rate at Glenville State College for 2013-14 was 29 percent. This figure declined one percentage point from 2012-13, and was still below the median of their peers (45%). Eighteen of the institution's twenty peers had a higher six-year graduation rate. Glenville State College has identified several initiatives aimed at increasing their six-year graduation rate. These initiatives include but are not limited to:

- Developing "Intent to Plan" documents for proposed four-year degree programs in Communication Arts and Exercise Science to facilitate retention and graduation of students interested in these fields of study.
- Filing an "Intent to Plan" for a four-year program in nursing to replace the current two/two program done in collaboration with West Virginia University.
- Completing a review of current financial aid policies to better address the needs of students whose financial situation changes during their college career.
- Diversifying course delivery to include a greater emphasis on online courses in an effort to reduce course conflicts and increase progress to degree.

Marshall University

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
Marshall University	45%	45%
Peer Median	51%	53%
West Chester University of Pennsylvania	69%	67%
University of Arkansas	60%	62%
University of Mississippi	58%	61%
East Carolina University	56%	59%
University of Idaho	54%	58%
Western Carolina University	51%	58%
University of North Carolina at Greensboro	55%	56%
University of South Dakota	54%	56%
University of Wyoming	54%	54%
University of North Dakota	53%	54%
University of Missouri-Kansas City	51%	51%
Southeast Missouri State University	49%	51%
Southern Illinois University-Edwardsville	50%	50%
Eastern Washington University	45%	46%
Morehead State University	45%	46%
Oakland University	43%	46%
East Tennessee State University	41%	43%
Wright State University-Main Campus	41%	39%
University of South Alabama	33%	37%
University of Arkansas at Little Rock	21%	24%

The six-year graduation rate at Marshall University for 2013-14 was 45 percent. This figure saw no change from 2012-13 and remained below the median of their peers (53%). Ten of the institution's twenty peers had a higher six-year graduation rate. Marshall University has identified several initiatives aimed at increasing their six-year graduation rate. These initiatives include but are not limited to:

- The development of a new core general education curriculum.
- Examining the impact of participation in learning communities on student learning and persistence toward degree completion.
- Creating a number of interventions to assist low-income, underrepresented minorities, and adult students by collaborating with the American Association of Colleges and Universities and the Higher Learning Commission.
- An emphasis on communicating more directly with students.
- Focusing on several retention efforts with an end goal of increasing the six-year graduation rate.

Potomac State College of WVU*

Institution	Total Graduation (2012-13)	Total Graduation (2013-14)
Potomac State College of WVU	17%	20%
Peer Median	28%	26%
Western Texas College	57%	46%
Southwestern Community College	42%	40%
Pratt Community College	40%	39%
Colby Community College	55%	35%
Williston State College	37%	35%
North Central Missouri College	30%	33%
Lamar Community College	28%	32%
Columbia-Greene Community College	31%	31%
Feather River Community College District	29%	29%
University of South Carolina-Beaufort	27%	26%
Brunswick Community College	24%	25%
Dawson Community College	35%	24%
Garrett College	26%	23%
Frank Phillips College	25%	23%
Northeastern Oklahoma A&M College	23%	23%
Arkansas Northeastern College	20%	23%
Community College of Beaver County	23%	21%
Bladen Community College	12%	20%
East Arkansas Community College	12%	13%
Labette Community College	11%	9%

*Graduation rates reported are for all degree completers within 150% time. Because Potomac State College of WVU has a large number of two-year degree programs, its institutional characteristics align more with two-year public institutions. As such, many of their peers are two-year public institutions and six-year graduation rates are not available.

The total 150 percent graduation rate for Potomac State College of WVU was 20 percent. This figure was 6 percentage points below the median of their peers (26%). Seventeen of their twenty peers reported a higher six-year graduation rate. As a campus of West Virginia University, many of the initiatives to increase graduation at Potomac State College of WVU stem from the main campus (page 11). However, the following are a few initiatives unique to Potomac State College:

- Developing a semester-by-semester advising cohort for all academic programs to provide a visual example of credit hours, course pre-requisites, and courses required to graduate.
- Developing a process for students to complete developmental math and English courses in a timelier manner.

Shepherd University

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
Shepherd University	38%	40%
Peer Median	36%	37%
University of Mary Washington	74%	73%
Longwood University	63%	66%
University of North Carolina at Asheville	60%	64%
University of Maine at Farmington	55%	54%
SUNY College of Agriculture and Technology at Cobleskill	44%	46%
California State University-Monterey Bay	38%	45%
University of South Carolina-Aiken	42%	39%
Fort Lewis College	37%	38%
University of Hawaii at Hilo	36%	38%
SUNY College at Old Westbury	36%	37%
University of Maryland Eastern Shore	32%	37%
Western State Colorado University	42%	36%
Eastern Oregon University	23%	34%
Mississippi Valley State University	26%	30%
Southeastern Oklahoma State University	31%	29%
Indiana University-East	24%	27%
Shawnee State University	24%	27%
University of Arkansas at Monticello	22%	25%
Lewis-Clark State College	24%	23%
Langston University	31%	6%

The six-year graduation rate at Shepherd University for 2013-14 was 40 percent, a two percent increase over 2012-13. The university's six-year graduation rate remained above the median of their peers (37%). Nine of the institution's twenty peers reported a higher six-year graduation rate. Shepherd University has identified several initiatives aimed at continuing to increase their six-year graduation rate. These initiatives include but are not limited to:

- Building and maintaining an electronic transfer articulation process to ease the integration of transfer students and their credits into their chosen programs.
- Building and maintaining a robust and responsive degree evaluation tool, readily available to advisors and students from the point of matriculation through graduation.
- Improving advisement across campus through regular programming and services offered through the Advising Assistance Center and Assistant Dean for Teaching and Learning.
- Ensuring that academic departments complete gap analyses and create action plans toward program improvements based on assessment results.
- Reviewing online, hybrid, compressed, or other non-traditional delivery course syllabi to ensure student learning outcomes are tied to course content and program goals.

West Liberty University

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
West Liberty University	41%	40%
Peer Median	40%	36%
University of Maine at Farmington	55%	54%
University of Minnesota-Crookston	44%	48%
SUNY College of Agriculture and Technology at Cobleskill	44%	46%
Lander University	52%	45%
Lake Superior State University	42%	43%
The University of Virginia's College at Wise	42%	42%
Elizabeth City State University	42%	39%
University of South Carolina-Aiken	42%	39%
University of South Carolina-Upstate	40%	38%
Western State Colorado University	42%	36%
Northwestern Oklahoma State University	31%	34%
Dickinson State University	38%	33%
Black Hills State University	31%	33%
Clayton State University	29%	33%
Mississippi Valley State University	26%	30%
University of Arkansas at Pine Bluff	26%	27%
Shawnee State University	24%	27%
Lewis-Clark State College	24%	23%
Langston University	31%	6%
Athens State University	N/A	N/A

The six-year graduation rate at West Liberty University for 2013-14 was 40 percent. This represents a 1 percentage point decline from 2012-13 but the university's six-year graduation rate remained above the median of their peers (36%). Six of the institution's twenty peers had a higher six-year graduation rate. West Liberty University has identified several initiatives aimed at continuing to increase their six-year graduation rate. These initiatives include but are not limited to:

- Examining the current system of monitoring student progress for the purpose of early intervention.
- Implementing a plan to incorporate support services to the student's curriculum.
- Increasing merit-based aid to students.
- Use of the Academic Alert program which enables faculty to issue alerts for students at risk of failing their courses at any time during the semester.
- Implementing the West Liberty Risk Assessment Program (WRAP) in fall of 2013, which will allow the Retention Specialist and other Learning and Student Development Staff to identify and serve students at-risk.
- Enrolling all first-time freshmen in the First-Year Experience Course.

West Virginia State University

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
West Virginia State University	17%	25%
Peer Median	34%	38%
SUNY at Purchase College	60%	67%
University of North Carolina at Asheville	60%	64%
Mansfield University of Pennsylvania	51%	54%
University of Wisconsin-Platteville	54%	52%
Lock Haven University	48%	47%
Virginia State University	46%	43%
Lake Superior State University	42%	43%
Delaware State University	37%	43%
Alcorn State University	34%	40%
Elizabeth City State University	42%	39%
University of Maryland Eastern Shore	32%	37%
Missouri Western State University	33%	35%
Fort Valley State University	30%	32%
University of Wisconsin-Parkside	31%	31%
Eastern New Mexico University-Main Campus	29%	27%
University of Arkansas at Pine Bluff	26%	27%
Lincoln University	22%	25%
Lewis-Clark State College	24%	23%
Kentucky State University	18%	20%
Langston University	31%	6%

The six-year graduation rate at West Virginia State University for 2013-14 was 25 percent. This figure increased 8 percentage points from 2012-13 and remained below the median of their peers (38%). Sixteen of their peers reported a higher six-year graduation rate. West Virginia State University has identified several initiatives aimed at increasing their six-year graduation rate. These initiatives include but are not limited to:

- Continuing several retention initiatives with an end goal of increasing graduating rates.
- Continuing the pursuit of an on-line academic audit system so that students and advisors can assess accurate and timely information on student progress toward graduation.
- Developing a comprehensive plan that stresses the significance of '15 to Finish'.

West Virginia University

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
West Virginia University	57%	57%
Peer Median	71%	71%
University of Florida	87%	88%
University of Maryland-College Park	84%	85%
University of Georgia	82%	84%
Virginia Polytechnic Institute and State University	83%	83%
University of Connecticut	83%	81%
Texas A & M University-College Station	79%	79%
University of Vermont	76%	76%
North Carolina State University at Raleigh	74%	76%
University of Massachusetts-Amherst	73%	76%
University at Buffalo	72%	72%
University of Iowa	70%	70%
University of Missouri-Columbia	70%	69%
The University of Tennessee-Knoxville	68%	69%
University of Utah	60%	62%
University of Kentucky	60%	60%
Virginia Commonwealth University	57%	59%
University of Hawaii at Manoa	57%	56%
University of Nevada-Reno	51%	55%
University of Louisville	53%	54%
University of New Mexico-Main Campus	48%	47%

The six-year graduation rate at West Virginia University for 2013-14 was 57 percent. This figure saw no change from 2012-13 and remained below the median of their peers (71%). Sixteen of the institution's twenty peers reported a higher six-year graduation rate. West Virginia University has identified several initiatives aimed at increasing their six-year graduation rate. These initiatives include but are not limited to:

- Establishing the Retention to Graduation Council to address issues in this area and to create a culture where graduation is an expected outcome.
- Creating an Early Alert System.
- Utilizing First-Year Seminars (WVUe 191).
- Establishing the Mountaineer Success Academy.
- Establishing a 'Pathways to Graduate School' for RBA returning adult students which eases the transition to graduate school by guaranteeing entry into certain graduate programs.

West Virginia University Institute of Technology

Institution	Six Year Graduation Rate (2012-13)	Six Year Graduation Rate (2013-14)
West Virginia University Institute of Technology	20%	19%
Peer Median	35%	37%
Virginia Military Institute	76%	71%
University of Minnesota-Morris	63%	67%
University of New Hampshire at Manchester	67%	53%
University of Minnesota-Crookston	44%	48%
University of Maine at Fort Kent	44%	47%
University of Science and Arts of Oklahoma	39%	46%
The University of Virginia's College at Wise	42%	42%
University of South Carolina-Aiken	42%	39%
Northwestern Oklahoma State University	31%	34%
Dickinson State University	38%	33%
Fort Valley State University	30%	32%
Indiana University-Kokomo	28%	27%
Indiana University-East	24%	27%
Cheyney University of Pennsylvania	25%	26%
Central State University	25%	22%
Montana State University-Northern	29%	21%
Kentucky State University	18%	20%
Langston University	31%	6%
Athens State University	N/A	N/A
Texas A & M University-Galveston	N/A	N/A

The six-year graduation rate at West Virginia University Institute of Technology for 2013-14 was 19 percent. This figure decreased 1 percentage point from 2012-13 and remained below the median of their peers (37%). Nineteen of the institution's twenty peers reported a higher six-year graduation rate. West Virginia University Institute of Technology has identified several initiatives aimed at increasing retention and thus their six-year graduation rate. These initiatives include but are not limited to:

- Distribution of Early Alert and mid-term grade results to academic advisors, residence hall directors, and coaches. The faculty and staff then contact the at-risk students in an attempt to provide assistance. Such assistance might include modification of course load, referral to tutoring, referral to Financial Aid, etc.
- Revamping the WVUE 191 Freshman Seminar course to provide a more structured course that provides academic skills development and career exploration, as well as institutional information.
- Identifying a statistically reliable questionnaire by which to retrieve actionable student level data relevant to student success.



West Virginia
Higher Education
Policy Commission



**Report to the Legislative Oversight Commission
on Education Accountability**

November 16, 2015

**2015 High School Readiness Report
§18B-1-1e**



West Virginia Higher Education Policy Commission
West Virginia Community and Technical College System



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Sarah Armstrong Tucker, Ph.D.
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MEMORANDUM

TO: Legislative Oversight Commission on Education Accountability

FROM: Paul L. Hill 
Sarah A. Tucker 

DATE: November 10, 2015

RE: 2015 High School Readiness Report

The High School Readiness Report satisfies West Virginia Code §18B-1-1e concerning the assessment of student postsecondary readiness. In accordance with the requirement this report will discuss “the number of graduates from the public schools in the state by high schools who were accepted in the last calendar year for enrollment at each of the state institutions of higher education within one year of graduation, and whose knowledge, skill and competency were below the minimum expected levels for full preparation as defined by the governing boards.” This information is disaggregated by area of academic deficiency, postsecondary institution and sector, and secondary county and high school.

The West Virginia Higher Education Policy Commission and the West Virginia Council for Community and Technical College Education are committed to postsecondary access and providing a quality educational experience at their respective institutions. Although positive progress has been made to improve student transition to West Virginia's public institutions, challenges remain. This report focuses specifically on student preparation and college success indicators concerning the critical transition period from high school to college. The data reported is for students who graduated from West Virginia high schools and went on to attend two- and four-year public institutions in the state the fall after graduation. It provides for the 2014 cohort of West Virginia freshmen at each postsecondary institution: fall GPA and retention to spring by high school GPA and whether or not students took developmental education; the percent of students requiring developmental education in different subjects; and the average ACT composite and subject scores and percent meeting the ACT college readiness benchmarks. It provides for each county and high school: the average composite ACT score and the percent of students requiring developmental education in different subjects. As with previous readiness reports, this document provides a means for state education stakeholders to view academic progress and determine how to best allocate vital resources to match readiness and completion objectives.

The following observations highlight the academic readiness of the 2014 fall cohort of first-time freshmen:

- Students with a high school GPA of 3.0 or above earned an average GPA of 2.92 their first semester of college. Students with a high school GPA of 2.9 or below earned an average GPA of 1.81;
- 93.8 percent of students with a high school GPA of 3.0 or above were retained to the spring semester of their freshmen year, compared to only 75.9 percent of students with a high school GPA of 2.9 or below;
- 58.1 percent of West Virginia high school graduates attending a community college for the first time took at least one developmental education course, compared to 23.1 percent of students attending a public four-year college or university;
- Of the 7,406 West Virginia high school graduates who began college at one of the two- or four-year public institutions in 2014, 26.9 percent (1,990 students) enrolled in a developmental math course, and 14.3 percent (1,056 students) enrolled in a English/writing developmental course;
- At two-year institutions, students who were not enrolled in developmental courses were retained to the spring at a rate of 81.8 percent, with a fall GPA of 2.46, compared to a retention rate of 76.1 percent for students enrolled in developmental education courses, with a fall GPA of 2.15;
- At four-year institutions, students not enrolled in developmental education courses were retained at a retention rate of 93.6 percent, with a fall GPA of 2.85, compared to those enrolled in developmental education that were retained at a rate of 87.2 percent, with a fall GPA of 2.32;
- 37.6 percent of West Virginia first-time freshmen attending public institutions scored at or above the ACT math college readiness benchmark of 22, 76.2 percent of freshmen scored at or above the ACT English benchmark of 18, 41 percent of students scored at or above the ACT science benchmark of 23; and 53.5 percent of students scored at or above the ACT reading benchmark of 22;
- Of all West Virginia high school students enrolled in public postsecondary institutions who took the ACT, only 24.9 percent scored at or above ACT benchmarks on all four subject tests.

2014 West Virginia Freshmen Fall GPA by High School GPA and Postsecondary Sector and Institution

Sector & Institution	Students Finishing High School with a GPA of 3.0 or Above		Students Finishing High School with a GPA of 2.99 or Below	
	Cohort Size*	Average Fall Semester GPA	Cohort Size	Average Fall Semester GPA
WV Public Two-Year Institutions	770	2.79	851	1.82
Blue Ridge Community and Technical College	61	2.51	99	1.72
BridgeValley Community and Technical College	58	2.93	112	1.90
Eastern WV Community and Technical College	13	3.24	25	2.28
Mountwest Community and Technical College	48	2.79	75	1.99
New River Community and Technical College	99	2.79	121	2.11
Pierpont Community and Technical College	107	2.83	122	1.43
Southern WV Community and Technical College	164	2.84	119	1.85
West Virginia Northern Community College	73	2.74	75	2.10
WVU at Parkersburg	147	2.76	103	1.52
WV Public Four-Year Institutions	4,630	2.94	1,056	1.80
Bluefield State College	96	2.82	47	1.75
Concord University	222	3.03	61	2.05
Fairmont State University	391	2.87	104	1.60
Glenville State College	127	2.89	68	1.76
Marshall University	1,088	3.00	167	1.84
Potomac State College of WVU	171	2.60	114	1.49
Shepherd University	266	2.81	73	1.96
West Liberty University	225	3.11	54	2.25
West Virginia State University	152	2.64	97	1.97
West Virginia University	1,782	3.00	236	1.81
West Virginia University Institute of Technology	110	2.50	35	1.29
Grand Total	5,400	2.92	1,907	1.81

2014 Average West Virginia Freshmen Spring Retention Rate by High School GPA and Postsecondary Sector and Institution

Sector & Institution	Students Finishing High School with a GPA of 3.0 or Above		Students Finishing High School with a GPA of 2.99 or Below	
	Cohort Size	Spring Retention Rate	Cohort Size	Spring Retention Rate
WV Public Two-Year Institutions	777	88.9%	900	72.4%
Blue Ridge Community and Technical College	62	95.2%	121	73.6%
BridgeValley Community and Technical College	58	89.7%	112	59.8%
Eastern WV Community and Technical College	13	100.0%	25	84.0%
Mountwest Community and Technical College	48	81.3%	78	65.4%
New River Community and Technical College	99	83.8%	125	71.2%
Pierpont Community and Technical College	107	92.5%	124	73.4%
Southern WV Community and Technical College	166	92.2%	129	70.5%
West Virginia Northern Community College	77	89.6%	83	71.1%
WVU at Parkersburg	147	84.4%	103	65.0%
WV Public Four-Year Institutions	4,654	94.6%	1,075	81.3%
Bluefield State College	96	92.7%	47	78.7%
Concord University	222	94.1%	62	77.4%
Fairmont State University	391	93.4%	105	81.9%
Glenville State College	127	94.5%	69	71.0%
Marshall University	1,111	94.9%	181	78.5%
Potomac State College of WVU	171	90.1%	115	69.6%
Shepherd University	266	92.1%	74	87.8%
West Liberty University	226	92.5%	54	88.9%
West Virginia State University	152	83.6%	97	82.5%
West Virginia University	1,782	97.1%	236	89.8%
West Virginia University Institute of Technology	110	91.8%	35	77.1%
Grand Total	5,431	93.8%	1,975	75.9%

2014 West Virginia Freshmen Enrolled in Developmental Education by Subject

Sector & Institutions	Total Students Enrolled in Fall	Students Enrolled in Dev. Ed. English	Students Enrolled in Dev. Ed. Reading	Students Enrolled in Dev. Ed. Math	Students Enrolled in Any Dev. Ed.
WV Public Two-Year Institutions	1,677	30.4%	3.8%	50.2%	58.1%
Blue Ridge Community and Technical College	183	33.9%	3.8%	59.6%	65.0%
BridgeValley Community and Technical College	170	45.9%	6.5%	64.1%	77.1%
Eastern WV Community and Technical College	38	68.4%	21.1%	76.3%	84.2%
Mountwest Community and Technical College	126	30.2%	11.1%	61.1%	71.4%
New River Community and Technical College	224	23.2%	9.8%	68.3%	71.0%
Pierpont Community and Technical College	231	31.6%	0.0%	13.9%	33.8%
Southern WV Community and Technical College	295	42.0%	0.7%	65.1%	74.6%
WV Northern Community College	160	31.9%	0.0%	57.5%	58.8%
WVU at Parkersburg	250	2.0%	0.0%	19.6%	20.4%
WV Public Four-Year Institutions	5,729	9.5%	0.6%	20.0%	23.1%
Bluefield State College	143	38.5%	17.5%	53.1%	67.8%
Concord University	284	10.2%	0.0%	37.0%	39.1%
Fairmont State University	496	13.3%	0.0%	10.3%	21.2%
Glennville State College	196	34.7%	0.0%	79.6%	81.1%
Marshall University	1292	0.1%	0.0%	21.6%	21.7%
Potomac State College of WVU	286	38.8%	0.0%	68.2%	70.3%
Shepherd University	340	0.0%	0.0%	0.0%	0.0%
West Liberty University	280	35.4%	0.0%	33.6%	49.3%
West Virginia State University	249	30.9%	0.0%	45.4%	57.0%
West Virginia University	2018	0.2%	0.0%	0.6%	0.6%
West Virginia University Institute of Technology	145	24.8%	8.3%	44.8%	50.3%
Grand Total	7,406	14.3%	1.4%	26.9%	31.0%

2014 Average Fall GPA of West Virginia Freshmen by Developmental Education Status

Sector & Institution	Enrolled in Dev. Ed.		Not Enrolled in Dev. Ed	
	Cohort**	Average Fall GPA	Cohort	Average Fall GPA
WV Public Two-Year Institutions	927	2.15	694	2.46
Blue Ridge Community and Technical College	105	1.90	55	2.25
BridgeValley Community and Technical College	131	2.11	39	2.70
Eastern WV Community and Technical College	32	2.42	6	3.60
Mountwest Community and Technical College	87	2.28	36	2.38
New River Community and Technical College	155	2.33	65	2.62
Pierpont Community and Technical College	76	1.47	153	2.39
Southern WV Community and Technical College	208	2.35	75	2.62
WV Northern Community College	82	2.25	66	2.61
WVU at Parkersburg	51	1.89	199	2.34
WV Public Four-Year Institutions	1,306	2.32	4,380	2.85
Bluefield State College	97	2.37	46	2.67
Concord University	110	2.62	173	2.94
Fairmont State University	104	2.26	391	2.69
Glenville State College	158	2.38	37	3.01
Marshall University	272	2.47	983	2.95
Potomac State College of WVU	200	1.93	85	2.69
Shepherd University*	N/A	N/A	339	2.62
West Liberty University	137	2.68	142	3.20
West Virginia State University	142	2.32	107	2.46
West Virginia University	13	1.35	2005	2.87
West Virginia University Institute of Technology	73	1.80	72	2.63
Grand Total	2,233	2.25	5,074	2.80

*Does not offer developmental education courses

**Cohort Size excludes students who had a 0.0 GPA and earned any college credits

2014 Spring Retention Rate of West Virginia Freshmen by Developmental Education Status

Sector & Institution	Enrolled in Dev. Ed.		Not Enrolled in Dev. Ed	
	Cohort	Spring Retention Rate	Cohort	Spring Retention Rate
WV Public Two-Year Institutions	974	76.1%	703	81.8%
Blue Ridge Community and Technical College	119	80.7%	64	81.3%
BridgeValley Community and Technical College	131	66.4%	39	82.1%
Eastern WV Community and Technical College	32	87.5%	6	100.0%
Mountwest Community and Technical College	90	73.3%	36	66.7%
New River Community and Technical College	159	74.8%	65	81.5%
Pierpont Community and Technical College	78	75.6%	153	85.6%
Southern WV Community and Technical College	220	84.1%	75	78.7%
WV Northern Community College	94	74.5%	66	87.9%
WVU at Parkersburg	51	60.8%	199	80.4%
WV Public Four-Year Institutions	1,319	87.2%	4,410	93.6%
Bluefield State College	97	88.7%	46	87.0%
Concord University	111	86.5%	173	93.1%
Fairmont State University	105	89.5%	391	91.3%
Glenville State College	159	84.3%	37	94.6%
Marshall University	280	92.5%	1012	92.6%
Potomac State College of WVU	201	78.1%	85	90.6%
Shepherd University*	N/A	N/A	340	91.1%
West Liberty University	138	90.6%	142	93.0%
West Virginia State University	142	85.2%	107	80.4%
West Virginia University	13	100.0%	2005	96.3%
West Virginia University Institute of Technology	73	86.3%	72	90.3%
Grand Total	2,293	82.4%	5,113	92.0%

*Does not offer developmental education courses

2014 Average West Virginia Freshmen ACT Composite Scores by Sector and Institution

Sector & Institution	Cohort	Average ACT Composite Score
WV Public Two-Year Institutions	1,204	18.1
Blue Ridge Community and Technical College	94	18.3
BridgeValley Community and Technical College	139	18.0
Eastern WV Community and Technical College	24	17.5
Mountwest Community and Technical College	75	17.8
New River Community and Technical College	161	18.2
Pierpont Community and Technical College	186	17.6
Southern WV Community and Technical College	227	18.2
WV Northern Community College	113	17.7
WVU at Parkersburg	185	19.0
WV Public Four-Year Institutions	5,404	22.1
Bluefield State College	142	19.3
Concord University	279	21.7
Fairmont State University	477	20.9
Glenville State College	192	19.2
Marshall University	1,277	22.2
Potomac State College of WVU	239	19.5
Shepherd University	278	21.5
West Liberty University	273	20.9
West Virginia State University	239	19.7
West Virginia University	1,868	23.9
West Virginia University Institute of Technology	140	21.4
Total	6,608	21.4

Note: Data provided is only representative of students who had a reported ACT Composite score.

2014 Average First-time Freshmen Math ACT Scores and the Percent of Students Scoring At or Above the ACT Benchmark by Sector and Institution

Sector & Institution	Cohort	Average ACT Math Score	Percent At or Above ACT Benchmark (22)
WV Public Two-Year Institutions	1,205	17.2	9.8%
Blue Ridge Community and Technical College	94	16.8	4.3%
BridgeValley Community and Technical College	139	17.0	11.5%
Eastern WV Community and Technical College	24	16.7	4.2%
Mountwest Community and Technical College	75	16.9	6.7%
New River Community and Technical College	161	17.7	13.7%
Pierpont Community and Technical College	186	17.0	7.5%
Southern WV Community and Technical College	228	17.0	8.8%
WV Northern Community College	113	17.4	12.4%
WVU at Parkersburg	185	17.7	11.9%
WV Public Four-Year Institutions	5,404	20.9	43.8%
Bluefield State College	142	18.7	23.2%
Concord University	279	20.1	38.0%
Fairmont State University	477	19.9	36.3%
Glenville State College	192	18.3	22.9%
Marshall University	1,277	21.0	44.9%
Potomac State College of WVU	239	18.8	27.2%
Shepherd University	278	19.9	30.6%
West Liberty University	273	19.4	29.7%
West Virginia State University	239	18.5	21.3%
West Virginia University	1,868	22.6	59.0%
West Virginia University Institute of Technology	140	20.2	37.1%
Total	6,609	20.2	37.6%

Note: Data provided is only representative of students who had a reported ACT Math score.

2014 Average First-time Freshmen English ACT Scores and the Percent of Students Scoring At or Above the ACT Benchmark by Sector and Institution

Sector & Institution	Cohort	Average ACT English Score	Percent At or Above ACT Benchmark (18)
WV Public Two-Year Institutions	1,184	17.6	49.9%
Blue Ridge Community and Technical College	94	18.0	48.9%
BridgeValley Community and Technical College	139	17.4	44.6%
Eastern WV Community and Technical College	**	22.3	66.7%
Mountwest Community and Technical College	75	17.3	49.3%
New River Community and Technical College	161	17.8	50.9%
Pierpont Community and Technical College	186	16.7	43.5%
Southern WV Community and Technical College	228	17.8	53.9%
WV Northern Community College	113	17.1	44.2%
WVU at Parkersburg	185	18.4	58.4%
WV Public Four-Year Institutions	5,404	22.1	81.9%
Bluefield State College	142	18.6	57.7%
Concord University	279	21.8	84.6%
Fairmont State University	477	20.5	74.8%
Glenville State College	192	19.1	63.0%
Marshall University	1277	22.7	86.4%
Potomac State College of WVU	239	18.7	57.7%
Shepherd University	278	21.4	83.5%
West Liberty University	273	21.2	76.2%
West Virginia State University	239	19.5	68.2%
West Virginia University	1868	23.8	90.4%
West Virginia University Institute of Technology	140	20.5	70.7%
Total	6,588	21.3	76.2%

Note: Data provided is only representative of students who had a reported ACT English score.

*** Data suppressed due to low student count.*

2014 Average West Virginia Freshmen Science ACT Scores and the Percent of Students Scoring At or Above the ACT Benchmark by Sector and Institution

Sector & Institution	Cohort	Average ACT Science Score	Percent At or Above ACT Benchmark (23)
WV Public Two-Year Institutions	1,204	18.7	14.5%
Blue Ridge Community and Technical College	94	18.6	12.8%
BridgeValley Community and Technical College	139	18.8	15.8%
Eastern WV Community and Technical College	24	18.3	12.5%
Mountwest Community and Technical College	75	18.5	16.0%
New River Community and Technical College	161	18.9	14.9%
Pierpont Community and Technical College	186	18.3	12.4%
Southern WV Community and Technical College	227	18.6	12.3%
WV Northern Community College	113	17.9	15.0%
WVU at Parkersburg	185	19.5	18.4%
WV Public Four-Year Institutions	5,404	22.3	46.9%
Bluefield State College	142	20.0	19.0%
Concord University	279	22.1	45.2%
Fairmont State University	477	21.2	37.1%
Glenville State College	192	19.9	26.6%
Marshall University	1277	22.6	52.4%
Potomac State College of WVU	239	19.9	26.8%
Shepherd University	278	21.9	41.4%
West Liberty University	273	20.9	31.9%
West Virginia State University	239	20.0	19.2%
West Virginia University	1868	23.8	59.6%
West Virginia University Institute of Technology	140	21.9	43.6%
Total	6,608	21.6	41.0%

Note: Data provided is only representative of students who had a reported ACT Science score.

2014 Average West Virginia Freshmen Reading ACT Scores and the Percent of Students Scoring At or Above the ACT Benchmark by Sector and Institution

Institution	Cohort	Average ACT Reading Score	Percent At or Above ACT Benchmark (22)
WV Public Two-Year Institutions	1,205	19.0	25.3%
Blue Ridge Community and Technical College	94	19.6	25.5%
BridgeValley Community and Technical College	139	19.0	26.6%
Eastern WV Community and Technical College	24	18.8	29.2%
Mountwest Community and Technical College	75	18.9	25.3%
New River Community and Technical College	161	19.1	28.6%
Pierpont Community and Technical College	186	18.2	20.4%
Southern WV Community and Technical College	228	19.2	25.0%
WV Northern Community College	113	18.0	17.7%
WVU at Parkersburg	185	19.9	30.8%
WV Public Four-Year Institutions	5,404	23.3	59.8%
Bluefield State College	142	20.4	36.6%
Concord University	279	23.6	63.4%
Fairmont State University	477	21.5	47.8%
Glenville State College	192	20.2	38.5%
Marshall University	1,277	23.9	64.1%
Potomac State College of WVU	239	20.3	36.8%
Shepherd University	278	23.0	57.2%
West Liberty University	273	21.9	50.2%
West Virginia State University	239	20.6	36.4%
West Virginia University	1,868	24.8	72.2%
West Virginia University Institute of Technology	140	22.3	45.7%
Total	6,609	22.5	53.5%

Note: Data provided is only representative of students who had a reported ACT Reading score.

2014 Average First-time Freshmen Composite ACT Scores by County and High School

County	High School	Cohort	Average ACT Composite Score
Barbour	Philip Barbour High School	39	22.69
	Total	39	22.69
Berkeley	Hedgesville High School	147	21.48
	Martinsburg High School	105	20.76
	Musselman High School	122	21.30
	Total	374	21.22
Boone	Scott High School	73	20.49
	Sherman High School	35	20.83
	Van High School	**	20.83
	Total	**	20.61
Braxton	Braxton County High School	30	21.03
	Total	30	21.03
Brooke	Brooke High School	88	21.23
	Total	88	21.23
Cabell	Cabell Midland High School	212	21.99
	Huntington High School	130	22.42
	Total	342	22.15
Calhoun	Calhoun County Middle High School	18	19.39
	Total	18	19.39
Clay	Clay County High School	31	20.58
	Total	31	20.58
Doddridge	Doddridge County High School	20	21.75
	Total	20	21.75
Fayette	Fayetteville High School	32	20.81
	Meadow Bridge High School	10	20.50
	Midland Trail High School	26	19.50
	Oak Hill High School	65	21.51
	Valley High School	34	18.24
	Total	167	20.34
Gilmer	Gilmer County High School	27	20.78
	Total	27	20.78
Grant	Union Educational Complex	**	19.00
	Petersburg High School	39	19.90
	Total	**	19.83
Greenbrier	Greenbrier East High School	81	21.60
	Greenbrier West High School	34	18.62
	Total	115	20.72

2014 Average First-time Freshmen Composite ACT Scores by County and High School

County	High School	Cohort	Average ACT Composite Score
Hampshire	Hampshire High School	56	21.00
	WV School for Deaf and Blind	**	13.00
	Total	**	20.86
Hancock	Oak Glen High School	54	21.17
	Weir High School	56	21.45
	Total	110	21.31
Hardy	East Hardy High School	24	20.38
	Moorefield High School	35	20.31
	Total	59	20.34
Harrison	Bridgeport High School	90	23.01
	Liberty High School	41	20.32
	Lincoln High School	50	19.84
	Robert C Byrd High School	45	20.18
	South Harrison High School	24	20.38
	Total	250	21.17
Jackson	Ravenswood High School	36	22.56
	Ripley High School	71	21.93
	Total	107	22.14
Jefferson	Jefferson High School	62	21.48
	Washington High School	78	21.54
	Total	140	21.51
Kanawha	Capital High School	93	20.67
	George Washington High School	123	23.02
	Herbert Hoover High School	41	21.24
	Nitro High School	69	22.80
	Riverside High School	78	19.41
	Saint Albans High School	70	21.96
	Sissonville High School	52	21.73
	South Charleston High School	89	20.24
	Total	615	21.43
Lewis	Lewis County High School	51	20.39
	Total	51	20.39
Lincoln	Lincoln County High School	53	19.58
	Total	53	19.58
Logan	Chapmanville Regional High School	63	19.84
	Logan High School	87	19.40
	Man High School	22	19.77

2014 Average First-time Freshmen Composite ACT Scores by County and High School

County	High School	Cohort	Average ACT Composite Score
	Total	172	19.61
Marion	East Fairmont High School	72	21.17
	Fairmont Senior High School	58	21.88
	North Marion High School	60	22.25
	Total	190	21.73
Marshall	Cameron High School	18	19.44
	John Marshall High School	107	20.72
	Total	125	20.54
Mason	Hannan High School	12	20.50
	Point Pleasant High School	70	21.01
	Wahama High School	28	20.89
	Total	110	20.93
McDowell	Mount View High School	28	19.86
	River View High School	28	18.25
	Total	56	19.05
Mercer	Bluefield High School	54	19.48
	Montcalm High School	13	21.54
	Pikeview High School	54	21.76
	Princeton Senior High School	108	21.45
	Total	229	21.07
Mineral	Frankfort High School	44	23.34
	Keyser High School	54	20.87
	Total	98	21.98
Mingo	Mingo Central Comprehensive High School	50	19.82
	Tug Valley High School	22	20.09
	Total	72	19.90
Monongalia	Clay Battelle High School	20	20.35
	Morgantown High School	185	23.25
	University High School	129	22.53
	Total	334	22.80
Monroe	James Monroe High School	39	21.92
	Total	39	21.92
Morgan	Berkeley Springs High School	49	19.90
	Paw Paw High School	**	21.29
	Total	**	20.07
Nicholas	Nicholas County High School	65	20.91
	Richwood High School	29	20.72

2014 Average First-time Freshmen Composite ACT Scores by County and High School

County	High School	Cohort	Average ACT Composite Score
	Total	94	20.85
Ohio	Wheeling Park High School	162	22.27
	Total	162	22.27
Pendleton	Pendleton County High School	40	21.18
	Total	40	21.18
Pleasants	Saint Marys High School	25	21.00
	Total	25	21.00
Pocahontas	Pocahontas County High School	21	21.38
	Total	21	21.38
Preston	Preston High School	86	21.85
	Total	86	21.85
Putnam	Buffalo High School	38	20.58
	Hurricane High School	139	23.12
	Poca High School	50	21.32
	Winfield High School	100	22.66
	Total	327	22.41
Raleigh	Independence High School	55	20.51
	Liberty High School	31	21.74
	Shady Spring High School	77	24.14
	Woodrow Wilson High School	93	21.83
	Total	256	22.23
Randolph	Elkins High School	50	21.96
	Harman High School	**	19.00
	Pickens High School	**	28.00
	Tygarts Valley Middle High School	**	21.60
	Total	**	21.98
Ritchie	Ritchie County High School	26	21.46
	Total	26	21.46
Roane	Roane County High School	50	21.70
	Total	50	21.70
Summers	Summers Cty High School	36	20.56
	Total	36	20.56
Taylor	Grafton High School	49	21.57
	Total	49	21.57
Tucker	Tucker County High School	25	20.88
	Total	25	20.88
Tyler	Tyler County Consolidated High School	42	22.33

2014 Average First-time Freshmen Composite ACT Scores by County and High School

County	High School	Cohort	Average ACT Composite Score
	Total	42	22.33
Upshur	Buckhannon Upshur High School	48	21.46
	Total	48	21.46
Wayne	Tolsia High School	29	20.72
	Spring Valley High School	98	21.76
	Wayne High School	46	21.13
	Total	173	21.42
Webster	Webster County High School	43	19.12
	Total	43	19.12
Wetzel	Hundred High School	**	21.80
	Magnolia High School	37	21.19
	Paden City High School	**	20.33
	Valley High School	17	21.06
	Total	**	21.09
Wirt	Wirt County High School	34	20.44
	Total	34	20.44
Wood	Parkersburg High School	121	21.88
	Parkersburg South High School	127	21.52
	Williamstown High School	33	21.76
	Total	281	21.70
Wyoming	Westside High School	60	19.77
	Wyoming County East High School	34	21.09
	Total	94	20.24
Summary	Public High Schools	7136	19.07
	Private High Schools	270	19.92
	State Totals	7406	19.10

**In an effort to protect student privacy and balance reporting needs, data has been suppressed in two situations. Private high schools were excluded from county totals and reported aggregately in the summary total. Many private high schools have low student counts that require most data to be censored. Further, low cell sizes for public high schools have been suppressed in conjunction with county totals when necessary.*

2014 First-time Freshmen Percentage of Students Enrolled in Developmental Education by County and High School*

County	High School	Total	Students Enrolled in Dev. Ed. English	Students Enrolled in Dev. Ed. Reading	Students Enrolled in Dev. Ed. Math	Percentage of Students In Any Dev. Ed
Barbour	Philip Barbour High School	39	20.5%	0.0%	15.4%	28.2%
	Total	39	20.5%	0.0%	15.4%	28.2%
Berkeley	Hedgesville High School	147	23.1%	0.7%	29.3%	32.0%
	Martinsburg High School	105	13.3%	1.0%	25.7%	27.6%
	Musselman High School	122	13.9%	2.5%	19.7%	23.0%
	Total	374	17.4%	1.3%	25.1%	27.8%
Boone	Scott High School	73	27.4%	0.0%	53.4%	56.2%
	Sherman High School	35	14.3%	2.9%	42.9%	42.9%
	Van High School	**	50.0%	0.0%	50.0%	66.7%
	Total	**	24.6%	0.9%	50.0%	52.6%
Braxton	Braxton County High School	30	13.3%	0.0%	40.0%	40.0%
	Total	30	13.3%	0.0%	40.0%	40.0%
Brooke	Brooke High School	88	19.3%	0.0%	28.4%	34.1%
	Total	88	19.3%	0.0%	28.4%	34.1%
Cabell	Cabell Midland High School	212	4.7%	0.9%	27.8%	29.2%
	Huntington High School	130	6.2%	1.5%	28.5%	29.2%
	Total	342	5.3%	1.2%	28.1%	29.2%
Calhoun	Calhoun County Middle High School	18	22.2%	0.0%	27.8%	38.9%
	Total	18	22.2%	0.0%	27.8%	38.9%
Clay	Clay County High School	31	16.1%	3.2%	64.5%	64.5%
	Total	31	16.1%	3.2%	64.5%	64.5%
Doddridge	Doddridge County High School	20	10.0%	0.0%	35.0%	35.0%
	Total	20	10.0%	0.0%	35.0%	35.0%
Fayette	Meadow Bridge High School	10	0.0%	0.0%	50.0%	50.0%
	Midland Trail High School	26	3.8%	7.7%	50.0%	50.0%
	Fayetteville High School	32	15.6%	0.0%	43.8%	43.8%
	Oak Hill High School	65	9.2%	0.0%	33.8%	35.4%
	Valley High School	34	47.1%	11.8%	79.4%	88.2%
	Total	167	16.8%	3.6%	48.5%	50.9%
Gilmer	Gilmer County High School	27	22.2%	0.0%	44.4%	48.1%
	Total	27	22.2%	0.0%	44.4%	48.1%
Grant	Petersburg High School	39	23.1%	2.6%	51.3%	51.3%
	Union Educational Complex	**	33.3%	0.0%	100.0%	100.0%
	Total	**	23.8%	2.4%	54.8%	54.8%
Greenbrier	Greenbrier East High School	81	14.8%	4.9%	30.9%	34.6%
	Greenbrier West High School	34	29.4%	11.8%	58.8%	67.6%
	Total	115	19.1%	7.0%	39.1%	44.3%

2014 First-time Freshmen Percentage of Students Enrolled in Developmental Education by County and High School*

County	High School	Total	Students Enrolled in Dev. Ed. English	Students Enrolled in Dev. Ed. Reading	Students Enrolled in Dev. Ed. Math	Percentage of Students In Any Dev. Ed
Hampshire	Hampshire High School	56	23.2%	0.0%	48.2%	50.0%
	WV School for Deaf and Blind	**	100.0%	0.0%	0.0%	100.0%
	Total	**	24.6%	0.0%	47.4%	50.9%
Hancock	Oak Glen High School	54	11.1%	0.0%	22.2%	24.1%
	Weir High School	56	30.4%	0.0%	33.9%	48.2%
	Total	110	20.9%	0.0%	28.2%	36.4%
Hardy	East Hardy High School	24	45.8%	0.0%	50.0%	62.5%
	Moorefield High School	35	42.9%	8.6%	77.1%	80.0%
	Total	59	44.1%	5.1%	66.1%	72.9%
Harrison	Bridgeport High School	90	6.7%	0.0%	4.4%	10.0%
	Liberty High School	41	22.0%	2.4%	9.8%	26.8%
	Lincoln High School	50	16.0%	0.0%	14.0%	20.0%
	Robert C Byrd High School	45	2.2%	0.0%	13.3%	15.6%
	South Harrison High School	24	29.2%	0.0%	16.7%	33.3%
	Total	250	12.4%	0.4%	10.0%	18.0%
Jackson	Ravenswood High School	36	2.8%	0.0%	13.9%	13.9%
	Ripley High School	71	0.0%	0.0%	11.3%	11.3%
	Total	107	0.9%	0.0%	12.1%	12.1%
Jefferson	Jefferson High School	62	24.2%	0.0%	40.3%	43.5%
	Washington High School	78	16.7%	1.3%	29.5%	33.3%
	Total	140	20.0%	0.7%	34.3%	37.9%
Kanawha	Capital High School	93	19.4%	0.0%	26.9%	32.3%
	George Washington High School	123	7.3%	1.6%	18.7%	20.3%
	Herbert Hoover High School	41	24.4%	0.0%	31.7%	41.5%
	Nitro High School	69	11.6%	0.0%	24.6%	29.0%
	Saint Albans High School	70	20.0%	2.9%	27.1%	35.7%
	Sissonville High School	52	25.0%	1.9%	40.4%	50.0%
	South Charleston High School	89	19.1%	1.1%	39.3%	42.7%
	Riverside High School	78	34.6%	3.8%	48.7%	57.7%
Total	615	18.9%	1.5%	31.1%	36.7%	
Lewis	Lewis County High School	51	21.6%	0.0%	39.2%	49.0%
	Total	51	21.6%	0.0%	39.2%	49.0%
Lincoln	Lincoln County High School	53	28.3%	1.9%	47.2%	56.6%
	Total	53	28.3%	1.9%	47.2%	56.6%
Logan	Chapmanville Regional High School	63	23.8%	0.0%	55.6%	60.3%
	Logan High School	87	41.4%	1.1%	57.5%	67.8%
	Man High School	22	27.3%	4.5%	50.0%	59.1%

2014 First-time Freshmen Percentage of Students Enrolled in Developmental Education by County and High School*

County	High School	Total	Students Enrolled in Dev. Ed. English	Students Enrolled in Dev. Ed. Reading	Students Enrolled in Dev. Ed. Math	Percentage of Students In Any Dev. Ed
	Total	172	33.1%	1.2%	55.8%	64.0%
Marion	East Fairmont High School	72	9.7%	0.0%	6.9%	12.5%
	Fairmont Senior High School	58	15.5%	0.0%	13.8%	20.7%
	North Marion High School	60	16.7%	0.0%	18.3%	28.3%
	Total	190	13.7%	0.0%	12.6%	20.0%
Marshall	Cameron High School	18	33.3%	0.0%	50.0%	50.0%
	John Marshall High School	107	24.3%	0.9%	26.2%	33.6%
	Total	125	25.6%	0.8%	29.6%	36.0%
Mason	Hannan High School	12	8.3%	8.3%	50.0%	50.0%
	Point Pleasant High School	70	7.1%	4.3%	35.7%	38.6%
	Wahama High School	28	7.1%	0.0%	25.0%	25.0%
	Total	110	7.3%	3.6%	34.5%	36.4%
McDowell	Mount View High School	28	17.9%	0.0%	57.1%	57.1%
	River View High School	28	39.3%	17.9%	67.9%	78.6%
	Total	56	28.6%	8.9%	62.5%	67.9%
Mercer	Bluefield High School	54	38.9%	14.8%	50.0%	68.5%
	Montcalm High School	13	23.1%	15.4%	23.1%	30.8%
	Pikeview High School	54	18.5%	1.9%	38.9%	46.3%
	Princeton Senior High School	108	16.7%	9.3%	41.7%	43.5%
	Total	229	22.7%	9.2%	41.9%	49.3%
Mineral	Keyser High School	54	35.2%	1.9%	68.5%	74.1%
	Frankfort High School	44	20.5%	0.0%	40.9%	43.2%
	Total	98	28.6%	1.0%	56.1%	60.2%
Mingo	Mingo Central Comprehensive High School	50	46.0%	0.0%	72.0%	88.0%
	Tug Valley High School	22	27.3%	0.0%	54.5%	59.1%
	Total	72	40.3%	0.0%	66.7%	79.2%
Monongalia	Clay Battelle High School	20	10.0%	0.0%	5.0%	15.0%
	Morgantown High School	185	4.9%	0.0%	1.1%	5.4%
	University High School	129	8.5%	0.0%	6.2%	10.9%
	Total	334	6.6%	0.0%	3.3%	8.1%
Monroe	James Monroe High School	39	12.8%	2.6%	38.5%	46.2%
	Total	39	12.8%	2.6%	38.5%	46.2%
Morgan	Berkeley Springs High School	49	22.4%	2.0%	30.6%	34.7%
	Paw Paw High School	**	28.6%	0.0%	28.6%	28.6%
	Total	**	23.2%	1.8%	30.4%	33.9%
Nicholas	Nicholas County High School	65	24.6%	15.4%	50.8%	52.3%
	Richwood High School	29	13.8%	3.4%	37.9%	37.9%

2014 First-time Freshmen Percentage of Students Enrolled in Developmental Education by County and High School*

County	High School	Total	Students Enrolled in Dev. Ed. English	Students Enrolled in Dev. Ed. Reading	Students Enrolled in Dev. Ed. Math	Percentage of Students In Any Dev. Ed
	Total	94	21.3%	11.7%	46.8%	47.9%
Ohio	Wheeling Park High School	162	26.5%	0.6%	29.0%	37.7%
	Total	162	26.5%	0.6%	29.0%	37.7%
Pendleton	Pendleton County High School	40	22.5%	5.0%	20.0%	22.5%
	Total	40	22.5%	5.0%	20.0%	22.5%
Pleasants	Saint Marys High School	25	4.0%	0.0%	4.0%	8.0%
	Total	25	4.0%	0.0%	4.0%	8.0%
Pocahontas	Pocahontas County High School	21	9.5%	0.0%	28.6%	28.6%
	Total	21	9.5%	0.0%	28.6%	28.6%
Preston	Preston High School	86	11.6%	0.0%	12.8%	17.4%
	Total	86	11.6%	0.0%	12.8%	17.4%
Putnam	Buffalo High School	38	15.8%	0.0%	23.7%	31.6%
	Hurricane High School	139	5.0%	0.0%	10.8%	12.9%
	Poca High School	50	14.0%	2.0%	32.0%	38.0%
	Winfield High School	100	10.0%	0.0%	17.0%	22.0%
	Total	327	9.2%	0.3%	17.4%	21.7%
Raleigh	Independence High School	55	10.9%	0.0%	52.7%	54.5%
	Liberty High School	31	29.0%	3.2%	12.9%	35.5%
	Shady Spring High School	77	5.2%	0.0%	19.5%	20.8%
	Woodrow Wilson High School	93	12.9%	1.1%	36.6%	38.7%
	Total	256	12.1%	0.8%	32.0%	36.3%
Randolph	Elkins High School	50	6.0%	0.0%	16.0%	18.0%
	Harman High School	**	0.0%	0.0%	0.0%	0.0%
	Pickens High School	**	0.0%	0.0%	0.0%	0.0%
	Tygart's Valley Middle High School	**	0.0%	0.0%	0.0%	0.0%
	Total	**	5.3%	0.0%	14.0%	15.8%
Ritchie	Ritchie County High School	26	3.8%	0.0%	23.1%	26.9%
	Total	26	3.8%	0.0%	23.1%	26.9%
Roane	Roane County High School	50	24.0%	2.0%	30.0%	36.0%
	Total	50	24.0%	2.0%	30.0%	36.0%
Summers	Summers Cty High School	36	22.2%	2.8%	61.1%	61.1%
	Total	36	22.2%	2.8%	61.1%	61.1%
Taylor	Grafton High School	49	12.2%	0.0%	4.1%	14.3%
	Total	49	12.2%	0.0%	4.1%	14.3%
Tucker	Tucker County High School	25	12.0%	0.0%	24.0%	28.0%
	Total	25	12.0%	0.0%	24.0%	28.0%
Tyler	Tyler County Consolidated High School	42	7.1%	0.0%	26.2%	28.6%

2014 First-time Freshmen Percentage of Students Enrolled in Developmental Education by County and High School*

County	High School	Total	Students Enrolled in Dev. Ed. English	Students Enrolled in Dev. Ed. Reading	Students Enrolled in Dev. Ed. Math	Percentage of Students In Any Dev. Ed
	Total	42	7.1%	0.0%	26.2%	28.6%
Upshur	Buckhannon Upshur High School	48	14.6%	0.0%	27.1%	33.3%
	Total	48	14.6%	0.0%	27.1%	33.3%
Wayne	Tolsia High School	29	13.8%	0.0%	37.9%	44.8%
	Spring Valley High School	98	8.2%	0.0%	27.6%	31.6%
	Wayne High School	46	4.3%	4.3%	43.5%	47.8%
	Total	173	8.1%	1.2%	33.5%	38.2%
Webster	Webster County High School	43	25.6%	4.7%	48.8%	53.5%
	Total	43	25.6%	4.7%	48.8%	53.5%
Wetzel	Hundred High School	**	20.0%	0.0%	20.0%	40.0%
	Magnolia High School	37	21.6%	0.0%	43.2%	45.9%
	Paden City High School	**	0.0%	0.0%	11.1%	11.1%
	Valley High School	17	94.1%	23.5%	158.8%	176.5%
	Total	**	36.8%	5.9%	66.2%	73.5%
Wirt	Wirt County High School	34	17.6%	0.0%	26.5%	29.4%
	Total	34	17.6%	0.0%	26.5%	29.4%
Wood	Parkersburg High School	121	2.5%	0.0%	15.7%	15.7%
	Parkersburg South High School	127	3.1%	0.0%	23.6%	25.2%
	Williamstown High School	33	3.0%	0.0%	18.2%	21.2%
	Total	281	2.8%	0.0%	19.6%	20.6%
Wyoming	Westside High School	60	28.3%	0.0%	53.3%	63.3%
	Wyoming County East High School	34	26.5%	0.0%	55.9%	61.8%
	Total	94	27.7%	0.0%	54.3%	62.8%
Summary	Public High Schools	7136	14.4%	1.4%	27.1%	31.3%
	Private High Schools	270	11.1%	0.7%	21.1%	24.1%
	State Totals	7406	14.3%	1.4%	26.9%	31.0%

**In an effort to protect student privacy and balance reporting needs, data has been suppressed in two situations. Private high schools were excluded from county totals and reported aggregately in the summary total. Many private high schools have low student counts that require most data to be censored. Further, low cell sizes for public high schools have been suppressed in conjunction with county totals when necessary.*