

Developmental Education at West Liberty University

Average Freshman Classes 2009-2012

- 543 students
 - English
 - 133 (25%) took Developmental English (ENG 075)
 - 90 (68%) passed ENG 075, 56 (42%) went on to pass ENG 101
 - $133 - 56 = 77$ students/class (14%)
 - Math
 - 202 (37%) took Developmental Math (MATH 046)
 - 140 (69%) passed MATH 046, 74 (37%) went on to pass a General Studies Math course
 - $202 - 74 = 128$ students/class (24%)

Changes for Fall 2013

- Completion Innovation Challenge Sub-grant funding for:
 - Summer professional development for English faculty & student instructors
 - Math computer lab

Fall 2013 - English

- ALP (Accelerated Learning Program) co-requisite model
 - Peter Adams, Community College of Baltimore County
- ENG 075 eliminated as a stand-alone course

Fall 2013 - English

- 93 students
 - Mixed sections of ENG 101
 - 8 developmental + 12 non-developmental students
 - Sections of ENG 278 (supplemental to 101)
 - 16 developmental students from two sections of 101 taught by the same faculty member
 - taught by Senior English Education majors working closely with faculty
 - Results: 76 (82%) passed

Fall 2013 - Math

- Math Emporium replaces Math 046
 - 36-seat computer lab
 - Self-paced modular software
 - Required attendance, assistance available
 - Two sections
- 49 students
- Results: 41 (84%) passed

Hilltopper Academy

- Summer Bridge program for incoming freshmen w/ ACT scores < 19
- Started in 2010
- Accommodates 40 students
- Pass rates:
 - ENG 075: 77%
 - MATH 046: 62%
- 1st Year retention rates: 83%

2014-15 Plans

- English
 - Will continue with the ALP model
- Math
 - Expand number of Math Emporium sections
 - Specify required General Studies Math course for all majors
 - Develop co-requisite Math courses
- Hilltopper Academy expansion