WEST VIRGINIA

FINANCIAL AID



WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION . WEST VIRGINIA COMMUNITY AND TECHNICAL COLLEGE SYSTEM



A BOLD GOAL: Double the degrees.

The **Higher Education Policy Commission** and **Community and Technical College System** are working together to double the number of associate's and bachelor's degrees earned annually in the state by 2025.

INTRODUCTION

In accordance with West Virginia Code §18C-1-1e, this report represents the tenth annual Financial Aid Comprehensive Report. It contains (a) descriptions of and changes to West Virginia aid programs, (b) policy recommendations for West Virginia aid programs, and (c) longitudinal data about recipients of state financial aid and outcomes of these recipients. The Financial Aid Comprehensive Report along with its supplements on federal aid and student loans, together provide a comprehensive view of the principal sources of financial aid at West Virginia colleges and universities. It should be noted that the data presented are for the 2016-17 academic year; financial aid data for the 2017-18 academic year are currently being submitted by institutions and are not available at the time of publication.

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CHANGES IN WEST VIRGINIA

The Higher Education Student Financial Aid Advisory Board met three times in 2016-17 and made recommendations to the West Virginia Higher Education Policy Commission regarding the academic criteria necessary to receive the Providing Real Opportunities to Maximize In-State Student Excellence (PROMISE) Scholarship, the PROMISE award amount, and the Higher Education Grant Program (HEGP) award structure. The West Virginia Higher Education Policy Commission (Commission) expanded a statewide 2013-14 pilot project to share with public high schools student-level Free Application for Federal Student Aid (FAFSA) completion data in 2014-15 known as the FAFSA Data Share. This initiative allows authorized personnel in high schools to provide direct assistance and counseling to those students who have not filed the FAFSA or have an incomplete FAFSA. During 2016-17, the FAFSA Data Share was automated to make it easier for high school counselors to check the FAFSA completion status of their students and in 2017-18 TRIO organizations were given access to the FAFSA Data Share.

The PROMISE Scholarship has enjoyed several years of stability. The academic criteria necessary to receive the award has not changed since the 2007-08 academic year. However, the future fiscal outlook of the state requires the Higher Education Student Financial Aid Advisory Board to review policy options going forward.

The HEGP has been able to increase the maximum award over the last six years from \$2,100 in 2011-12 to \$2,700 in 2018-19. While this is still below the maximum award amount of \$3,300 in 2009-10, the HEGP has been able to serve almost twice as many students each year since the award amount was decreased. For 2016-17, the HEGP was able to serve students with an Expected Family Contribution (EFC) of up to 10,000. There was also a 5 percent allocation for non-traditional first-time HEGP recipients, namely adults 25 years and older who filed their FAFSA by July 1, with a secondary deadline of July 31. The 5 percent allocation was able to serve all of the non-traditional students who met the criteria and filed by July 31, 2016. The HEGP has been able to maintain the award amount because the Legislature has maintained funding through 2018-19. State financial aid programs have been held harmless amid several years of state budget cuts.

The U.S. Department of Education made the 2019-20 FAFSA available via a mobile application to make the FAFSA more accessible to students and parents. The Commission will continue to conduct financial aid nights and FAFSA workshops to help students complete the FAFSA and maximize their scholarship and grant eligibility so that students can reduce the amount they have to borrow in student loans. The Commission has also developed informational videos on state financial aid programs to help increase awareness of state financial aid opportunities that students and parents can view online and on mobile devices.

West Virginia Financial Aid PROGRAM DESCRIPTIONS

Providing Real Opportunities to Maximize In-State Student Excellence (PROMISE) Scholarship

The PROMISE Scholarship is a merit-based financial aid program designed to: 1) improve high school and postsecondary academic achievement through scholarship incentives; 2) promote access to higher education by reducing costs to students; 3) retain the "best and brightest" students in West Virginia colleges and universities; and 4) create a more educated workforce, which, in turn, will lead to greater economic development. Students who began receiving the award after January 1, 2010 receive annual awards up to \$4,750 to cover the cost of tuition and mandatory fees at public or non-profit, independent institutions in West Virginia. Awards may be used in conjunction with other forms of state, federal, and institutional financial aid.

To qualify for a PROMISE Scholarship, a student must:

- complete high school graduation requirements at a West Virginia high school with at least half of the credits required for graduation obtained at a public or private high school in the state (unless the student is a West Virginia resident commuting daily to an out-of-state high school or meets the military dependent exemption);
- complete the PROMISE core high school curriculum;
- apply for the scholarship within two years of graduation from high school by submitting both the Free Application for Federal Student Aid (FAFSA) and the PROMISE application form;
- have attained a cumulative core and overall high school GPA of 3.0 on a 4.0 scale according to local standardized grading in coursework required for graduation by the West Virginia Board of Education;
- have attained a composite ACT score of 22 (or the comparable SAT score) with a minimum score of 20 on all four subject tests;
- ▶ Beginning with the 2019-20 award year, home-schooled applicants need to obtain a cumulative core and overall high school GPA of 3.0 on a 4.0 scale instead of achieving an eligible score on the GED/TASC and meet all other criteria to be PROMISE eligible if the student was approved by their county school board to be home-schooled in the 11th and 12th grades;
- have attained a 550 minimum score on the Test Assessing Secondary Completion (TASC) exam if the student attended an alternative education program;
- have resided in West Virginia continuously for 12 months immediately preceding application for the PROMISE (unless meeting the military dependent exemption); and
- be a United States citizen or an eligible non-citizen who meets the residency requirements for Federal Student Aid.

The scholarship is automatically renewed for up to four semesters for an associate degree or eight continuous semesters or until a bachelor's degree is earned for students in a bachelor's degree program. To be considered for scholarship renewal, a student must have a minimum overall GPA of 2.75 at the end of the first award year on completed college coursework and a 3.0 GPA thereafter as well as earn 30 credit hours for a 2 semester award or earn 15 credit hours for a 1 semester award within an award year. Recipients are also encouraged to engage in community service activities while in college.

Higher Education Grant Program (HEGP)

The West Virginia Higher Education Grant Program is a need-based financial aid program designed to ensure that West Virginia students with financial need are given an opportunity to pursue postsecondary education. The grant may be renewed until the student's course of study is completed, but may not exceed an additional three academic years beyond the initial award. Students must file a FAFSA each year to be eligible for renewal. Awards are based on demonstrated financial need and generally may be used in conjunction with other forms of state, federal, and institutional financial aid.

The West Virginia Higher Education Grant is available to degree-seeking residents of West Virginia. In order to be eligible for an HEGP award, a potential recipient must:

- be a citizen of the United States;
- have maintained West Virginia residency for at least 12 months prior to the date of application;
- be a high school graduate or have earned a GED diploma;
- demonstrate an established level of financial need through submission of the FAFSA;
- demonstrate academic promise defined as a 2.0 cumulative high school GPA or a score of 2250 on the GED or a 500 on the TASC (this requirement does not apply to those more than five years out of high school) and meet institutional admission requirements;
- enroll at a participating institution in West Virginia or Pennsylvania as a full-time undergraduate student; and
- have not previously earned a bachelor's degree.

The West Virginia Higher Education Grant may be used at approved public and independent postsecondary institutions in West Virginia or Pennsylvania. The grant may be transferred from one eligible institution to another. Renewal is not automatic; students must reapply each year.

Higher Education Adult Part-Time Student (HEAPS) Grant Program

HEAPS Part-Time Component

The goal of the HEAPS Part-Time Component is to encourage and enable West Virginia students who demonstrate financial need to continue their education on a part-time basis at the postsecondary level.

For students enrolled at a public college or university, the maximum grant is based on the actual per credit hour tuition and required fees charged. For students enrolled at other eligible institutions, the award is based upon the average per credit hour tuition and required fees charged by public undergraduate institutions of higher education. Total aid, including a HEAPS award, may not exceed the recipient's demonstrated financial need. Aid may be used at a community college, a state college or university, an independent college or university in West Virginia, or a career and technical school. Recipients are selected each year by institutions based on the student's eligibility and the availability of funds. Students eligible for a HEAPS award must:

- maintain West Virginia residency for at least 12 months prior to date of application;
- be a citizen or a permanent resident of the United States;
- submit the FAFSA;
- demonstrate financial need;
- not be in default on a higher education loan;
- not be incarcerated in a correctional facility; and
- comply with the Military Selective Service Act.

HEAPS grants can be renewed until the program of study is completed, but cannot exceed an additional nine years beyond the first year of the award. Renewal consideration will be based on meeting satisfactory academic progress, filing the FAFSA, demonstrating financial need, and following the institution's awarding procedures..

HEAPS Workforce Development Component

The HEAPS Workforce Development Component is awarded to students who demonstrate financial need and enroll in a postsecondary certificate, industry-recognized credential, or other skill development program in a high-demand occupation in West Virginia. Students demonstrating financial need who are enrolled in an approved program may receive the cost of the program up to \$2,000. Students enrolled in multiple approved programs for a single academic year can receive a cumulative maximum of \$2,000 for all programs. Eligible programs for funding reimbursement are non-credit skill upgrade programs that complement West Virginia Development Office initiatives for targeted industries or employers, promote job creation or retention, or assist in developing skills for new economy jobs or high performance workplaces. The West Virginia Council for Community and Technical College Education, with input from the West Virginia Development Office, annually sets programmatic funding priorities. Students eligible for a HEAPS Workforce award must:

- maintain West Virginia residency for at least 12 months prior to date of application;
- be a citizen or a permanent resident of the United States;
- submit the HEAPS Workforce Development application;
- have earned a high school diploma or high school equivalent, or be pursuing the TASC;
- not be in default on a federal student loan;
- not be incarcerated in a correctional facility;
- be enrolled or accepted for enrollment in postsecondary certificate, industry-recognized credential, or other skill development programs of study; and
- demonstrate financial need.

Underwood-Smith Teacher Scholarship Program

The Underwood-Smith Teacher Scholarship Program is a student financial aid program designed to enable and encourage West Virginians to pursue teaching careers at the pre-school, elementary, middle, or secondary school level. Undergraduate and graduate scholarships, not to exceed \$5,000 per academic year, are awarded on the basis of academic qualifications and interest in teaching.

Eligibility for an Underwood-Smith Teacher Scholarship is limited to West Virginia residents who:

- have a cumulative GPA of at least 3.25 on a scale of 4.0 after successfully completing two years of course work at an approved institution of higher education; and
- are graduate students who graduated or will graduate from an undergraduate institution with a cumulative GPA of at least 3.5 on a 4.0 scale.

Scholarship renewal is not automatic. The scholarship may be renewed as long as the recipient is enrolled as a full-time student in an accredited institution of higher education in West Virginia; is pursuing a course of study leading to teacher certification at the preschool, elementary, middle, or secondary level; maintains satisfactory progress according to that institution; and submits an application by the deadline.

Recipients of the Underwood-Smith Teacher Scholarship must agree to teach at the pre-school, elementary, middle, or secondary school level in West Virginia for two years for each year of scholarship assistance. However, if a scholar enters a teacher shortage area, an exceptional children's program, a school having less than average academic results, or a school in an economically disadvantaged area as designated by the West Virginia Board of Education, then the scholar can teach one year for each year the scholarship was received.

There are also limited provisions for meeting the teaching requirement through alternative service. Students who fail to meet the teaching or alternative service requirements are required to repay the scholarship received plus interest and any required collection fees.

Engineering, Science and Technology Scholarship (ESTS) Program

The West Virginia Engineering, Science and Technology Scholarship Program is a student financial aid program designed to enable and encourage academically talented individuals to pursue careers in the fields of engineering, science, and technology. Scholarships are awarded to degree- or certificate-seeking students on the basis of academic qualifications and are not to exceed \$3,000 per academic year.

To qualify for the ESTS, a student must:

- be a United States citizen or resident alien who is an eligible non-citizen;
- have a cumulative GPA of 3.0 on a 4.0 scale upon graduation from high school or have a cumulative GPA of at least 3.0 on a 4.0 scale after completing two semesters of coursework at an eligible institution of higher education; and
- be enrolled or accepted for enrollment in an engineering, science, or technology program leading to a certificate, associates, or bachelor's degree at an eligible institution of higher education.

Scholarship renewal is not automatic. The scholarship may be renewed as long as the recipient is enrolled as a full-time student in an eligible institution of higher education; is pursuing a certificate, associate, or bachelor's degree in engineering, science, or technology; maintains satisfactory progress according to that institution; and submits an application by the deadline.

Recipients of the ESTS agree to work full-time in an engineering, science, or technology field in West Virginia for one year for each year the scholarship was received or begin an approved program of community service related to engineering, science, or technology. Students who do not meet the employment or community service requirement must repay the scholarship received plus interest and any required collection fees.

Medical Student Loan Program

The purpose of this program is to enable needy medical students to obtain loan funds to pursue a degree of Medical Doctor (M.D.) or Doctor of Osteopathic Medicine (D.O.) at Marshall University School of Medicine, West Virginia School of Osteopathic Medicine, or West Virginia University School of Medicine.

To be eligible for loan consideration, an applicant must:

- be a United States citizen or legal immigrant pursuing United States citizenship;
- be accepted for enrollment or be enrolled full-time at an approved West Virginia school of medicine with priority consideration given to residents of the state;
- meet designated academic standards;
- demonstrate financial need as determined by the participating educational institution; and
- not be in default on any previous student loan(s).

The program is funded by fees paid by medical students. The financial aid office at the medical school determines eligibility and makes the awards. The maximum annual loan amount cannot exceed \$10,000. Funding availability at each medical school may limit the number of awards or the value of individual awards. Students may apply for loan assistance for each year of medical school.

The first payment will be due one year following the date that the borrower ceases to be a full-time medical student at a West Virginia medical school. The borrower has a maximum of 10 years to repay the loan (principal and interest). Borrowers will not be required to make payments during periods of authorized deferments, including approved medical residencies and fellowships (not to exceed five years).

Instead of repaying the loan, the borrower may elect to have the loan forgiven at a rate of up to \$10,000 for each period of 12 consecutive calendar months of full-time practice in West Virginia in a qualifying medically-underserved area or in a qualified medical specialty in which there is a shortage of physicians. The medical specialties that qualify for loan forgiveness are: family medicine/family practice; general surgery; internal medicine; obstetrics/qynecology; pediatrics; and psychiatry.

Nursing Scholarship Program

In partnership with the West Virginia Higher Education Policy Commission, the West Virginia Center for Nursing offers a loan forgiveness program to assist current and future West Virginia nursing professionals with their education. Nurses benefit from financial assistance, and in return agree to work or teach in West Virginia to fulfill the service obligation specific to their degree.

Students must be enrolled in an accredited West Virginia nursing program at least half-time. Students may be awarded fall, spring, and/or summer. Recipients must begin employment at an eligible work site in West Virginia within six months of graduation to avoid repayment. A recipient who fails to provide verification that he or she is meeting the service obligation is required to repay the principal and any interest that accrues on the award amount. Repayment of the award must begin within six months of graduation and be completed within 10 years.

The following awards are offered through the Nursing Scholarship Program:

Licensed Practical Nurse (LPN): An award of up to \$3,000 per year is available for a student in a LPN education program who has completed at least one-half of the program. A recipient is required to practice nursing as an LPN in West Virginia for one year for each year in which the recipient received an award.

Registered Nurse (RN): An award of up to \$7,500 per year is available for a student who has completed at least one-half of a RN education program. A recipient is required to teach in an accredited West Virginia nursing program or practice nursing as an RN in West Virginia for two years for each year in which the recipient received an award.

Nursing Master's Degree or Doctoral Nursing or Education Program: An award of up to \$15,000 per year is available to a student in a nursing master's degree program or a doctoral nursing or education program. A recipient is required to teach in an accredited West Virginia nursing program for two years for each year in which the recipient received an award.

Licensed Practical Nurse Teaching Certificate: An award of up to \$1,000 per year is available for a student obtaining a licensed practical nurse teaching certificate. A recipient is required to teach in a West Virginia LPN program for one year for each year in which the recipient received an award.

POLICY REFLECTIONS AND RECOMMENDATIONS

PROMISE Scholarship Program

The changes to the PROMISE Scholarship Program in 2009 as part of SB 373 secured the long-term financial viability of the program. The academic eligibility criteria have remained the same since 2007-08. The Higher Education Student Financial Aid Advisory Board and the Commission recommended no changes in either the academic criteria necessary to receive the award or the amount of the block award for 2016-17

In June 2018, ACT and SAT released a joint concordance as a result of SAT changing their test in March 2016. There was enough data for ACT and SAT to compare the new SAT test with the ACT test. Based upon the new concordance, it was necessary to adjust the SAT score to qualify for PROMISE to be equal with the ACT score. For the Class of 2019, a student must achieve a minimum 1100 composite on the SAT with a minimum 530 on the evidenced based reading and writing and a minimum 520 on the math section. In the 2018 legislative session, SB 319 removed the GED/TASC requirement for homeschooled students. Effective with the Class of 2019, homeschooled students will be able to qualify for PROMISE by meeting the same requirements as students who attend public and private high school, which includes providing a transcript and grade report form to verify that a homeschooled student met the 3.0 core and overall grade point average requirement and took the required core coursework required for graduation.

At this time, it is recommended that no other changes to the academic criteria to earn the award or the award amount be changed based upon current appropriations and lottery funding. If the current funding for PROMISE were to change, then the Higher Education Student Financial Aid Advisory Board and the Commission would need to consider changes to the PROMISE Scholarship Program.

With the 2017-18 Free Application for Federal Student Aid (FAFSA) becoming available October 1, 2016, the PROMISE application for the class of 2017 became available October 1, 2016 to coincide with the FAFSA, and the deadline remained March 1 to allow students more time to apply. It is also recommended that initial eligibility be based upon 6th semester grades. This has allowed colleges to know a student's PROMISE eligibility when determining financial aid awards and for students to know earlier to help them with the college selection process.

For 2017-18, college grades earned while in high school will begin to count toward PROMISE renewal. Most colleges were including the college grades earned in high school within the cumulative grade point average already so that the cumulative grade point average on a student's transcript is the same grade point average being considered for PROMISE renewal.

Higher Education Grant Program

The Higher Education Student Financial Aid Advisory Board recommended that the maximum award for 2018-19 be maintained at \$2,700. The emphasis continues to be on awarding students before the fall semester in order to have the greatest impact on access and affordability in anticipation of an increase in the number of eligible students because of early FAFSA.

Higher Education Adult Part-Time Student Grant Program

For 2016-17, HEAPS Workforce was made a last dollar award because funding was not keeping pace with demand. This change allowed all students who applied for HEAPS Workforce to be awarded throughout the award year.

Underwood-Smith Teacher Scholarship

For 2018, an online application was developed to help simplify and streamline the application process for the Underwood-Smith Teacher Loan Assistance program.

PROMISE SCHOLARSHIP



PROMISE Scholarship: Total Recipients and Funds Disbursed

Highlights:

- The number of PROMISE recipients increased from 10,034 in 2012-13 to 10,403 in 2016-17.
- The total cost of the scholarship increased from \$47,154,018 in 2012-13 to \$47,280,645 in 2016-17. Although the \$4,750 block award was implemented on January 1, 2010 for new scholars, pre-existing scholars still received full tuition and fees in 2012-13. From 2013-14 on, all scholars were subject to the new block award.

TOTAL PROMISE: RECIPIENTS. AWARDS. AND AVERAGE AWARD. 2012-13 TO 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Recipients	10,034	10,224	10,091	10,274	10,403
Awards	\$47,154,018	\$46,396,733	\$45,678,021	\$46,519,357	\$47,280,645
Average Award	\$4,699	\$4,538	\$4,527	\$4,528	\$4,545

PROMISE Scholarship: Total Recipients by Institution

Highlights:

- Approximately 88.0 percent of PROMISE recipients in 2016-17 attended four-year public institutions. Of these, most attended either West Virginia University (44.4 percent) or Marshall University (19.2 percent).
- Appendix Table A shows how these percentages have changed since 2012. The share of PROMISE scholars attending public four-year institutions has increased slightly over a five-year period.
- Public community and technical colleges accounted for 3.1 percent of PROMISE scholars in 2016-17 with one-third of these attending West Virginia University at Parkersburg. Over the five-year period, the share attending community and technical colleges was lowest in 2015-16.
- In 2016-17, 8.9 percent of PROMISE scholars attended independent, non-profit institutions in West Virginia. West Virginia Wesleyan College had the largest number of scholars at 419. The proportion attending independent institutions decreased 1 percentage point since 2012-13, as illustrated in Appendix Table A.



PROMISE SCHOLARSHIP: TOTAL RECIPIENTS AND AWARDS BY INSTITUTION, 2016-17

	Recipients	% of Total Recipients	Awards
Four Year Public Colleges	9,156	88.0%	\$41,954,828
Bluefield State College	106	1.0%	\$482,125
Concord University	341	3.3%	\$1,548,022
Fairmont State University	659	6.3%	\$2,958,090
Glenville State College	118	1.1%	\$533,354
Marshall University	1,998	19.2%	\$9,197,675
Potomac State College of WVU	111	1.1%	\$435,563
Shepherd University	469	4.5%	\$2,118,234
West Liberty University	350	3.4%	\$1,612,287
West Virginia University	4,624	44.4%	\$21,383,064
WV State University	183	1.8%	\$802,098
WVU Institute of Technology	197	1.9%	\$884,316
Two-Year Public Institutions	323	3.1%	\$1,073,661
Blue Ridge Community and Technical College	26	0.2%	\$89,677
BridgeValley Community and Technical College	30	0.3%	\$96,820
Eastern WV Community and Technical College	8	0.1%	\$22,618
Mountwest Community And Technical College	11	0.1%	\$37,440
New River Community and Technical College	20	0.2%	\$71,388
Pierpont Community and Technical College	34	0.3%	\$138,380
Southern WV Community and Technical College	53	0.5%	\$160,128
WV Northern Community College	19	0.2%	\$61,320
WVU At Parkersburg	122	1.2%	\$395,890
Four Year Private, Non-Profit Institutions	924	8.9%	\$4,252,156
Alderson Broaddus University	77	0.7%	\$358,625
Appalachian Bible College	4	0.0%	\$16,625
Bethany College	27	0.3%	\$125,875
Davis & Elkins College	90	0.9%	\$401,577
Ohio Valley University	24	0.2%	\$111,625
University of Charleston	203	2.0%	\$942,685
West Virginia Wesleyan College	419	4.0%	\$1,927,019
Wheeling Jesuit University	80	0.8%	\$368,125
Total	10,403	100.0%	\$47,280,645

PROMISE Recipients as a Percentage of Undergraduate, In-State Enrollment at Public Institutions

Highlights:

- The proportion of enrollment at four-year public colleges and universities that is made up of PROMISE scholars increased to a five-year high of 23.6 percent in 2016-17. West Virginia University's proportion of PROMISE scholar enrollment was the highest in the system in 2016-17 at 39.7 percent. Other schools where PROMISE scholars made up a large proportion of students were West Liberty University (23.4 percent) and Marshall University (23.1 percent).
- The proportion of enrollment at two-year public institutions that is made up of PROMISE scholars has increased slightly from 1.3 percent in 2012-13 to 1.4 percent in 2016-17. PROMISE scholars were the highest percentage of enrollment in 2016-17 at West Virginia University at Parkersburg (4.2 percent) and Southern West Virginia Community and Technical College (2.9 percent).
- The proportion of enrollment made up of PROMISE scholars at all public institutions has increased from 12.8 percent in 2012-13 to 15.4 percent in 2016-17.

About this measure:

This measure provides the number of PROMISE scholars at each institution as a percentage of the unduplicated fall/spring undergraduate headcount at that institution.



PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF UNDERGRADUATE, IN-STATE ENROLLMENT, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Colleges	20.8%	21.9%	22.5%	23.2%	23.6%
Bluefield State College	5.3%	6.1%	6.1%	6.8%	7.9%
Concord University	16.2%	16.9%	17.8%	18.3%	18.2%
Fairmont State University	13.5%	14.5%	16.2%	17.0%	18.5%
Glenville State College	6.6%	6.1%	5.8%	6.6%	6.8%
Marshall University	21.7%	22.4%	23.4%	23.6%	23.1%
Potomac State College of WVU	9.5%	9.4%	7.8%	10.0%	9.5%
Shepherd University	16.3%	16.9%	19.5%	21.0%	20.8%
West Liberty University	18.6%	19.6%	20.7%	24.1%	23.4%
West Virginia State University	5.4%	5.4%	5.4%	5.1%	5.0%
West Virginia University	35.7%	37.3%	37.7%	38.3%	39.7%
West Virginia University Institute of Technology	14.0%	14.5%	12.9%	14.1%	15.1%
Two-Year Public Colleges	1.3%	1.4%	1.3%	1.3%	1.4%
Blue Ridge Community and Technical College	0.1%	0.3%	0.3%	0.3%	0.4%
BridgeValley Community and Technical College*	0.8%	0.7%	1.0%	0.9%	1.0%
Eastern WV Community and Technical College	0.5%	0.8%	0.3%	0.9%	1.0%
Mountwest Community and Technical College	0.2%	0.3%	0.6%	0.8%	0.5%
New River Community and Technical College	0.7%	0.4%	1.0%	1.1%	0.9%
Pierpont Community and Technical College	1.5%	1.7%	1.7%	1.3%	1.6%
Southern WV Community and Technical College	3.0%	2.7%	2.5%	2.8%	2.9%
WV Northern Community College	1.0%	1.6%	1.4%	1.1%	1.0%
WVU at Parkersburg	3.6%	3.9%	3.1%	3.1%	4.2%
Total	12.8%	13.6%	14.2%	14.8%	15.4%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution – BridgeValley Community and Technical College

First-Year PROMISE Recipients at Public Institutions as a Percentage of First-Time Freshmen, In-State Enrollment

Highlights:

- The four-year public institution with the highest share of its first-time freshmen being PROMISE scholars in 2016-17 was West Virginia University with 62.1 percent. The two-year public institution with the highest share was West Virginia University at Parkersburg with 9.3 percent.
- The proportion of first-year students who were PROMISE scholars at four-year public institutions increased from 36.4 percent in 2012-13 to 40.0 percent in 2016-17. In the same time period, ten four-year public institutions saw an increase in the share of their first-year students who were PROMISE scholars (Bluefield State College, Concord University, Fairmont State University, Glenville State College, Marshall University, Shepherd University, West Liberty University, West Virginia State University, West Virginia University, and West Virginia University Institute of Technology).
- The proportion of first-year students who were PROMISE scholars in two-year public institutions increased from 2.5 percent in 2012-13 to 3.8 percent in 2016-17.

About this measure:

This measure provides the number of first-year PROMISE scholars at each institution as a percentage of the unduplicated fall/spring in-state, first-time freshmen headcount at that institution.



FIRST-YEAR PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF FIRST-TIME FRESHMEN, IN-STATE ENROLLMENT, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Colleges	36.4%	38.1%	39.5%	42.1%	40.0%
Bluefield State College	9.4%	9.0%	12.9%	13.7%	15.5%
Concord University	29.4%	24.3%	29.1%	32.8%	32.2%
Fairmont State University	21.8%	26.3%	28.5%	28.7%	28.9%
Glenville State College	10.7%	7.7%	13.2%	13.7%	11.2%
Marshall University	38.1%	41.3%	40.8%	43.6%	39.8%
Potomac State College of WVU	18.3%	16.6%	15.5%	20.3%	14.2%
Shepherd University	33.9%	33.3%	36.4%	34.8%	35.9%
West Liberty University	30.5%	33.4%	33.4%	39.7%	33.2%
West Virginia State University	12.9%	12.6%	14.2%	17.1%	20.0%
West Virginia University	58.5%	61.6%	60.6%	64.0%	62.1%
West Virginia University Institute of Technology	26.3%	23.3%	29.7%	37.2%	28.9%
Two-Year Public Colleges	2.5%	3.5%		2.8%	2.9%
Blue Ridge Community and Technical College	0.5%	1.8%	1.7%	1.2%	3.7%
BridgeValley Community and Technical College*			2.9%	2.7%	1.8%
Bridgemont Community and Technical College	0.6%	4.3%			
Kanawha Valley Community and Technical College	1.6%	0.7%			
Eastern WV Community and Technical College	2.3%	4.3%	1.7%	2.0%	2.7%
Mountwest Community and Technical College	0.3%	1.2%	1.8%	1.8%	1.3%
New River Community and Technical College	1.6%	1.6%	1.8%	2.8%	2.7%
Pierpont Community and Technical College	2.9%	3.8%	3.5%	2.3%	4.5%
Southern WV Community and Technical College	2.0%	5.3%	2.8%	4.9%	3.6%
WV Northern Community College	2.3%	5.4%	2.7%	2.7%	3.1%
WVU at Parkersburg	7.0%	7.3%	5.1%	5.1%	9.3%
Total	22.3%	24.0%	25.7%	27.7%	27.7%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

Demographic Characteristics of PROMISE Recipients at Public Institutions

Highlights:

- The proportion of PROMISE scholars at public institutions who were white was 91.7 percent in 2016-17. This figure decreased slightly from the 2012-13 proportion of 93.8 percent.
- In 2016-17, the percentage of scholars who were female was 57.5 percent, compared to 42.4 percent male. The female proportion has increased slightly since 2012-13.
- In 2016-17, 23.1 percent of PROMISE scholars were classified as freshmen, while 25.4 percent were sophomores, 21.1 percent were juniors, and 29.4 percent were seniors.

DEMOGRAPHIC CHARACTERISTICS OF PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Race/Ethnicity					
White	93.8%	93.5%	93.1%	92.5%	91.7%
Black	0.9%	1.0%	1.0%	1.1%	1.1%
Hispanic	1.1%	1.3%	1.3%	1.3%	1.3%
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.1%	0.5%
Asian	1.4%	1.3%	1.4%	1.5%	1.5%
Native Hawaiian/Pacific Islander	0.1%	0.0%	0.0%	0.1%	0.0%
Multi-Racial	1.4%	1.8%	2.0%	2.3%	2.8%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	1.3%	0.9%	1.1%	1.1%	1.0%
Gender					
Female	56.8%	57.3%	57.3%	56.7%	57.5%
Male	42.9%	42.6%	42.6%	43.2%	42.4%
Unknown Gender	0.2%	0.1%	0.1%	0.1%	0.1%
Level					
Freshmen	24.2%	24.0%	22.9%	24.4%	23.1%
Sophomore	25.0%	25.1%	25.4%	25.2%	25.4%
Junior	19.9%	19.8%	20.5%	19.6%	21.1%
Senior	29.4%	30.0%	30.3%	29.8%	29.4%
Unclassified Undergraduate	0.5%	0.1%	0.1%	0.0%	0.0%
Masters	0.1%	0.1%	0.0%	0.1%	0.1%
Professional Pharmacy*	0.8%	0.9%	0.9%	0.0%	0.0%
Unknown Level	0.2%	0.1%	0.1%	0.1%	0.1%
Age					
Under 25	99.7%	99.9%	99.9%	99.9%	99.9%
25 and above	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	0.2%	0.1%	0.1%	0.0%	0.1%

^{*} Professional pharmacy students are part of a dual undergraduate/professional program and are eligible to receive PROMISE during the undergraduate years of the program.

PROMISE Recipients at Public Institutions by County

Highlights:

- The percentage of the undergraduate enrollment at public institutions from each county who received the PROMISE Scholarship in 2016-17 was highest in Barbour County at 21.7 percent. Other counties with high proportions of PROMISE scholars among their students at public institutions were Pendleton County (20.1 percent) and Hancock County (18.9 percent).
- The total number of PROMISE scholars from each county from 2012-13 to 2016-17 is provided in Appendix Table B. Kanawha County has consistently had the highest number of scholars with 953 in 2016-17. The counties with the next highest numbers were Monongalia County (795) and Cabell County (744).

PROMISE RECIPIENTS AS A PERCENTAGE OF COUNTY UNDERGRADUATE ENROLLMENT, 2016–17

Barbour	21.7%	Mineral	16.5%
Berkeley	8.1%	Mingo	9.1%
Boone	9.4%	Monongalia	15.0%
Braxton	10.9%	Monroe	12.5%
Brooke	17.8%	Morgan	11.3%
Cabell	11.5%	Nicholas	17.2%
Calhoun	9.8%	Ohio	18.4%
Clay	12.5%	Pendleton	20.1%
Doddridge	13.9%	Pleasants	16.5%
Fayette	9.5%	Pocahontas	15.2%
Gilmer	9.8%	Preston	18.2%
Grant	9.7%	Putnam	18.4%
Greenbrier	11.9%	Raleigh	14.4%
Hampshire	11.8%	Randolph	13.3%
Hancock	18.9%	Ritchie	15.9%
Hardy	11.8%	Roane	18.6%
Harrison	17.2%	Summers	14.0%
Jackson	15.9%	Taylor	12.0%
Jefferson	11.3%	Tucker	11.8%
Kanawha	12.9%	Tyler	16.0%
Lewis	12.6%	Upshur	16.7%
Lincoln	9.6%	Wayne	13.7%
Logan	8.1%	Webster	9.8%
Marion	10.5%	Wetzel	17.4%
Marshall	16.9%	Wirt	14.3%
Mason	14.9%	Wood	14.2%
McDowell	18.0%	Wyoming	14.9%
Mercer	11.8%	Unknown	0.2%

First-Year PROMISE Recipients as a Percentage of County High School Graduates

Highlights:

The percentage of each county's high school graduates that were awarded and received the PROMISE Scholarship in 2016-17 was highest in Monongalia County at 23.6 percent. Other counties with high proportions of PROMISE scholars among their high school graduates were Putnam County (23.4 percent), Ohio County (20.6 percent) and Pendleton County (20.0 percent).

About this measure:

This measure provides the 2016-17 first-year PROMISE scholars from each county as a percentage of the county's high school graduating class.

FIRST-YEAR PROMISE RECIPIENTS AS A PERCENTAGE OF COUNTY HIGH SCHOOL GRADUATES, 2016-17

Barbour	15.8%	Mineral	14.0%
Berkeley	12.3%	Mingo	6.4%
Boone	9.4%	Monongalia	23.6%
Braxton	9.9%	Monroe	9.4%
Brooke	13.5%	Morgan	6.9%
Cabell	16.5%	Nicholas	10.9%
Calhoun	6.8%	Ohio	20.6%
Clay	4.0%	Pendleton	20.0%
Doddridge	14.3%	Pleasants	8.2%
Fayette	10.1%	Pocahontas	19.7%
Gilmer	16.2%	Preston	13.2%
Grant	12.9%	Putnam	23.4%
Greenbrier	10.3%	Raleigh	12.6%
Hampshire	6.5%	Randolph	12.8%
Hancock	18.3%	Ritchie	8.3%
Hardy	14.5%	Roane	11.1%
Harrison	14.1%	Summers	10.2%
Jackson	18.0%	Taylor	10.7%
Jefferson	16.1%	Tucker	14.0%
Kanawha	13.4%	Tyler	15.2%
Lewis	8.9%	Upshur	12.1%
Lincoln	6.4%	Wayne	12.4%
Logan	7.4%	Webster	7.4%
Marion	14.5%	Wetzel	10.0%
Marshall	11.9%	Wirt	15.3%
Mason	12.5%	Wood	14.8%
McDowell	3.4%	Wyoming	7.5%
Mercer	12.5%		

PROMISE Recipients by Income and Higher Education Grant Program Status

Highlights:

- In 2016-17, the share of incoming freshmen PROMISE scholars with family adjusted gross income of less than \$30,000 was 15.5 percent. Approximately 16.7 percent had a family income of \$30,000 to \$59,999, while 20.5 percent had income of \$60,000 to \$89,999, 18.3 percent had income of \$90,000 to \$119,999, and 29.0 percent had income of \$120,000 or more.
- The percentage of students receiving both PROMISE and the Higher Education Grant has increased from 35.6 percent in 2012-13 to 38.0 percent in 2016-17, but has decreased slightly from the five-year high of 39.1 percent in the 2014-15 award year.

About this measure:

This measure provides the family adjusted gross income of the incoming class of first-year PROMISE scholars as indicated on their FAFSA form. This information is not available after students' first year because PROMISE recipients do not have to file a FAFSA for scholarship renewal. The second table below provides the number and percentage of all PROMISE scholars who also received HEGP funds.

FIRST-YEAR PROMISE RECIPIENTS BY FAMILY ADJUSTED GROSS INCOME, 2012–13 TO 2016–17

Adjusted Gross Income	2012-13	2013-14	2014-15	2015-16	2016-17
Less than \$30,000	15.0%	16.1%	15.0%	14.6%	15.5%
\$30,000 to \$59,999	18.2%	18.2%	18.6%	17.9%	16.7%
\$60,000 to \$89,999	22.3%	21.6%	21.6%	20.5%	20.5%
\$90,000 to \$119,999	20.1%	19.1%	19.2%	18.6%	18.3%
\$120,000 or More	24.5%	25.0%	25.7%	28.4%	29.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

NUMBER AND PERCENTAGE OF PROMISE SCHOLARS ALSO RECEIVING HEGP, 2012–13 TO 2016–17

Academic Year	Number	Percent
2012-13	3,524	35.6%
2013-14	3,849	38.1%
2014-15	3,899	39.1%
2015-16	3,765	37.1%
2016-17	3,913	38.0%

PROMISE Scholarship Qualification and Yield Rates

Highlights:

- The number and share of high school seniors offered the PROMISE Scholarship has decreased slightly from 20.6 percent in 2012-13 to 19.9 percent in 2016-17.
- The percentage of awarded students who accepted and enrolled decreased from 87.9 percent in 2012-13 to 86.1 percent in 2016-17.

About this measure:

This measure provides the number of high school seniors, the number who applied for the PROMISE Scholarship and met the minimum eligibility requirements, and the number out of those awardees who enrolled in an eligible institution as a full-time student in the fall following high school graduation.

QUALIFICATION AND YIELD RATE OF HIGH SCHOOL SENIORS FOR PROMISE AWARDS, 2012–13 TO 2016–17

		Qualified For Promise		A	Accepted and Enrolled
Academic Year	High School Seniors	#	%	#	%
2012-13	18,335	3,780	20.6%	3,323	87.9%
2013-14	18,600	3,678	19.8%	3,148	85.6%
2014-15	18,414	3,852	20.9%	3,321	86.2%
2015-16	18,408	3,840	20.9%	3,305	86.1%
2016-17	18,790	3,744	19.9%	3,222	86.1%

PROMISE Scholarship Retention

Highlights:

- The proportion of PROMISE scholars who keep the scholarship into the fall semester following their initial freshman enrollment was 81.8 percent for the 2012-13 fall cohort and decreased slightly to 81.2 percent for the 2016-17 fall cohort.
- The proportion of PROMISE scholars keeping their scholarship into the third fall semester increased from 65.0 percent in 2012-13 to 68.0 percent in 2015-16.
- The proportion returning with the scholarship in their fourth fall semester increased from 57.1 percent for the 2012-13 cohort to 59.6 percent for the 2014-15 cohort.

About this measure:

This measure provides the percentage of students out of those enrolled with the PROMISE scholarship for the first time in the fall of one year who continue to receive the scholarship their second, third, and fourth years in college. Students are required to earn 30 credit hours per year to retain the scholarship and to maintain a 2.75 GPA in their first year in college and a 3.0 thereafter.

FIRST-YEAR, FALL PROMISE SCHOLARS RETAINING SCHOLARSHIP IN SUBSEQUENT FALL TERMS. 2012–13 TO 2016–17

Academic Year	First-Year Cohort	Received Award 2nd Fall	Received Award 3rd Fall	Received Award 4th Fall
2012-13	3,172	81.8%	65.0%	57.1%
2013-14	3,323	81.6%	66.0%	57.1%
2014-15	3,148	81.7%	67.5%	59.6%
2015-16	3,321	81.4%	68.0%	
2016-17	3,305	81.2%		

PROMISE Scholar Bachelor's Degree Graduation Rates at Four-Year Public Institutions

Highlights:

- The proportion of first-time, full-time PROMISE scholars who graduate within four years increased from 47.4 percent to 50.0 percent between the 2010 and 2014 cohort years. The rates for all first-time, full-time freshmen increased from 26.6 to 31.4 percent during the same period.
- The five-year graduation rate of PROMISE scholars increased by 2.5 percentage points between 2010 and 2013. There was an increase of 4.2 percentage points for all students between the 2010 and 2013 cohort years.
- The six-year graduation rate for PROMISE scholars increased slightly from 73.1 percent in 2010 to 73.5 percent for the 2012 cohort. The rate for all first-time, full-time freshmen increased from 49.0 to 52.0 percent between 2010 and 2012.

About this measure:

This measure provides the percentage of first-time, full-time students at four-year public institutions that graduate with a bachelor's degree within four, five, and six years. Note that students can only receive the scholarship for up to eight consecutive semesters.

FOUR-, FIVE-, AND SIX-YEAR BACHELOR'S DEGREE RATES OF FIRST-TIME, FULL-TIME PROMISE STUDENTS AT FOUR-YEAR PUBLIC INSTITUTIONS, FALL COHORTS, 2010 TO 2014

	Init	ial Cohort	rt Within Four Years		Within Five Years		Within Six Years	
Cohort Year	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients
2010	10,401	2,567	26.6%	47.4%	43.9%	67.4%	49.0%	73.1%
2011	10,416	2,633	29.1%	49.6%	46.1%	68.0%	50.9%	72.7%
2012	10,277	2,527	30.7%	51.4%	47.8%	69.7%	52.0%	73.5%
2013	10,102	2,655	33.3%	53.3%	48.1%	69.9%		
2014	9,834	2,592	31.4%	50.0%				

PROMISE Scholar Associate's Degree Graduation Rates at Two-Year Public Institutions

Highlights:

- The proportion of first-time, full-time PROMISE scholars that graduated within two years increased drastically from 23.5 percent for the 2011 cohort to 39.3 percent for the 2015 cohort. The rate for PROMISE students was considerably higher than the rate for all first-time, full-time freshmen, which increased 7.5 percentage points between the 2011 and 2015 cohort years.
- The three-year associate degree completion rate of PROMISE scholars increased from 41.5 percent for the 2011 cohort to 52.4 percent for the 2015 cohort. This is higher than the rate for all students over this same time period which increased from 12.5 to 21.4 percent.
- The four-year associate degree completion rate for PROMISE scholars increased from 57.5 to 64.0 percent between the 2011 and 2014 cohort years. The rate for all first-time, full-time freshmen in these cohorts increased from 17.9 to 25.7 percent during the same four-year period.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that graduate with an associate's degree or higher within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR ASSOCIATE DEGREE RATES OF FIRST-TIME, FULL-TIME PROMISE SCHOLARS AT TWO-YEAR PUBLIC INSTITUTIONS, FALL COHORTS 2011-2015

	Init	ial Cohort	Within Two Years		Within Three Years		Within Four Years	
Cohort Year	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients
2011	3,985	200	4.6%	23.5%	12.5%	41.5%	17.9%	57.5%
2012	3,845	199	5.5%	30.7%	14.5%	50.3%	19.6%	66.8%
2013	3,621	204	7.2%	27.0%	16.6%	42.2%	22.3%	55.9%
2014	2,922	150	10.5%	42.7%	20.9%	57.3%	25.7%	64.0%
2015	2,765	168	12.1%	39.3%	21.4%	52.4%		

PROMISE Scholar Rates of Transfer at Two-Year Public Institutions

Highlights:

- The proportion of first-time, full-time PROMISE scholars at two-year public institutions who transferred within two years to a four-year public institution was 19.5 percent for the 2011 cohort and decreased to 16.7 percent for the 2015 cohort. The overall rates for PROMISE scholars are considerably higher than the rates for all first-time, full-time freshmen, which ranged from 5.0 percent to 6.0 percent between the 2011 and 2015 cohort years.
- The three-year transfer rates of PROMISE scholars have declined from 43.0 percent for the 2011 cohort to 36.9 percent for the 2015 cohort. This compares favorably with the rate for all students over this time period which fluctuated each year, from a high of 13.0 percent in 2014 to a low of 10.5 percent 2012.
- ▶ The four-year transfer rate for PROMISE scholars decreased from 48.0 to 38.7 percent between the 2011 and 2014 cohort years. Meanwhile, the rate for all first-time, full-time freshmen during these years increased slightly, from 14.5 percent for the 2011 cohort to 16.1 percent for the 2014 cohort.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that transfer to a four-year public institution within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR RATES OF TRANSFER TO FOUR-YEAR PUBLIC INSTITUTIONS BY FIRST-TIME, FULL-TIME PROMISE SCHOLARS AT TWO-YEAR PUBLIC INSTITUTIONS, FALL COHORTS 2011-2015

	Initial Cohort		Within Two Years		Within Three Years		Within Four Years	
Cohort Year	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients
2011	3,985	200	6.0%	19.5%	12.1%	43.0%	14.5%	48.0%
2012	3,845	199	5.0%	20.1%	10.5%	42.2%	13.2%	45.7%
2013	3,621	204	5.3%	14.7%	11.7%	35.3%	13.8%	38.7%
2014	2,922	150	5.4%	16.7%	13.0%	36.7%	16.1%	38.7%
2015	2,765	168	5.5%	16.7%	11.0%	36.9%		

HIGHER EDUCATION GRANT PROGRAM (HEGP)



HEGP Total Recipients and Funds Disbursed

Highlights:

- The number of HEGP recipients decreased during the five-year period, from 19,308 in 2012-13 to 17,612 in 2016-17.
- The total amount awarded decreased from \$40.7 million in 2012-13 to \$40.2 million in 2016-17, a decrease of 1.3 percent.
- The average HEGP award increased from \$2,110 in 2012-13 to \$2,284 in 2016-17.

HEGP TOTAL RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2012-13 TO 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Recipients	19,308	19,225	18,305	17,251	17,612
Awards	\$40,740,514	\$40,681,022	\$40,410,289	\$37,991,125	\$40,219,387
Average Award	\$2,110	\$2,116	\$2,208	\$2,202	\$2,284

HEGP Total Recipients by Institution

Highlights:

- In 2016-17, 66.1 percent of HEGP recipients attended four-year public institutions. Of these, most students attended either West Virginia University (19.0 percent) or Marshall University (15.8 percent).
- Appendix Table C shows how these percentages have changed since 2012-13. The share of HEGP students attending four-year public institutions has increased from 63.9 percent in 2012-13 to 66.1 percent in 2016-17.
- Public community and technical colleges accounted for 21.3 percent of HEGP awardees in 2016-17 with the largest percentage being at Southern WV Community and Technical College (3.3 percent) and West Virginia University at Parkersburg (3.3 percent). The share attending community and technical colleges decreased from 23.4 percent in 2012-13.
- In 2016-17, 7.2 percent of HEGP recipients attended four-year independent, non-profit institutions in West Virginia. West Virginia Wesleyan College and the University of Charleston had the largest number of awardees at 2.1 and 1.7 percent, respectively.
- West Virginia for-profit institutions made up 4.8 percent of HEGP awardees in 2016-17 with West Virginia Junior College- Morgantown enrolling the most (1.5 percent).

HEGP TOTAL RECIPIENTS AND AWARDS BY INSTITUTION, 2016-17

	Recipients	% of Recipients	Awards
Four-Year Public Institutions	11,636	66.1%	\$27,410,600
Bluefield State College	515	2.9%	\$1,227,460
Concord University	773	4.4%	\$1,777,812
Fairmont State University	1,262	7.2%	\$2,938,567
Glenville State College	461	2.6%	\$1,068,967
Marshall University	2,789	15.8%	\$6,636,564
Potomac State College of WVU	355	2.0%	\$772,331
Shepherd University	645	3.7%	\$1,444,825
West Liberty University	504	2.9%	\$1,213,857
West Virginia University	3,340	19.0%	\$8,038,363
West Virginia State University	636	3.6%	\$1,456,554
WVU Institute of Technology	356	2.0%	\$835,300
Two-Year Public Institutions	3,747	21.3%	\$8,045,375
Blue Ridge Community and Technical College	437	2.5%	\$919,455
BridgeValley Community and Technical College	524	3.0%	\$1,058,209
Eastern WV Community and Technical College	85	0.5%	\$185,027
Mountwest Community and Technical College	345	2.0%	\$779,680
New River Community and Technical College	411	2.3%	\$894,979
Pierpont Community and Technical College	444	2.5%	\$978,840
Southern WV Community and Technical College	586	3.3%	\$1,307,343
WV Northern Community College	330	1.9%	\$668,608
WVU At Parkersburg	585	3.3%	\$1,253,234
Four-Year Independent, Non-Profit Institutions	1,274	7.2%	\$3,082,051
Alderson Broaddus University	170	1.0%	\$416,620
Appalachian Bible College	26	0.1%	\$61,500

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HEGP TOTAL RECIPIENTS AND AWARDS BY INSTITUTION, 2016-17, CONTINUED

Bethany College	30	0.2%	\$71,650
Davis & Elkins College	242	1.4%	\$583,356
Ohio Valley University	47	0.3%	\$117,350
University of Charleston	303	1.7%	\$709,020
West Virginia Wesleyan College	365	2.1%	\$895,955
Wheeling Jesuit University	91	0.5%	\$226,600
WV For-Profit Institutions	846	4.8%	\$1,621,661
Huntington Junior College	154	0.9%	\$282,948
Mountain State College	54	0.3%	\$110,400
Salem International University	41	0.2%	\$86,750
Valley College of Technology-Martinsburg	31	0.2%	\$53,600
Valley College of Technology-Princeton	18	0.1%	\$36,897
Valley College of Technology-Beckley	64	0.4%	\$117,605
WV Business College Inc.	41	0.2%	\$52,450
WV Junior College-Bridgeport	92	0.5%	\$169,352
WV Junior College-Charleston	94	0.5%	\$187,566
WV Junior College-Morgantown	257	1.5%	\$524,093
Pennsylvania Institutions	109	0.6%	\$59,700
Total	17,612	100.0%	\$40,219,387

HEGP Recipients as a Percentage of Undergraduate, In-State Enrollment at Public Institutions

Highlights:

- The proportion of enrollment at four-year public colleges and universities that is made up of HEGP awardees increased slightly from 29.8 percent in 2012-13 to 30.0 percent in 2016-17. The institutions with the highest proportion of students who were HEGP awardees in 2016-17 were Bluefield State College (38.3 percent), Concord University (41.3 percent), and Fairmont State University (35.4 percent).
- The proportion of enrollment at two-year public institutions that was made up of HEGP awardees increased slightly from 15.7 percent in 2012-13 to 16.5 percent in 2016-17. Southern WV Community and Technical College had the largest HEGP share of enrollment in 2016-17 with 31.4 percent.

About this measure:

This measure provides the number of HEGP recipients at each public institution as a percentage of the unduplicated fall/spring undergraduate in-state headcount at that institution.

HEGP RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF UNDERGRADUATE, INSTATE ENROLLMENT. 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Institutions	29.8%	30.5%	31.0%	29.3%	30.0%
Bluefield State College	30.5%	33.7%	33.8%	37.5%	38.3%
Concord University	31.2%	36.1%	36.9%	37.3%	41.3%
Fairmont State University	35.2%	34.3%	36.9%	33.3%	35.4%
Glenville State College	24.8%	22.8%	21.7%	21.6%	26.6%
Marshall University	32.2%	32.5%	33.6%	33.1%	32.4%
Potomac State College of WVU	33.1%	29.8%	32.3%	26.6%	29.6%
Shepherd University	30.5%	30.5%	31.7%	31.0%	28.5%
West Liberty University	32.5%	35.3%	34.7%	32.9%	33.5%
West Virginia State University	25.4%	24.9%	23.9%	20.0%	17.4%
West Virginia University	27.1%	28.4%	28.8%	26.7%	28.5%
WVU Institute of Technology	26.0%	28.8%	26.0%	26.9%	27.4%
Two-Year Public Institutions	15.7%	17.5%	16.4%	15.6%	16.5%
Blue Ridge Community and Technical College	8.6%	9.9%	9.7%	8.1%	7.3%
BridgeValley Community and Technical College*			17.4%	17.7%	18.5%
Bridgemont Community and Technical College	11.5%	11.0%			
Kanawha Valley Community and Technical College	18.7%	27.4%			
Eastern WV Community and Technical College	15.1%	14.0%	10.8%	12.7%	9.9%
Mountwest Community and Technical College	13.3%	15.2%	17.4%	14.9%	16.4%
New River Community and Technical College	15.3%	21.4%	20.0%	21.7%	19.7%
Pierpont Community and Technical College	20.9%	19.4%	18.5%	16.7%	20.4%
Southern WV Community and Technical College	15.9%	21.6%	24.6%	25.3%	31.4%

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HEGP RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF UNDERGRADUATE, INSTATE ENROLLMENT, 2012–13 TO 2016–17, CONTINUED

WV Northern Community College	14.8%	16.9%	16.5%	13.9%	16.9%
WVU at Parkersburg	21.8%	21.1%	18.0%	19.0%	20.1%
Total	24.0%	25.3%	25.2%	24.0%	25.0%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.



HEGP Recipients at Public Institutions as a Percentage of First-Time Freshmen, In-State Enrollment

Highlights:

- The proportion of in-state first-time freshmen who were HEGP recipients at four-year public institutions increased from 41.8 percent in 2012-13 to 47.0 percent in 2016-17. West Liberty University had the highest share of HEGP recipients among its first-year students (55.7 percent) in 2016-17.
- The proportion of first-time freshmen who were HEGP recipients at two-year public institutions increased from 21.9 percent in 2012-13 to 30.4 percent in 2016-17. Southern West Virginia Community and Technical College had the highest proportion of first-year freshmen enrollment made up of HEGP recipients (44.3 percent).

About this measure:

This measure provides the number of first-time freshmen HEGP recipients at each institution as a percentage of the unduplicated fall/spring instate, first-time freshmen headcount at that institution.

HEGP RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF FIRST-TIME FRESHMEN, IN-STATE ENROLLMENT, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Institutions	41.8%	45.2%	47.1%	45.0%	47.0%
Bluefield State College	41.4%	48.5%	47.1%	58.9%	52.1%
Concord University	38.0%	45.3%	38.6%	43.9%	53.5%
Fairmont State University	45.9%	49.5%	54.6%	48.5%	49.0%
Glenville State College	44.2%	42.6%	46.4%	47.2%	47.9%
Marshall University	48.5%	48.9%	52.3%	50.2%	51.5%
Potomac State College of WVU	48.9%	50.5%	54.9%	42.5%	46.6%
Shepherd University	39.2%	40.9%	45.2%	41.7%	36.9%
West Liberty University	50.1%	52.9%	53.2%	49.6%	55.7%
West Virginia State University	38.9%	36.4%	42.7%	40.5%	42.2%
West Virginia University	34.5%	40.8%	41.2%	39.2%	42.5%
WVU Institute of Technology	43.0%	52.6%	53.5%	47.8%	51.0%
Two-Year Public Institutions	21.9%	28.8%	24.6%	26.3%	30.4%
Blue Ridge Community and Technical College	16.6%	25.3%	24.3%	23.9%	24.6%
BridgeValley Community and Technical College*			24.6%	27.3%	30.3%
Bridgemont Community and Technical College	29.6%	35.6%			
Kanawha Valley Community and Technical College	20.3%	34.6%			
Eastern WV Community and Technical College	20.9%	25.0%	22.7%	27.5%	31.1%
Mountwest Community and Technical College	13.6%	20.4%	20.8%	22.5%	21.2%
New River Community and Technical College	18.1%	31.5%	23.1%	23.8%	29.4%
Pierpont Community and Technical College	32.2%	28.8%	32.2%	34.0%	38.4%
Southern WV Community and Technical College	19.2%	31.6%	33.7%	29.8%	44.3%
WV Northern Community College	25.9%	28.6%	20.1%	27.2%	33.1%
WVU at Parkersburg	23.9%	27.4%	17.4%	23.2%	23.2%
Total	33.6%	38.5%	38.6%	38.1%	41.4%

Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College

Demographic Characteristics of HEGP Recipients at Public Institutions

Highlights:

- The proportion of HEGP recipients at public institutions who were white was 86.9 percent in 2016-17. This figure has declined from the 2012-13 figure of 89.1 percent. The Hispanic percentage has increased slightly from 1.4 percent in 2012-13 to 1.7 percent in 2016-17.
- In 2016-17, the female percentage of HEGP recipients was 61.4 percent as compared to 38.4 percent male.
- In 2016-17, 29.8 percent of HEGP recipients were classified as freshmen; 26.3 percent as sophomores; 17.8 percent were juniors; and 24.6 percent were seniors.
- The adult (age 25 and up) share of HEGP recipients decreased from 28.4 percent in 2012-13 to 18.9 percent in 2016-17.

DEMOGRAPHIC CHARACTERISTICS OF HEGP RECIPIENTS AT PUBLIC INSTITUTIONS IN 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Race/Ethnicity					
White	89.1%	88.4%	87.9%	87.7%	86.9%
Black	4.7%	4.8%	4.6%	4.4%	4.2%
Hispanic	1.4%	1.4%	1.6%	1.5%	1.7%
American Indian/Alaska Native	0.4%	0.2%	0.3%	0.3%	0.6%
Asian	0.5%	0.7%	0.7%	0.8%	0.8%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%	0.0%	0.1%
Multi-racial	1.7%	2.1%	2.5%	2.9%	3.7%
Unknown	2.4%	2.2%	2.4%	2.3%	2.1%
Gender					
Female	62.0%	61.4%	60.6%	61.3%	61.4%
Male	37.8%	38.6%	39.3%	38.6%	38.4%
Unknown Gender	0.2%	0.0%	0.1%	0.1%	0.2%
Level					
Freshman	29.8%	30.4%	28.3%	28.9%	29.8%
Sophomore	26.3%	26.7%	26.6%	27.1%	26.3%
Junior	16.7%	16.7%	17.9%	17.5%	17.8%
Senior	25.4%	25.1%	26.1%	25.2%	24.6%
Unclassified Undergrad	1.1%	0.7%	0.7%	0.9%	0.9%
Masters	0.1%	0.1%	0.1%	0.1%	0.1%
Dr. Prof. Practice	0.2%	0.3%	0.2%	0.3%	0.3%
Unknown Level	0.4%	0.0%	0.1%	0.1%	0.2%
Age					
Under 25	71.4%	75.5%	78.5%	79.8%	80.9%
25 and above	28.4%	24.4%	21.5%	20.1%	18.9%
Unknown	0.2%	0.0%	0.1%	0.1%	0.2%

First-Time HEGP Recipients by Student Level

Highlights:

- More than three-fourths (75.3 percent) of first-time HEGP recipients in 2016-17 were freshmen; this was considerably higher than the 68.7 percent figure in 2012-13.
- The percent of first-time recipients who were sophomores declined over the five-year time period from 17.6 percent to 13.6 percent; juniors, from 7.3 percent to 5.7 percent; and seniors, from 6.4 to 5.3 percent.

FIRST-TIME HEGP RECIPIENTS BY STUDENT LEVEL. 2012-13 TO 2016-17

	Total	Freshman	Sophomore	Junior	Senior
2012-13	9,237	68.7%	17.6%	7.3%	6.4%
2013-14	9,438	72.0%	15.9%	7.0%	5.1%
2014-15	8,301	72.8%	15.0%	7.1%	5.1%
2015-16	7,825	74.0%	13.9%	7.1%	5.0%
2016-17	8,215	75.3%	13.6%	5.7%	5.3%

HEGP Recipients at Public Institutions by County

Highlights:

- McDowell County had the highest percentage (40.6 percent) of public institution undergraduate students who received an HEGP award in 2016-17. Other counties with high proportions of HEGP recipients among their students at public institutions were Wyoming County (37.2 percent), Barbour and Roane Counties (35.7 percent) and Mingo County (33.8 percent).
- The total number of HEGP recipients from each county from 2012-13 to 2016-17 is provided in Appendix Table D. Kanawha County has consistently had the highest number of recipients with 1,561 in 2016-17. The counties with the next highest number of recipients in 2016-17 were Cabell County (1,292), Berkeley County (944), and Monongalia County (769).

About this measure:

This measure provides the proportion of HEGP recipients from each county enrolled in public colleges and universities as a percentage of the total undergraduate enrollment at public colleges and universities from that county.

HEGP RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF COUNTY UNDERGRADUATE ENROLLMENT, 2016–17

Barbour	35.7%	Mineral	23.2%
Berkeley	14.4%	Mingo	33.8%
Boone	23.0%	Monongalia	14.5%
Braxton	25.5%	Monroe	25.7%
Brooke	24.5%	Morgan	25.0%
Cabell	20.0%	Nicholas	32.9%
Calhoun	32.9%	Ohio	21.5%
Clay	29.4%	Pendleton	25.9%
Doddridge	23.4%	Pleasants	19.8%
Fayette	28.5%	Pocahontas	27.1%
Gilmer	20.6%	Preston	25.3%
Grant	17.9%	Putnam	17.9%
Greenbrier	24.1%	Raleigh	24.4%
Hampshire	24.5%	Randolph	19.9%
Hancock	22.6%	Ritchie	29.4%
Hardy	23.0%	Roane	35.7%
Harrison	19.7%	Summers	28.9%
Jackson	24.5%	Taylor	19.9%
Jefferson	11.1%	Tucker	23.1%
Kanawha	21.1%	Tyler	26.4%
Lewis	27.2%	Upshur	27.1%
Lincoln	28.8%	Wayne	23.7%
Logan	30.7%	Webster	31.4%
Marion	23.8%	Wetzel	27.7%
Marshall	21.4%	Wirt	27.5%
Mason	24.0%	Wood	21.4%
McDowell	40.6%	Wyoming	37.2%
Mercer	28.9%	Unknown	0.3%

First-Year HEGP Recipients as a Percentage of County High School Graduates

Highlights:

The percentage of each county's high school graduates who were awarded and received HEGP funds in 2016-17 was highest in Roane County at 32.6 percent. Other counties with high proportions of HEGP recipients among their high school graduates were Cabell County (31.9 percent), and Mingo and Webster Counties (30.9 percent).

FIRST-YEAR HEGP RECIPIENTS AS A PERCENTAGE OF COUNTY HIGH SCHOOL GRADUATES, 2016–17

Barbour	17.1%	Mineral	25.1%
Berkeley	17.5%	Mingo	30.9%
Boone	19.9%	Monongalia	16.8%
Braxton	26.8%	Monroe	18.0%
Brooke	23.1%	Morgan	22.1%
Cabell	31.9%	Nicholas	28.2%
Calhoun	18.9%	Ohio	21.9%
Clay	25.0%	Pendleton	27.1%
Doddridge	10.7%	Pleasants	13.6%
Fayette	24.9%	Pocahontas	27.9%
Gilmer	23.5%	Preston	19.6%
Grant	22.0%	Putnam	19.2%
Greenbrier	19.8%	Raleigh	21.6%
Hampshire	20.6%	Randolph	14.8%
Hancock	18.9%	Ritchie	28.7%
Hardy	16.6%	Roane	32.6%
Harrison	18.4%	Summers	9.1%
Jackson	18.6%	Taylor	17.9%
Jefferson	15.9%	Tucker	19.8%
Kanawha	20.4%	Tyler	28.3%
Lewis	19.4%	Upshur	12.9%
Lincoln	26.0%	Wayne	14.6%
Logan	24.8%	Webster	30.9%
Marion	13.6%	Wetzel	26.6%
Marshall	23.6%	Wirt	23.6%
Mason	27.3%	Wood	17.3%
McDowell	27.2%	Wyoming	23.3%
Mercer	23.5%		

HEGP Recipients by Income

Highlights:

In 2016-17, the share of all HEGP recipients with family adjusted gross income of less than \$30,000 was 50.8 percent. Another 28.5 percent had family income of \$30,000 to \$59,999; 16.8 percent had income of \$60,000 to \$89,999; 3.6 percent had income of \$90,000 to \$119,999; and 0.4 percent had income of \$120,000 or more.

About this measure:

This measure provides the adjusted gross income of all HEGP recipients as indicated on the FAFSA form they must file annually.

HEGP RECIPIENTS BY FAMILY ADJUSTED GROSS INCOME, 2012-13 TO 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Less than \$30,000	55.4%	53.1%	51.8%	51.2%	50.8%
\$30,000 to \$59,999	27.8%	28.2%	28.9%	29.1%	28.5%
\$60,000 to \$89,999	14.0%	15.4%	15.9%	16.2%	16.8%
\$90,000 to \$119,999	2.5%	3.0%	3.2%	3.1%	3.6%
\$120,000 or More	0.2%	0.3%	0.3%	0.3%	0.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

HEGP Award Offers and Yield Rates

Highlights:

- The total number of students offered a HEGP award decreased from 35,284 in 2012-13 to 30,142 in 2016-17.
- The total yield rate in 2012-13 was 54.0 percent for all students and increased to 57.7 percent in 2016-17.
- The yield rate for first-time awardees was 54.5 percent in 2012-13. This figure increased to 57.2 percent in 2016-17.
- For all other students, the number of students awarded decreased from 25,965 in 2012-13 to 21,074 in 2016-17. Their yield rate in 2012-13 was 53.9 percent and increased to 57.9 percent in 2016-17.

About this measure:

This measure provides the number of students who were offered HEGP awards and the percentage of those students who were academically eligible and enrolled.

YIELD RATE OF HEGP AWARDEES FROM 2012-13 TO 2016-17

		2012-13	2013-14	2014-15	2015-16	2016-17
First-Time Awardees	Number Awarded	9,319	9,938	9,052	8,872	9,068
	Number Accepted	5,075	5,560	5,000	4,835	5,178
	Percent Accepted	54.5%	56.0%	55.2%	54.5%	57.2%
Other Student Awardees	Number Awarded	25,965	24,661	23,646	22,303	21,074
	Number Accepted	13,994	13,455	13,087	12,248	12,207
	Percent Accepted	53.9%	54.6%	55.4%	54.9%	57.9%
Total	Number Awarded	35,284	34,599	32,698	31,175	30,142
	Number Accepted	19,069	19,015	18,087	17,083	17,394
	Percent Accepted	54.0%	55.0%	55.3%	54.8%	57.7%

HEGP Award Retention

Highlights:

- The proportion of HEGP recipients who maintained the grant into the fall semester following their initial freshman enrollment was 51.7 percent for the 2012-13 fall cohort and increased to 55.6 percent for the 2016-17 fall cohort.
- The proportion of HEGP recipients keeping their grant in the third fall increased from 42.5 percent for the 2012-13 fall cohort to 42.1 percent for the 2015-16 cohort.
- The proportion of recipients returning with the grant their fourth fall has increased from 33.6 percent for the 2012-13 cohort to 36.0 percent for the 2014-15 cohort.

About this measure:

This measure provides the percentage of students enrolled with the HEGP award for the first time in the fall of one year that continue to receive the grant their second, third, and fourth years in college. Students are required to earn 24 semester credit hours per year (or the equivalent thereof), maintain a 2.0 cumulative GPA, and file a FAFSA demonstrating financial need to retain the grant. Students can recover the award after losing it or not enrolling.

FIRST-YEAR HEGP AWARDEES RECEIVING AWARD IN SUBSEQUENT FALL TERMS, 2012–13 TO 2016–17

Academic Year	First-Year Cohort	Received Award 2nd Fall	Received Award 3rd Fall	Received Award 4th Fall
2012-13	5,075	51.7%	42.5%	33.6%
2013-14	5,560	51.3%	39.4%	33.0%
2014-15	5,000	52.5%	42.3%	36.0%
2015-16	4,835	55.7%	42.1%	
2016-17	5,187	55.6%		

HEGP Recipient Bachelor's Degree Graduation Rates at Public Four-Year Institutions

Highlights:

- The proportion of first-time, full-time HEGP recipients who graduated with a bachelor's degree within four years increased from 22.5 percent for the fall 2010 cohort to 26.1 percent for the 2014 cohort. Rates for all students increased from 26.6 percent to 31.4 percent during the same period.
- The five-year graduation rates of HEGP recipients have increased from 38.1 percent for the 2010 cohort to 41.8 percent for the 2013 cohort. The rates for all students increased from 43.9 percent to 48.1 percent through the same period.
- The six-year graduation rate for HEGP recipients was 44.1 percent for the 2010 cohort and 46.5 percent for the 2012 cohort.

About this measure:

This measure provides the proportion of first-time, full-time students at public four-year institutions that graduate with a bachelor's degree within four, five, and six years. Note that students can only receive HEGP funds for eight semesters but they do not have to be consecutive.

FOUR-, FIVE-, AND SIX-YEAR BACHELOR'S DEGREE RATES OF FIRST-TIME, FULL-TIME HEGP STUDENTS AT FOUR-YEAR PUBLIC INSTITUTIONS. FALL COHORTS 2010-2014

	Initial Cohort		Within Four Years		Within Five Years		Within Six Years	
Cohort Year	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients
2010	10,401	2,785	26.6%	22.5%	43.9%	38.1%	49.0%	44.1%
2011	10,416	2,605	29.1%	23.6%	46.1%	40.2%	50.9%	46.0%
2012	10,277	2,669	30.7%	25.7%	47.8%	42.2%	52.0%	46.5%
2013	10,102	2,896	33.3%	27.5%	48.1%	41.8%		
2014	9,834	2,864	31.4%	26.1%				

HEGP Recipient Associate Degree Graduation Rates at Two-Year Public Institutions

Highlights:

- Two-, three-, and four-year associate degree rates were generally higher for HEGP students than for all students. This is noteworthy given that they are low-income students who historically have tended to have lower outcomes than their more affluent peers.
- The proportion of first-time, full-time HEGP recipients that graduated within two years reached a five-year high with the 2015 cohort at 14.1 percent.
- The three-year associate degree rate of HEGP recipients was at a five-year high for the 2015 cohort at 26.5 percent.
- The four-year associate graduation rate for HEGP recipients increased from 22.4 to 30.0 percent from the 2011 to the 2014 cohort. The rate for all first-time, full-time freshmen increased from 17.9 percent to 25.7 percent during the same period.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that graduate with an associate degree or higher within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR ASSOCIATE DEGREE RATES OF FIRST-TIME, FULL-TIME HEGP STUDENTS AT TWO-YEAR PUBLIC INSTITUTIONS. FALL COHORTS 2011-2015

	Initial Cohort		Within Two Years		Within Three Years		Within Four Years	
Cohort Year	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients
2011	3,985	1,271	4.6%	4.8%	12.5%	15.8%	17.9%	22.4%
2012	3,845	1,190	5.5%	5.3%	14.5%	16.6%	19.6%	24.4%
2013	3,621	1,363	7.2%	8.1%	16.6%	19.4%	22.3%	25.5%
2014	2,922	1,003	10.5%	12.1%	20.9%	24.5%	25.7%	30.0%
2015	2,765	953	12.1%	14.1%	21.4%	26.5%		

HEGP Recipient Rates of Transfer at Two-Year Public Institutions

Highlights:

- The proportion of first-time, full-time HEGP recipients at two-year public institutions that transfer within two years to a four-year public institution decreased from 6.5 percent for the 2011 cohort to 4.8 percent for the 2015 cohort.
- The three-year transfer rates of HEGP recipients decreased from 13.2 percent to 10.5 percent between the 2011 and 2015 cohorts.
- The four-year transfer rate for HEGP recipients increased from 15.9 percent for the 2011 cohort to 19.8 percent for the 2014 cohort. The rate for all first-time, full-time freshmen for these cohort increased slightly from 14.5 percent to 16.1 percent during the same period.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that transfer to a four-year public institution within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR RATES OF TRANSFER TO FOUR-YEAR PUBLIC INSTITUTIONS BY FIRST-TIME, FULL-TIME HEGP STUDENTS AT TWO-YEAR PUBLIC INSTITUTIONS, FALL COHORTS 2011 TO 2015

	Initial Cohort		Within Two Years		Within Three Years		Within Four Years	
Cohort Year	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients
2011	3,985	1,271	6.1%	6.5%	12.1%	13.2%	14.5%	15.9%
2012	3,845	1,190	5.0%	4.2%	10.5%	9.6%	13.2%	12.4%
2013	3,621	1,363	5.3%	3.6%	11.7%	10.6%	13.8%	13.6%
2014	2,922	1,003	5.4%	7.0%	13.0%	16.5%	16.1%	19.8%
2015	2,765	953	5.5%	4.8%	11.0%	10.5%		

HIGHER EDUCATION ADULT PART-TIME STUDENT (HEAPS) GRANT PROGRAM

PART-TIME ENROLLMENT COMPONENT



HEAPS Part-Time Enrollment Component: Total Recipients and Funds Disbursed

Highlights:

- The number of HEAPS recipients decreased from 3,122 in 2012-13 to 3,071 in 2016-17.
- The total amount of awards was approximately \$3 million in 2016-17, an increase of 1.4 percent over the roughly \$2.96 million disbursed in 2012-13.
- The average award increased from \$948 in 2012-13 to \$979 in 2016-17.

HEAPS PART-TIME ENROLLMENT COMPONENT: TOTAL RECIPIENTS, AWARDS, AND AVERAGE AWARD. 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Recipients	3,122	3,399	3,057	3,081	3,071
Awards	\$2,960,550	\$3,185,474	\$3,115,077	\$3,060,843	\$3,002,973
Average Award	\$948	\$988	\$1,019	\$993	\$978

HEAPS Part-Time Enrollment Component: Recipients and Awards by Institution

Highlights:

- In 2016-17, 45.8 percent of HEAPS Part-Time Enrollment Component recipients were enrolled at four-year public institutions; 47.2 percent at two-year public institutions; 2.2 percent at independent, non-profit institutions; and 4.8 percent at public vocational/technical centers.
- The institution with the largest share among four-year public institutions was Marshall University with 12.7 percent. Among two-year public institutions, the largest share was at Blue Ridge Community and Technical College (10.0 percent); among four-year independent, non-profit institutions, University of Charleston (0.9 percent); and among public vocational/technical centers, Mercer County Technical Education Center (1.8 percent).
- Table E in the appendix provides the institutional share of the HEAPS Part-Time Enrollment Component over time. From 2012-13 to 2016-17, public four-year institutions experienced a 7.7 percentage point increase, while public two-year institutions experienced a 5.7 percentage point decrease. Four-year independent, non-profit institutions saw an increase of 1.5 percentage points over the five-year period. Public vocational and technical centers saw a 3.4 percentage point decrease during the five-year period.

About this measure:

This table provides each institution's number and share of HEAPS Part-Time awards and amount of funds. Allocations are made at the beginning of each year based on the institution's number of part-time students enrolled the previous year.

TOTAL HEAPS PART-TIME ENROLLMENT COMPONENT: RECIPIENTS AND AWARDS BY INSTITUTION. 2016–17

	Recipients	% of Total Recipients	Awards
Four-Year Public Institutions	1,365	45.8%	\$1,241,681
Bluefield State College	46	1.5%	\$69,481
Concord University	25	0.8%	\$51,676
Fairmont State University	271	9.1%	\$205,884
Glenville State College	48	1.6%	\$65,955
Marshall University	378	12.7%	\$269,346
Potomac State of WVU	47	1.6%	\$36,997
Shepherd University	171	5.7%	\$104,054
West Liberty University	20	0.7%	\$33,730
West Virginia State University	90	3.0%	\$72,985
West Virginia University	235	7.9%	\$287,693
WVU Institute of Technology	34	1.1%	\$43,880
Two-Year Public Institutions	1,405	47.2%	\$1,551,404
Blue Ridge Community and Technical College	297	10.0%	\$292,203
BridgeValley Community and Technical College	228	7.7%	\$209,232
Eastern WV Community and Technical College	65	2.2%	\$70,358
Mountwest Community and Technical College	132	4.4%	\$126,391
New River Community and Technical College	107	3.6%	\$120,952
Pierpont Community and Technical College	92	3.1%	\$104,588

TOTAL HEAPS PART-TIME ENROLLMENT COMPONENT: RECIPIENTS AND AWARDS BY INSTITUTION, 2016–17, CONTINUED

	Recipients	% of Total Recipients	Awards
Southern WV Community and Technical College	159	5.3%	\$145,540
WV Northern Community College	146	4.9%	\$167,179
WVU at Parkersburg	179	6.0%	\$314,960
Four-Year Independent, Non-Profit Institutions	67	2.2%	\$71,782
Alderson Broaddus University	18	0.6%	\$6,701
Appalachian Bible College	2	0.1%	\$495
Davis & Elkins College	8	0.3%	\$3,880
University of Charleston	27	0.9%	\$45,540
West Virginia Wesleyan College	4	0.1%	\$3,880
Wheeling Jesuit University	8	0.3%	\$11,286
Public Vocational / Technical Centers	142	4.8%	\$138,106
Academy of Careers & Technology	12	0.4%	\$20,043
Ben Franklin Career Center	2	0.1%	\$3,715
Carver Career Technical Education Center	7	0.2%	\$6,554
Fred W. Eberle Technical Center	2	0.1%	\$2,534
Garnet Career Center	27	0.9%	\$26,605
James Rumsey Technical Institute	10	0.3%	\$15,337
Mercer County Technical Education Center	55	1.8%	\$35,000
United Technical Center	27	0.9%	\$28,318
Total	2,979	100.0%	\$3,002,973

Demographic Characteristics of HEAPS Part-Time Component Recipients at Public Institutions

Highlights:

- The proportion of HEAPS Part-Time Component recipients at public institutions who were white was 84.8 percent in 2016-17. This figure was a slight decrease from 85.8 percent in 2012-13. Also, the percent of Hispanic recipients increased slightly from 1.3 percent to 1.5 percent, while the percentage of black recipients declined slightly over the same period.
- In 2016-17, 71.2 percent of HEAPS recipients were female.
- In 2016-17, 19.2 percent of HEAPS recipients were classified as freshmen, 30.5 percent as sophomores, 16.6 percent as juniors, and 29.3 percent as seniors.
- The adult (age 25 and up) share of HEAPS recipients was 60.4 percent in 2016-17.

DEMOGRAPHIC CHARACTERISTICS OF HEAPS PART-TIME COMPONENT RECIPIENTS AT PUBLIC INSTITUTIONS, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Race/Ethnicity					
White	85.8%	87.9%	85.8%	85.1%	84.8%
Black	6.8%	6.3%	6.6%	6.9%	6.3%
Hispanic	1.3%	1.4%	1.5%	1.4%	1.5%
American Indian/Alaska Native	0.4%	0.3%	0.4%	0.4%	0.6%
Asian	0.5%	0.5%	0.5%	0.7%	0.7%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.1%
Multi-racial	1.2%	1.4%	1.9%	2.1%	2.8%
Unknown	3.8%	2.2%	3.2%	3.5%	3.3%
Non-Resident Alien	0.0%	0.1%	0.1%	0.0%	0.0%
Gender					
Female	72.3%	73.9%	74.1%	72.2%	71.2%
Male	26.2%	26.1%	24.7%	26.2%	27.2%
Unknown Gender	1.5%	0.0%	1.2%	1.6%	1.6%
Level					
Freshman	23.8%	17.5%	21.5%	21.2%	19.2%
Sophomore	33.8%	35.0%	32.4%	32.6%	30.5%
Junior	13.8%	16.7%	14.3%	15.1%	16.6%
Senior	25.0%	28.2%	27.8%	27.3%	29.3%
Unclassified Undergrad	2.0%	2.3%	2.7%	2.1%	2.8%
Masters	0.1%	0.3%	0.1%	0.1%	0.1%
Unknown Level	1.5%	0.0%	1.2%	1.6%	1.6%
Age					
Under 25	33.3%	29.1%	33.4%	33.6%	38.0%
25 and above	65.2%	70.9%	65.4%	64.7%	60.4%
Unknown	1.5%	0.0%	1.2%	1.6%	1.6%

HEAPS Part-Time Enrollment Component Recipient Income, Award Amount, and Degree Sought

Highlights:

- Nearly half of 2016-17 HEAPS recipients (43.1 percent) earned \$20,000 or less in income. About 25.8 percent earned between \$20,000 and \$40,000, while 31.1 percent earned over \$40,000. From 2012-13 to 2016-17, the proportion making \$40,000 or less has declined while the proportion making more than \$40,000 has increased.
- About 19.3 percent of HEAPS recipients received awards of \$500 or less in 2016-17, while 26.6 percent received awards of \$501 to \$750, 14.7 percent awards of \$751 to \$1,000, and 23.6 percent awards of \$1,001 to \$1,500. About 15.9 percent received awards over \$1,500.
- Most students (50.1 percent) in the HEAPS program in 2016-17 were seeking an associate degree. The second most popular credential sought was a bachelor's degree by 39.3 percent of recipients. Students seeking certificates accounted for 10.7 percent of recipients.

HEAPS PART-TIME ENROLLMENT COMPONENT RECIPIENT INCOME, AWARD AMOUNT, AND DEGREE SOUGHT. 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Income					
Less than \$10,000	32.2%	34.4%	37.9%	29.6%	25.1%
\$10,001-\$20,000	20.3%	21.3%	20.4%	18.9%	18.0%
\$20,001 - \$30,000	14.4%	14.5%	12.5%	14.9%	14.9%
\$30,001 - \$40,000	9.3%	8.5%	8.6%	11.1%	10.9%
Over \$40,000	23.6%	21.5%	20.5%	25.5%	31.1%
Award Amount					
Less than \$200	1.3%	1.4%	1.3%	1.7%	1.0%
\$201-\$500	20.3%	20.9%	20.1%	24.9%	18.3%
\$501-\$750	20.2%	20.8%	17.5%	17.5%	26.6%
\$751-\$1,000	26.0%	20.9%	22.9%	18.1%	14.7%
\$1,001-\$1,500	19.5%	20.6%	20.2%	20.4%	23.6%
Over \$1,501	12.7%	15.3%	18.1%	17.4%	15.9%
Credential Sought					
Certificate	13.5%	14.1%	12.4%	11.6%	10.7%
Associate Degree	46.3%	43.8%	47.4%	47.4%	50.1%
Bachelor's Degree	39.8%	42.0%	40.3%	40.9%	39.3%
All Other Programs	0.4%	0.0%	0.0%	0.2%	0.0%

Note: Cells may not sum to 100 due to rounding.

HEAPS Workforce Development Component



HEAPS Workforce Development Component: Total Recipients and Funds Disbursed

Highlights:

- The number of students awarded decreased from 917 in 2012-13 to 720 in 2016-17, while the actual dollars awarded declined from \$1.5 million to \$1.1 million. The average award decreased from \$1,647 to \$1,567.
- The number of students receiving HEAPS Workforce awards reached a five-year high of 1,185 in 2014-15.

HEAPS WORKFORCE COMPONENT: RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Recipients	917	1,046	1,185	732	720
Awards	\$1,509,979	\$1,527,155	\$1,341,664	\$1,228,746	\$1,128,138
Average Award	\$1,647	\$1,460	\$1,132	\$1,679	\$1,567

HEAPS Workforce Development Component: Total Recipients by Institution

Highlights:

- About 49.0 percent of HEAPS Workforce recipients were enrolled in two-year public institutions in 2016-17. Public vocational/technical centers accounted for 36.1 percent of recipients while 14.9 percent attended independent, for-profit institutions.
- Overall, Valley College had the largest number of recipients in 2016-17 with 107 students receiving a HEAPS Workforce award, followed by Blue Ridge Community and Technical College (91 students) and Eastern WV Community and Technical College (90 students).
- Table F in the appendix provides each institution's share of recipients since 2012-13. The proportion attending two-year public institutions has decreased from 63.9 percent in 2012-13 to 49.0 percent in 2016-17, while the share attending public vocational/technical centers increased by 0.8 percentage points during the same period. Most notably, the share of HEAPS Workforce awards in the independent, for-profit sector increased from 0.8 percent in 2012-13 to 14.9 percent in 2016-17. This increase was driven entirely by an increase in the number of awards at Valley College.

TOTAL HEAPS WORKFORCE DEVELOPMENT COMPONENT: RECIPIENTS AND AWARDS BY INSTITUTION. 2016–17

	Number of Students Awarded	% of Total Recipients	Award Amount Per Institution
Two-Year Public Colleges	353	49.0%	\$549,175
Blue Ridge Community and Technical College	91	12.6%	\$119,546
BridgeValley Community and Technical College	60	8.3%	\$99,417
Eastern WV Community and Technical College	90	12.5%	\$157,967
Mountwest Community and Technical College	13	1.8%	\$10,250
New River Community and Technical College	0	0.0%	\$0
Pierpont Community and Technical College	9	1.3%	\$17,785
Southern WV Community and Technical College	19	2.6%	\$7,085
WV Northern Community College	8	1.1%	\$13,125
WVU at Parkersburg	63	8.8%	\$124,000
Public Vocational/Technical Centers	260	36.1%	\$374,105
Academy of Careers and Technology	48	6.7%	\$61,185
Ben Franklin Career Center	12	1.7%	\$13,540
Cabell County Career Technology Center	17	2.4%	\$18,421
Carver Career Technical Education Center	55	7.6%	\$76,468
Fayette Institute of Technology	1	0.1%	\$2,000
Fred W. Eberle Technical Center	3	0.4%	\$6,000
Garnet Career Center	82	11.4%	\$147,322
Mercer County Technical Education Center	1	0.1%	\$2,000
Putnam Career and Technical Center	11	1.5%	\$10,610
Roane Jackson Technical Center	2	0.3%	\$2,385
United Technical Center	6	0.8%	\$8,060
Wood County School of Practical Nursing	22	3.1%	\$26,114

TOTAL HEAPS WORKFORCE DEVELOPMENT COMPONENT: RECIPIENTS AND AWARDS BY INSTITUTION, 2016–17, CONTINUED

Independent, For-Profit Institutions	107	14.9%	\$204,858
Valley College*	107	14.9%	\$204,858
Totals	720	100%	\$1,128,138

UNDERWOOD-SMITH TEACHER SCHOLARSHIP



Underwood-Smith Teacher Scholarship: Total Recipients and Funds Disbursed

Highlights:

- The number of Underwood-Smith Teacher Scholarship recipients has declined slightly from 40 in 2012-13 to 32 in 2016-17.
- The total amount of awards has decreased from \$182,500 in 2012-13 to \$155,577 in 2016-17.
- The average award in 2016-17 was \$4,737, an increase from the 2012-13 average of \$4,563.

TOTAL UNDERWOOD-SMITH TEACHER SCHOLARSHIP: RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2012-13 TO 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Recipients	40	32	27	23	32
Awards	\$182,500	\$147,500	\$117,500	\$96,150	\$155,577
Average Award	\$4,563	\$4,609	\$4,352	\$4,180	\$4,737

Underwood-Smith Teacher Scholarship: Total Recipients by Institution

Highlights:

- West Virginia University enrolled 10 Underwood-Smith Teacher Scholarship recipients in 2016-17, the most of any institution in the state.
- While most scholars attend four-year public institutions, there have consistently been a few scholars attending four-year independent, non-profit institutions as well.

TOTAL UNDERWOOD-SMITH TEACHER SCHOLARSHIP: RECIPIENTS BY INSTITUTION, 2012-13 TO 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Institutions	35	24	24	20	30
Concord University	3	1	4	4	4
Fairmont State University	6	1	1	0	1
Glenville State College	1	3	6	6	7
Marshall University	11	7	2	1	4
Shepherd University	0	1	2	0	1
West Liberty University	3	1	3	2	3
West Virginia State University	5	3	1	1	0
West Virginia University	6	7	5	6	10
Two-Year Public Institutions	1	2	1	0	0
Southern West Virginia Community and Technical College	0	1	0	0	0
West Virginia University at Parkersburg	1	1	1	0	0
Four-Year Independent, Non-Profit Institutions	4	5	2	3	2
Alderson Broaddus University	1	2	2	1	0
Davis & Elkins College	0	0	0	0	1
Ohio Valley University	1	0	0	0	0
University of Charleston	1	1	0	1	0
West Virginia Wesleyan College	0	2	0	1	1
Wheeling Jesuit University	1	1	0	0	0
Total	40	31	27	23	32

Demographic Characteristics of Underwood-Smith Teacher Scholarship Recipients at Public Institutions

Highlights:

- The proportion of Underwood-Smith Teacher Scholarship recipients at public institutions who were white was 85.7 percent in 2016-17. This figure decreased from 94.4 percent in 2012-13.
- Females made up 75.0 percent of Underwood-Smith Teacher Scholarship recipients in 2016-17.
- In 2016-17, 48.2 percent of Underwood-Smith Teacher Scholarship recipients were seniors, while 30.4 percent were at the master's level.
- Adults (age 25 and older) made up 19.6 percent of awardees in 2016-17.
- The county of residence of Underwood-Smith Teacher Scholarship recipients at public institutions is provided in Appendix Table G.

DEMOGRAPHIC CHARACTERISTICS OF UNDERWOOD-SMITH TEACHER SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Race/Ethnicity					
White	94.4%	95.6%	95.1%	94.6%	85.7%
Hispanic	2.8%	0.0%	0.0%	0.0%	0.0%
American Indian / Alaska Native	0.0%	0.0%	0.0%	0.0%	3.6%
Asian	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-racial	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	2.8%	4.4%	4.9%	5.4%	7.1%
Gender	93.5%	91.7%	84.4%	92.7%	89.2%
Female	91.7%	84.4%	92.7%	89.2%	75.0%
Male	8.3%	15.6%	7.3%	10.8%	25.0%
Student Level	0.0%	5.6%	0.0%	0.0%	10.8%
Freshman	5.6%	0.0%	0.0%	10.8%	0.0%
Sophomore	2.8%	0.0%	0.0%	0.0%	3.6%
Junior	5.6%	13.3%	0.0%	5.4%	17.9%
Senior	41.7%	55.6%	68.3%	51.4%	48.2%
Unclassified Undergraduate	0.0%	2.2%	0.0%	0.0%	0.0%
Masters	44.4%	28.9%	31.7%	32.4%	30.4%
Age	77.4%	63.9%	73.3%	90.2%	67.6%
Under 25	63.9%	73.3%	90.2%	67.6%	80.4%
25 and above	36.1%	26.7%	9.8%	32.4%	19.6%

Underwood-Smith Teacher Scholarship: First-Time Recipients Cancelling Obligation through Teaching Service

Highlights:

- Out of the total 97 new Underwood-Smith Teacher Scholarship recipients from 2012 to 2016, 38.1 percent have canceled their obligation through teaching. An additional 17.5 percent are currently working to cancel their obligation through teaching.
- Additionally, out of the 97 total recipients in the reporting period, 2.1 percent have met their obligation through repayment, with an additional 13.4 percent still in repayment.

UNDERWOOD-SMITH TEACHER SCHOLARSHIP: FIRST-TIME RECIPIENTS AND PERCENT MEETING OBLIGATION THROUGH TEACHING, 2012 TO 2016 COHORTS

	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort
First-time recipients	20	18	18	15	26
Obligation met through teaching	9	10	12	6	0
Obligation met through repayment	2	0	0	0	0
Working to meet obligation through teaching	6	1	3	4	3
In repayment	2	4	4	2	1
Still in school	1	0	1	2	18

Note: Data for all cohort years are current as of September 2018.

ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP



Engineering, Science and Technology Scholarship: Total Recipients and Funds Disbursed

Highlights:

- The number of recipients increased from 188 in 2012-13 to 221 in 2016-17.
- The total amount of awards increased from \$523,043 in 2012-13 to \$641,504 in 2016-17.
- ▶ The average award increased from \$2,784 to \$2,903.

TOTAL ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP: RECIPIENTS, AWARDS, AND AVERAGE AWARD. 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Recipients	188	175	190	218	221
Awards	\$523,043	\$489,052	\$538,644	\$624,974	\$641,504
Average Award	\$2,784	\$2,795	\$2,835	\$2,867	\$2,903

Engineering, Science and Technology Scholarship: Total Recipients by Institution

Highlights:

- The largest numbers of Engineering, Science and Technology Scholarship recipients have historically come from Marshall University, West Virginia University, and WVU Institute of Technology.
- While most scholars have attended four-year public institutions, there have consistently been some scholars attending four-year independent institutions and public two year institutions as well.

TOTAL ENGINEERING, SCIENCE, AND TECHNOLOGY SCHOLARSHIP RECIPIENTS BY INSTITUTION, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Institutions	165	159	159	197	195
Bluefield State College	4	3	2	4	4
Concord University	4	5	6	5	3
Fairmont State University	9	8	4	8	5
Glenville State College	3	2	2	0	0
Marshall University	31	20	22	34	44
Potomac State College of WVU	2	0	1	0	0
Shepherd University	4	7	3	3	2
West Liberty University	3	3	2	5	5
West Virginia State University	0	4	1	1	0
West Virginia University	95	94	104	115	117
WVU Institute of Technology	12	13	12	22	15
Two-Year Public Institutions	7	1	13	3	10
Blue Ridge Community and Technical College	0	0	0	0	0
BridgeValley Community and Technical College*		1	5	0	2
Bridgemont Community and Technical College	2				
Kanawha Valley Community and Technical College					
Mountwest Community and Technical College	0	0	3	1	3
New River Community and Technical College	0	0	1	1	1
Pierpont Community and Technical College	0	0	2	1	3
Southern WV Community and Technical College	5	0	1	0	0
WV Northern Community College	0	0	0	0	0
WVU at Parkersburg	0	0	1	0	1
Four-Year Independent, Non-Profit Institutions	14	15	18	18	16
Alderson Broaddus University	3	0	0	1	1
Davis & Elkins College	0	0	0	0	1
Ohio Valley University	0	1	1	1	1
University of Charleston	5	6	5	5	0

TOTAL ENGINEERING, SCIENCE, AND TECHNOLOGY SCHOLARSHIP RECIPIENTS BY INSTITUTION, 2012–13 TO 2016–17, CONTINUED

	2012-13	2013-14	2014-15	2015-16	2016-17
West Virginia Wesleyan College	4	7	10	9	11
Wheeling Jesuit University	2	1	2	2	2
Total	188	175	190	218	221

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution – BridgeValley Community and Technical College.

Demographic Characteristics of Engineering, Science and Technology Scholarship Recipients

Highlights:

- The proportion of Engineering, Science and Technology Scholarship recipients at public institutions who were white was 94.0 percent in 2016-17. Approximately 3.0 percent of recipients identified as black, while 2.0 percent identified as multi-racial.
- In 2016-17, the percentage of Engineering, Science and Technology Scholarship recipients who were female was 38.6 percent. This figure has increased from the 2012-13 figure of 29.9 percent.
- In 2016-17, 14.8 percent of recipients were freshmen; 19.0 percent were sophomores; 20.6 percent were juniors; 41.6 percent were seniors; and 4.0 percent were at the graduate level.
- Only 5.0 percent of recipients were adults (age 25 and over) in 2016-17. This is lower than the 6.5 percent adult proportion in 2012-13.
- The county of residence of Engineering, Science and Technology Scholarship recipients at public institutions is provided in Appendix Table H.

DEMOGRAPHIC CHARACTERISTICS OF ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS. 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Race/Ethnicity					
White	91.3%	93.8%	94.9%	92.2%	94.0%
Black	3.3%	1.3%	1.8%	2.5%	3.0%
Hispanic	1.6%	2.0%	1.2%	1.5%	0.5%
Asian	1.6%	1.0%	0.6%	1.0%	0.5%
Multi-Racial	1.1%	1.3%	0.6%	2.3%	2.0%
Unknown	1.1%	0.7%	0.3%	0.5%	0.0%
Gender					
Female	29.9%	31.3%	27.9%	33.8%	38.6%
Male	70.1%	68.7%	72.1%	66.2%	61.4%
Unknown Gender	0.5%	0.0%	0.0%	0.0%	0.0%
Student Level					
Freshman	11.4%	6.5%	1.5%	10.4%	14.8%
Sophomore	22.8%	26.4%	27.9%	21.7%	19.0%
Junior	17.9%	26.1%	24.3%	25.0%	20.6%
Senior	38.6%	36.5%	40.8%	38.9%	41.6%
Unclassified Undergraduate	4.3%	1.0%	0.3%	0.0%	0.0%
Masters	4.3%	2.9%	3.9%	3.0%	3.0%
Professional Practice			1.2%	1.0%	1.0%
Advanced Graduate	0.5%	0.7%	0.0%	0.0%	0.0%
Age					
Under 25	93.5%	92.5%	91.6%	95.2%	95.0%
25 and above	6.5%	7.5%	8.4%	4.8%	5.0%

Engineering, Science and Technology Scholarship, First-Time Recipients Cancelling Obligation through In-State Employment

Highlights:

- Out of the 440 new Engineering, Science and Technology Scholarship recipients from 2012 to 2016, about 10.0 percent have met their obligations through in-state employment.
- Approximately 2.3 percent of students in the 2012 to 2016 cohorts have met their obligations through repayment, while an additional 12.0 percent are currently in repayment.

ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP: FIRST-TIME RECIPIENTS AND PERCENT MEETING OBLIGATION THROUGH IN-STATE EMPLOYMENT AND REPAYMENT, 2012 TO 2016 COHORTS

	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort
First-time recipients	91	70	89	97	93
Obligation met through in-state employment	20	10	14	0	0
Obligation met through repayment	6	1	1	1	1
Working to meet obligation through in-state employment	35	35	19	9	5
In repayment	27	12	10	3	1
Seeking employment	1	1	6	8	5
Still in school	2	10	39	76	81

Note: Data for all cohort years are current as of October 2018.

HEALTH SCIENCES FINANCIAL AID PROGRAMS



Medical Student Loan Program

Highlights:

- The number of recipients from 2012-13 to 2016-17 fluctuated with the high mark of 273 in 2012-13 and a low of 245 in 2013-14.
- The number of recipients requesting loan deferment because they have begun medical practice in the state peaked in 2012-13 at 30 requests. The number of recipients receiving loan forgiveness by completing a year of full-time practice decreased from 40 in 2012-13 to 33 in 2016-17.
- The default rate on previous awards increased from 1.9 percent in 2012-13 to 2.5 percent in 2016-17.

About this measure:

Loan deferment data show the number of previous borrowers who began practicing in West Virginia each year. Loan forgiveness data show the number of previous borrowers who completed full-time practice in West Virginia each year resulting in a loan payment on their behalf and a reduction in their loan debt.

MEDICAL STUDENT LOAN PROGRAM: AWARDS, TOTAL FUNDS DISBURSED, CANCELLATION AND DEFAULT RATE. 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Recipients	273	245	256	247	247
Funds Disbursed	\$1,589,301	\$1,523,500	\$1,462,142	\$1,404,300	\$1,424,846
Loan Deferment	30	26	24	23	12
Loan Forgiveness	40	48	42	49	33
Default Rate on Previous Awards	1.9%	1.8%	2.5%	2.5%	2.5%

Nursing Scholarship Program

Highlights:

- The Nursing Scholarship Program awarded a total of 208 scholarships to nursing students at all levels during the 2016-17 academic year. The program disbursed a total of \$199,500 in scholarship aid during this period.
- During the 2016-17 academic year, 119 registered nursing students received a total of \$133,500 in aid through the Nursing Scholarship Program. This represents an average award of \$1,122.
- ▶ 16 students at the master's or doctoral level received a total of \$50,000 in scholarship funds during the 2016-17 academic year, with an average award of \$3,125.

NURSING SCHOLARSHIP PROGRAM: AWARDS AND TOTAL FUNDS DISBURSED, 2015-16 TO 2016-17

	201	5-16	2016-17		
Academic Program	Recipients	Total Amount Awarded	Recipients	Total Amount Awarded	
Licensed Practical Nurse (LPN)	62	\$29,100	73	\$16,000	
LPN Teaching Certificate	3	\$3,000	0	\$0	
Registered Nurse	47	\$114,500	119	\$133,500	
Master's or Doctoral Nursing or Education	11	\$33,979	16	\$50,000	
Total	123	\$180,579	208	\$199,500	

APPENDIX TABLES

TABLE A: INSTITUTION PERCENTAGE OF TOTAL PROMISE RECIPIENTS, 2012-13 TO 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Institutions	86.3%	86.0%	86.6%	87.7%	88.0%
Bluefield State College	1.1%	1.1%	0.9%	1.0%	1.0%
Concord University	4.0%	3.7%	3.5%	3.5%	3.3%
Fairmont State University	5.5%	5.4%	5.8%	6.1%	6.3%
Glenville State College	1.3%	1.1%	1.1%	1.2%	1.1%
Marshall University	18.0%	18.1%	18.9%	19.3%	19.2%
Potomac State College of WVU	1.4%	1.2%	1.0%	1.1%	1.1%
Shepherd University	4.7%	4.6%	4.8%	4.8%	4.5%
West Liberty University	3.8%	3.8%	3.7%	3.5%	3.4%
West Virginia State University	1.6%	1.6%	1.6%	44.0%	44.4%
West Virginia University	43.5%	43.8%	43.8%	1.7%	1.8%
WVU Institute of Technology	1.5%	1.6%	1.5%	1.5%	1.9%
Two-Year Public Institutions	3.8%	3.7%	3.2%	3.0%	3.1%
Blue Ridge Community & Technical College	0.1%	0.1%	0.2%	0.2%	0.2%
BridgeValley Community and Technical College*			0.3%	0.3%	0.3%
Bridgemont Community & Technical College	0.1%	0.1%			
Kanawha Valley Community & Technical College	0.2%	0.1%			
Eastern WV Community & Technical College	0.0%	0.1%	0.0%	0.1%	0.1%
Mountwest Community & Technical College	0.0%	0.1%	0.1%	0.2%	0.1%
New River Community & Technical College	0.3%	0.2%	0.3%	0.2%	0.2%
Pierpont Community & Technical College	0.5%	0.5%	0.4%	0.3%	0.3%
Southern WV Community & Technical College	0.7%	0.6%	0.5%	0.5%	0.5%
WV Northern Community College	0.2%	0.3%	0.3%	0.2%	0.2%
WVU at Parkersburg	1.7%	1.5%	1.1%	1.0%	1.2%
Four-Year Independent, Non-Profit Institutions	9.9%	10.3%	10.2%	9.3%	8.9%
Alderson Broaddus University	1.3%	1.3%	1.2%	1.0%	0.7%
Appalachian Bible College	0.2%	0.2%	0.2%	0.1%	0.0%
Bethany College	0.5%	0.5%	0.4%	0.3%	0.3%
Davis & Elkins College	0.8%	1.0%	1.0%	0.9%	0.9%
Ohio Valley University	0.3%	0.3%	0.2%	0.3%	0.2%
University of Charleston	1.8%	1.9%	2.1%	2.1%	2.0%
West Virginia Wesleyan College	3.7%	4.1%	4.2%	3.9%	4.0%
Wheeling Jesuit University	1.3%	1.0%	1.0%	0.8%	0.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

TABLE B: PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Barbour	56	55	50	45	57
Berkeley	517	539	541	539	532
Boone	92	83	80	86	85
Braxton	47	43	40	39	39
Brooke	111	118	120	111	115
Cabell	604	655	711	751	744
Calhoun	18	16	16	18	14
Clay	43	44	36	31	33
Doddridge	19	21	18	16	22
Fayette	136	139	131	144	142
Gilmer	28	21	23	34	32
Grant	51	48	38	54	53
Greenbrier	129	132	134	121	135
Hampshire	74	76	77	72	71
Hancock	180	186	192	193	180
Hardy	68	75	72	80	69
Harrison	405	406	401	410	417
Jackson	185	176	158	157	157
Jefferson	278	314	338	325	362
Kanawha	912	912	872	935	953
Lewis	56	56	55	57	59
Lincoln	69	65	58	63	57
Logan	108	114	109	106	98
Marion	361	341	337	317	172
Marshall	158	171	170	170	246
Mason	111	111	121	140	160
McDowell	31	42	40	40	78
Mercer	232	218	228	253	264
Mineral	196	167	150	156	150
Mingo	72	62	57	65	67
Monongalia	694	736	729	773	795
Monroe	50	62	65	53	51
Morgan	59	71	60	68	67
Nicholas	120	114	111	125	134
Ohio	376	360	360	342	352

TABLE B: PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17, CONTINUED

	2012-13	2013-14	2014-15	2015-16	2016-17
Pendleton	34	40	44	50	45
Pleasants	42	36	38	39	35
Pocahontas	35	40	39	36	32
Preston	131	140	146	143	151
Putnam	428	439	453	499	537
Raleigh	297	323	333	343	368
Randolph	97	86	85	93	84
Ritchie	57	61	50	54	46
Roane	40	40	43	43	61
Summers	38	30	34	36	33
Taylor	94	90	66	62	59
Tucker	24	18	21	22	20
Tyler	47	57	52	46	54
Upshur	48	54	52	59	61
Wayne	146	158	165	160	165
Webster	21	20	21	24	25
Wetzel	95	102	96	95	114
Wirt	36	35	26	23	27
Wood	517	501	440	436	439
Wyoming	70	74	70	78	93
Unknown	38	38	38	59	50
Total	8,992	9,145	9,056	9,306	9,461

TABLE C: INSTITUTION PERCENTAGE OF TOTAL HEGP RECIPIENTS, 2012-13 TO 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Institutions	63.9%	63.4%	65.2%	65.7%	66.1%
Bluefield State College	3.3%	3.1%	2.9%	3.2%	2.9%
Concord University	4.0%	4.2%	4.0%	4.2%	4.4%
Fairmont State University	7.5%	6.9%	7.3%	7.1%	7.2%
Glenville State College	2.5%	2.2%	2.3%	2.4%	2.6%
Marshall University	13.9%	13.9%	15.0%	16.1%	15.8%
Potomac State College of WVU	2.4%	2.0%	2.2%	1.8%	2.0%
Shepherd University	4.6%	4.5%	4.3%	4.2%	3.7%
West Liberty University	3.4%	3.6%	3.4%	2.9%	2.9%
West Virginia State University	17.2%	17.6%	18.3%	18.2%	19.0%
West Virginia University	3.6%	3.6%	4.0%	3.9%	3.6%
WVU Institute Of Technology	1.5%	1.6%	1.7%	1.8%	2.0%
Two-Year Public Institutions	23.4%	24.7%	22.2%	21.6%	21.3%
Blue Ridge Community and Technical College	2.3%	2.9%	3.0%	2.8%	2.5%
BridgeValley Community and Technical College*			2.9%	3.2%	3.0%
Bridgemont Community and Technical College	0.7%	0.8%			
Kanawha Valley Community and Technical College	1.9%	2.8%			
Eastern WV Community and Technical College	0.8%	0.8%	0.6%	0.8%	0.5%
Mountwest Community and Technical College	1.7%	1.8%	2.1%	1.9%	2.0%
New River Community and Technical College	3.1%	3.8%	2.9%	2.6%	2.3%
Pierpont Community and Technical College	3.7%	3.1%	2.6%	2.4%	2.5%
Southern WV Community and Technical College	2.0%	2.5%	2.8%	2.9%	3.3%
WV Northern Community College	1.9%	1.9%	1.8%	1.7%	1.9%
WVU At Parkersburg	5.2%	4.3%	3.5%	3.5%	3.3%
Four-Year Independent, Non-Profit Institutions	7.3%	7.5%	7.9%	7.6%	7.2%
Alderson Broaddus University	1.1%	1.2%	1.2%	1.2%	1.0%
Appalachian Bible College	0.2%	0.2%	0.1%	0.1%	0.1%
Bethany College	0.4%	0.3%	0.2%	0.2%	0.2%
Davis & Elkins College	1.4%	1.4%	1.4%	1.3%	1.4%
Mountain State University	0.5%	0.0%	0.0%	0.0%	0.0%
Ohio Valley University	0.3%	0.2%	0.3%	0.3%	0.3%
University of Charleston	1.3%	1.7%	2.0%	2.1%	1.7%
West Virginia Wesleyan College	1.7%	1.9%	2.1%	1.9%	2.1%
Wheeling Jesuit University	0.6%	0.5%	0.6%	0.5%	0.5%
WV Independent, For-Profit Institutions	4.8%	3.9%	4.1%	4.4%	4.8%
Pennsylvania Institutions	0.7%	0.5%	0.5%	0.6%	0.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

TABLE D: HEGP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Barbour	110	99	72	82	94
Berkeley	1,088	1,154	1,107	1,049	944
Boone	144	172	185	175	209
Braxton	119	107	94	70	91
Brooke	188	205	186	168	158
Cabell	1,275	1,353	1,351	1,242	1,292
Calhoun	69	49	44	43	47
Clay	74	83	96	83	78
Doddridge	25	41	32	35	37
Fayette	421	427	424	412	426
Gilmer	82	78	83	69	67
Grant	142	116	118	122	98
Greenbrier	336	410	306	282	275
Hampshire	230	236	193	169	148
Hancock	284	281	253	213	215
Hardy	195	174	174	158	134
Harrison	654	576	552	497	479
Jackson	348	324	245	238	242
Jefferson	429	442	484	381	357
Kanawha	1,605	1,734	1,610	1,590	1,561
Lewis	161	155	134	110	127
Lincoln	156	165	152	157	170
Logan	234	274	298	306	372
Marion	730	616	582	505	389
Marshall	252	251	256	262	312
Mason	259	212	222	227	259
McDowell	135	143	124	135	176
Mercer	652	704	610	631	644
Mineral	293	264	238	213	210
Mingo	203	203	220	225	250
Monongalia	789	789	791	727	769
Monroe	121	131	107	96	105
Morgan	129	146	133	120	148
Nicholas	255	290	245	243	256
Ohio	513	491	460	400	410

TABLE D: HEGP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17, CONTINUED

	2012-13	2013-14	2014-15	2015-16	2016-17
Pendleton	84	75	81	65	58
Pleasants	68	70	51	44	42
Pocahontas	70	73	71	54	57
Preston	229	210	189	186	210
Putnam	463	515	516	485	524
Raleigh	552	634	638	594	623
Randolph	165	155	131	123	126
Ritchie	73	80	90	67	85
Roane	127	117	80	110	117
Summers	98	89	96	105	68
Taylor	167	171	158	124	98
Tucker	53	57	51	43	39
Tyler	101	89	88	76	89
Upshur	91	85	84	84	99
Wayne	288	307	312	314	285
Webster	66	70	77	72	80
Wetzel	186	151	147	158	182
Wirt	60	75	74	74	52
Wood	1,002	920	819	690	662
Wyoming	137	138	161	202	232
Unknown	65	47	71	74	64
Total	16,799	16,915	15,999	15,040	15,341

TABLE E: INSTITUTION PERCENTAGE OF HEAPS PART-TIME ENROLLMENT COMPONENT RECIPIENTS, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Public Institutions	38.1%	39.5%	39.5%	40.5%	45.8%
Bluefield State College	1.4%	1.3%	1.5%	1.7%	1.5%
Concord University	0.7%	0.8%	0.7%	1.0%	0.8%
Fairmont State University	4.0%	5.0%	5.0%	9.2%	9.1%
Glenville State College	3.0%	2.4%	2.1%	2.0%	1.6%
Marshall University	9.4%	10.7%	12.5%	7.8%	12.7%
Shepherd University	4.0%	4.7%	4.9%	5.4%	5.7%
West Liberty University	0.8%	0.6%	0.7%	0.7%	0.7%
West Virginia State University	3.4%	2.3%	2.5%	2.7%	3.0%
West Virginia University*	11.4%	11.5%	9.6%	8.6%	10.6%
Two-Year Public Institutions	52.9%	51.6%	51.4%	51.1%	47.2%
Blue Ridge Community and Technical College	6.8%	6.9%	9.9%	10.7%	10.0%
BridgeValley Community and Technical College**			7.6%	8.5%	7.7%
Bridgemont Community and Technical College	1.4%	1.2%			
Kanawha Valley Community and Technical College	5.6%	6.2%			
Eastern WV Community and Technical College	1.8%	1.9%	2.2%	2.2%	2.2%
Mountwest Community and Technical College	7.7%	5.1%	6.5%	5.1%	4.4%
New River Community and Technical College	3.9%	3.2%	3.3%	3.5%	3.6%
Pierpont Community and Technical College	3.6%	4.9%	4.2%	3.5%	3.1%
Southern WV Community and Technical College	4.4%	4.5%	4.7%	3.9%	5.3%
WV Northern Community College	8.8%	8.7%	6.1%	5.3%	4.9%
WVU at Parkersburg	8.8%	8.9%	6.9%	6.5%	6.0%
Four-Year Independent, Non-profit Institutions	0.7%	1.0%	1.6%	1.8%	2.2%
Alderson Broaddus University	0.2%	0.3%	0.4%	0.3%	0.6%
Appalachian Bible College	0.0%	<0.1%	0.0%	0.0%	0.1%
Davis & Elkins College	0.1%	0.2%	0.5%	0.3%	0.3%
Ohio Valley University	0.0%	<0.1%	0.1%	0.0%	0.0%
University of Charleston	0.0%	0.0%	0.0%	0.6%	0.9%
West Virginia Wesleyan College	0.4%	0.1%	0.5%	0.2%	0.1%
Wheeling Jesuit University	0.1%	0.3%	0.1%	0.3%	0.3%
Public Vocational/Technical Centers	8.2%	7.9%	7.5%	6.7%	4.8%
Academy of Careers & Technology	0.4%	0.4%	0.6%	0.2%	0.4%
Ben Franklin Career Center	1.0%	1.5%	1.5%	1.0%	0.1%
Cabell County Career Technology Center	0.0%	0.0%	0.0%	0.1%	0.0%
Carver Career & Technical Center	0.6%	0.5%	0.7%	0.3%	0.2%
Fayette Institute of Technology	0.4%	0.0%	0.0%	0.0%	0.0%

TABLE E: INSTITUTION PERCENTAGE OF HEAPS PART-TIME ENROLLMENT COMPONENT **RECIPIENTS, 2012-13 TO 2016-17, CONTINUED**

	2012-13	2013-14	2014-15	2015-16	2016-17
Fred W. Eberly Technical Center	0.3%	0.5%	0.2%	0.1%	0.1%
Garnet Career Center	1.6%	1.2%	1.3%	1.3%	0.9%
James Rumsey Technical Institute	0.1%	0.4%	0.1%	0.4%	0.3%
Mercer County Technical Education Center	2.6%	1.9%	1.8%	2.1%	1.8%
Putnam Career & Technical Center	0.3%	0.7%	0.1%	0.0%	0.0%
Roane-Jackson Technical Center	0.4%	0.0%	0.3%	0.2%	0.0%
United Technical Center	0.5%	0.7%	0.9%	0.8%	0.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Includes West Virginia University, Potomac State College of WVU, and West Virginia University Institute of Technology.

Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

TABLE F: INSTITUTION PERCENTAGE OF TOTAL HEAPS WORKFORCE DEVELOPMENT COMPONENT, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Two-Year Public Institutions	63.9%	64.1%	65.5%	55.7%	49.0%
Blue Ridge Community and Technical College	16.5%	15.4%	14.9%	13.8%	12.6%
BridgeValley Community and Technical College*			14.7%	12.6%	8.3%
Bridgemont Community and Technical College	0.0%	0.9%			
Kanawha Valley Community and Technical College	14.7%	11.3%			
Eastern WV Community and Technical College	12.8%	21.2%	22.9%	15.2%	12.5%
Mountwest Community and Technical College	1.0%	4.2%	1.5%	0.1%	1.8%
New River Community and Technical College	1.0%	0.2%	1.0%	2.3%	0.0%
Pierpont Community and Technical College	9.2%	2.7%	3.9%	3.1%	1.3%
Southern WV Community and Technical College	1.6%	0.7%	0.8%	0.4%	2.6%
WV Northern Community College	0.9%	0.8%	0.7%	1.1%	1.1%
WVU at Parkersburg	6.3%	6.9%	6.2%	7.1%	8.8%
Public Vocational/Technical Centers	35.3%	33.7%	33.3%	42.8%	36.1%
Academy of Careers & Technology	1.7%	3.9%	4.9%	5.9%	6.7%
Ben Franklin Career Center	4.4%	4.1%	3.7%	2.3%	1.7%
Cabell County Vocational-Technical Center	3.1%	4.0%	5.2%	6.4%	2.4%
Carver Career & Technical Center	5.7%	7.0%	5.8%	12.8%	7.6%
Fayette Institute of Technology	2.9%	0.0%	0.0%	0.0%	0.1%
Fred W. Eberly Technical Center	2.0%	0.0%	0.0%	0.0%	0.4%
Garnet Career Center	6.1%	6.3%	5.5%	6.6%	11.4%
Mercer County Technical Education Center	0.0%	0.0%	0.0%	0.0%	0.1%
Putnam Career & Technical Center	1.7%	2.9%	1.7%	2.3%	1.5%
Roane-Jackson Technical Center	3.6%	1.5%	2.3%	1.9%	0.3%
Southern Branch Career and Technical Center	1.3%	0.0%	0.0%	0.0%	0.0%
United Technical Center	1.1%	1.4%	1.4%	1.2%	0.8%
Wood County School of Nursing	1.9%	2.6%	2.8%	3.3%	3.1%
Independent, For-Profit Institutions	0.8%	2.1%	1.3%	1.5%	14.9%
Northern Central Opportunities Industrialization Center	0.0%	0.0%	0.0%	1.5%	0.0%
Valley College**	0.8%	2.1%	1.3%	0.0%	14.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

^{**} Beckley, Martinsburg, and Princeton campuses' aggregate numbers.

TABLE G: UNDERWOOD-SMITH TEACHER SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Barbour	0	0	0	0	0
Berkeley	0	1	3	2	0
Boone	1	2	0	0	1
Braxton	0	0	0	0	1
Brooke	0	0	0	0	0
Cabell	2	1	0	0	2
Calhoun	0	1	1	1	0
Clay	0	0	1	1	0
Doddridge	0	0	1	1	1
Fayette	1	0	0	1	2
Gilmer	0	0	0	0	0
Grant	1	0	0	0	0
Greenbrier	1	0	0	0	0
Hampshire	0	0	0	0	0
Hancock	1	0	2	1	1
Hardy	0	0	0	0	1
Harrison	2	0	0	0	0
Jackson	2	1	1	0	0
Jefferson	0	0	0	0	0
Kanawha	5	6	2	1	1
Lewis	0	1	1	0	0
Lincoln	1	0	0	0	0
Logan	0	1	1	0	0
Marion	2	1	1	0	0
Marshall	0	0	1	0	0
Mason	2	1	0	0	0
McDowell	0	0	0	0	0
Mercer	0	1	1	0	0
Mineral	0	0	0	0	0
Mingo	1	1	1	1	1
Monongalia	1	0	0	3	3
Monroe	0	0	1	1	1
Morgan	0	0	0	0	0
Nicholas	0	2	1	1	2
Ohio	0	0	0	0	2

TABLE G: UNDERWOOD-SMITH TEACHER SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17, CONTINUED

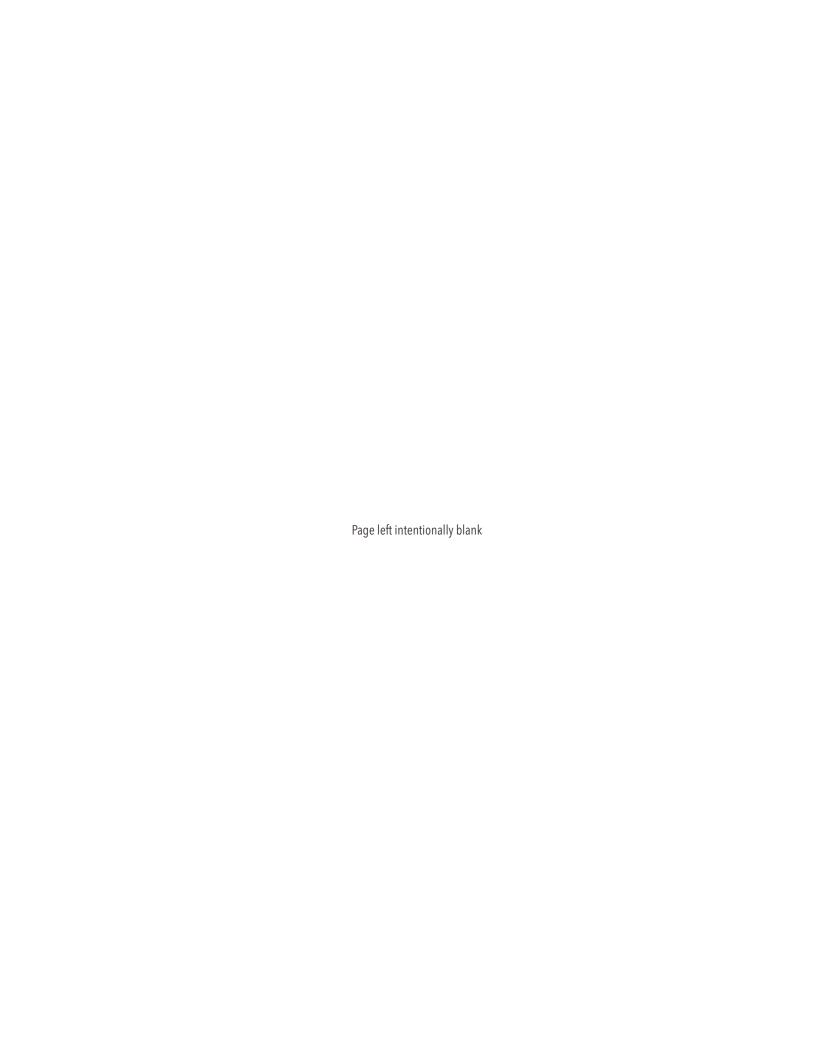
	2012-13	2013-14	2014-15	2015-16	2016-17
Pendleton	0	0	0	0	0
Pleasants	1	0	0	0	0
Pocahontas	1	0	0	0	0
Preston	0	0	0	0	1
Putnam	0	0	1	0	3
Raleigh	2	0	1	1	1
Randolph	0	0	0	0	0
Ritchie	0	0	0	0	0
Roane	0	0	0	0	1
Summers	0	0	0	0	0
Taylor	1	2	0	0	0
Tucker	0	0	0	0	0
Tyler	0	0	0	0	0
Upshur	3	0	0	0	1
Wayne	1	0	0	1	1
Webster	0	0	1	2	2
Wetzel	1	1	0	0	1
Wirt	0	0	1	0	0
Wood	2	0	0	0	0
Wyoming	0	2	1	1	1
Unknown	0	0	0	2	0
Total	35	25	24	21	31

TABLE H: ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17

	2012-13	2013-14	2014-15	2015-16	2016-17
Barbour	1	0	0	1	0
Berkeley	8	11	7	6	2
Boone	4	2	2	1	2
Braxton	3	2	3	1	1
Brooke	4	4	3	3	1
Cabell	7	6	5	13	18
Calhoun	0	0	0	0	0
Clay	1	2	1	1	1
Doddridge	0	0	0	0	0
Fayette	6	9	12	15	10
Gilmer	1	0	0	0	1
Grant	0	0	1	2	2
Greenbrier	1	4	2	3	2
Hampshire	2	2	1	1	1
Hancock	0	0	1	2	2
Hardy	0	0	0	0	0
Harrison	17	13	12	16	11
Jackson	7	6	4	7	5
Jefferson	2	1	1	1	3
Kanawha	26	21	21	23	25
Lewis	0	0	1	1	0
Lincoln	1	0	2	4	5
Logan	10	4	4	7	6
Marion	5	6	7	6	1
Marshall	3	1	1	2	6
Mason	2	6	6	4	4
McDowell	1	1	1	1	4
Mercer	8	7	4	3	6
Mineral	6	2	3	2	2
Mingo	2	0	1	1	0
Monongalia	6	11	10	14	13
Monroe	0	0	1	1	2
Morgan	1	1	0	2	1
Nicholas	1	3	2	4	6
Ohio	3	2	3	5	4

TABLE H: ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2012–13 TO 2016–17, CONTINUED

	2012-13	2013-14	2014-15	2015-16	2016-17
Pendleton	2	0	2	1	1
Pleasants	1	0	0	0	0
Pocahontas	0	0	0	0	0
Preston	2	0	3	1	2
Putnam	9	9	11	8	10
Raleigh	7	5	7	13	13
Randolph	6	1	2	3	7
Ritchie	2	2	2	2	1
Roane	0	3	0	2	3
Summers	1	1	1	0	0
Taylor	2	3	1	0	1
Tucker	0	0	0	0	1
Tyler	0	1	0	0	1
Upshur	1	2	3	4	1
Wayne	4	0	2	4	2
Webster	1	1	3	1	0
Wetzel	1	1	2	3	3
Wirt	0	0	0	1	0
Wood	6	5	9	6	9
Wyoming	0	0	2	3	2
Unknown	0	0	4	0	0
Total	184	161	176	205	204



West Virginia Higher Education Policy Commission

- AND

West Virginia Community and Technical College System

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