

## **English Composition One**

This course is an introduction to college writing that includes the fundamentals of analysis, composition, and research. In WVHEPC Series 17 Section 3.2.c states “**Institutions shall use a 70 percent standard for determining if the earned course credit is equivalent** to the receiving institution’s comparable course. That, if 70 percent of the learning objectives are in alignment, then the receiving institution must accept the course credit.” Therefore, 70% of the following learning outcomes must be met to be considered an equivalent course.

### Analyze

- Interpret, synthesize, and respond to and reflect upon a diverse range of texts (including multimedia) and/or topics.
- Evaluate texts for audience, purpose, and rhetorical situation.

### Compose

- Develop writing projects using the writing process (planning, drafting, revising, and editing).
- Apply audience-appropriate grammar, mechanics, and usage.
- Use academic conventions of document formatting.
- By the end of the first writing course, students will have written a minimum of 10 pages or 3,000 words of formal or informal, edited texts.

### Research

- Locate and evaluate sources for credibility, sufficiency, accuracy, timeliness, and bias.
- Compose texts that incorporate related sources with the writer’s ideas.
- Acknowledge and cite the work of others using academic conventions.

### Writing

- By the end of the first writing course, students will have written at least one researched short essay with a minimum of 2 pages or 600 words with the opportunity to revise and respond.

**IF YOU WOULD LIKE TO SUBMIT A COURSE FOR CONSIDERATION, PLEASE EMAIL YOUR SYLLABUS AND FINAL ASSIGNMENT/EXAM TO *Keri.Ferro@wvhepc.edu*.**