

2013-18 Master Plan



*Leading the Way*

Access. Success. Impact.

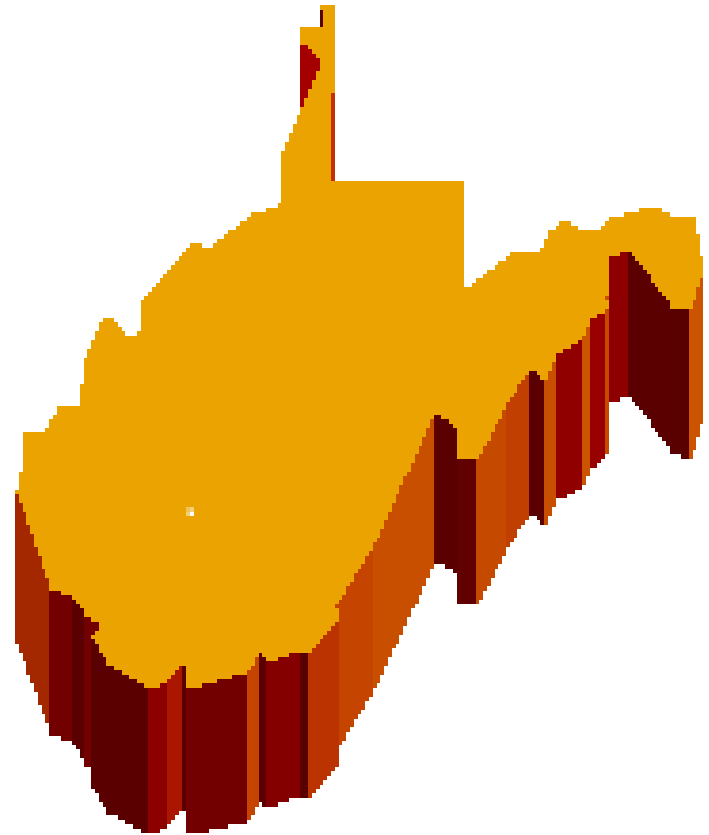


# Compact Planning Forum

West Virginia Higher Education Policy Commission

# West Virginia Context

- Need for graduates to transition economy
- One of the state's most important economic sectors
- Large first generation population
- Declining K-12 population
- Budget cuts, reduced appropriations



# *Leading the Way Model*



# Access

- **56.4% college-going rate in 2012**
  - 25.9% for low-income students
- **Current outreach**
  - 34% high school students getting extra support
  - Little middle school outreach
- **WV GEAR UP**
  - Intensive, comprehensive support
  - Reaches lowest-income areas

# Success

- **39% students in developmental math pass college-level math in 2 years**
  - **60% for English**
- **74% retention for full-time freshmen**
- **46% complete 30 hours in first year**
- **46% six-year graduation rate**
  - **22% four-year grad rate**
- **Achievement gaps by race, income**

# Impact

- **Competent graduates**
  - Areas of need
  - Reduce student loan default rate
- **Connections to Careers**
- **Civic Engagement**
- **Research and Development**

# Compact Reporting Model



## 2 Types of Objectives in Master Plan

	<b>System Set Objectives</b>	<b>Institution Set Objectives</b>
<b>Objectives</b>	Specifically defined by HEPC with uniform metrics. Institution sets own targets.	Broadly defined by HEPC; institution develops focus of comprehensive plan and objectives to be attained.
<b>Strategies</b>	Institution identifies strategies to promote progress.	Institution identifies strategies to promote progress.
<b>Assessment</b>	Monitoring of HEPC metrics as well as evaluation of strategy implementation and progress. Used to guide future efforts.	Institution evaluation of implementation and progress toward meeting objectives. Used to guide future efforts.



# Compact Reporting

- Objectives with system-set metrics, institutions:
  - Set targets (due Nov. 1, 2013)
  - **Develop and submit strategies, means of assessment (due Nov. 1, 2014)**
  - Report on implementation of strategies, outcomes of assessment, and future plans (Nov. 1, 2015 through 2018)
- Objectives with institutional autonomy, institutions:
  - **Develop and submit focus of plans with outcomes, strategies, and assessment (due Nov. 1, 2014)**
  - Report on implementation of strategies, outcomes of assessment, and future plans (Nov. 1, 2015 through 2018)

# Compact Reporting

- Focus on a few planned, cohesive, sustained efforts
- Focus on the inter-related nature of the three focal areas
- Attention to the best practices/tools of the master plan:
  - Collaboration
  - Fiscal responsibility
  - Assessment
- Electronic submission, common format, limited response space

# Commission Role

- Timely provision of data
- Support in planning year: best practices, professional development, opportunities to gather
- Review of initial targets, plans, and strategies, and yearly updates; recommendations for approval to the Commission
- Publication of compacts on website
- Recognition for exceptionally good strategies and outcomes

# Compact Planning Forum Goals

- **Motivate collective action**
- **Share promising and research-based practices**
- **Provide practical guidance**

# Logistics

- **Rooms**



- Plenaries and meals here,
- Breakouts Salons A, B, and C

- **Technology (internet, charging)**



- **Water**



- **Assistance: me, Neal, Jessica, Maria**



# Title of the Slide

- **Level 1**
  - **Level 2**
    - Level 3
      - Level 4
        - » Level 5
- **Level 1**
  - **Level 2**
    - Level 3

2013-18 Master Plan



*Leading the Way*

Access. Success. Impact.



**Compact  
Planning  
Forum**

West Virginia Higher Education Policy Commission