

2013-18 Master Plan



Leading the Way

Access. Success. Impact.



Compact Planning Forum

West Virginia Higher Education Policy Commission

Compact Preparation Nuts and Bolts



Leading the Way Compact Planning Forum

March 31-April 1, 2014

Compact Reporting Model



Compact Reporting

- Focus on a few planned, cohesive, sustained efforts
- Focus on inter-related nature of the 3 focal areas
- Attention to best practices/tools:
 - Collaboration
 - Fiscal responsibility
 - Assessment
- Electronic submission, common format, word-limited response space

Compact Submission for Fall 2014

- I. Quantitative Metrics not from Commission (2-7)

- II. Strategies in Support of Objectives with Quantitative Metrics + 2 (7-9)

- III. Comprehensive Plans (5)

Quantitative Metrics not from Commission

- **Provide data according to definition in Compact document for:**
 - Low-income student headcount enrollment (Fall 2013)
 - STEM education degree production (2013-14 AY)
 - External research and development funds* (FY 2014)
 - Patents issued* (FY 2014)
 - Licensure income* (FY 2014)
 - Start-up companies based on university technology* (FY 2014)
 - Articles published by faculty in peer-reviewed journals* (FY 2014)

*For WVU, Marshall University, and any other institutions which have opted into these metrics.

Strategies in Support of Objectives with Quantitative Metrics + 2

- **Provide information for your institution's strategy in:**
 - Enrollment
 - Developmental education
 - First-year retention
 - Progress toward degree
 - Graduation rates
 - Graduate student success (if applicable)
 - Faculty Scholarship
 - Degrees awarded
 - Student loan default rate
 - Research and development*

*For WVU, Marshall University, and any other institutions which have opted into these metrics.

Strategies in Support of Objectives with Quantitative Metrics + 2

- *A strategy is an organized campus approach to an objective that includes multiple activities to coherently address the challenge and engages numerous units on campus in development and implementation.*

Strategy Reporting

- **Strategy A.** Describe the general focus of the strategy designed to foster progress on the objective. (250 words max)
 - Activity 1
 - Activity 2
 - Activity 3 (if applicable)

Strategy Reporting

- **Activity 1**

- a. Who is responsible for the implementation of this activity? (name(s) and title(s))
- b. Describe the activity (250 words max)
- c. What target populations, if applicable, does this activity address? (100 words max)
- d. Provide timeline for implementation of activity (250 words max)

Strategy Reporting

- **Activity 1 (cont'd)**

- e. What resources (human, physical, finances, etc.) will be deployed to achieve the desired outcomes? (250 words max)
- f. What internal and external entities will collaborate to implement this activity? (250 words max)
- g. What are the intended outcomes and how will BOTH the implementation and the outcomes of the activity be assessed? (250 words max)
- h. Does the activity foster progress in another compact strategy or plan and how? (250 words max)

Strategy Example

- Student Loan Default Rate
- Good level of detail
- Evidences collaboration
- Process and outcome assessment, formative and summative
- Succinct timeline and delineation of resources
- Points to connections; strategy integrated into financial aid comprehensive plan



Comprehensive Plans

- **Provide information for your institution's comprehensive plan in each of the following objective areas:**
 - Collaborative Access
 - Financial Aid
 - Academic Quality
 - Career Pathways
 - Critical Regional Issues

Comprehensive Plans

- *Comprehensive plans provide institutions an opportunity to identify how they want to address a broad system objective and to develop a cogent, sustained effort in this area. They are broad initiatives comprised of several interrelated strategies designed to meet the identified objective in the focal area.*

Comprehensive Plan Reporting

- **Comprehensive Plan A:**
 1. Person(s) responsible for implementation of plan (name and title)
 2. Explanation of objective or focus of plan (500 words max)
 3. Discussion of planning process
 - a. Evidence that process has been inclusive and collaborative (participants and affiliation) (250 words max)
 - b. Summary of information used to identify focus of the plan (250 words max)

Comprehensive Plan Reporting

- **Comprehensive Plan A (cont'd):**
 4. Intended outcomes of the plan (250 words max)
 5. Strategies to achieve the outcomes of the comprehensive plan (strategies will be reported in the same way as above for strategies in support of objectives with quantitative metrics)
 - a. Strategy 1
 1. Activity 1
 2. Activity 2
 3. Activity 3 (if applicable)
 - b. Strategy 2...
 - c. Strategy 3 (if applicable)...

Compact Submission 2015-18

I. Quantitative Metrics

- a. Data for metrics not supplied by Commission
- b. Short explanation for year's progress on all metrics

II. Strategies in Support of Objectives with Quantitative Metrics + 2 (7-9)

- Report on implementation of strategies, outcomes of assessment, and future plans

III. Comprehensive Plans (5)

- Report on implementation of plans, outcomes of assessment, and future plans

Contact Information



Angela Bell

Vice Chancellor for Policy and Planning

West Virginia Higher Education Policy Commission

1018 Kanawha Boulevard East, Suite 700, Charleston, WV 25301

(304) 558-1112 • abell@hepc.wvnet.edu

www.hepc.wvnet.edu