

Recruiting and Retaining Students in High-Need Degree Areas

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Robin A. M. Hensel, Ed.D.

Assistant Dean for Freshman Experience

WVU Statler College of Engineering and Mineral Resources

OUTLINE

- Problem Statement
- Recruitment & Enrollment
- Retention
- Impact





PROBLEM STATEMENT

Need to:

Recruit and retain
 qualified, capable,
 and diverse students
 to STEM fields

 Encourage STEM graduates to pursue jobs in the state





Recruitment
Outreach & Engagement
Educational Partnerships
Enrollment

RECRUITMENT & ENROLLMENT





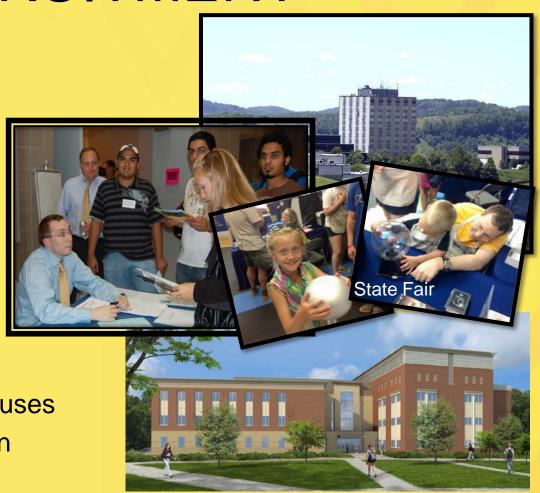
RECRUITMENT

3 Programs

- Engineering
- General Engineering
- Pre-Engineering

Methods

- Individual student and family visits
- News blasts
- Scholarship program
- Engineering Open Houses
- Weekly emails from an engineering faculty



OUTREACH & ENGAGEMENT

Relationships with K-12 and Community

- Boy, Girl, & Venture Scouts; Schools

- Summer Camps; State Fair

- STEM Ambassadors (4H)
 - met 20,000+ 4H campers
- Student Engagement
 - Statler Ambassadors
 - 40+ Engineering Student Organizations
 - SHPE; NSBE; SWE; Alpha Omega Epsilon
 - Engineers on Wheels; Engineers without Borders





EDUCATIONAL PARTNERSHIP

Project Lead The Way

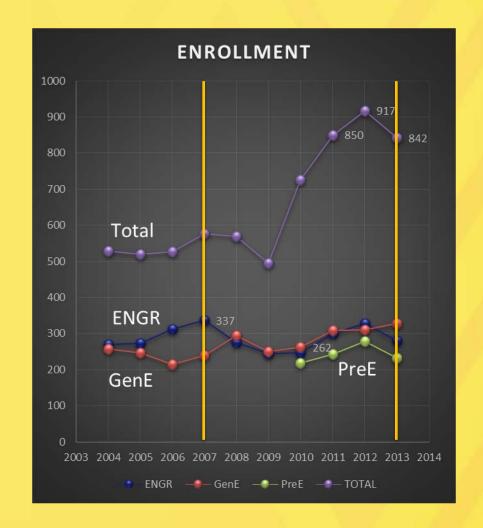
- Nationally recognized K-12 Engineering Curriculum
- Linked to National Standards and Common Core
- Partner with WV Department of Education, County Schools, and Industry
- HS Teacher Core Training at WVU Engineering

ACCESS Program

- WVU MATH Department offers College Algebra, College Trigonometry, and Calculus in High Schools
- WVU ENGR collaborates with select High Schools to offer ENGR 101

ENROLLMENT

- Average Enrollment
 2004 2009: 536
 - 286 ENGR
 - 250 GenE
- Average Enrollment
 2010 2013: 834
 - 289 Engr
 - 302 GenE
 - 243 PreE
- Raised Admission criteria: 2007 & 2013





RETENTION

Freshman Engineering Program
Keys to Success
Engineering Learning Center
Retention Data: in ENGR & at WVU





FRESHMAN ENGINEERING PROGRAM

WVU Freshman Engineering Program (FEP) provides students with academic and co-curricular support for:

- Transition to college life
- Development of academic discipline and skills needed to succeed as an engineering student
- Foundational courses
- Selection of an Engineering major

KEYS TO SUCCESS

- Communication
 - Early messaging of expectations
 - Frequent communication with students and parents
- Focus on engagement and career preparation
- Dedicated faculty & staff
- Facilities





Engineering Learning Center

A Home Away From Home

Vibrant and supportive community

One-stop shop:

Advising

Tutoring

Meet with Faculty



- Place for Study, homework, & project work
- Information about careers, speakers, events
- Brando: Therapy Dog

RETENTION in ENGR

Average Retention

- Engr: 78% (80% since 2008)

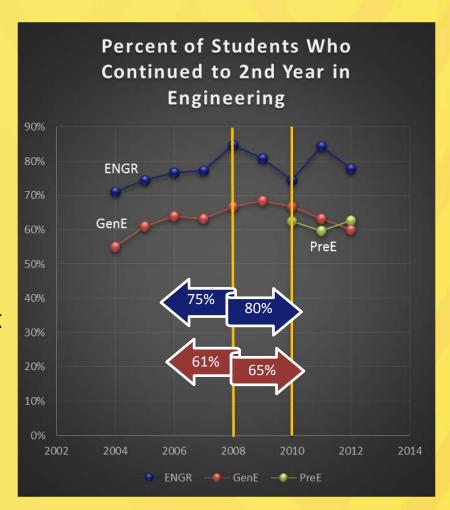
GenE: 63% (65% since 2008)

- PreE: 62%

2008: ELC Opened

• 2010: Changes

- Added PreE major; enrollment jumped 47% YoY 495 to 726)
- Modified triggers to transfer students to General Studies



RETENTION AT WVU

Average Retention

- ENGR: 88%

• High: 94% (2008)

• Low: 85% (2004-2006)

- GenE: 81%

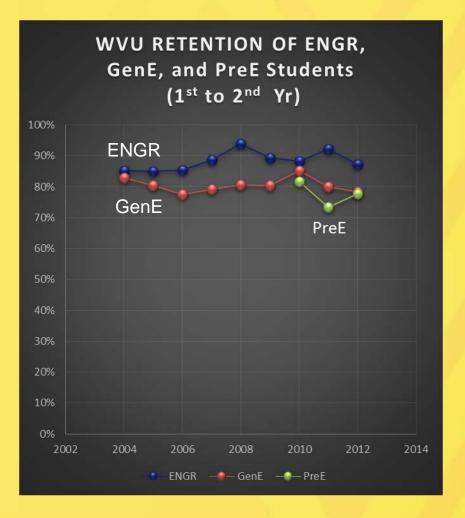
• High: 85% (2010)

• Low: 78% (2012)

- PreE: **78%**

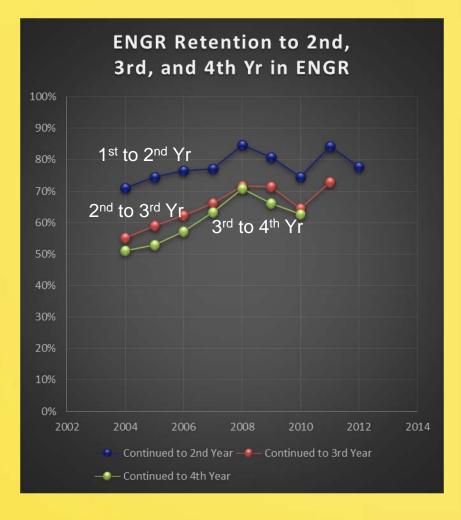
• High: 82% (2010)

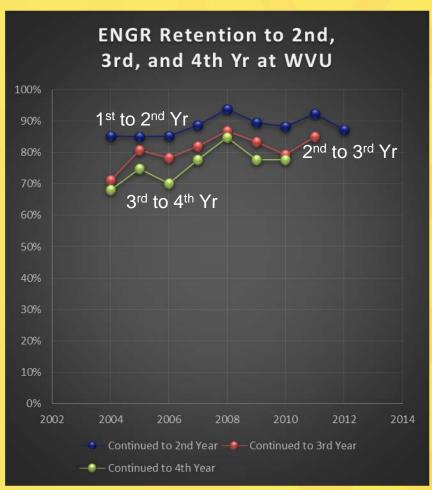
• Low: 73% (2011)





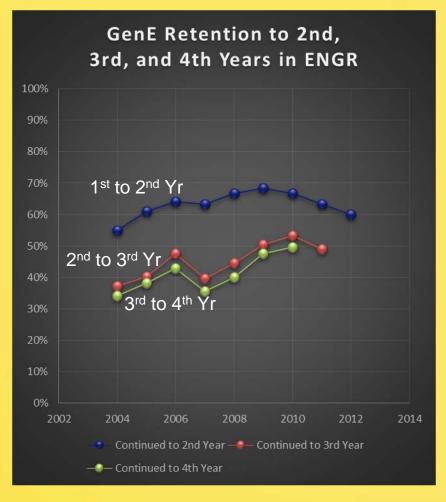
RETENTION CHALLENGE

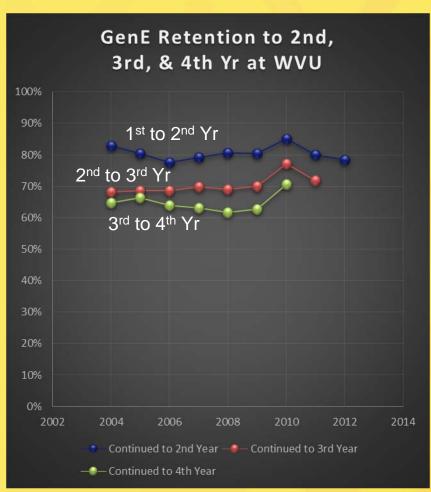






RETENTION CHALLENGE



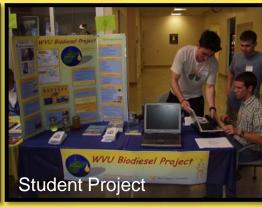




IMPACT Corporate & Gov't Partners

IMPACT





IMPACT

Engagement & Outreach

Service

Quality

Education with

Academic

Support

FE Exam

Career Fairs & EER CONNECTIONS Preparation

Internships &

Co-Op

Experiences

Research

EMPLOYMENT

Corporate **Partners**

State & Federal Government

Corporate & Gov't Partners

Corporate Partners

Addivant; ATK; Axiall; Braskem; Cytec; Dow; Dominion; Dupont; First Energy; Greer Industries; Murray Energy; Mylan; Patriot; Pietro Fiorentini; Swanson Industries; Thrasher Engineering; Whiting Turner; Toyota

Community & Government Agencies

Dept of Energy; NIOSH; FBI; NASA WV Dept of Education; WV Dept of Transportation Hospitals

IMPACT

We graduate engineering professionals in a reasonable timeframe who can:

- Get good jobs
- Pay back their student loans
- Contribute to their local communities.



Robin A. M. Hensel Robin.Hensel@mail.wvu.edu

Thank You!

QUESTIONS?