WEST VIRGINIA HIGHER EDUCATION

# ALMANA 2019

WV HIGHER EDUCATION POLICY COMMISSION WV COUNCIL FOR COMMUNITY AND TECHNICAL COLLEGE EDUCATION

The campus of Shepherd University

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#### SARAH ARMSTRONG TUCKER, PH.D.

Chancellor West Virginia Council for Community and Technical College Education

Interim Chancellor West Virginia Higher Education Policy Commission

"Higher education is unique in its ability to catalyze truly transformative change..."

## THE POWER OF A POSTSECONDARY EDUCATION

## COLLABORATING TO GROW WEST VIRGINIA'S WORKFORCE

Higher education is unique in its ability to catalyze truly transformative change – for those who earn their postsecondary credentials, and for the many who go on to benefit from their achievements. Looking ahead, we know that 60 percent of working-aged West Virginians will need a certificate or degree in order to meet the state's future workforce demands. But currently, less than one-third of residents hold an associate degree or higher.

That's why, here in West Virginia, we are doubling down on our efforts to arm more of our citizens with the education or training they need beyond high school to be successful throughout their lives. This requires unprecedented levels of collaboration across many agencies and efforts. For the Higher Education Policy Commission and Community and Technical College System, this means pushing beyond our own boundaries every single day.

Together with the West Virginia Department of Education, WorkForce West Virginia, and the private sector, we are working steadily toward the critical goal established by West Virginia's Climb initiative: that 60 percent of the Mountain State's workforce will have a formal credential beyond high school by 2030.

The good news is that, thanks to recent forward-looking investments from leaders across West Virginia, we have more programs in place to help us reach that goal. As a premier example, during the 2019 legislative session, we worked with the Legislature to enact a lastdollar-in grant program, West Virginia Invests, that covers tuition and fees at the state's community and technical colleges. We also worked with state leaders this year to create West Virginia's newest and most prestigious state scholarship, the Underwood-Smith Teaching Scholars Program, which will help fill critical teacher shortages in math, science, elementary education, and special education.

In this report, the *2019 West Virginia Higher Education Almanac* – a hallmark of our recent efforts to streamline reporting measures for institutions – you will find the progress our colleges and universities have made over the last year toward West Virginia's Climb goal. You'll see successes worth celebrating, as well as areas that need intentional improvements.

Together with each of our partners, we look forward to building on recent progress and thoughtfully tackling the challenges ahead – as we continue climbing toward a brighter future for West Virginia.



Students in the Electric Distribution Engineering Technology program at New River Community and Technical College demonstrate their skills to prospective employers during the college's annual Tech Expo.

## **2019 HIGHLIGHTS**

## WV INVESTS GRANT PROGRAM

In March 2019, the West Virginia Legislature passed Senate Bill 1, which established the WV Invests Grant. Through this last-dollar-in grant program, students use other federal and/or state financial aid awards first, with WV Invests covering the remaining costs of tuition and fees at the state's nine community and technical colleges. With three out of four of jobs in the current economy requiring postsecondary education or training, West Virginia Invests is designed to help more West Virginians earn the credentials they need to land a rewarding career in their home state. Priority is given to programs in high-demand fields, such as information technology or healthcare, as determined by the West Virginia Department of Commerce.

## UNDERWOOD-SMITH TEACHING SCHOLARS PROGRAM

Established by the Legislature in 2019, the Underwood-Smith Teaching Scholars Program is a competitive scholarship for recent high school graduates with a passion for teaching and a history of high academic achievement, community service, and active involvement in extracurricular activities while in high school. Recipients will receive \$10,000 per year for up to four years. In exchange, Underwood-Smith Teaching Scholars must agree to teach in a West Virginia public school in an area of critical need (math, science, elementary education, or special education) for a period of five years after graduating from college. Administered by the Higher Education Policy Commission (HEPC), the scholarship may be used at any eligible West Virginia public or private, non-profit college or university offering West Virginia Board of Education-approved teacher preparation programs in these critical need areas. More information is available at *teachinwv.com*.

## **EXPLORER ONLINE DATA PORTAL**

As part of an effort to streamline and modernize the state's higher education accountability system, the West Virginia Legislature passed a bill in 2019 that allowed for the creation of *Explorer* – a new interactive online data portal that is now available on the Higher Education Policy Commission's website (wvhepc.edu). Explorer makes data on key enrollment, student success and degree production metrics more easily accessed by the public. Additional dashboards provide local data on factors such as the college-going rate, progress toward reaching the state's educational attainment goal, and the percentage of students who complete the Free Application for Federal Student Aid. Explorer also includes interactive reports from the state's P-20 data system on the pathways students followed from their 10th grade year of high school through higher education, as well as the wages graduates earned after college. The P-20 data system is the result of an ongoing collaboration between the West Virginia Department of Education, HEPC, West Virgina Community and Technical College System (CTCS), and Workforce West Virginia.



## **APPRENTICESHIPS IN MOTION**

The West Virginia Community and Technical College System was awarded a nearly \$4 million grant from the U.S. Department of Labor in 2019, paving the way for students to be trained or retrained while working and earning salaries in information technology jobs. With matching salary dollars from the private industry, Apprenticeships in Motion (AIM) builds upon the state's already successful Learn and Earn program, which connects employers with students, allowing them to take technical courses while getting paid work experiences. Job-placement rates in the Learn and Earn program have been historically extremely high, with nearly 100 percent of students going on to work for the companies that provided their training.

## **INTERAGENCY LEADERSHIP TEAM**

Beginning this year, State Superintendent of Schools Steven L. Paine and Chancellor Sarah Tucker convened an Interagency Leadership Team made up of senior staff from the Department of Education, HEPC and CTCS to engage in an open dialogue aimed at creating a seamless education system. They broke the group into subcommittees honing in on key areas, including teacher preparation, the P-20 data system, social and emotional health, and strategic planning. These groups will continue meeting and working toward shared goals and initiatives to ensure sustained alignment for West Virginia's students. "Together with each of our partners, we look forward to building on recent progress and thoughtfully tackling the challenges ahead..."



## **ABOUT THE 2019 ALMANAC**

The provides year-end higher education statistics for both of the state's higher education systems, the West Virginia Higher Education Policy Commission (Commission) and West Virginia Council for Community and Technical College Education (Council).

When reviewing the statistics in this report, it is important to carefully consider the data definitions for each metric, which are found at the end of the document. This is particularly important when it comes to the cohort, or group of students, of which the statistic is reflective. For example, there are fundamental differences between "full-time" and "part-time" students that can have a drastic effect on the reported data.

This edition of the Almanac provides high-level summary statistics for each institution, with a focus on the 2018-2019 academic year. Detailed historical data are available through the new interactive data portal - *Explorer* - at:

#### http://www.wvhepc.edu/resources/data-and-publication-center

*Explorer* provides the most current data available for every institution within both the two- and fouryear systems. The data are reflective of fall end-of-term reporting and are updated throughout the year as they become available.



Pictured Above: Students in Mountwest Community and Technical College's Maritime program demonstrate linethrowing techniques.

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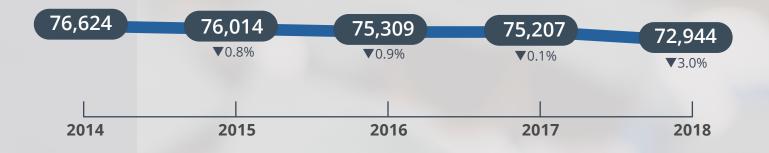
## WEST VIRGINIA'S PUBLIC

# FOUR-YEAR INSTITUTIONS

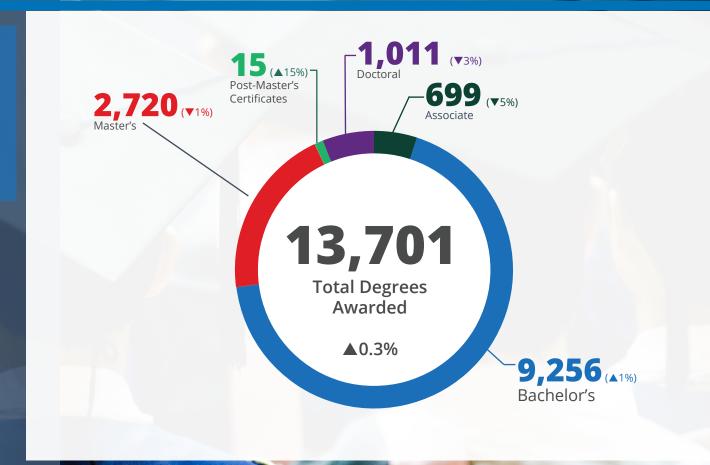
PICTURED: The campus of West Liberty University.

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## **ENROLLMENT** ANNUALIZED HEADCOUNT, 2014-15 to 2018-19 ACADEMIC YEARS



## **CERTIFICATES AND DEGREES AWARDED** 2018-19 ACADEMIC YEAR





## **BLUEFIELD STATE COLLEGE**

## UNDERGRADUATE DEGREE AREAS

- Health Sciences



2 Engineering



**3** Liberal Arts and Sciences

Business



**5** Criminal Justice

FOUNDED IN 1895

**PRESIDENT** DR. ROBIN CAPEHART

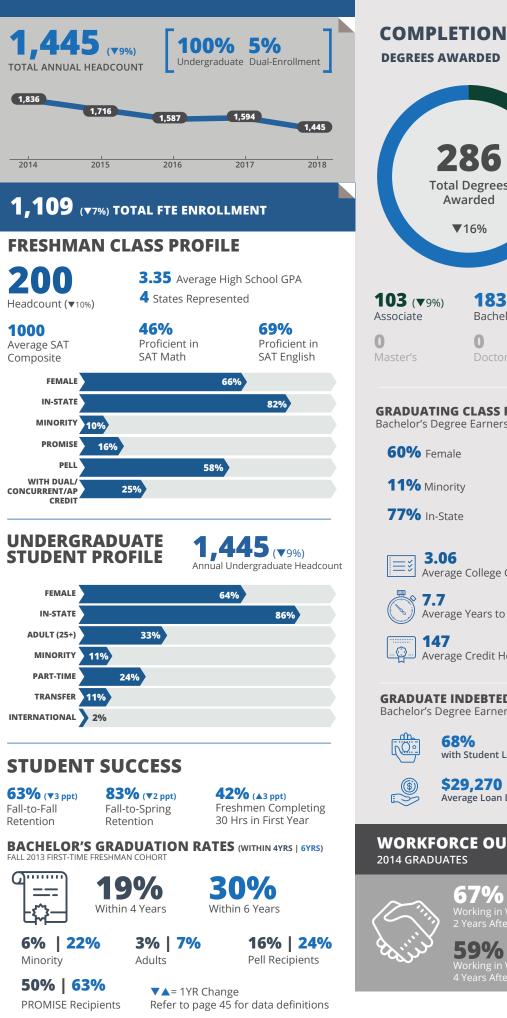


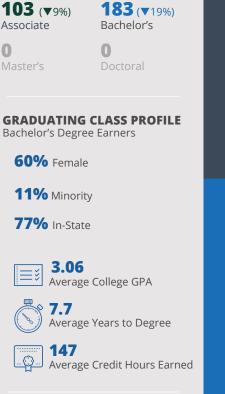
**STUDENT TO FACULTY RATIO** 14:1

**DEGREE LEVELS OFFERED** Associate, Bachelor's

**CARNEGIE CLASSIFICATION** Baccalaureate Colleges: Diverse Fields

LEARN MORE ABOUT BLUEFIELD STATE COLLEGE AT: www.bluefieldstate.edu





**Total Degrees** Awarded

▼16%

**GRADUATE INDEBTEDNESS Bachelor's Degree Earners** 

> 68% with Student Loan Debt

\$29,270 Average Loan Debt

**WORKFORCE OUTCOMES** 2014 GRADUATES



COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

\$7,056 In-State (**1**5%)

\$13,536 Out-of-State (▲4%)

#### FINANCIAL AID **RECIPIENTS & AWARDS**

<u>000</u> <u>• () •</u>

74% Financial Aid **Participation Rate** 

98 | \$452,651 PROMISE

418 | \$990,585 HEGP

774 | \$3,406,180 Pell

729 | \$4,797,326 Federal Loans

**19.0%** 3-Year Default Rate

## INSTITUTIONAL FINANCE

\$21.7M (A6%) -Total Revenue

**20%** from Tuition and Fees

23% from State Appropriation

\$6.016 Appropriation per In-State FTE

## **\$22.4M** (▲6%) Total Expenditures

45% on Instruction



\$0.4M Total Research **Grants and Contracts** 

**MEDIAN WAGES** (2YRS | 4YRS AFTER GRADUATION)

\$33,210 | \$39,015

# **CONCORD UNIVERSITY**

## UNDERGRADUATE DEGREE AREAS

Å

Social Work



2 Education



**3** Liberal Arts and Sciences

Business

5 Biology

FOUNDED IN 1872

**PRESIDENT** DR. KENDRA BOGGESS

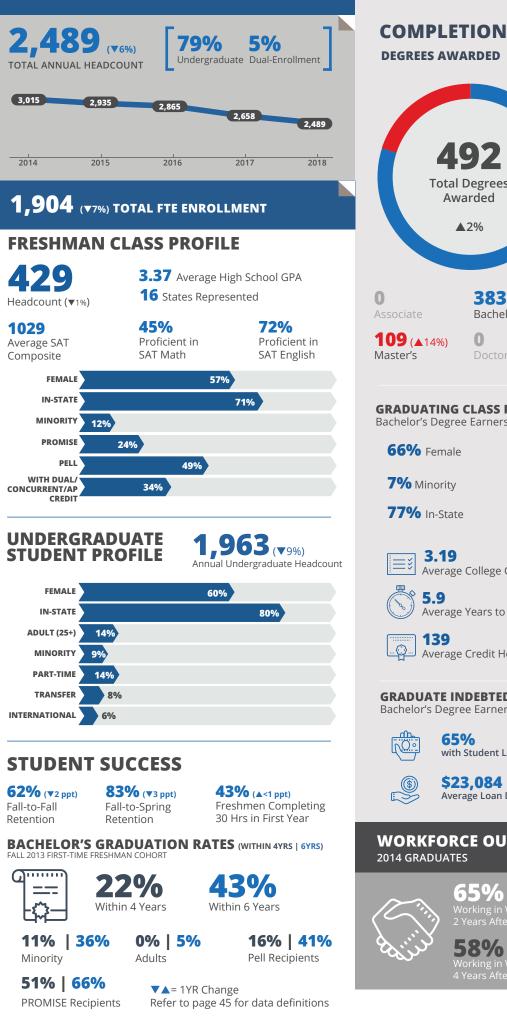


**STUDENT TO FACULTY RATIO** 15:1

**DEGREE LEVELS OFFERED** Bachelor's, Master's

**CARNEGIE CLASSIFICATION** Master's Colleges & Universities: Medium Programs

LEARN MORE ABOUT CONCORD UNIVERSITY AT: www.concord.edu



**DEGREES AWARDED Total Degrees** Awarded ▲2% 383 (1%) Bachelor's 109 (▲14%) 0 Master's **GRADUATING CLASS PROFILE** Bachelor's Degree Earners 66% Female 7% Minority 77% In-State 3.19 Average College GPA 5.9

Average Years to Degree

139 . 📿 . Average Credit Hours Earned

**GRADUATE INDEBTEDNESS Bachelor's Degree Earners** 

> 65% with Student Loan Debt

> > \$23.084 Average Loan Debt

**WORKFORCE OUTCOMES** 2014 GRADUATES

65%

58%

COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

**\$7,876** In-State (**4**%)

\$17,320 Out-of-State (▲4%)

#### FINANCIAL AID **RECIPIENTS & AWARDS**

<u>000</u> <u>0 0 0</u>

69% Financial Aid **Participation Rate** 

318 | \$1,436,675 PROMISE

639 | \$1,497,579 HEGP

896 | \$4,105,661 Pell

1,115 | \$8,103,674 Federal Loans

12.9% 3-Year Default Rate

## INSTITUTIONAL FINANCE

\$37.8M (v1%) Total Revenue

**18%** from Tuition and Fees

23% from State Appropriation

\$5.623 Appropriation per In-State FTE

## \$37.7M (**v**1%) Total Expenditures

**34%** on Instruction



\$0.4M Total Research **Grants and Contracts** 

**MEDIAN WAGES** (2YRS | 4YRS AFTER GRADUATION)

**\$30,055 | \$35,561** Bachelor's

**\$41,149** Master's \$44,649

CONCORD UNIVERSITY | 6



#### UNDERGRADUATE DEGREE AREAS



Nursing



2 Business



**3** Education



Criminal Justice



FOUNDED IN 1865

**PRESIDENT** DR. MIRTA M. MARTIN

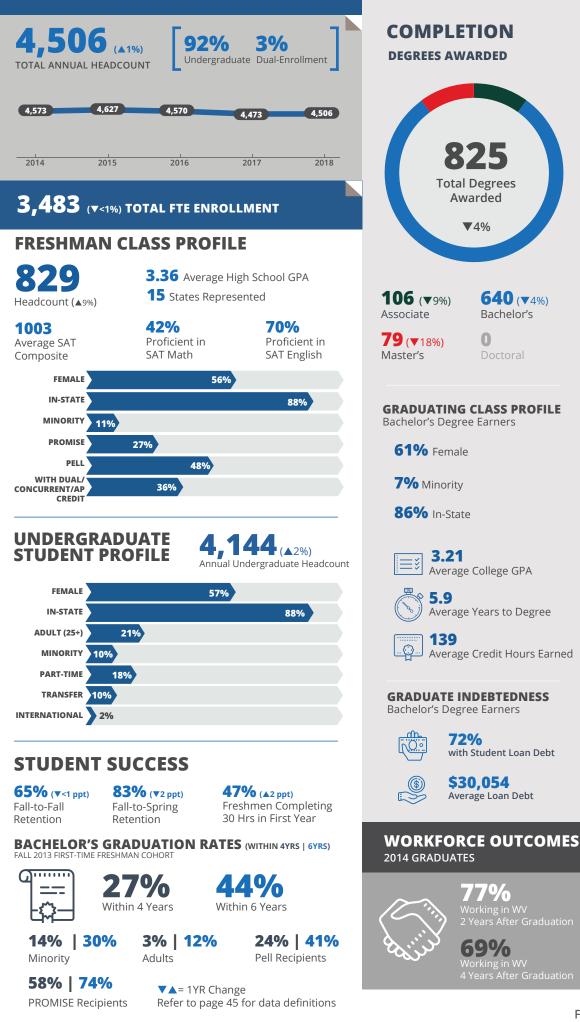


**STUDENT TO FACULTY RATIO** 15:1

**DEGREE LEVELS OFFERED** Associate, Bachelor's, Master's, Post-Master's Certificate

**CARNEGIE CLASSIFICATION** Master's Colleges & Universities: Small Programs

LEARN MORE ABOUT FAIRMONT STATE UNIVERSITY AT: www.fairmontstate.edu



#### COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

\$7,514 In-State (**A**3%)

\$16.324 Out-of-State (16%)

#### FINANCIAL AID **RECIPIENTS & AWARDS**

<u>000</u> <u>0 0 0</u>

64% **Financial Aid Participation Rate** 

701 | \$3,195,937 PROMISE

1,259 | \$2,917,914 HEGP

1,637 | \$6,894,338 Pell

2,296 | \$15,007,114 Federal Loans

**10.9%** 3-Year Default Rate

### INSTITUTIONAL FINANCE

\$64.7M (A3%) Total Revenue

**20%** from Tuition and Fees

23% from State Appropriation

\$4.955 Appropriation per In-State FTE

## \$60.8M (**v**3%) Total Expenditures

**30%** on Instruction



\$0.1M **Total Research Grants and Contracts** 



69%

**MEDIAN WAGES** (2YRS | 4YRS AFTER GRADUATION)

\$30,660 | \$36,645 Bachelor's

\$44,906 \$41,944

#### 2019 -H H H H # # H H 4 H # # H H LE STATE COLLEGE

### UNDERGRADUATE DEGREE AREAS

FOUNDED IN 1872

Liberal Arts and Sciences

2 Criminal Justice

**3** Forestry and Natural Resources

Business

5 Education

**PRESIDENT** DR. KATHLEEN NELSON

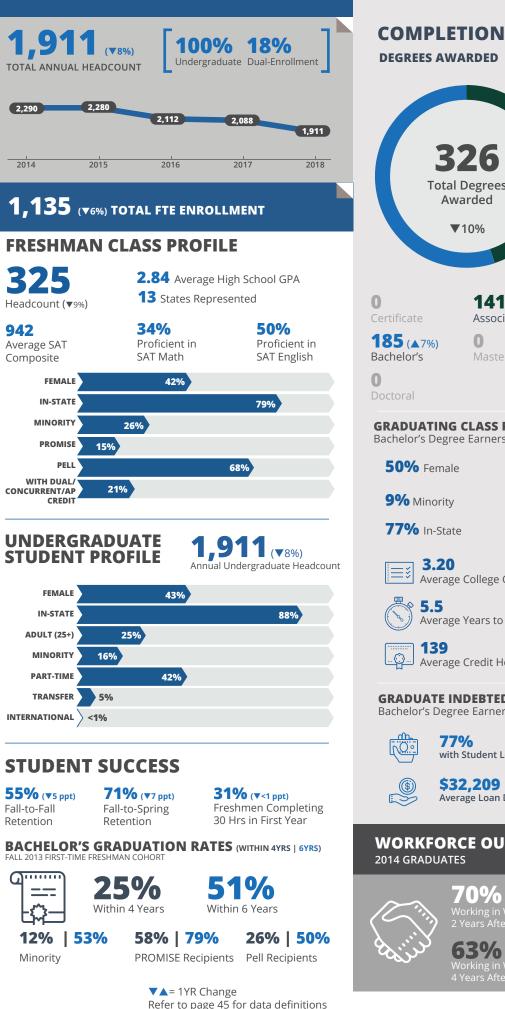


**STUDENT TO FACULTY RATIO** 18:1

**DEGREE LEVELS OFFERED** Certificate, Associate, Bachelor's

**CARNEGIE CLASSIFICATION** Baccalaureate Colleges: Diverse Fields

LEARN MORE ABOUT GLENVILLE STATE COLLEGE AT: www.glenville.edu



## **Total Degrees** Awarded ▼10% **141** (A26%) Associate 0 Master's

**GRADUATING CLASS PROFILE** Bachelor's Degree Earners

77% In-State

3.20 Average College GPA

Average Years to Degree



**GRADUATE INDEBTEDNESS Bachelor's Degree Earners** 



\$32,209 Average Loan Debt

WORKFORCE OUTCOMES 2014 GRADUATES



63%

COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

\$7,308 In-State (**<>**0%)

\$16,518 Out-of-State (<>0%)

#### FINANCIAL AID **RECIPIENTS & AWARDS**

<u>000</u> le Ö e 81% Financial Aid **Participation Rate** 

125 | \$564,702 PROMISE

396 | \$912,979 HEGP

911 | \$3,738,793 Pell

732 | \$4,723,573 Federal Loans

17.6% 3-Year Default Rate

## INSTITUTIONAL FINANCE

**S24.3M** (**v**<sub>4%</sub>) Total Revenue

**23%** from Tuition and Fees

**26%** from State Appropriation

\$6,786 Appropriation per In-State FTE

S25.8M (V6%) **Total Expenditures** 

**37%** on Instruction

**MEDIAN WAGES** (2YRS | 4YRS AFTER GRADUATION)

**\$27,557 | \$35,607** Bachelor's



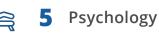
#### UNDERGRADUATE DEGREE AREAS

- Health Sciences
- 2
- **2** Education

3

Humanities

**Business** 



FOUNDED IN 1837

**PRESIDENT** DR. JEROME A. GILBERT

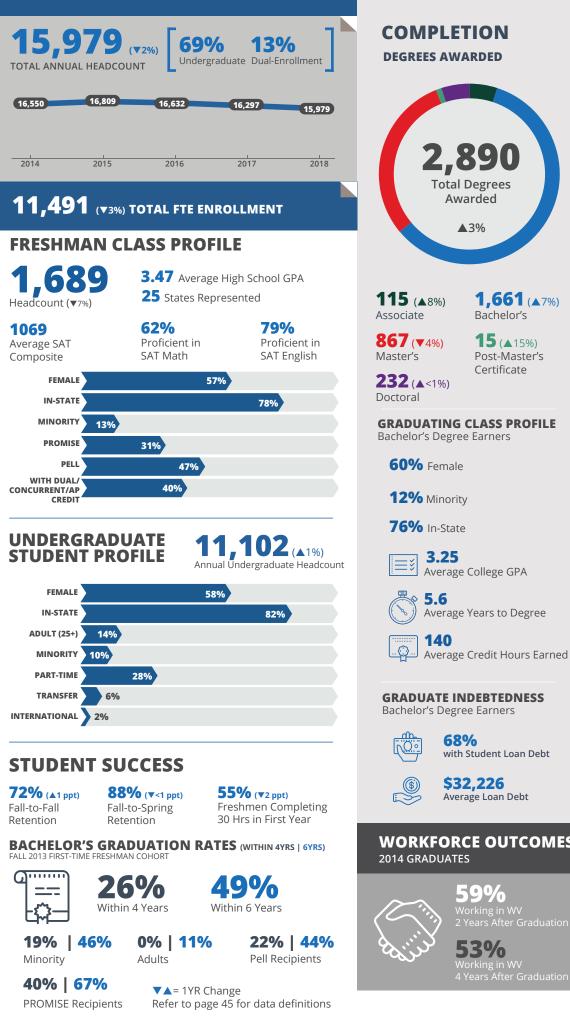


**STUDENT TO FACULTY RATIO** 19:1

**DEGREE LEVELS OFFERED** Associate, Bachelor's, Master's, Post-Master's Certificate, Doctoral

**CARNEGIE CLASSIFICATION** Doctoral Universities: High Research Activity

LEARN MORE ABOUT MARSHALL UNIVERSITY AT: www.marshall.edu



## COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

**\$8,128** In-State (**1**4%)

**\$18.614** Out-of-State (**4**%)

#### FINANCIAL AID **RECIPIENTS & AWARDS**

<u>000</u> • O •

50% Financial Aid **Participation Rate** 

1,969 | \$9,081,937 PROMISE

2,591 | \$6,198,589 HEGP

3,892 | \$17,763,159 Pell

6,750 | \$68,059,442 Federal Loans

**11.1%** 3-Year Default Rate

### **INSTITUTIONAL FINANCE**

\$285.9M (v<1%) Total Revenue

**29%** from Tuition and Fees

**22%** from State Appropriation

\$7.474 Appropriation per In-State FTE

## \$292.0M (A2%) Total Expenditures

**38%** on Instruction



\$12.0M **Total Research Grants and Contracts** 

#### **WORKFORCE OUTCOMES** 2014 GRADUATES

\$32,226

Average Loan Debt

68%

**Total Degrees** Awarded

▲3%

1,661 (17%)

Bachelor's

Certificate

15 (▲15%)

Post-Master's

59%

with Student Loan Debt

53%

**MEDIAN WAGES** (2YRS | 4YRS AFTER GRADUATION)

\$30,159 | \$37,356 Bachelor's

\$44,310 | \$47,515 Master's



## POTOMAC STATE COLLEGE OF WVU

## UNDERGRADUATE DEGREE AREAS

Liberal Arts and Sciences



2 Agriculture



**3** Education

Business



**5** Criminal Justice

FOUNDED IN 1902

**CAMPUS PRESIDENT** DR. JENNIFER E. ORLIKOFF

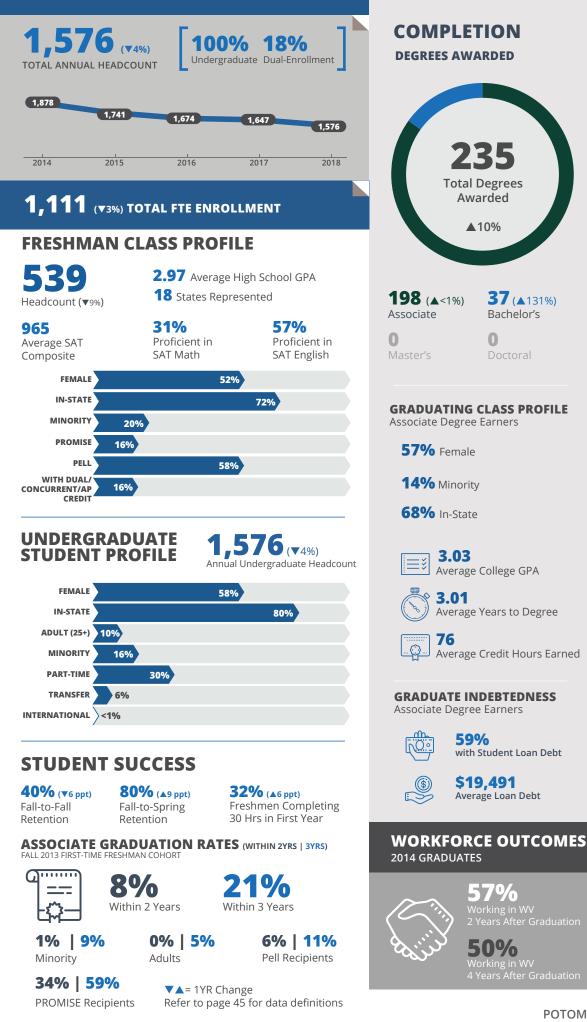


**STUDENT TO FACULTY RATIO** 20:1

**DEGREE LEVELS OFFERED** Associate, Bachelor's

**CARNEGIE CLASSIFICATION** Baccalaureate/Associate's Colleges: Associate's Dominant

LEARN MORE ABOUT POTOMAC STATE COLLEGE OF WVU AT: www.potomacstatecollege.edu



### COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

\$5,496 In-State (**A**6%)

\$12,720 Out-of-State (▲6%)

#### FINANCIAL AID RECIPIENTS & AWARDS

 **62%** Financial Aid Participation Rate

142 | \$593,805 PROMISE

385 | \$860,517 HEGP

677 | \$2,777,252

677 | \$3,585,709 Federal Loans

### INSTITUTIONAL FINANCE

**\$12.7M** (**v**35%) Total Revenue

**40%** from Tuition and Fees

**30%** from State Appropriation

**\$4,517** Appropriation per In-State FTE

\$15.5M (**v**29%) Total Expenditures

MEDIAN WAGES ( 2YRS | 4YRS AFTER GRADUATION )

**\$20,162 | \$30,580** Associate

POTOMAC STATE COLLEGE OF WVU | 14

# 2019



## UNDERGRADUATE DEGREE AREAS

2

3

**Business** 

Education

Sciences

**Health Sciences** 

Liberal Arts and

**Social Sciences** 

FOUNDED IN 1871

**PRESIDENT** DR. MARY J.C. HENDRIX

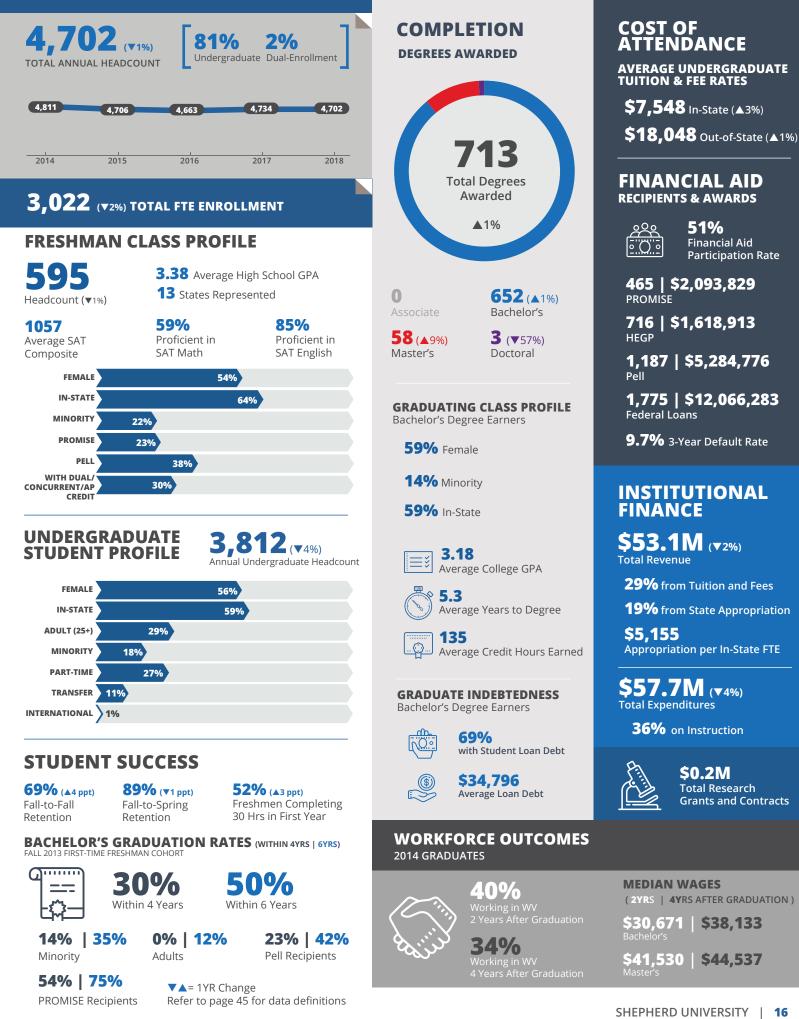


**STUDENT TO FACULTY RATIO** 16:1

**DEGREE LEVELS OFFERED** Bachelor's, Master's, Doctoral

**CARNEGIE CLASSIFICATION** Baccalaureate Colleges: Arts & Sciences Focus

LEARN MORE ABOUT SHEPHERD UNIVERSITY AT: www.shepherd.edu





## WEST LIBERTY UNIVERSITY

## UNDERGRADUATE DEGREE AREAS

FOUNDED IN 1870

**PRESIDENT** DR. STEPHEN G. GREINER



Business

**Health Sciences** 



**3** Education



Liberal Arts and Sciences

5 Biology

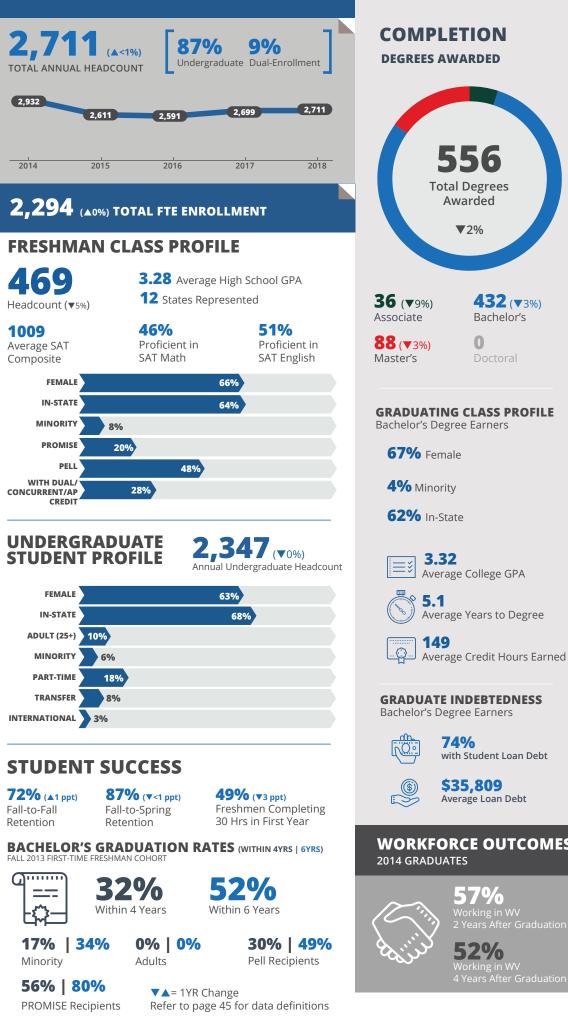
LOCATED IN WEST LIBERTY, WV

**STUDENT TO FACULTY RATIO** 15:1

**DEGREE LEVELS OFFERED** Associate, Bachelor's, Master's

**CARNEGIE CLASSIFICATION** Master's Colleges & Universities: Small Programs

LEARN MORE ABOUT WEST LIBERTY UNIVERSITY AT: www.westliberty.edu



### COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

**\$7,680** In-State (**\**4%)

\$15,620 Out-of-State (▲4%)

#### FINANCIAL AID **RECIPIENTS & AWARDS**

<u>000</u> • () • 61% Financial Aid **Participation Rate** 

354 | \$1,647,257 PROMISE

524 | \$1,236,458 HEGP

905 | \$4,045,807 Pell

1,453 | <u>\$10,290,620</u> Federal Loans

9.4% 3-Year Default Rate

### **INSTITUTIONAL** FINANCE

\$41.3M (A2%) Total Revenue

**36%** from Tuition and Fees

**19%** from State Appropriation

\$5.286 Appropriation per In-State FTE

## \$42.5M (A8%) Total Expenditures

**36%** on Instruction



\$0.6M **Total Research Grants and Contracts** 

**WORKFORCE OUTCOMES** 2014 GRADUATES



52%

**432** (**V**3%)

Bachelor's

0

**MEDIAN WAGES** (2YRS | 4YRS AFTER GRADUATION)

**\$30,981** Bachelor's \$38,651

\$43,278 \$41,804 |



## WEST VIRGINIA STATE UNIVERSITY

## UNDERGRADUATE DEGREE AREAS



Education



2 Criminal Justice



**3** Business



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Liberal Arts and Sciences



Social Work

FOUNDED IN 1890

**PRESIDENT** DR. ANTHONY L. JENKINS

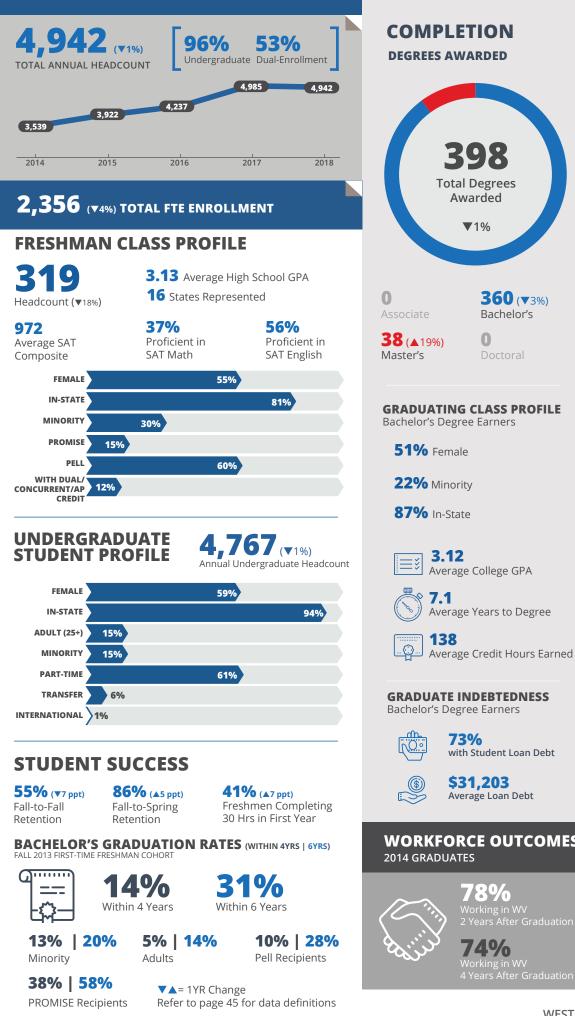


**STUDENT TO FACULTY RATIO** 13:1

**DEGREE LEVELS OFFERED** Bachelor's, Master's

**CARNEGIE CLASSIFICATION** Baccalaureate Colleges: Diverse Fields

LEARN MORE ABOUT WEST VIRGINIA STATE UNIVERSITY AT: www.wvstateu.edu



## **\$29,538 | \$37,176** Bachelor's

(2YRS | 4YRS AFTER GRADUATION)

**25%** from Tuition and Fees **25%** from State Appropriation \$5.533

\$45.7M (A2%)

Total Revenue

COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

\$17,166 Out-of-State (**1**5%)

30%

Financial Aid

**Participation Rate** 

\$7,712 In-State (**1**5%)

FINANCIAL AID

**RECIPIENTS & AWARDS** 

177 | \$770,200

595 | \$1,382,032

1,050 | \$4,629,252

1,336 | \$9,452,515

14.9% 3-Year Default Rate

INSTITUTIONAL FINANCE

<u>000</u>

<u>0 0 0</u>

PROMISE

HEGP

Pell

Federal Loans

Appropriation per In-State FTE

## \$48.6M (A4%) Total Expenditures

**27%** on Instruction



\$7.5M **Total Research Grants and Contracts** 

WEST VIRGINIA STATE UNIVERSITY | 20

**MEDIAN WAGES** 

74% Working in WV 4 Years After Graduation

73% with Student Loan Debt

\$31,203

**WORKFORCE OUTCOMES** 

## Average Loan Debt

Awarded

▼1%

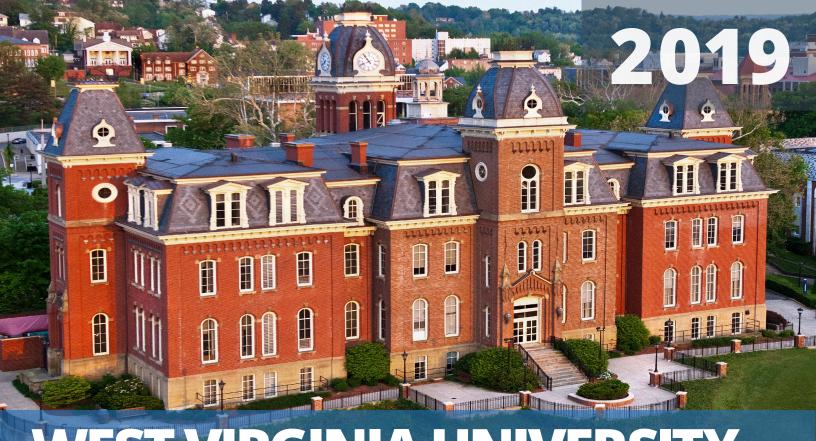
360 (▼3%)

Bachelor's

0

2014 GRADUATES





# WEST VIRGINIA UNIVERSITY

### UNDERGRADUATE DEGREE AREAS



Business



2 Engineering



**3** Health Sciences



Journalism and Communications



Education

FOUNDED IN 1867

**PRESIDENT** DR. E. GORDON GEE

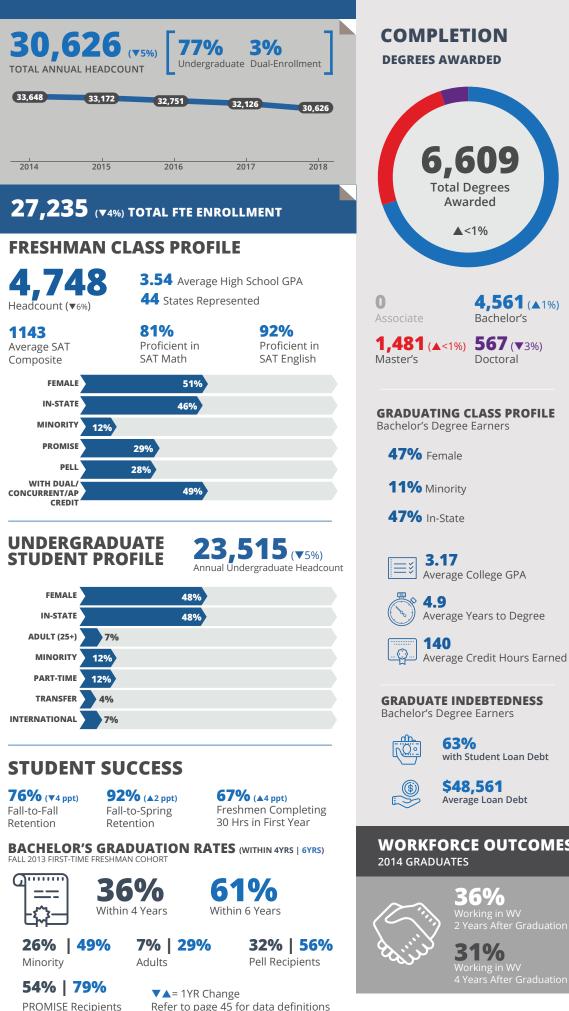


**STUDENT TO FACULTY RATIO** 20:1

**DEGREE LEVELS OFFERED** Bachelor's, Master's, Doctoral

**CARNEGIE CLASSIFICATION** Doctoral Universities: Very High Research Activity

LEARN MORE ABOUT WEST VIRGINIA UNIVERSITY AT: **WWW.WVU.Edu** 



#### FINANCIAL AID **RECIPIENTS & AWARDS** 63% <u>000</u> Financial Aid • O • **Participation Rate** 4,686 | \$21,592,615 **4,561** (**1**%) PROMISE 3,476 | \$8,284,466 HEGP 5,629 | \$24,778,638 Pell 13,658 | \$119,625,397 Federal Loans 8.0% 3-Year Default Rate

### INSTITUTIONAL **FINANCE**

COST OF ATTENDANCE

AVERAGE UNDERGRADUATE TUITION & FEE RATES

\$24.960 Out-of-State (16%)

**\$8,856** In-State (**1**6%)

\$916.1M (A1%) Total Revenue

**43%** from Tuition and Fees

**18%** from State Appropriation

\$12.908 Appropriation per In-State FTE

## \$900.6M (A4%) Total Expenditures

**39%** on Instruction



\$168.1M **Total Research Grants and Contracts** 

**WORKFORCE OUTCOMES** 

36%

Doctoral

31%

**MEDIAN WAGES** (2YRS | 4YRS AFTER GRADUATION)

**\$30,724** Bachelor's \$40,163

\$45,274 \$42,654 |



## WVU INSTITUTE OF TECHNOLOGY

## **UNDERGRADUATE** 2 DEGREE AREAS



Engineering



Liberal Arts and 2 Sciences



3 Biology

**Business** 



Δ

**Criminal** Justice

**FOUNDED IN** *1897* 

**CAMPUS PRESIDENT** CAROLYN LONG

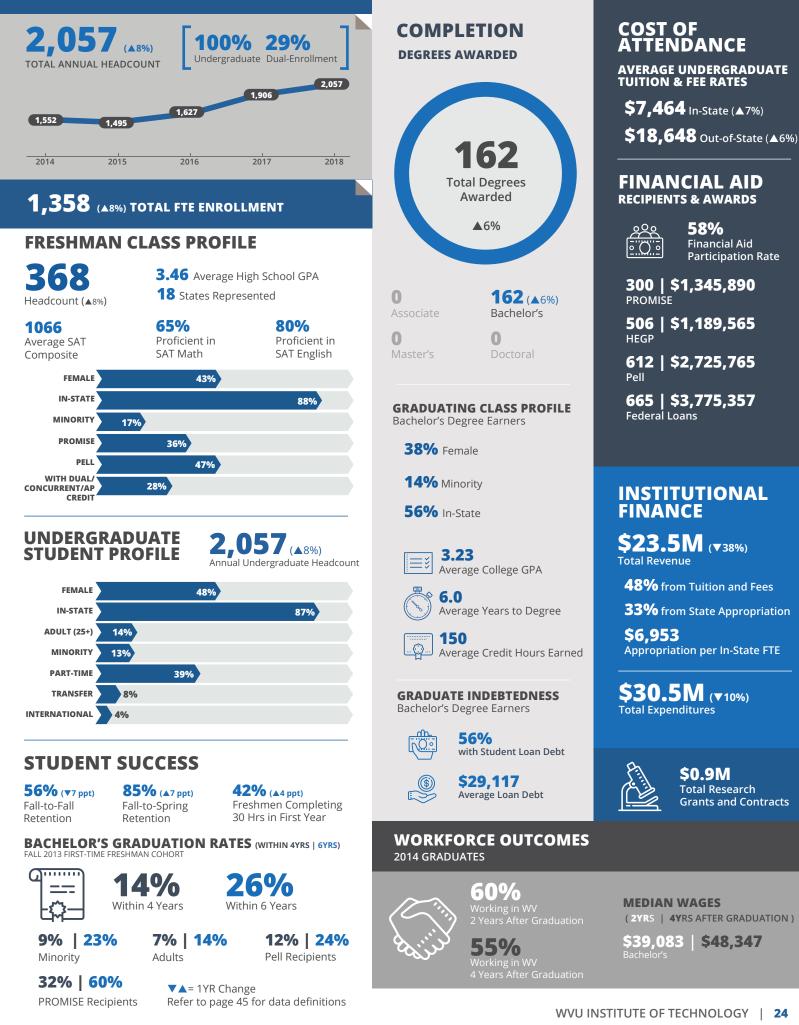


**STUDENT TO FACULTY RATIO** 13:1

**DEGREE LEVELS OFFERED** Bachelor's

**CARNEGIE CLASSIFICATION** Baccalaureate Colleges: Diverse Fields

LEARN MORE ABOUT WVU INSTITUTE OF TECHNOLOGY AT: www.wvutech.edu



WVU INSTITUTE OF TECHNOLOGY | 24

## WEST VIRGINIA'S PUBLIC

# TWO-YEAR INSTITUTIONS

PICTURED: BridgeValley Community and Technical College South Charleston Campus

25 | 2019 WEST VIRGINIA HIGHER EDUCATION ALMANAC

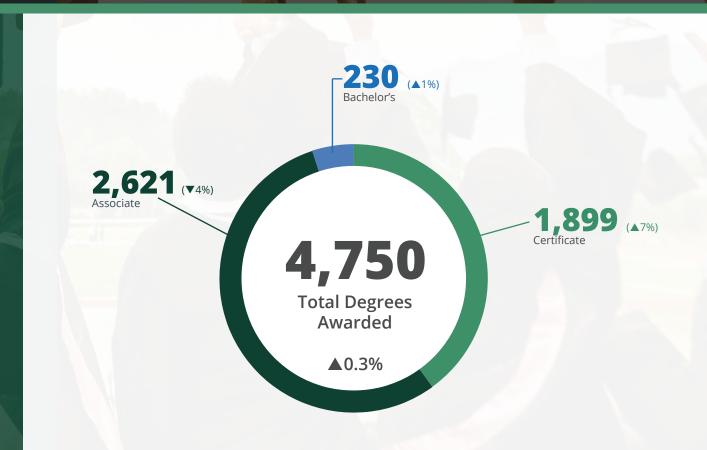
## ENROLLMENT

ANNUALIZED HEADCOUNT, 2014-15 to 2018-19 ACADEMIC YEARS



## CERTIFICATES AND DEGREES AWARDED

2018-19 ACADEMIC YEAR



# 2019



## BLUE RIDGE COMMUNITY AND TECHNICAL COLLEGE

## CERTIFICATES AND DEGREES AWARDED



Liberal Arts and Sciences



2 Health Sciences



**3** Business



Information Technology

5 Criminal Justice

FOUNDED IN 1974

**PRESIDENT** DR. PETER CHECKOVICH

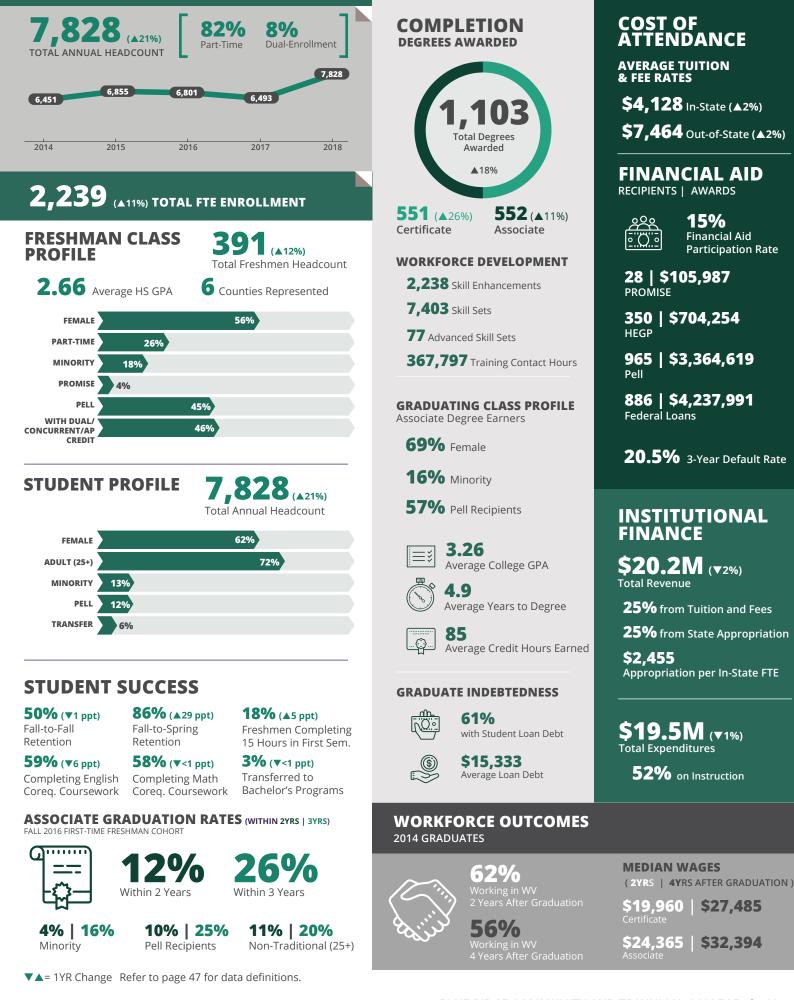


**STUDENT TO FACULTY RATIO** 21:1

**DEGREE LEVELS OFFERED** Certificate, Associate

**CARNEGIE CLASSIFICATION** Associate's Colleges: High Transfer-High Nontraditional

LEARN MORE ABOUT BLUE RIDGE COMMUNITY AND TECHNICAL COLLEGE AT: www.blueridgectc.edu





## BRIDGEVALLEY COMMUNITY AND TECHNICAL COLLEGE

### CERTIFICATES AND DEGREES AWARDED



Health Sciences



2 Liberal Arts and Sciences

**3** Engineering

**4** Computer Sciences

**DEGREE LEVELS OFFERED** Certificate, Associate

FOUNDED IN 2014

DR. EUNICE BELLINGER

SOUTH CHARLESTON, WV

**STUDENT TO FACULTY RATIO** 

PRESIDENT

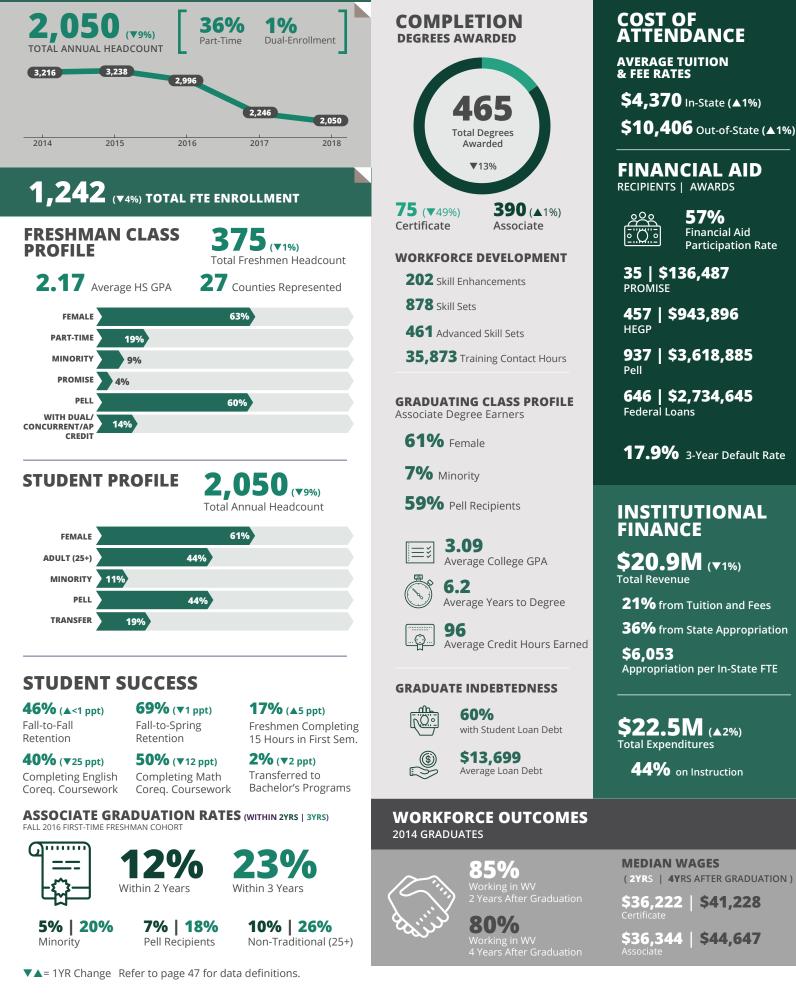
LOCATED IN

12:1

**5** Business

**CARNEGIE CLASSIFICATION** Associate's Colleges: High Career & Technical-High Traditional

LEARN MORE ABOUT BRIDGEVALLEY COMMUNITY AND TECHNICAL COLLEGE AT: www.bridgevalley.edu





## **EASTERN WEST VIRGINIA** COMMUNITY AND TECHNICAL COLLEGE

### CERTIFICATES AND DEGREES AWARDED



Business



2 Liberal Arts and Sciences



**3** Engineering



**Technical Studies** 



**PRESIDENT** DR. CHARLES 'CHUCK' TERRELL

FOUNDED IN 1999

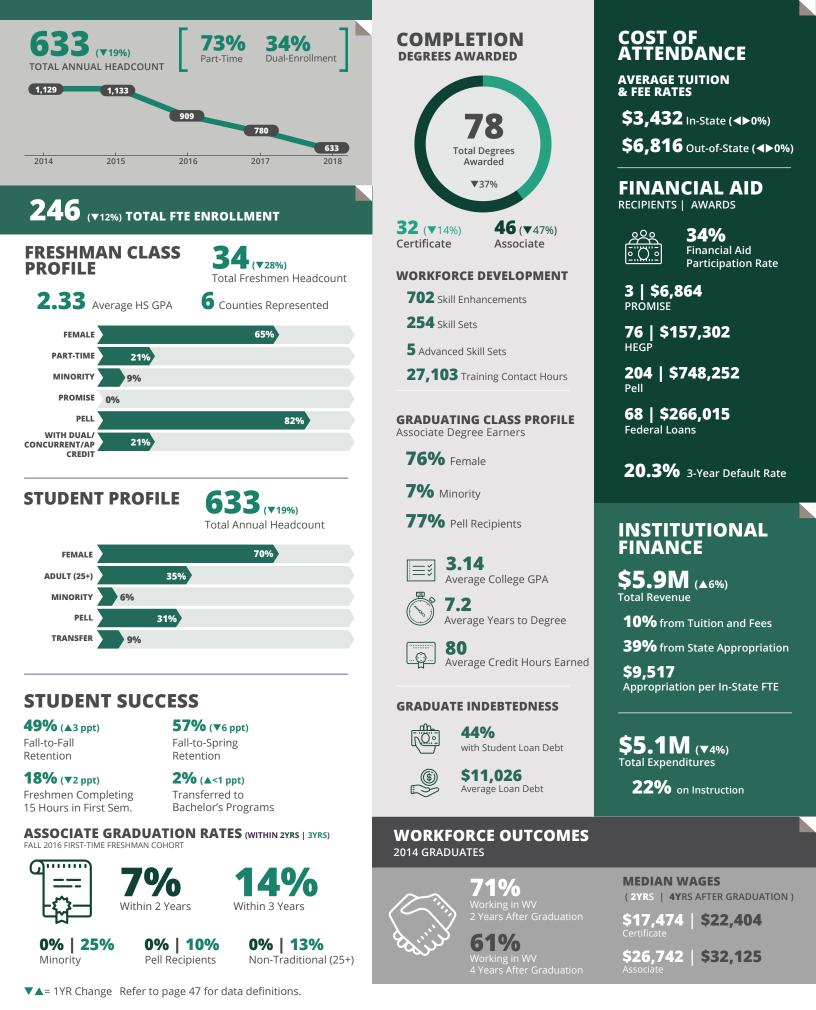


**STUDENT TO FACULTY RATIO** 11:1

**DEGREE LEVELS OFFERED** Certificate, Associate

**CARNEGIE CLASSIFICATION** Associate's Colleges: High Transfer-High Nontraditional

LEARN MORE ABOUT EASTERN WV COMMUNITY AND TECHNICAL COLLEGE AT: www.eastern.wvnet.edu



## MOUNTWEST COMMUNITY AND TECHNICAL COLLEGE

### **CERTIFICATES AND** 2 DEGREES AWARDED



**Technical Studies** 



**Health Sciences** 2



Liberal Arts and 3 Sciences



Occupational Development



Information Technology

FOUNDED IN 1975

PRESIDENT DR. KEITH COTRONEO



**STUDENT TO FACULTY RATIO** 15:1

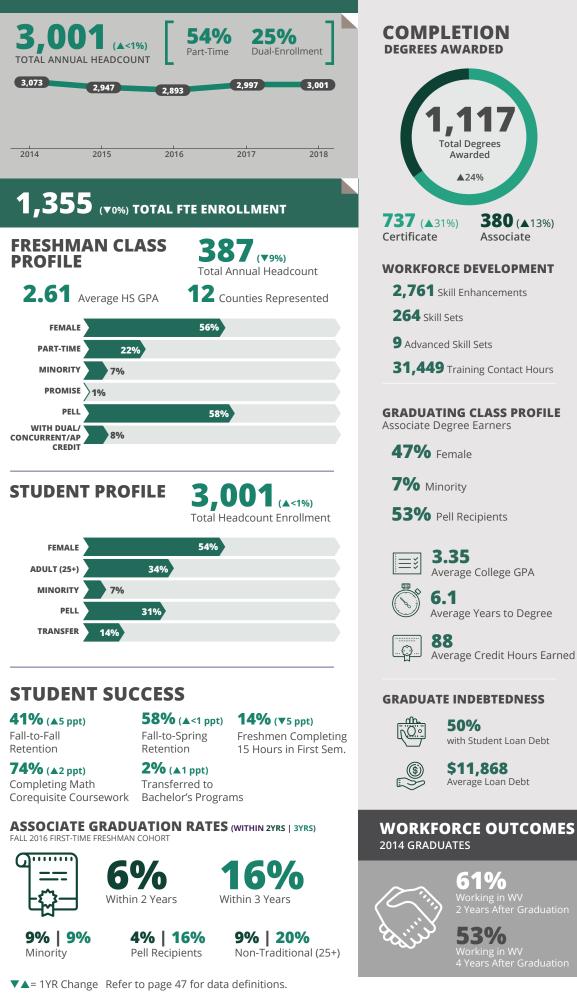
Mountwest

I L L

**DEGREE LEVELS OFFERED** Certificate, Associate

**CARNEGIE CLASSIFICATION** Associate's Colleges: High Career & Technical-Mixed Traditional/ Nontraditional

LEARN MORE ABOUT MOUNTWEST COMMUNITY AND TECHNICAL COLLEGE AT: www.mctc.edu



#### COST OF ATTENDANCE **AVERAGE TUITION** & FEE RATES \$4,014 In-State (▲7%) \$10,224 Out-of-State (**1**7%) FINANCIAL AID **RECIPIENTS | AWARDS** 380 (13%) 38% 000 Associate **Financial Aid Participation Rate** 10 | \$36,126 PROMISE

257 | \$573,585 HEGP

939 | \$3,532,767 Pell

628 | \$2,306,970 Federal Loans

21.0% 3-Year Default Rate

### INSTITUTIONAL FINANCE

\$15.0M (**v**8%) Total Revenue

**13%** from Tuition and Fees

**36%** from State Appropriation

\$4.588 Appropriation per In-State FTE

\$14.5M (▼2%) Total Expenditures

40% on Instruction

WORKFORCE OUTCOMES 2014 GRADUATES

▲24%





3%



MOUNTWEST COMMUNITY AND TECHNICAL COLLEGE | 34



# **NEW RIVER** COMMUNITY AND TECHNICAL COLLEGE

### CERTIFICATES AND DEGREES AWARDED



**1** Health Sciences



2 Liberal Arts and Sciences

**3** Welding

**4** Business

**DEGREE LEVELS OFFERED** Certificate, Associate

FOUNDED IN 2003

DR. BONNY COPENHAVER

**STUDENT TO FACULTY RATIO** 

PRESIDENT

**LOCATED IN** 

BEAVER, WV

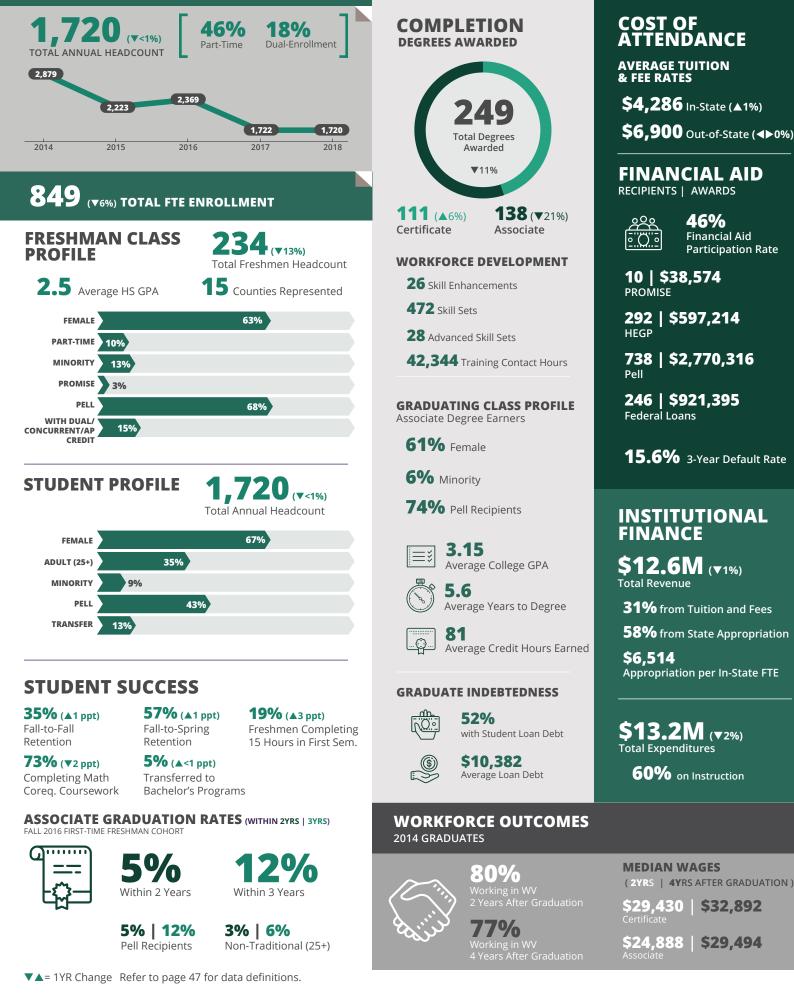
14:1



Certificate, Associate

Associate's Colleges: High Career & Technical-Mixed Traditional/ Nontraditional

LEARN MORE ABOUT NEW RIVER COMMUNITY AND TECHNICAL COLLEGE AT: www.newriver.edu





## **PIERPONT** COMMUNITY AND TECHNICAL COLLEGE

### CERTIFICATES AND DEGREES AWARDED

FOUNDED IN 1974

**PRESIDENT** DR. JOHNNY M. MOORE



2 Liberal Arts and Sciences

**Health Sciences** 



Technical Studies

**5** Business

LOCATED IN FAIRMONT, WV

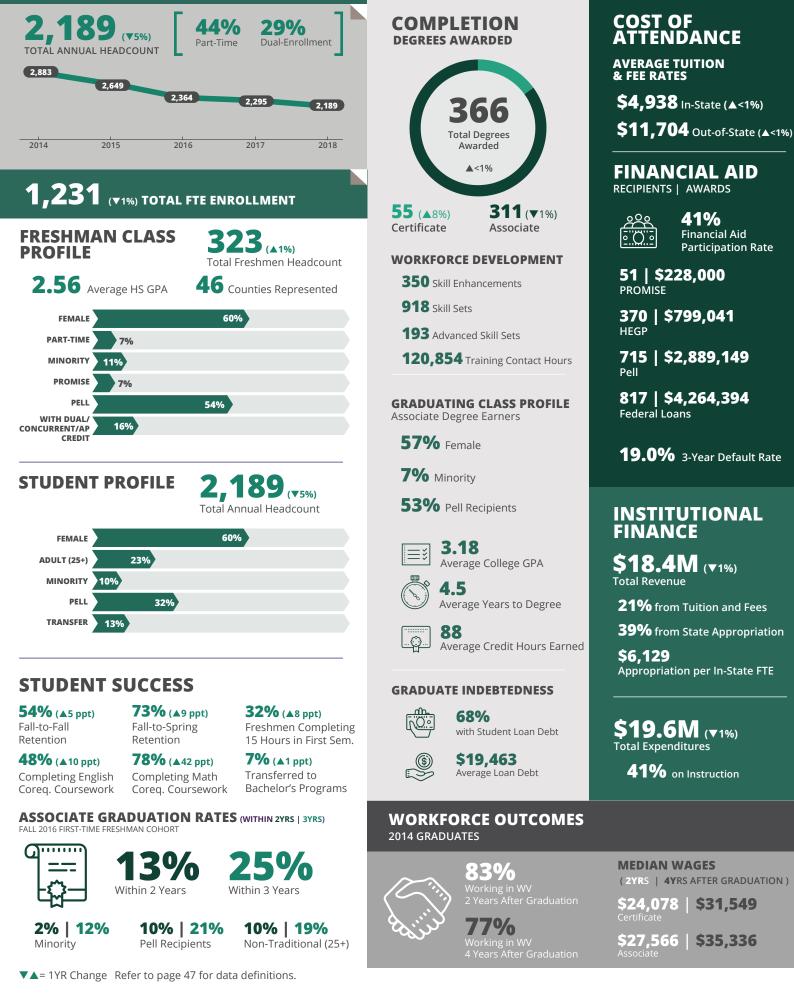
**STUDENT TO FACULTY RATIO** 15:1

Advanced Technology Center

**DEGREE LEVELS OFFERED** Certificate, Associate

**CARNEGIE CLASSIFICATION** Associate's Colleges: High Career & Technical-Mixed Traditional/ Nontraditional

LEARN MORE ABOUT PIERPONT COMMUNITY AND TECHNICAL COLLEGE AT: www.pierpont.edu







# SOUTHERN WEST VIRGINIA COMMUNITY AND TECHNICAL COLLEGE

### CERTIFICATES AND DEGREES AWARDED



Health Sciences



2 Liberal Arts and Sciences



**3** Business



Information Technology



FOUNDED IN 1971

**PRESIDENT** *MR. SAM LITTERAL* 

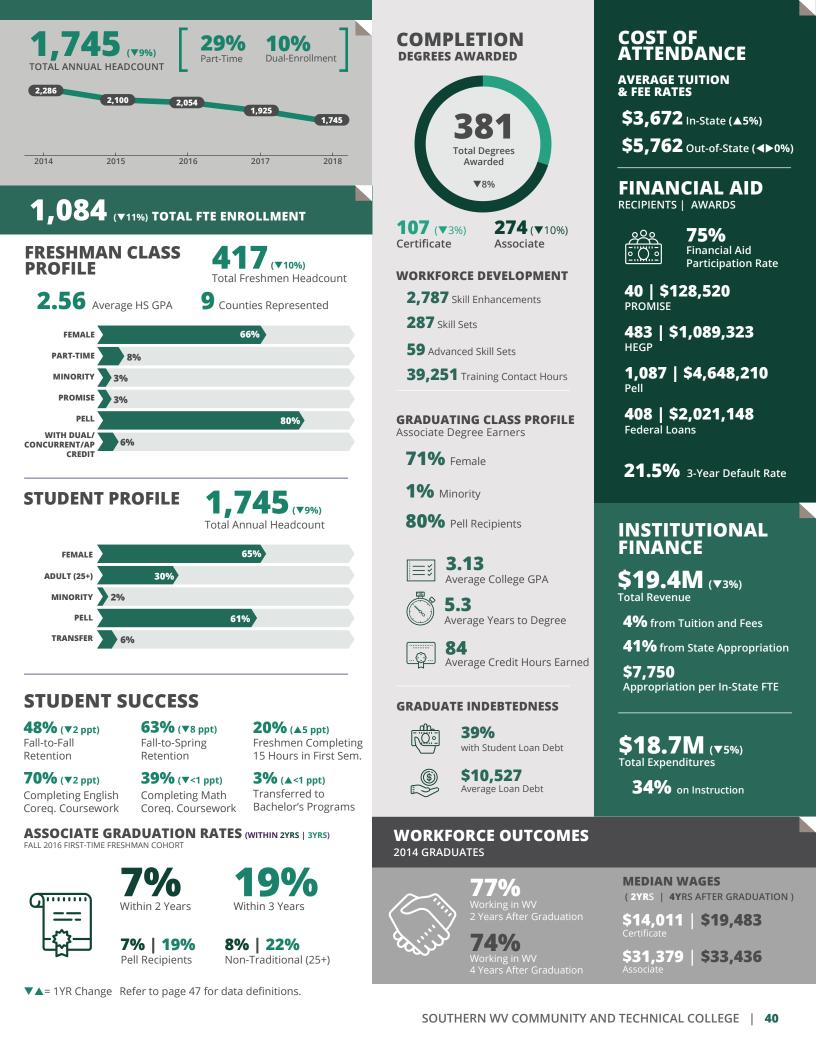


**STUDENT TO FACULTY RATIO** 15:1

**DEGREE LEVELS OFFERED** Certificate, Associate

**CARNEGIE CLASSIFICATION** Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional

LEARN MORE ABOUT SOUTHERN WV COMMUNITY AND TECHNICAL COLLEGE AT: www.southernwv.edu





## WEST VIRGINIA NORTHERN COMMUNITY COLLEGE

### CERTIFICATES AND DEGREES AWARDED



Health Sciences



2 Liberal Arts and Sciences





Engineering Technologies

**5** Human Services

FOUNDED IN 1972

**PRESIDENT** DR. DANIEL MOSSER

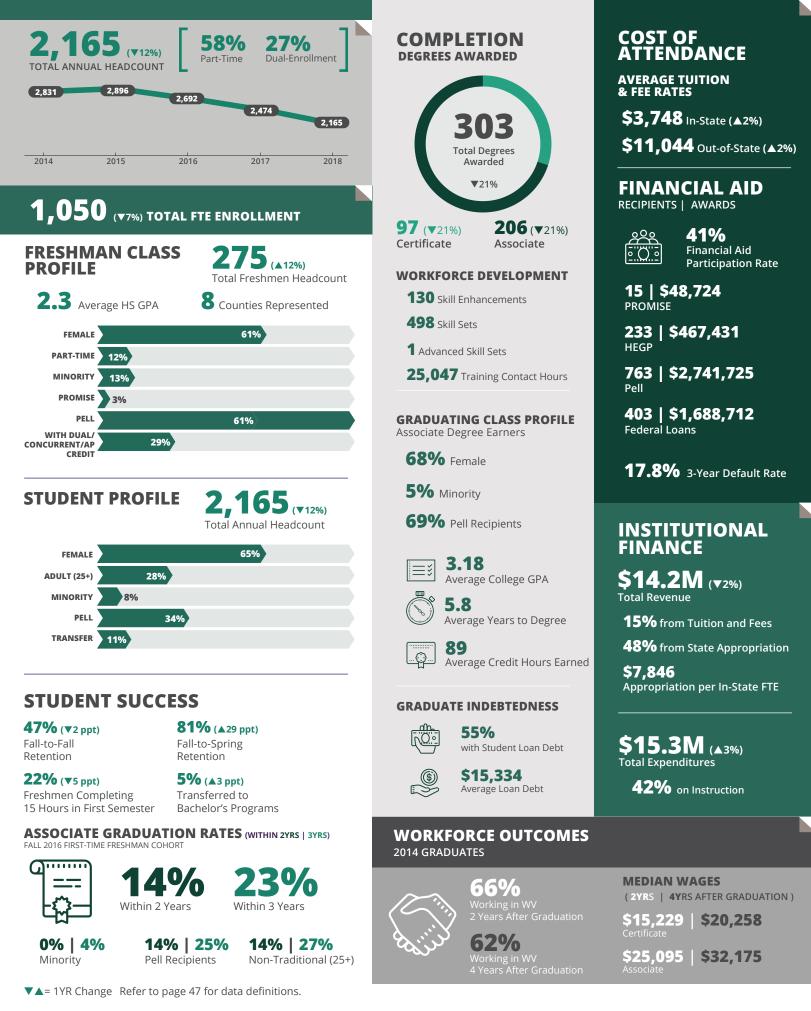


**STUDENT TO FACULTY RATIO** 13:1

**DEGREE LEVELS OFFERED** Certificate, Associate

**CARNEGIE CLASSIFICATION** Associate's Colleges: High Career & Technical-High Nontraditional

LEARN MORE ABOUT WV NORTHERN COMMUNITY COLLEGE AT: www.wvncc.edu





## **WEST VIRGINIA UNIVERSITY** AT PARKERSBURG

## CERTIFICATES AND DEGREES AWARDED



Liberal Arts and Sciences



**2** Business



3 Health Sciences



Criminal Justice



FOUNDED IN 1961

**PRESIDENT** DR. CHRISTOPHER GILMER

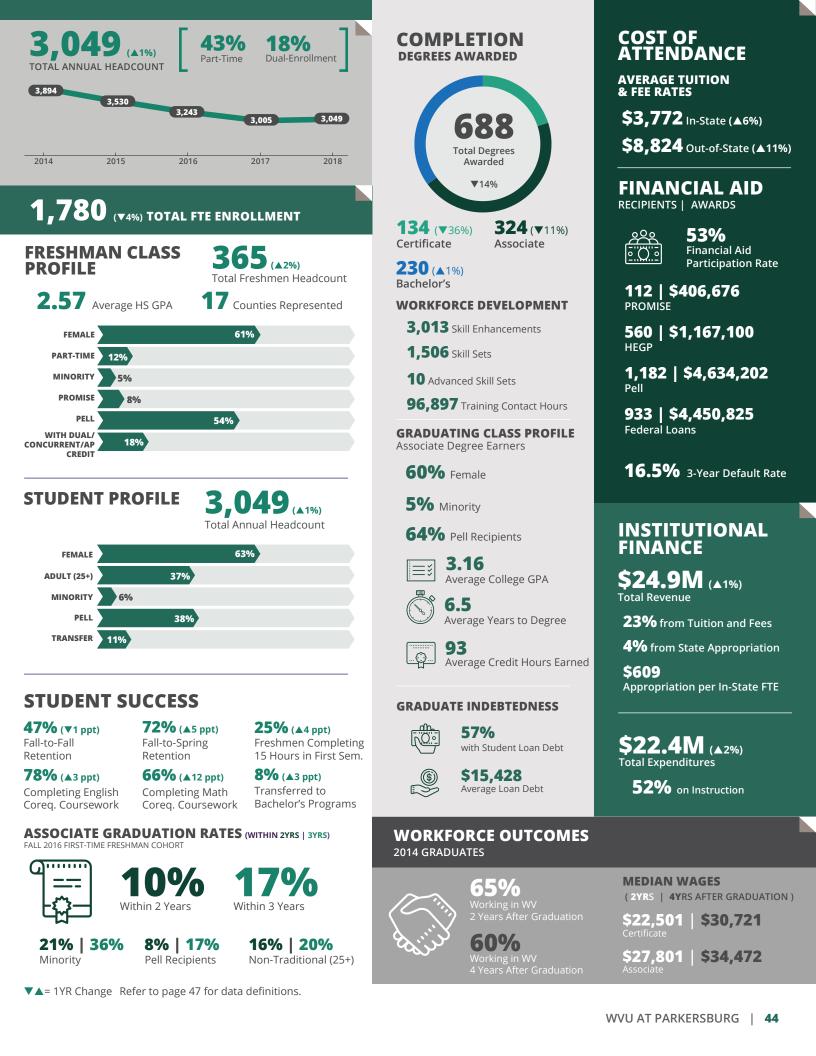


**STUDENT TO FACULTY RATIO** 16:1

**DEGREE LEVELS OFFERED** Certificate, Associate, Bachelor's

**CARNEGIE CLASSIFICATION** Baccalaureate/Associate's Colleges: Mixed Baccalaureate/ Associate's

LEARN MORE ABOUT WVU AT PARKERSBURG AT: www.wvup.edu



## **DATA DEFINITIONS** WEST VIRGINIA'S PUBLIC FOUR-YEAR INSTITUTIONS

Data definitions are provided below for selected metrics and are generally listed in the order they appear in this document. Contact the Division of Policy and Planning at chris.treadway@wvhepc.edu for questions on these or other data elements in the Higher Education Almanac.

#### **TOP 5 UNDERGRADUATE DEGREE AREAS**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This list reflects the five most common fields of study based on the total number of undergraduate and graduate degrees awarded within an academic year. Fields of study are categorized using the U.S. Department of Education's Classification of Instructional Programs (CIP) codes and associated disciplines.

#### **STUDENT TO FACULTY RATIO**

2017-18 Academic Year | Integrated Postsecondary Education Data System (IPEDS)

This metric is calculated by dividing total full-time equivalent (FTE) enrollment for students not enrolled in graduate or professional programs by total FTE for instructional staff not teaching in graduate or professional programs.

#### **TOTAL ANNUAL HEADCOUNT**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

Annualized headcount enrollment values represent the total number of unique students who enrolled in credit-bearing classes during the fall, spring and summer terms in a given academic year at a specific institution.

#### **DUAL-ENROLLMENT HEADCOUNT**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This measure reflects the percentage of the institution's total annualized headcount enrollment that is comprised of high school students enrolled in college classes while still in high school.

#### **FULL-TIME EQUIVALENT (FTE) ENROLLMENT**

2018-19 Academic Year | Fall, Spring and Summer End-of-term Data

Annualized Full-Time Equivalent (FTE) enrollment values represent the sum of all credit hours generated by undergraduate students enrolled in credit-bearing classes, divided by 30, and the sum of credit hours generated by graduate students in credit-bearing classes, divided by 24, during the fall, spring and summer terms in a given academic year at a specific institution.

#### **FRESHMAN CLASS PROFILE**

#### 2018-19 Academic Year | Fall End-of-term Data

This section provides a summary of the academic and demographic characteristics of first-time, full-time, associate or bachelor's degreeseeking freshmen matriculating in the fall semester of an academic year. Featured characteristics include gender, race/ethnicity, West Virginia residency status, percentage scoring at or above college-ready benchmarks in the English and Math sections of the SAT (based only on those freshmen who submitted SAT scores), percentage receiving financial aid through the West Virginia PROMISE Scholarship or federal Pell Grant programs, and the percentage who earned college credit while in high school through programs such as dual-enrollment, Advanced Placement (AP) and International Baccalaureate (IB).

#### **UNDERGRADUATE STUDENT PROFILE**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This section provides a summary of the academic and demographic characteristics of all degree-seeking undergraduate students within an academic year at a given institution.

#### **MINORITY STUDENTS**

Students with racial or ethnic minority status are those who self-identify as Hispanic, American Indian or Alaskan Native, Black or African-American, Native Hawaiian or Other Pacific Islander, or multi-racial.

#### **PART-TIME STUDENTS**

A part-time student is defined as an undergraduate student enrolling in fewer than 12 credit hours, or a graduate student enrolling in fewer than 9 credit hours, in a semester.

#### **FALL-TO-FALL RETENTION**

Fall 2017 First-Time Full-Time Freshman Cohort | Fall End-of-Term Data

This indicator reflects the percentage of first-time full-time freshmen in a fall entry cohort who enrolled the following fall at the same institution.

#### **FALL-TO-SPRING RETENTION**

Fall 2018 First-Time Full-Time Freshman Cohort | Fall and Spring End-of-Term Data

This indicator reflects the percentage of first-time full-time freshmen in a fall entry cohort who enrolled in the spring semester of the same academic year at the same institution.

#### **FRESHMEN COMPLETING 30 HOURS**

Fall 2018 First-Time Full-Time Freshman Cohort | Fall, Spring and Summer End-of-Term Data

This indicator reflects the percentage of first-time full-time freshmen in a fall entry cohort who successfully completed 30 credit hours by the end of the following summer.

#### **BACHELOR'S GRADUATION RATES (FOUR- AND SIX-YEAR)**

#### Fall 2013 First-Time Full-Time Freshman Cohort | Fall, Spring and Summer End-of-Term Data

This indicator reflects the percentage of first-time full-time bachelor's degree-seeking freshmen in a fall entry cohort who earned a bachelor's degree at any public West Virginia Institution within four and six years initial enrollment.

#### **DEGREES AWARDED**

#### 2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

These values represent the total number of academic credentials at the certificate, associate, bachelor's, master's, post-master's certificate, and doctoral levels awarded by an institution within an academic year. Students earning multiple credentials within an academic year are counted more than once.

#### **GRADUATING CLASS PROFILE**

2018-19 Graduates | Fall, Spring and Summer End-of-Term Data

This section provides a summary of the academic and demographic characteristics of all bachelor's degree recipients within an academic year. The values for Potomac State College of WVU reflect associate degree earners. Gender, minority status and West Virginia residency status reflect all graduates. Academic characteristics including average college GPA, years to degree, and credit hours earned are calculated only for graduates who are earning their first bachelor's degree and have started as a first-time freshman at any public in-state institution.

#### FINANCIAL AID PARTICIPATION RATE

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This measure represents the percentage of students receiving federal, state, or institutional grants or waivers divided by the annual unduplicated headcount for the year. It does not include veterans' benefits, vocational rehabilitation benefits, other educational benefits, or loans, but does include work study.

#### **GRADUATE INDEBTEDNESS**

2018-19 Graduates | Fall, Spring and Summer End-of-Term Data

This section provides data on the percentage of bachelor's degree earners within an academic year who graduated with student loan debt, along with the average total student loan debt that accumulated as of the student's graduation date. The values for Potomac State College of WVU reflect associate degree earners.

#### **THREE-YEAR STUDENT LOAN DEFAULT RATE**

2016 Repayment Cohort | U.S. Department of Education

This measure provides the percentage of a school's borrowers who entered repayment on certain Federal Family Education Loans and/or William D. Ford Federal Direct Loans in the 2016 fiscal year and entered default status within a three-year period. Potomac State College of WVU and WVU Institute of Technology rates are reported as part of the default rate for the main campus of WVU.

#### **WORKFORCE OUTCOMES**

2014 Graduates | Institutional Data Submissions; Workforce West Virginia

This section provides the percentage of all recent graduates who earned wages in West Virginia two and four years after graduation, and the median wages earned by bachelor's degree recipients two and four years after graduation. The values for Potomac State College of WVU reflect associate degree earners. Median wages are calculated based on those graduates earning wages within all four quarters of a calendar year. These wages do not include graduates who are employed outside of West Virginia, are self-employed, did not earn wages in each of the four quarters of the calendar year, are clergy, are members of the military, or work for the federal government.

## **DATA DEFINITIONS** WEST VIRGINIA'S PUBLIC TWO-YEAR INSTITUTIONS

Data definitions are provided below for selected metrics and are generally listed in the order they appear in this document. Contact the Division of Policy and Planning at chris.treadway@wvhepc.edu for questions on these or other data elements in the Higher Education Almanac.

#### **TOP 5 CERTIFICATES AND DEGREES AWARDED**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This list reflects the five most common fields of study based on the total number of academic certificates and associate degrees awarded within an academic year. Fields of study are categorized using the U.S. Department of Education's Classification of Instructional Programs (CIP) codes and associated disciplines.

#### **STUDENT TO FACULTY RATIO**

2017-18 Academic Year | Integrated Postsecondary Education Data System (IPEDS)

This metric is calculated by dividing total full-time equivalent (FTE) enrollment by total FTE for instructional staff.

#### **TOTAL ANNUAL HEADCOUNT**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

Annualized headcount enrollment values represent the total number of unique students who enrolled in credit-bearing classes during the fall, spring and summer terms in a given academic year at a specific institution.

#### **DUAL-ENROLLMENT HEADCOUNT**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This measure reflects the percentage of the institution's total annualized headcount enrollment that is comprised of high school students enrolled in college classes while still in high school.

#### **FULL-TIME EQUIVALENT (FTE) ENROLLMENT**

2018-19 Academic Year | Fall, Spring and Summer End-of-term Data

Annualized Full-Time Equivalent (FTE) enrollment values represent the sum of all credit hours generated by students enrolled in creditbearing classes, divided by 30, during the fall, spring and summer terms in a given academic year at a specific institution.

#### **FRESHMAN CLASS PROFILE**

#### 2018-19 Academic Year | Fall End-of-term Data

This section provides a summary of the academic and demographic characteristics of first-time, full-time, associate or bachelor's degree-seeking freshmen matriculating in the fall semester of an academic year. Featured characteristics include gender, race/ ethnicity, West Virginia residency status, percentage receiving financial aid through the federal Pell Grant program, and the percentage who earned college credit while in high school through programs such as dual-enrollment, Advanced Placement (AP) and International Baccalaureate (IB).

#### **STUDENT PROFILE**

2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This section provides a summary of the academic and demographic characteristics of all degree-seeking students within an academic year at a given institution.

#### **MINORITY STUDENTS**

Students with racial or ethnic minority status are those who self-identify as Hispanic, American Indian or Alaskan Native, Black or African-American, Native Hawaiian or Other Pacific Islander, or multi-racial.

#### **PART-TIME STUDENTS**

A part-time student is defined as an undergraduate student enrolling in fewer than 12 credit hours in a semester.

#### **FALL-TO-FALL RETENTION**

#### Fall 2017 First-Time Freshman Cohort | Fall End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who enrolled the following fall at the same institution.

#### **FALL-TO-SPRING RETENTION**

Fall 2018 First-Time Freshman Cohort | Fall and Spring End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who enrolled in the spring semester of the same academic year at the same institution.

#### **FRESHMEN COMPLETING 15 HOURS IN FIRST SEMESTER**

Fall 2018 First-Time Freshman Cohort | Fall End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who successfully completed 15 credit hours by the end of the fall semester.

#### FRESHMEN COMPLETING MATH/ENGLISH COREQUISITE COURSEWORK

Fall 2017 First-Time Freshman Cohort | Fall, Spring and Summer End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who were required to enroll in a corequisite math or English course and successfully completed these courses within two years of enrollment.

#### **TRANSFERRED TO BACHELOR'S PROGRAM**

Fall 2017 First-Time Freshman Cohort | Fall, Spring and Summer End-of-Term Data

This indicator represents the percentage of first-time freshmen in a fall entry cohort who were enrolled in a bachelor's degree program by the end of the following academic year.

#### **ASSOCIATE GRADUATION RATES (TWO- AND THREE-YEAR)**

Fall 2016 First-Time Freshman Cohort | Fall, Spring and Summer End-of-Term Data

This indicator reflects the percentage of first-time associate degree-seeking freshmen in a fall entry cohort who earned an associate degree at any public West Virginia Institution within two and three years initial enrollment.

#### **DEGREES AWARDED**

#### 2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

These values represent the total number of academic credentials at the certificate, associate and bachelor's levels awarded by an institution within an academic year. Students earning multiple credentials within an academic year are counted more than once.

#### **GRADUATING CLASS PROFILE**

#### 2018-19 Graduates | Fall, Spring and Summer End-of-Term Data

This section provides a summary of the academic and demographic characteristics of all associate degree recipients within an academic year. Gender, minority status and West Virginia residency status reflect all graduates. Academic characteristics including average college GPA, years to degree, and credit hours earned are calculated only for graduates who are earning their first associate degree and have started as a first-time freshman at any public in-state institution.

#### **FINANCIAL AID PARTICIPATION RATE**

#### 2018-19 Academic Year | Fall, Spring and Summer End-of-Term Data

This measure represents the percentage of students receiving federal, state, or institutional grants or waivers divided by the annual unduplicated headcount for the year. It does not include veterans' benefits, vocational rehabilitation benefits, other educational benefits, or loans, but does include work study.

#### **GRADUATE INDEBTEDNESS**

2018-19 Graduates | Fall, Spring and Summer End-of-Term Data

This section provides data on the percentage of associate degree earners within an academic year who graduated with student loan debt, along with the average total student loan debt that accumulated as of the student's graduation date.

#### **THREE-YEAR STUDENT LOAN DEFAULT RATE**

2016 Repayment Cohort | U.S. Department of Education

This measure provides the percentage of a school's borrowers who entered repayment on certain Federal Family Education Loans and/ or William D. Ford Federal Direct Loans in the 2016 fiscal year and entered default status within a three-year period.

#### **WORKFORCE OUTCOMES**

#### 2014 Graduates | Institutional Data Submissions; Workforce West Virginia

This section provides the percentage of all recent graduates who earned wages in West Virginia two and four years after graduation, and the median wages earned by associate degree recipients two and four years after graduation. Median wages are calculated based on those graduates earning wages within all four quarters of a calendar year. These wages do not include graduates who are employed outside of West Virginia, are self-employed, did not earn wages in each of the four quarters of the calendar year, are clergy, are members of the military, or work for the federal government.

West Virginia Higher Education Policy Commission 1018 Kanawha Boulevard East, Suite 700 Charleston, WV 25301



West Virginia Higher Education Policy Commission and West Virginia Council for Community and Technical College Education

1018 Kanawha Boulevard, East | Charleston, WV 25301